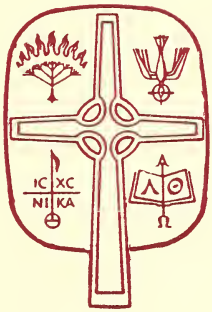
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THE

ANNUAL CATALOGUE

OF

THE PITTSBURGH THEOLOGICAL SEMINARY

OF

THE UNITED PRESBYTERIAN CHURCH

IN THE

UNITED STATES OF AMERICA

616 N. HIGHLAND AVENUE
PITTSBURGH 6, PENNSYLVANIA

1960-1961

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CALENDAR FOR 1960

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THE SEMINARY CALENDAR

1960

27 June-29 July *Summer Session in Beginning Hebrew*

11-15 July *School of Religion*

First Semester

6-7 Sept. *Junior Orientation.*
7 Sept. *Formal Opening and Reception,* 2:00 P.M.
8 Sept. *Class Work Begins.*
16 Sept. *Seminary Communion Service,* 7:30 P.M.
7 Nov. *Reading Week Begins.*
12 Nov. *Reading Week Ends.*
24 Nov. *Thanksgiving Recess.*
11 Dec. *Annual Christmas Service.*
19 Dec. *Examinations Begin.*
22 Dec. *Semester Ends.*

Second Semester

1961

23 Jan. *Class Work Begins.*
6 Mar. *Reading Week Begins.*
11 Mar. *Reading Week Ends.*
27 Mar. *Easter Recess Begins.*
1 Apr. *Easter Recess Ends.*
8 May *Examinations Begin.*
14 May *Baccalaureate and Communion Service,* 8:00 P.M.
16 May *Annual Meeting of the Board of Directors.*
16 May *Annual Meeting and Dinner of the Alumni Association.*
16 May *One Hundred Sixty-seventh Commencement,*
8:00 P.M.
The East Liberty United Presbyterian Church

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CLIFFORD E. BARBOUR, Ph.D.
Vice President and Acting President

Anything new is exciting — a new suit, a new car, a new house, a new school. The old is comfortable — the old suit, the old car, the old house, the old school. The old is not only comfortable, but also we have a certain confidence in it. We know how to drive the old car. We have learned its idiosyncrasies. We know our way around the old house. We have adjusted to the atmosphere of the old school. But the new is necessary. The old suit does wear out. The old car finally breaks down. Few people can live out their lives in the old house; and in the educational process, because of our need for progressive training, we change from school to school every few years. However, the new, while untried, is never completely separate from the old. The experience of the old moves us naturally into adjustment with the new. The success of the new depends upon the effectiveness of the old.

We have a new school in Pittsburgh: The Pittsburgh Theological Seminary. It was constituted by the General Assembly in May, 1959. It has a new Constitution; yet the new Constitution is in line with the documents that gave direction to the activities of the constituent schools, Pittsburgh-Xenia and Western. It has a new Board of Directors, half from each of the consolidating seminaries — new, but with experience in the old.

It has a new campus, only five years old; yet Pittsburgh-Xenia Seminary has been functioning on this campus during the last few years; and the Western staff and student body is looking forward to working on that campus in the opening semester of the new school year. It has a new faculty, but the new faculty is composed of the members of both old faculties. It has a new curriculum, but the new curriculum is not a departure from the assignments made to all United Presbyterian seminaries by the General Assembly. It is a readjustment with a new emphasis on the Division of the Church and the Ministry.

It has a new dream. The new dream is for the achievement of the hopes and ideals of all seminaries but accelerated in its program of development. By its Constitution, the action of its Board of Directors, and the desire of its faculty, the new school will function under the highest possible level of academic standards and will seek to develop into one of the finest theological institutions not only in the country but in the world, for the preparation of men to bring the Gospel of Christ into effective impact on this particular generation. We shall accept as our first responsibility the preparation of men for the pastoral ministry but plan to devise courses of instruction to help meet the needs of the Church for a diversified ministry to include chaplaincies, both service and institutional; workers in administrative responsibilities; sociological services; directors of Christian education; the teaching ministry; and so forth.

The new school will be bigger than either of its constituent schools, and we plan for it to be better, building upon the best of each a future worthy of the heritage and hopes of both. It will be exciting to participate in the achievement of such an ideal and to become partners in this significant enterprise.

The Faculty



James Leon Kelso, *Professor of Old Testament History and Biblical Archaeology.* Monmouth College, A.B.; Indiana University, A.M.; Xenia Theological Seminary, Th.M. and Th.D.



William F. Orr, *Professor of New Testament Literature and Exegesis.* Southwestern University, A.B.; Louisville Presbyterian Seminary, B.D. and Th.M.; Hartford Theological Seminary, Ph.D.



Theophilus M. Taylor, *Professor, The John McNaugher Chair of New Testament Literature and Exegesis.* University of Pennsylvania, B.Arch.; Pittsburgh-Xenia Theological Seminary, Th.B.; Yale University Divinity School, Ph.D.



Frank Dixon McCloy, Jr., *Associate Professor of Church History.* University of Pittsburgh, A.B. and A.M.; Western Theological Seminary, S.T.B.; Harvard University, A.M. and Ph.D.



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The Faculty



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Bessie M. Burrows, *Assistant Professor of Christian Education.* Geneva College, B.A.; Columbia University, M.A.



James A. Walther, *Associate Professor of New Testament Literature and Exegesis.* Grove City College, A.B.; Western Theological Seminary, S.T.B.; Emmanuel College, Victoria University, Th.D.



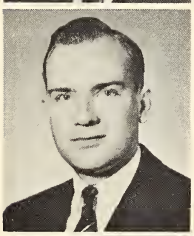
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Robert Clyde Johnson, *Professor of Systematic Theology*. Davidson College, B.S.; Union Theological Seminary, B.D. and S.T.M.; Columbia University, M.A.; Vanderbilt University, Ph.D.



Howard M. Jamieson, Jr., *Associate Professor of Biblical Theology*. Monmouth College, A.B.; Pittsburgh-Xenia Theological Seminary, Th.B.; University of Pittsburgh, M.A.



Robert Lee Kelley, Jr., *Associate Professor of Biblical Languages*. University of Pittsburgh, A.B.; Pittsburgh-Xenia Theological Seminary, B.D.; Princeton Theological Seminary, Th.M.



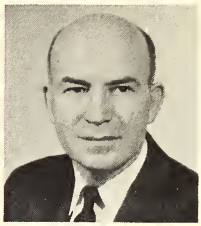
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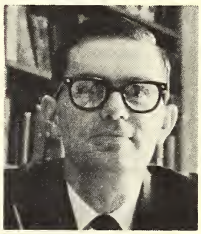
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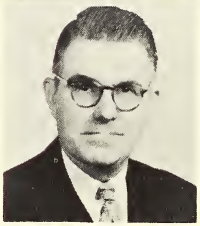
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* Deceased—December 28, 1959

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Emeritus Professor of Ecclesiastical History and History of Doctrine

SPECIAL LECTURES 1959-60

Dr. William F. Albright
Professor Emeritus of Semitic Languages. Johns Hopkins University

Dr. Hermann N. Morse
Consultant in theological education for the Council on Theological Education, The United Presbyterian Church in the U.S.A.

The Rev. Celestine Fernando
Chaplain, Protestant Students, University of Columbo, Ceylon

Dr. Charles Ketcham
Chaplain, Allegheny College

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Assoc. General Secretary, The Commission on Ecumenical Mission and Relations, The United Presbyterian Church in the U.S.A.

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Evangelist at Large, The United Presbyterian Church in the U.S.A.

Dr. Arthur L. Miller
Moderator of the General Assembly, The United Presbyterian Church in the U.S.A.

Dr. John Coventry Smith
General Secretary, The Commission on Ecumenical Mission and Relations, The United Presbyterian Church in the U.S.A.

Dr. William Morrison
General Secretary, The Board of Christian Education, The United Presbyterian Church in the U.S.A.

Dr. Paul Tillich
University Professor, Harvard University

Dr. Kenneth G. Neigh
General Secretary, The Board of National Missions, The United Presbyterian Church in the U.S.A.

Dr. Liston Pope
Dean, Yale University Divinity School

COMMITTEES OF THE FACULTY

The Curriculum Committee

Mr. Orr — Mr. Leitch — Mr. Alexander
Mr. Freedman — Mr. Wiest — Mr. Clyde
Mr. Jackson, Mr. Irvine, and Mr. Sigler, *ex officio*

The Publications Committee

Mr. Walther — Mr. Gerstner — Mr. Kelley
Mr. Wiest — Mr. Bald
Mr. Vorhis and Mr. Sigler, *ex officio*

The Admissions Committee

Mr. Taylor — Mr. Cotton — Mr. Jamieson
Mr. Johnson — Mr. Smith
Mr. Alexander, Mr. Jackson, and Mr. Sigler, *ex officio*
Mr. Davis, *consultant*

Conference Hour and Special Events Committee

Mr. Freedman — Mr. Taylor
Mr. Leitch
Mr. McCloy — Mr. Kelley
Mr. Jackson, *ex officio*
Mr. Sigler, *ex officio* (as Marshal)

Student-Faculty Committee

Mr. Jamieson — Mr. Ralston
Miss Burrows
Mr. Nicholson — Mr. Kelso

Worship Committee

Mr. Scott — Mr. Nicholson — Mr. Ralston
Mr. Clyde — Mr. Walther

ADMINISTRATIVE STAFF

The Rev. Clifford E. Barbour, Ph.D., D.D., LL.D.
Vice President and Acting President

The Rev. Gordon E. Jackson, Ph.D., D.D.
Dean of the Seminary

The Rev. James T. Vorhis, Th.M., D.D.
Business Manager

Mr. John G. Smithyman, B.B.A., C.P.A.
Comptroller

The Rev. Richard E. Sigler, B.D.
Director of Admissions and Registrar

The Rev. James S. Irvine, Ph.D.
Librarian

Miss Evelyn C. Edie, M.S. in L.S.
Assistant Librarian

Miss Mary Jane Kann, M.S. in L.S.
Assistant Librarian

Miss Lydia M. Steele, M.A.
Director of Food Service

Mr. Edward W. Doyle
Superintendent of Buildings and Grounds

ALUMNI ASSOCIATION

OFFICERS	*Pittsburgh-Xenia*	*Western*
President	William A. Minteer	George W. Kiehl
Vice-President	Cuyler N. Ferguson	Max B. Conley
Secretary	William H. Anderson, Jr.	Cornelius S. Thomas
Treasurer		Willard C. Mellin

Should the unanimous recommendation of the Executive Committees of the Alumni Associations of Pittsburgh-Xenia and Western Seminaries be approved at regular meetings held on commencement day, May 17, 1960, the Alumni Association of Pittsburgh Theological Seminary will be formed from the two alumni groups.

Membership in the Alumni Association includes all former students and graduates of the constituent seminaries included in Pittsburgh Theological Seminary.

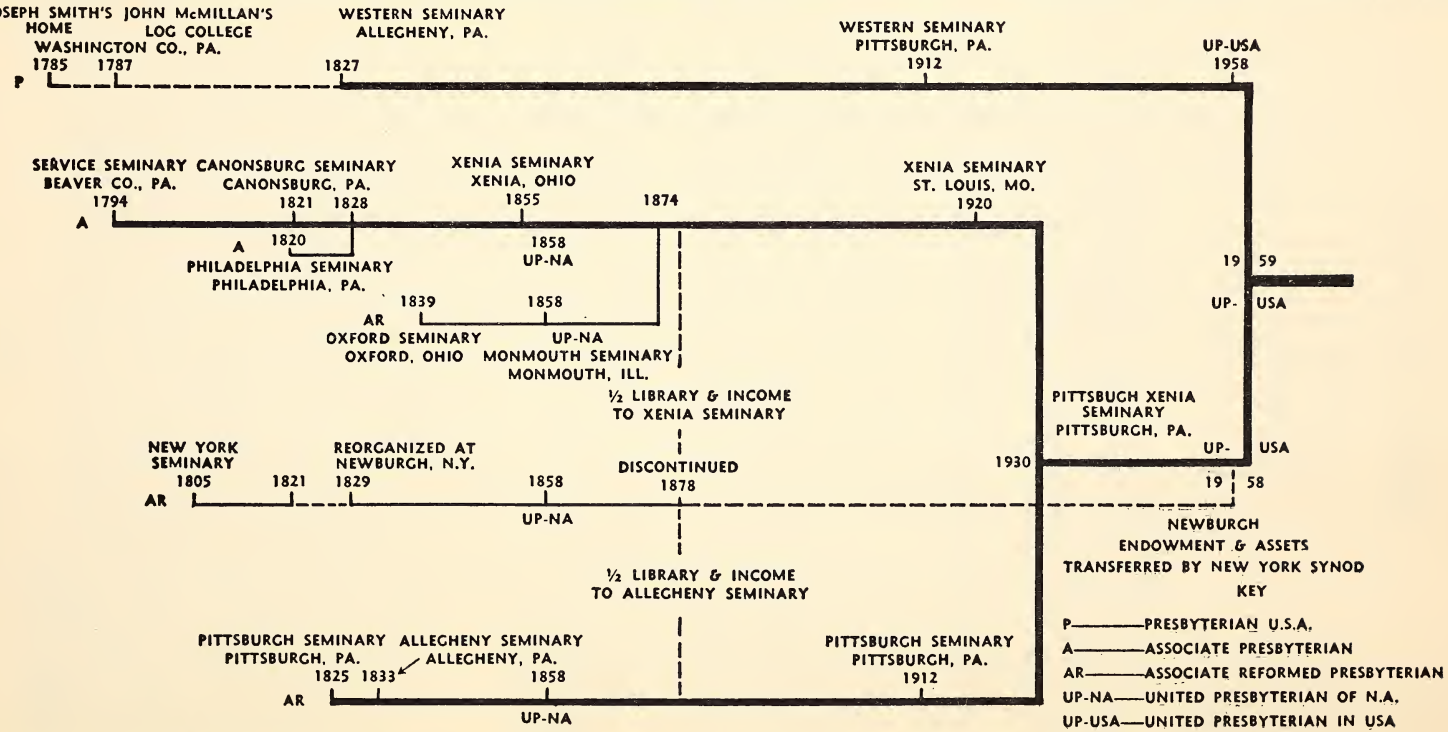
The purposes of the Association are to deepen the friendships begun in seminary and to afford opportunity for fellowship among all its graduates; to cooperate with the Seminary in enlisting the interests of young people in the ministry and recruiting likely and able candidates; to support actively the cause of theological education and of the Seminary in particular in its expanding needs to meet the demands of the future; and lastly, to have a sympathetic interest in the life and work of the Seminary as represented in its student body and faculty.

The Association meets annually on the afternoon of commencement day to conduct such business as is necessary and proper to elect officers. This is followed by the alumni dinner after which the alumni are invited to join in the academic procession of the commencement exercises.

THE PURPOSE OF THE SEMINARY

The purpose of the Pittsburgh Theological Seminary as defined in the Constitution is to educate suitable persons for the work of the Christian ministry and for other fields of Christian service at the highest possible level of educational competence. For the attainment of this purpose, the Seminary shall provide instruction in the knowledge of the Word of God, contained in the Scriptures of the Old and New Testaments, and of the doctrine, order and institutes of worship taught in the Scriptures and summarily exhibited in the Constitution of The United Presbyterian Church in the United States of America; and shall impart to its students the various disciplines by which they may be properly prepared for service in the work of the Church; and shall cultivate in them spiritual gifts and the life of true godliness; all to the end that there may be trained a succession of able, faithful, and devoted ministers of the gospel and other Christian workers.

Genealogy of the Pittsburgh Theological Seminary of the United Presbyterian Church in the U.S.A.



Time scale of original drawing: 1" = 16 years

Prepared by James T. Vorhis & David W. Ross

IN GOD'S PROVIDENCE . . .

. . . *A New Beginning In Pittsburgh*

The Pittsburgh Theological Seminary was created in 1959 of two institutions that had lived apart since 1825. The denominational line that separated them was erased in 1958 with the union of the United Presbyterian Church with the Presbyterian Church (U.S.A.). The Pittsburgh Seminary, accordingly, has a genius peculiar among Presbyterian seminaries: in this institution the heritage, issues, and hopes of the Presbyterianisms that compose it are seeking and finding one another. Here a continuing church life is being erected upon decisions for unity made in 1958 and 1959.

The denominational union and the refounding of the Seminary at Pittsburgh were possible because of ancient bonds. The Bible, the church fathers, the reformers, and the Scottish experience of witness and suffering belong to both denominational histories. But church divisions in Scotland were reproduced in the new world. Some Scots joined New England Calvinists in the Presbyterian Church (U.S.A.) while others preferred the fellowship of the Associate Synod, the Reformed Synod, the Associate Reformed Church, and the United Presbyterian Church which united the great bulk of these memberships in 1858. Since 1800, the American experience has obliterated some differences between these Presbyterian traditions and produced others, but the direction has been steadily toward common witness. Each tributary body, of course, educated its clergy. With the advancing tempo of union, schools were joined also. The issue of this history of growing fellowship in theological education is the Pittsburgh Theological Seminary.

The present Seminary unites the Pittsburgh-Xenia Theological Seminary (United Presbyterian of North America) with Western Theological Seminary (Presbyterian, U.S.A.). The first of these

was formed in 1930 with the union of Xenia Seminary (Associate) and the Pittsburgh Seminary (Associate Reformed Synod). Xenia Seminary was born in a woodland academy of western Pennsylvania in 1794, but spent most of its life in Ohio and Missouri. Along the way, a variety of other beginnings were made. The notable John Mitchell Mason, perhaps the greatest personality of United Presbyterian history, founded a seminary in New York in 1805 (Associate Reformed Synod) which ultimately was merged with the mainstream from which issued the "hyphenated" seminary, Pittsburgh-Xenia.

Western Seminary's history is simpler, although not less arduous. Its origin must be traced to the work of classical academies founded by Joseph Smith (1785) and John McMillan (1787) in Washington, Pennsylvania. Formal legal establishment came in 1825 by action of the General Assembly of the Presbyterian Church (U.S.A.) and teaching began in 1827 with one full-time professor. Western's struggle for existence was severe during the first thirty years but after the Civil War its student body outgrew its older sister in Princeton, New Jersey. It was indeed a "western" seminary in 1825 and its peculiar task was to furnish a ministry for the rapidly opening western territories along the Ohio River—as it was called then, the "great valley of the Mississippi."

The concentration of the energies of the United Presbyterian Church of North America on a single seminary at Pittsburgh brought great strength to that Church's program for educating its ministry and in 1955 a new campus was built in the East Liberty section of Pittsburgh. Western's campus on the North Side was built about 1915. The Pittsburgh Theological Seminary is housed in the former, 616 N. Highland Avenue. The very newness of the campus bespeaks the freshness of the task in progress there; the seasoned traditions that now dwell together compose some of the materials with which professors and students work. Something creative is being done at the Pittsburgh Theological Seminary.

PITTSBURGH . . .

. . . *Our Environment*

The City of Pittsburgh is the workshop of America. Its population includes people of every nationality, profession, and skill.

Together with the contiguous town, it is one of the great commercial centers of the world. Its population includes people of every nationality, profession, and skill. It affords unexcelled opportunities for the study of social, economic, political, and racial problems. It is in itself an education to live and work in such a city and catch the pulse of its busy life. Moreover, the benefit of contact with those engaged in the varied forms of work for social, moral, and religious betterment, and of personal experience in such efforts, is evident to all.

The cultural and educational life of Pittsburgh is no less rich. The University of Pittsburgh, Carnegie Institute of Technology, Duquesne University, and Chatham College are renowned institutions with excellent facilities and programs. The Carnegie Museum and Carnegie free libraries, the great university and college libraries, offer resources to all students.

The Pittsburgh Symphony Orchestra, the Pittsburgh Opera Society, various concert series, and choral societies, present many musical events each season. The Pittsburgh Chapter of the American Guild of Organists is a flourishing organization and stimulates wide interest in the best of church music.

Buhl Planetarium, one of six planetaria in the United States, is the most modern in the world. It furnishes scientific and astronomical exhibits in addition to regular shows displaying configurations of the stars.

Churches of all types are to be found, ranging from the large urban congregation to the small rural or industrial mission. The major historic denominations afford students opportunities for wide acquaintance with contemporary religious life in its worship and its work. Some of the nation's foremost preachers occupy pulpits in the area.

Pittsburgh Presbytery is the largest presbytery in the United Presbyterian Church, U.S.A. Within its bounds are two hundred twenty-eight churches with a total membership of about one hundred thirty thousand. Of these, about half have more than five hundred members each; and mission work is conducted in over twenty different places. Within two hundred miles of Pittsburgh live one-fifth of the United Presbyterians in this country. Located in Pittsburgh also are many churches of other denominations, with which the Seminary maintains cordial relations.

THE SEMINARY CAMPUS

LOCATION OF THE SEMINARY

The campus of Pittsburgh Theological Seminary consists of about ten acres, located at 616 North Highland Avenue, directly opposite Pittsburgh's large Peabody High School. It is in a residential area between the East Liberty business district and Highland Park, and only a few minutes by automobile or street car from the University of Pittsburgh. This spacious and beautifully landscaped site was given to the Seminary in 1951 by the heirs of the late H. Lee Mason, Jr.

Frequent street car and bus service connects the Seminary with downtown Pittsburgh. Students coming by train or bus should take a Highland Avenue street car, number 73, on Fifth Avenue, and leave the car immediately in front of the entrance to the Seminary. Students traveling by automobile may follow Highland Avenue to the campus.

THE SEMINARY BUILDINGS

The new, modern seminary plant was dedicated September 8, 1954. It is valued at about $3,000,000. The main buildings are of American Colonial design. They are constructed of Hampton Court Colonial red brick with Indiana limestone trim and are fireproof throughout.

The George A. Long Administration Building occupies the central position on the campus. It provides six classrooms, four seminar rooms, faculty and administration offices, a reception room, a faculty conference room, a Bible Lands Museum, and an historical repository of the United Presbyterian Church in the United States of America.

The McCune Chapel is an integral part of the main school building occupying a wing to the rear of the main entrance. It has a seating capacity of 310. The two-manual Schantz organ is a memorial to the United Presbyterian men and women who died in World War II. The memorial was established by the young people of our church.

The Library, described on page 24, is also an integral part of the Administration Building.

ACCOMMODATIONS FOR MEN

The John McNaugher Memorial Hall, located to the right of the Administration Building, is connected with it by covered passageways on the first and second floor levels. It accommodates 88 men in single and double rooms. The dining hall and kitchen, a student lounge, two guest rooms, and an apartment for the matron are provided on the first floor.

The central heating plant is situated in the basement of this building.

The Seminary provides furniture and bedding, including sheets, pillow cases, and one blanket for each bed. Students should bring extra blankets for their own use. Students will also furnish towels for their own use and provide for the laundering of these. All other dormitory laundry work will be furnished by the Seminary.

HOUSING FOR MARRIED STUDENTS

The Samuel A. Fulton Memorial Hall, an apartment-dormitory for married students, provides eighteen efficiency and twenty-one two-room apartments. Each unit includes a kitchenette and a bath. A storage locker in the basement is assigned to each family. Each apartment is fully equipped with desk, bookcase, table, chairs, davenport-bed, a chest of drawers, wardrobe, refrigerator and electric stove. Students must provide bedding, linens, silverware, china, cooking utensils, curtains, lamps and rugs. Laundry facilities (coin meter) are available in the basement.

A six-room fully furnished apartment for the housing of a missionary family on furlough is provided in Fulton Hall. It is made available, through cooperation with the Board of Ecumenical Mission and Relations, to missionaries seeking fuller preparation for service on return to their fields.

Lowrie Hall, on Ridge Avenue, North Side, is a three-story brick building containing seven completely furnished apartments for couples with children. Rentals vary according to the size of the apartment. Laundry facilities are available in the basement of the building, and use is determined by a schedule agreed upon by the residents. Bedding, linens, silverware, china and cooking utensils must be provided by each family.

Memorial Hall, on Ridge Avenue, North Side, has twelve fully furnished efficiency apartments for married couples, with six two-room and six three-room apartments. Each apartment has a bath and kitchenette. Bedding, linens, silverware, china, and cooking utensils must be furnished by the occupants. Laundry facilities are available to Memorial Hall residents.

Three-room suites, partially furnished, without kitchen facilities are also available in Memorial Hall. A community kitchen and a dining room are located on the fourth floor for the use of occupants of these suites.

Marvin Social Hall, located in the east wing of Memorial Hall, is used by students for informal conferences and social gatherings.

Duplex Apartments. There are eight large apartments on the North Highland Avenue campus for students with families.

Special arrangements may be made for summer occupancy of married students' apartments.

ACCOMMODATIONS FOR WOMEN

The Women's Residence House accommodates 16 women. It is equipped with a lounge and a kitchenette.

THE SEMINARY LIBRARY

The library of Pittsburgh Theological Seminary offers a variety of materials for theological study and for historical research. The book collection contains over 100,000 books, housed in a wing of the administration building. Approximately 2,500 books are added to the collection each year to keep the seminary abreast of current theological interests and cultural developments. Some 200 of the latest periodicals embracing Biblical, theological, historical, and general fields of interest are located in the service area of the library. The extensive reference collection is located in the reading room which accommodates 76 persons. The main body of materials is located in the stack room which also contains carrels for individual study. Microfilm readers are available.

The following special collections augment the book resources:

The John M. Mason Memorial Collection

The research area of the library contains this priceless collection of classical theological works dating from the Reformation period. This catalogued collection is housed to the left of the library entrance in the John M. Mason Memorial Room.

The James Warrington Collection of Hymnology

Several thousand valuable hymn and psalm books which came from the estate of James Warrington, Philadelphia, provide research materials for scholars of American and English hymnody. Mr. Warrington minutely analyzed the works by composer, meter, tune, place, author, title, etc.

The Nina S. Brittain Collection

Through the generosity of Frank J. Brittain, Esq., of Erie, Pennsylvania, the sum of $5000 was used for the purchase of theological and related works which are known as the Nina S. Brittain Collection.

The Clarence J. Williamson Church History Collection

In 1958 endowment funds were established, income of which is to be used for the purchase of books in Church History and closely related subjects. These books are in memory of Dr. Clarence J. Williamson, a graduate of Pittsburgh Seminary, for fifty-one years a minister in the United Presbyterian Church of North America, and for eighteen years Professor of Church History and Government in The Pittsburgh-Xenia Theological Seminary.

Historical Collections

A vault of the library contains the Minutes and other records of Associate, Associate Reformed, and United Presbyterian congregations, presbyteries, synods, and General Assemblies. The library is also the depository for the Upper Ohio Valley Historical Society and Pittsburgh Presbytery of The United Presbyterian Church in the U. S. A.

Library Hours

The library is open about 70 hours a week and is available to all without restriction of creed, subject to the rules of the library. The hours are 8:00 A.M. to 5:00 P.M., Monday through Saturday. When the seminary is in session, the library is open in the evening from 7:00 to 10:30 P.M., Monday through Friday.

THE BIBLE LANDS MUSEUM

The Pittsburgh Theological Seminary is outstanding in its activity in archaeological research of Bible times in ancient Palestine. In conjunction with the American School of Oriental Research at Jerusalem, it has conducted explorations at Sodom and Gomorrah in 1924, excavations at Kirjath-Sepher in 1926, 1928, 1930, 1932, excavations at Bethel in 1934, at New Testament Jericho and Nitla in 1950, and Bethel in 1954 and 1957.

This work was inaugurated by the late Dr. M. G. Kyle, formerly Professor of Biblical Archaeology. It is now being carried on by Professor James L. Kelso. (The latter also served as Director of the American School of Oriental Research in Jerusalem, 1949-50). Members of the faculty and students often participate in these digs. Much of the Seminary's share of the antiquities excavated is now on exhibit in the Bible Lands Museum. Numerous other valuable pieces are awaiting special preparation before being placed on exhibition. Special gifts are being constantly added to the museum by interested friends.

These objects all illustrate in the most striking way the life of the people of Bible lands, and so become of great value for interpretation as well as for apologetics. They illumine and corroborate the Biblical narratives. Thus an ineffaceable impression is made upon the student of the trustworthiness of the Biblical record, for only real events leave anything to be dug up out of the ground. The objects in the museum are used constantly in the classes of the Seminary. Opportunity is also afforded the public to visit the museum at appointed times.

LIFE ON THE CAMPUS

RELIGIOUS LIFE

Provision is made for the maintenance and development of the religious life. There are various gatherings for united worship including daily chapel services under the direction of the faculty, services of Holy Communion, and special convocations. Family worship is conducted by the students daily after the evening meal. A meeting for prayer is held every night at ten o'clock under student direction.

THE STUDENT ASSOCIATION

The academic year, 1959-60, was the last year in which the student bodies of Pittsburgh-Xenia and Western Seminaries operated separately. During this year each seminary had its own Student Association, the officers of which are listed below.

Pittsburgh-Xenia Seminary

The Executive Committee—1959-60

President	Ralph Graham
Vice-President	Richard McConnell
Secretary	Arthur Stanley
Treasurer	Thomas Stark
Senior Class President	Wayne Faust
Middler Class President	John Mehl
Junior Class President	William Steel
Parliamentarian	Franklin Sparks
Chairman, Webster Forum	Richard McConnell
Chairman, Athletic Committee	Ralph Green
Chairman, Devotional Life Committee	Neil Severance
Chairman, Service Projects Committee	Dan Bastin
Chairman, Inter-seminary Relations Committee	Robert Van Dale
Chairman, Mission Fellowship	James Vincent

Western Seminary

Student Officers—1959-60

Moderator	John M. Hulse
Vice-Moderator	Wallace A. Smith
Permanent Clerk	Thomas G. Wilbanks
Stated Clerk	George H. Lower
Treasurer	Donald D. Wick, Jr.
Chairman, Faith and Life Committee	Graeme W. Sieber
Chairman, Social Committee	J. Sherrick Gilbert
Chairman, Inter-seminary Committee	David R. Warren
Chairman, Athletic Committee	Brooks Holtzclaw
Chairman, Student-Faculty Relations Committee	Wallace A. Smith
Chairman, Committee on Union	Burke E. Dorworth
Chairman, Social Education and Action Committee	C. Robert Jansen

MUSIC AT THE SEMINARY

The Seminary has a Men's Choir and a Mixed Chorus, both under the direction of Mr. Howard Ralston. Auditions for membership in the Men's Choir are held in September. This group, carefully chosen and of limited number, sings for daily chapel services and represents the Seminary from time to time in churches within easy traveling distance. A more extensive tour is undertaken in the spring when the choir presents a varied program of sacred music in churches and colleges. Members of the Men's Choir receive Work Scholarships.

The Mixed Chorus is maintained for all those of the seminary community who enjoy singing. This group meets on Tuesday evenings and presents a program at Christmas and in the spring, and sings at commencement. There are many opportunities throughout the year for soloists and instrumentalists.

ACCREDITATION OF THE SEMINARY

The Seminary is an accredited member of the American Association of Theological Schools, and has had this standing from the time of the adoption of the Association's accrediting system in 1938. The Department of Christian Education was accredited in 1952 by the American Association of Schools of Religious Education.

ADMISSIONS

Dr. H. Richard Niebuhr in his study, *The Purpose of the Church and Its Ministry,* gives almost one third of his book to a discussion of the theological seminary as "the intellectual center of the church's life." He points out that the seminary is infinitely more than a trade school where men are given the tools and skills of a trade and then sent off to practice their livelihood.

The Pittsburgh Theological Seminary as a higher educational institution is a place for searching, grappling, finding. Therefore, it welcomes students who have an open mind dedicated to an honest search for truth, the intellectual and emotional ability which responsible leadership in the Church demands, a sense of imagination and adventure, and the contagious enthusiasm which combines with an ability to communicate. The Seminary believes that ultimate truth is in God who has revealed Himself in Jesus Christ, and that the Gospel of this revelation must be encountered relevantly by all men in every generation.

It is for this reason that Pittsburgh Seminary seeks an aroused and searching applicant, one who is willing to struggle vitally with the things of his faith, and who will, after this period of encounter and struggle, go forth to serve Christ, His Church, and mankind in one of the many forms of ministry.

PRE-SEMINARY STUDIES

College courses prior to theological seminary should provide the cultural and intellectual foundations essential to an effective theological education. They should issue in at least three broad kinds of attainment.

1. The college work of a pre-seminary student should result in the ability to use certain tools of the educated man:

 (a) The ability to write and speak English clearly and correctly. English composition should have this as a specific purpose, but this purpose should also be cultivated in all written work.

 (b) The ability to think clearly. In some persons, this ability is cultivated through courses in philosophy or specifically in logic. In others it is cultivated by the use of scientific method, or by dealing with critical problems in connection with literary and historical documents.

 (c) The ability to read at least one foreign language and in some circumstances more than one.

2. The college work of a pre-seminary student should result in increased understanding of the world in which he lives:

 (a) The world of men and ideas. This includes knowledge of English literature, philosophy, and psychology.

 (b) The world of nature. This is provided by knowledge of the natural sciences, including laboratory work.

 (c) The world of human affairs. This is aided by knowledge of history and the social sciences.

3. The college work of the pre-seminary student should result in a sense of achievement:

 (a) The degree of his mastery of his field of study is more important than the credits and grades which he accumulates.

 (b) The sense of achievement may be encouraged through academic concentration, or through "honors" work, or through other plans for increasingly independent work with as much initiative on the student's part as he is able to use with profit.

Desirable College Curriculum

The American Association of Theological Schools has proposed the following college curriculum for pre-ministerial students. This is regarded by the Association as a minimum list of fields of study with which the student should have acquaintance before beginning seminary study. It is suggested that a student acquire a total of 90 semester hours, or complete approximately three fourths of his college work, in the areas listed below although there is no requirement that this be rigidly adhered to. The liberal arts background is felt to provide the best foundation for seminary work and for later professional studies.

English—literature, composition, speech and related studies.
At least 6 semesters.

History—ancient, modern European, and American.
At least 3 semesters.

Philosophy—orientation in history, content and method.
At least 3 semesters.

Natural sciences—preferably physics, chemistry and biology.
At least 2 semesters.

Social sciences—psychology, sociology, economics, political science, education.
At least 6 semesters, including at least 1 semester of psychology.

Foreign languages—one or more of the following linguistic avenues to man's thought and tools of scholarly research: Latin, Greek, Hebrew, German, French. Students who anticipate post-graduate studies are urged to undertake these disciplines early in their training as opportunity offers.

At least 4 semesters.

Religion—a thorough knowledge of the content of the Bible as indispensable, together with an introduction to the major religious traditions and theological problems in the context of the principal aspects of human culture outlined above. The pre-seminary student may well seek counsel of the seminary of his choice in order most profitably to use the resources of his college.

At least 3 semesters.

Of the various possible areas of concentration, where areas of concentration are required, English, philosophy and history are regarded as the most desirable.

At the beginning of the first year students will take placement examinations in philosophy, Greek, speech, and Bible content to determine their level of competency. Students showing deficiencies in these fields will be required to make up such deficiencies.

REQUIREMENTS FOR ADMISSION

Applicants seeking degrees ordinarily move through three categories under the supervision of the Admissions Committee of the faculty.

1. *Pre-Enrollment*: An applicant may pre-enroll any time before the beginning of his senior year in college. Approval is granted by the faculty Committee on Admissions upon receipt of the following documents:
 (a) A formal application (available upon request) must be submitted by a student desiring admission to Pittsburgh Theological Seminary.
 (b) Application fee. A check or money order for $15.00 must accompany the application. This will be applied to the first semester's tuition. While the fee will be refunded if the application is rejected, it is not returnable if the application is withdrawn.
 (c) Mental Capacity Test. The Seminary will correspond with the applicant's college concerning a Mental Capacity test. If none is available, the applicant must take one under seminary direction.
 (d) A personal interview with the Director of Admissions, the Admissions Committee as a whole, or another representative of the Seminary who may be designated by the committee.

2. *Admissions*: After the opening of the senior year in college an applicant should add the following credentials. Admission may be granted conditionally or unconditionally at the discretion of the Admissions Committee of the faculty.

 (a) A statement from a physician certifying the state of his physical health. (A seminary blank for "The Physician" will be sent to the applicant with the application blanks.)

 (b) Transcript. An official transcript from the Registrar of the college or university, showing grades for at least three years of college work. Procedures for securing this will be included with the application blanks.

 (c) Personality and Aptitude Tests. Shortly after indicating his desire to be admitted, each applicant will receive information concerning a group of personality tests. He is to complete them as directed and return to Dr. Clifford E. Davis, Church Vocations Counselor, Pittsburgh Theological Seminary, 616 North Highland Avenue, Pittsburgh 6, Pennsylvania.

 (d) An extensive (500-1000 words) statement in the applicant's handwriting describing his family, educational, and religious background, placing particular emphasis upon his motives for desiring to enter the Seminary and the ministry.

All documents in the Pre-Enrollment and Admission categories should be in the hands of the Director of Admissions by April 15 preceding the September for which admission is sought.

3. *Matriculation*: A final transcript showing the degree and date of graduation of the applicant.

After admission is granted, and before September 1st, each new student is asked to submit three (3) photographs (not snapshots) for the Registrar's Office, Field Work Office, and Publicity Office.

TRANSFER STUDENTS

A student transferring from another seminary is required to submit, in addition to the foregoing, a complete transcript of previous seminary work and a letter of dismissal from the Dean or President.

FOREIGN STUDENTS

Applicants from foreign countries will be required to give evidence of proficiencies in the English language before their admission. All correspondence concerning admission to the Seminary should be

addressed to the Director of Admissions, Pittsburgh Theological Seminary, 616 N. Highland Avenue, Pittsburgh 6, Pennsylvania.

Further details and information may be secured by writing to The Director of Admissions, Pittsburgh Theological Seminary, 616 N. Highland Avenue, Pittsburgh 6, Pennsylvania.

FEES AND EXPENSES*

Matriculation Fee	$ 35.00	Room	120.00
Library Fee (annual)	10.00	Books (approx.)	100.00
Tuition (approx.)	400.00	Medical and Hospitalization Insurance (approx.)	28.00-125.70
Diploma Fee (Seniors)	5.00	Incidentals	75.00-300.00
Cap and Gown Fee (Seniors)	5.00		
Board	$410.00		

Part-Time Students:—Tuition will be $20 an hour for students carrying less than 12 hours.

Late Registration Fee:—A charge of $5.00 will be made to students registering later than the specified time.

Transcript Fee:—One copy of a student's academic record will be provided without charge. A fee of $1.00 will be charged for each additional transcript.

* Subject to change.

MARRIED STUDENT APARTMENT RENTALS

The Samuel A. Fulton Memorial Hall

Thirty-nine furnished apartments $40.00-$55.00 per month

Memorial Hall

Twelve furnished apartments 32.00- 44.00 per month

Twenty-five partially furnished suites 29.50 per month

Lowrie Hall

Seven furnished apartments 38.00- 57.50 per month

Duplexes

Eight unfurnished apartments 42.50- 47.50 per month

All apartment rents are payable monthly in advance. Applications for apartments should be made as early as possible.

Residents of the men's and women's dormitories are required to eat in the seminary dining hall. Board includes nineteen meals a week; only breakfast is served on Sunday. The dining hall is closed on holidays which are scheduled on the seminary calendar. No deduction is allowed for absence from individual meals, although special consideration is given to students who regularly do not eat in the dining hall weekends.

All bills are payable in advance on the opening day of each semester. When necessary, arrangements for a payment plan to cover a semester's expenses may be made at the Business Office. There is a carrying charge of $5.00 for the Deferred Payment Plan.

Settlement of all seminary bills is required before registration for a new semester, and before graduation or the release of official transcripts.

MEDICAL AND HOSPITALIZATION INSURANCE

Students are required to be insured by some type of medical and hospitalization insurance acceptable to the Seminary. All students who are registered as full-time students are eligible for such insurance under a group Student Policy issued by the Royal Indemnity Company, New York, N. Y. Detailed information concerning premiums and benefits may be secured at the Business Office.

SCHOLARSHIP ASSISTANCE AND FINANCIAL AID

Students are encouraged to maintain a maximum degree of financial independence. Self-reliance, rather than the expectation of special favors, is held up as the norm throughout life for servants of the Church as well as other members of society. However, for those students who find it impossible to finance all of their seminary course, a limited amount of aid is available.

SCHOLARSHIP ENDOWMENT FUND

Pittsburgh Theological Seminary has a Scholarship Endowment Fund of $240,000. The income from this fund serves as the basis for financial assistance which is available through the following sources:

1. *Work Scholarships.* Pittsburgh Seminary's Work Scholarship Program enables some students to earn part of their fees. Students may apply for one of a variety of assignments within the Seminary and receive compensation commensurate with the duties performed. Work Scholarship assignments include: Choir Members, Organist, Choir Manager, Chapel Attendants, Head Waiter, Waiters, Library Assistants, Maintenance Assistants, Dormitory Clerks, *Pittsburgh Perspective* Assistants, and other special duties. Application for a Work Scholarship is made to the President prior to the beginning of each semester. Assignments are made on the basis of need, qualifications and approval of the faculty. Payment is made by check at the end of each semester.
2. *Academic Scholarships.* These are available to incoming students whose need and college academic achievements

merit financial consideration. A prospective student who is interested should apply through the Director of Admissions when his college academic record is presented.

3. *The President's Loan Fund.* Small amounts may be borrowed from the Seminary at a low rate of interest for emergency needs.

VALENCIA CENTURY FUND

At the time of the 100th Anniversary of the United Presbyterian Church of North America the United Presbyterian Church, Valencia, Pennsylvania, established a fund called the Valencia Century Fund, the income of which is used for grants to students needing scholarship aid.

STUDENT LOAN FUNDS

The Board of Christian Education Service Loans. United Presbyterian students who need financial aid during their seminary course may apply to the Board of Christian Education through their presbyteries for service loans. The completed application must be filed with the Board of Christian Education before October 1. The maximum aid for ministerial candidates is $200 in any one year. The maximum aid for a candidate for the vocation of Commissioned Church Worker is also $200.

The grant is in the form of a loan for which a note must be given. The loan may be repaid by service in the church vocation for which the loan was granted, after completion of the prescribed course of study. One year of service cancels one year's service loan. If the student withdraws from the course of study, the loan becomes repayable in cash.

These loans are not available for those enrolled in a course of graduate study beyond the B.D. and the M.R.E. degrees.

Service Loans may be supplemented from the scholarship funds of the Seminary.

The Board of Christian Education Rotary Loans. United Presbyterian students who need financial aid during their seminary course to supplement the service loans described above may apply directly to the Board of Christian Education for rotary loans. These loans must be repaid in cash within one year after the borrower either graduates or leaves school permanently or temporarily. Interest at the rate of 4% will begin on the first day of July next after the borrower either graduates or leaves school.

The student must have been a member of the United Presbyterian Church in the U.S.A. for at least one year and must have the endorsement of the session of his church.

Walter G. Comin Memorial Fund. A loan fund for students who need financial assistance to continue their education was established in 1955 by Mrs. Walter G. Comin, Pawnee City, Nebraska, Mr. and Mrs. Walter G. Comin, Jr., Wilkinsburg, Pa., and Mr. Myron C. Comin, Spokane, Washington, in memory of Rev. Walter G. Comin, D.D. Loans from this fund are made on notes with interest and without further endorsement. Interest will be remitted on all sums paid during the first two years after graduation.

Westphal Memorial Loan Fund. The session of the Reed Memorial United Presbyterian Church, Lyndhurst, New Jersey, established in 1956 the Westphal Memorial Loan Fund. Under certain conditions specified by the donors loans from this fund may be made on notes without interest or further endorsement, and are repayable within ten years.

THE TERM AND COURSE OF STUDY

The regular course of ministerial training prescribed by the General Assembly covers a period of three academic years, each of which is divided into two semesters of fifteen weeks.

CLASSIFICATION OF STUDENTS

Pittsburgh Theological Seminary offers a basic theological curriculum for candidates for the Christian ministry: the preaching, teaching, and pastoral offices and related fields of service. Pittsburgh Seminary admits any qualified applicant who desires a broader and deeper knowledge of the Christian faith, regardless of sex, race, nationality, or theological persuasion.

The student body is classified as follows:

Regular undergraduate students: those who are enrolled, either full time or part time, in a program leading to the Bachelor of Divinity degree. See requirements for admission below.

Special students: those enrolled for credit under regular admission requirements but who are not candidates for a B.D. degree.

M.R.E. students: those who are enrolled, either full time or part time, in a program leading to the Master of Religious Education degree. Requirements for admission are the same as those for the Bachelor of Divinity candidates.

REQUIREMENTS FOR THE B.D. DEGREE

The degree of Bachelor of Divinity is conferred upon any properly qualified college student upon completion of the three-year curriculum in theology as follows:

1. Completion of the course of study leading to the degree.
2. Passing of the Comprehensive Examinations at the end of the Middler and Senior years.
3. Attainment of an average grade of C or above throughout the seminary course.

Students transferring from other theological seminaries must be in residence at Pittsburgh Seminary for a minimum of one full academic year in order to become a candidate for the Bachelor of Divinity degree.

SCHOLARSHIPS, AWARDS, AND PRIZES

The following competitive scholarships have been provided for the benefit of United Presbyterian students for the ministry. In order to compete, students must take their full course of study in Pittsburgh Seminary; must carry not less than the regular quota of studies; must complete each term's work satisfactorily; and they must furthermore meet the particular requirements of the desired scholarship or prize as hereinafter specified. Under each scholarship an award is made once each year, at which time the faculty considers all regular degree students who, during the preceding twelve months, have completed the necessary amount of work in a satisfactory manner.

The Sylvester S. Marvin Fellowship

The Sylvester S. Marvin Fellowship, paying up to one thousand dollars, may be assigned to that member of the Senior Class who is recommended by the faculty as having achieved the highest standard in all departments of the seminary curriculum, provided that his average be above B. The faculty reserves the right to impose special tests and examinations in making this award. It is offered to those who take the entire course of three years in this institution. The recipient must pledge himself to a year of post-graduate study within three years of the award, in a field of study approved by the faculty. He is required to furnish quarterly reports of his progress. The money will be paid in three equal installments, on the first day of October, January, and April. Prolonged absence from the classroom in the discharge of extra-seminary duties makes a student ineligible for the fellowship.

The Thomas Jamison Scholarship

The Thomas Jamison Scholarship, in memory of the late Thomas Jamison, Esq., of the North Side, Pittsburgh, for many years a member of the Board of Trustees of the Seminary, was established by Mrs. Jamison. The income of this endowment, not to exceed one thousand dollars, is given every year to the member of the Senior Class who attains the highest average in excellence of scholarship and in general qualifications for the Christian ministry during the Junior and Middler years and the first semester of the Senior year. In the matter of grades, his general average must reach B. The honor is awarded on the basis of grades in required courses (Greek Exegesis being included.)

The acceptance of this scholarship requires that the recipient spend a full academic year, the next following his graduation, at study in a theological institution to be approved by the faculty. He must further agree to make regular reports of the work he is doing and present within two years a thesis of not less than ten thousand words on some subject approved by the faculty. A portion of the award will be retained by the faculty until the thesis has been completed to the satisfaction of the faculty. The academic credits received in fulfilling the requirements of the Jamison award may be credited toward an advanced degree. If for any reason the man who is first in the class does not accept the scholarship and its requirements within one month of public announcement the scholarship will be offered to the man who is second in his class. If two men refuse the scholarship and its requirements by May 1 of the Senior year the scholarship money will be added to the capital funds of the original scholarship grant.

The Jane Hogg Gardner Scholarship

The Jane Hogg Gardner Scholarship was established in 1911. The income of the Gardner bequest, not to exceed two hundred dollars, is awarded to the Senior student ranking second in qualifications for the ministry through the entire course of this seminary. A satisfactory thesis of at least five thousand words on a subject approved by the faculty must be presented to the faculty within a year from graduation.

The Jennie Rigg Barbour Memorial Prize

The Jennie Rigg Barbour Memorial Prize was established November 17, 1953, by Rev. Clifford E. Barbour, Ph.D., D.D., LL.D., president of Western Theological Seminary, as a memorial to his mother. This prize, paying four hundred dollars annually, is to be assigned to that member of the graduating class who has taken his full course of instruction in this institution and who has achieved the second highest academic rank of his class, if in the judgment of the faculty he is worthy in all other respects. It is hoped that the student will use his income for further study either within an academic institution or by the enlargement of his own library.

The Robert A. Lee Church History Foundation

By bequest, in memory of her husband, the late Mrs. Henrietta M. Lee, of Oakmont, Pa., established the Robert A. Lee Church History Foundation, the annual income of which is to be given to the Senior student who ranks first in the entire required work of the Department of Church History.

The First Presbyterian Church of McDonald Prize in Church History

The First Presbyterian Church of McDonald Prize in Church History was established in October, 1947, by the First Presbyterian Church of McDonald, Pennsylvania. It is to be awarded to a member of the graduating class with the highest grades in church history. The award will be made by the vote of the faculty upon the recommendation of the professor of ecclesiastical history and history of doctrine at the time of the annual commencement. The recipient will be expected to preach at a morning service in the First Presbyterian Church of McDonald within two Sundays following graduation, for which he will receive compensation commensurate with that prevailing at the time. It will be the privilege of the faculty to withhold the award when in its opinion no student merits it in a given year.

The Michael Wilson Keith Memorial Homiletical Prize

This prize was founded in 1919 by the Keith Bible Class of the First Presbyterian Church of Coraopolis, Pennsylvania, by an endowment of two thousand dollars, in memory of the Reverend Michael Wilson Keith, D.D., the founder of the class and pastor of the church from 1911 to 1917. This foundation was established in grateful remembrance of his service to his country as Chaplain of the 111th Infantry Regiment. He fell while performing his duty at the front in France. The prize is awarded to a member of the Senior

Class who has spent three years in this seminary and has taken the highest standing in the department of homiletics. The winner of the prize is expected to preach in the First Presbyterian Church of Coraopolis and teach the Keith Bible Class one Sunday after the award is made. It will be the privilege of the faculty to withhold the award when in its opinion no student merits it in a given year.

The John Watson Prize in New Testament Greek

The John Watson Prize in New Testament Greek was established in February, 1919, by Mrs. Robert A. Watson, Columbus, Ohio. The income of an endowment of one thousand dollars will be awarded to that member of the Senior Class who shall submit the best grammatical and exegetical treatment of an assigned portion of the Greek New Testament. The passage for 1958-1959, Romans 14:1-23; and for 1959-1960, II Cor. 3:1-18.

The William B. Watson Prize in Hebrew

The William B. Watson Prize in Hebrew was established in September, 1919, by Mrs. Robert A. Watson, Columbus, Ohio. The income of an endowment of one thousand dollars will be awarded to that member of the Senior Class who shall submit the best grammatical and exegetical treatment of an assigned portion of the Hebrew Old Testament. The passage for 1958-1959, Psalm 110; and for 1959-1960, Deut. 32:43.

The Hugh Thomson Kerr Moderator Prize

This prize was established in February, 1938, by the Men's Committee of the Shadyside Presbyterian Church, Pittsburgh. An annual contribution of fifty dollars was pledged to be used for the purchase of books. The prize is to be awarded to that member of the graduating class who has exhibited, throughout the three years of the seminary course, leadership, originality, and accomplishments beyond the normal requirements for graduation. This student will be selected by vote of the faculty, and the award will be made by the president at the time of the annual commencement. It will be the privilege of the faculty to withhold the award when in its opinion no student merits it in a given year.

The Christian Education Award

The Christian Education Award was established in 1947 by action of the Board of Directors. Out of the income from the Christian Education Award Fund an award of $100 is to be granted to the candidate for the degree of Master of Religious Education who shall rank first in his or her course of study. The recipient's grade average must reach B.

The James Purdy Scholarship

The James Purdy Scholarship was established in 1882. The income, not to exceed $300, is apportioned equally each year to the six members of the Junior Class who attain the highest average of excellence in their seminary work. The scholarship is subject to the conditions that no award be made to a student whose general average is not above C and that the entire seminary course be taken at this seminary.

Entrance Prize

An entrance prize of three hundred dollars is offered by the Seminary to applicants for admission to the Junior Class. It will be awarded upon the basis of a competitive examination conducted early in the first semester. Candidates must indicate to the Office of the Registrar by not later than the first week of classes their intention to compete, and such statement of their purpose must specify the subjects elected for examination. The election of subjects for examination shall be made from the following list:

Latin—Latin grammar, translation of Latin, Latin composition.

Classical Greek—Greek grammar, translation of Greek, Greek composition.

Hebrew—Hebrew grammar, translation of Hebrew, Hebrew composition.

German—Translation of German into English and English into German.

French—Translation of French into English and English into French.

Philosophy—(a) History of Philosophy; (b) Psychology; (c) Ethics; (d) Metaphysics.

History—(a) Ancient Oriental History; (b) Graeco-Roman History to A.D. 476; (c) Mediaeval History to the Reformation; (d) Modern History.

Other subjects on approval of the faculty.

Each competitor shall elect from the above list three subjects for examination. Each division of Philosophy and History shall be considered one subject, and a candidate may elect only one subject from each of these fields.

The awards of the scholarships will be made to the competitors passing the most satisfactory examinations, provided their average does not fall below 90. The payment will be made in two installments, the first at the time the award is made and the second on April 1. Failure to maintain a high standard in classroom work, or prolonged absence, will debar the recipients from receiving the second installment.

The Andrew Reed Scholarship

The Andrew Reed Scholarship was established in May, 1914, by Miss Anna M. Reed, Cross Creek, Pennsylvania, with an endowment of three thousand dollars, and prescribed the following conditions: the income of this scholarship to be awarded to the student who upon entering shall pass the best competitive examination in the English Bible with a grade of not less than eighty-five per cent; the successful competitor to have the use of it throughout the entire course of three years, provided that his attendance and class standing continue to be satisfactory. Two payments of twenty-five dollars each will be made each year, the first at the time the award is made and the second on April 1.

The Joseph Watson Greek Prize

The Joseph Watson Greek Prize was established in July, 1920, by Mrs. Robert A. Watson, Columbus, Ohio. The income from an endowment of one thousand dollars will be awarded to the student who passes the best examination in classical Greek as he enters the Junior Class of the Seminary. The texts upon which the examination will be given are Xenephon's *Anabasis,* Book II, or Plato's *Apology,* Chapters I-X.

THE GRADUATE DEPARTMENT

The faculty has voted a moratorium on graduate work at the Master's and doctoral levels (exclusive of the Master of Religious Education program) until such time as a program of excellence for each of the degrees can be developed. In all probability graduate work will be reintroduced beginning at the Master's level. It is the hope of the seminary to be able to offer graduate work in conjunction with other graduate schools in the area.

THE NEW B. D. CURRICULUM

The new B.D. curriculum which follows this brief description reflects the deep concern of the faculty to fuse into an integrated program of study the traditional classical approach to theological education and the strong contemporary emphasis on the so-called practical courses. The student will be primarily concerned in the Junior and part of the Middler years with the Church's thought and life as these are reflected in Biblical, historical, and theological studies. At the same time he will also be brought face to face with the culture to which the Christian faith must be communicated, and this confrontation will pick up momentum in the second and third years.

One of the basic principles of the new curriculum is the principle of integration. This can be seen from several angles. The new curriculum is aimed to discourage departmentalization. There will be three divisions within the new curriculum: Bible, History and Theology, and Church and Ministry. The chairman of each division, elected from within the division for a three-year period, is automatically a member of the other two divisions but without vote. This is an attempt to bring together the faculty into an integrated whole. Some courses, traditionally taught in the Biblical, historical, or theological departments, will be moved into the new division of Church and Ministry. For example, while the Biblical Division will offer a required course in exegesis, exegesis as a tool for sermon composition will be offered the second year in Church and Ministry II and III where the preaching office forms part of the course. American Church History will not be taught within church history, but rather in Church and Ministry I the second semester of the Junior year, where it will be closely correlated with culture. The nature of the Church will not be taught in theology, but in Church and Ministry II and III, part of which course will deal with Christian education. Christian Ethics will be removed from the theological

field (though not from theology) and be correlated in Church and Ministry IV with the pastoral office, and in Church and Ministry V, with the program of the Church. Members of the faculty may well teach in more than one division.

A further major effort at integration will be by way of field education, commonly known as field work, which will be introduced into the curriculum the second year. The student will be prepared for it because of the foundational Junior year. He will be assigned field experience in keeping with his own needs and interests. Courses in the preaching and teaching offices of the ministry will be correlated with his field experience. For example, as he writes a sermon under the direction of the professors of Preaching he will do so with specific reference to his field experience; and when he studies children, youth, and adults with the professors of Christian Education he will do so within the context of his field assignment. In order to make this correlation more meaningful students will be placed in small seminar groups insofar as possible. (This principle of sectioning will obtain wherever possible throughout all of the courses, but especially in language study and in Church and Ministry courses.)

The effort is being made through this new curriculum to bring together all the student has learned or is learning and to focus it at those points where he is directly related to the institutional church and to the culture. The expectation is that as the student comes to grips with the everyday life of the Church and of the culture he will have to develop a profound sense of relevance and he will be impelled to explore anew the problem of communicating the gospel to the world.

So, in essence, the new curriculum is built around two foci: it focuses on the nature and meaning of the Christian faith which it is our responsibility to communicate. It also focuses on the culture with which we must communicate and the Church through which we communicate.

THE PRESCRIBED COURSE OF STUDY
LEADING TO THE
DEGREE OF BACHELOR OF DIVINITY

Junior Year

Semester I		*Semester II*	
Bible	9	Bible	7
210 Greek	3	211 Greek	2
110 Hebrew	3	111 Hebrew	2
112 Old Testament Introduction	3	213 New Testament Introduction	3
410 Church History I	3	411 Church History II	3
510, 510A Philosophy	3	711 Church and Ministry I: The Church in American Culture	3
	15	511 Contemporary Theology	2
			15

Middler Year

Bible Hermeneutics and Exegesis	3	Bible Old and New Testament	6
520 Systematic Theology I	3	521 Systematic Theology II	3
420 Church History III	3	Church and Ministry III: The Preaching and Teaching Offices	5
Church and Ministry II: The Preaching and Teaching Offices	5	Elective	2
Elective	2		16
	16		

Senior Year

Church and Ministry IV: Christian Ethics and the Pastoral Office	7	Church and Ministry V: Christian Ethics and the Mission of the Church	7
Electives	9	Electives	9
	16		16

72 academic hours of required work
22 academic hours of electives
94 total academic hours required for graduation

PROPOSED M.R.E. CURRICULUM

Junior Year

Semester I		*Semester II*	
112 Old Testament Introduction	3	213 New Testament Introduction	3
410 Church History I	3	411 Church History II	3
Church and Ministry II	5	Bible	3
Weekday Religious Education	2	Church and Ministry III	5
Audio-Visuals	1		14
	14		

Senior Year

520 Systematic Theology I	3	521 Systematic Theology II	3
Creative Teaching	3	Bible	3
Church and Ministry IV	7	Church and Ministry V	7
Elective	3	Seminar in Children's, Youth and Adult Work	3
	16		16

DESCRIPTION OF COURSES OF INSTRUCTION

THE BIBLICAL DIVISION

Mr. Taylor, *Chairman*

Mr. Kelso	Mr. Hills
Mr. Orr	Mr. Jamieson
Mr. Freedman	Mr. Kelley
Mr. Walther	Mr. Grohman

REQUIRED COURSES

The following courses are the Junior year program of study of the new curriculum.

110 and 210. Biblical Language. A course designed to lead to an appreciation of Hebrew and Greek as languages of Biblical revelation. From the beginning the student learns inductively to read from the Old Testament Hebrew and the corresponding Septuagint Greek. Emphasis is placed on the acquisition of a working vocabulary as the ground for further reading and the illumination of key Biblical concepts. After an initial period in this combined program, separate classes are formed: study of the Hebrew of the Old Testament continues, and the Greek of the New Testament is studied on the basis of the Gospels. Instruction is in graded sections so that a maximum of individual attention and achievement is possible.

Juniors, first semester, 6 hours credit.

111 and 211. Biblical Language. Continuation of 110 and 210 with instruction continued in graded sections of both Hebrew and Greek.

Juniors, second semester, 4 hours credit.

112. Old Testament Introduction. A study of the political and religious history of the Hebrew people from the days of Abraham to the close of the Old Testament, with special emphasis on the more significant personalities, events and institutions. The results of archaeological research are studied in conjunction with the Biblical record.

Juniors, first semester, 3 hours credit. **Mr. Kelso**

213. New Testament Introduction. (a) The New Testament World: Hebrew and Gentile culture; religious and philosophic syncretism and the mystery cults; Rabbinical, Hellenistic and esoteric Judaism. (b) Gospels and Acts; synoptic and Johannine problems; Luke-Acts and apostolic history; (c) Pauline epistles; (d) General epistles; (e) the Apocalypse. Introduction, survey, major textual and critical problems.

Juniors, second semester, 3 hours credit. **Mr. Taylor**

The following courses are the Middler and Senior year programs of study of the old curricula of Pittsburgh-Xenia and Western Seminaries.

P-X 121 and 122. Hebrew Language. A practical course in the Hebrew Language designed to achieve the following objective: to familiarize the student with a working vocabulary of the language and the essential features of its grammar. Course 122 includes Hebrew Reading, taught by Mr. Kelso. It includes the accurate translation and interpretation of

Biblical Hebrew and is designed to show the wealth of sermonic material in the original Hebrew. Selected O. T. passages are studied.

Middlers, first semester, 4 hours credit.

Middlers, second semester, 3 hours credit. **Mr. Grohman and Mr. Kelso**

P-X 132. Old Testament Theology. (1) A detailed study of some major doctrines of the Old Testament, (2) a survey of the historical progress of Revelation in the light of contemporary civilizations and religions, and (3) readings in current literature in this field.

Seniors, second semester, 2 hours credit. **Mr. Kelso**

P-X 242. Biblical Interpretation. Oriental and Semitic modes of thought and expression; survey history of interpretation in Judaism and the Church; the grammatico-historical method of interpretation.

Middlers, first semester, 1 hour credit. **Mr. Taylor**

P-X 243. New Testament Greek Exegesis: James. The Epistle of James: Introduction and exegesis on the basis of the Greek text.

Middlers, first semester, 2 hours credit. **Mr. Taylor**

P-X 244. New Testament Greek Exegesis: Romans. Introduction and critical exegesis on the basis of the Greek text.

Middlers, second semester, 2 hours credit. **Mr. Taylor**

W 121. Biblical Introduction (Old Testament). The course begins with a consideration of the text, versions, and canon of the Old Testament followed by a brief survey of the history of criticism. Then the major literary units are treated in detail with the main emphasis on the historical books. Outside reading in modern critical works.

Middlers, first semester, 2 hours credit. **Mr. Hills**

W 122. Biblical Introduction (New Testament). Beginning with a survey of the historical and religious background of the New Testament, each New Testament book will be subjected to literary and critical study. Methods of textual criticism will be examined, and the development of the canon will be noted. Finally, the transmission and translation of the text will be studied including the history of the English Bible.

Middlers, second semester, 2 hours credit. **Mr. Walther**

W 123. Biblical Exegesis (New Testament). The methods and materials of exegesis are introduced leading to a detailed study of Pauline Epistles. Exercises in formal, written exegesis are assigned. The original text and critical commentaries are stressed.

Middlers, first semester, 2 hours credit. **Mr. Orr**

W 124. Biblical Exegesis (Old Testament). Continuation of course 123 in the Old Testament. Prophetic books.

Middlers, second semester, 2 hours credit. **Mr. Freedman**

W 131. Biblical Theology (Old Testament). A course designed to acquaint students with the principal themes, the progress of thought, and the theological terminology of the Bible; and, together with course 132, to study the unity of the Old and New Testaments and the continuity of Biblical religion.

Seniors, first semester, 2 hours credit. **Mr. Hills**

W 132. Biblical Theology (New Testament). Continuation of course 131.

Seniors, second semester, 2 hours credit. **Mr. Walther**

W 133. Biblical Literature (New Testament). Studies of the Catholic Epistles and The Apocalypse. In addition to a careful survey of the contents some attention is given to literary and historical problems involved.

Seniors, first semester, 2 hours credit. **Mr. Orr**

W 134. Biblical Literature (Old Testament). A study of the writings, the third division of the Hebrew canon.

Seniors, second semester, 2 hours credit. **Mr. Hills.**

ELECTIVES

141 and 142. Hebrew Reading. Supervised reading of selected Old Testament passages. For those who desire to continue the language without emphasis.
Two semesters. **Mr. Freedman**

143 and 144. Hebrew Reading. Continuation of courses 141 and 142.
Mr. Hills

145. Old Testament Philology. Introduction to the formal structure of the Hebrew language (phonetics, morphology, syntax) with special attention to its historical development and relation to other Semitic languages.
Mr. Hills

146. Advanced Hebrew Grammar. **Mr. Irvine**

147. Hebrew Exegesis. Practice in acquiring the principles of Old Testament exegesis, not only from the linguistic field, but also from the archaeological source material. The more difficult Hebrew passages with rich sermonic possibilities are used.
Mr. Kelso

148. Introduction to the Dead Sea Scrolls. Survey of the scrolls from the Dead Sea area, particularly Qumran. Archaeological background, analysis of contents, significance for the text, history, and theology of the Old and New Testaments.
Mr. Hills

149. Readings in the Dead Sea Scrolls. Selected passages (in the original Hebrew) from the newly-discovered Qumran scrolls dating from 200 B.C. to 70 A.D.

Prerequisite: basic Hebrew. **Mr. Hills**

151. Elements of Accadian. A beginner's course in Assyro-Babylonian.

152. Elements of Canaanite Cuneiform. A beginner's course in Ugaritic.

153. Elements of North West Semitic. Decipherment, translation, and analysis of early Phoenician, Moabite, Hebrew, and Aramaic inscriptions, and investigations of their bearing on Old Testament studies.

154. Biblical Aramaic. A course in the grammar and reading of the Aramaic sections of the Old Testament with a possible inclusion of Fifth Century B.C. Aramaic letters from Elephantine.

Prerequisite: one semester of Hebrew.

155. Seminar on the Greek Old Testament. Introduction to the Greek translation and the problems of the text. Rapid reading of selected books and passages in the Septuagint.

Mr. Orr

161. Current Trends in Old Testament Criticism. A course designed to train students in the evaluation of new books and technical magazine articles in all fields of Old Testament research.

Mr. Kelso

162. Form-Critical Problems in the Old Testament. Study of the methods of form and tradition-criticism and their detailed application to selected passages.

Mr. Hills

171. The Composition of Isaiah. This course deals with the literary and form-critical problems of the *Book of Isaiah*, tracing its development from the earliest oral traditions to the final literary document. The prophetic experience and consciousness, message and meaning, are considered in relation to the contents of the book against the background of Israel's history.

Mr. Freedman

172. Ancient Hebrew Poetry. Readings in the poems of the Pentateuch and early Psalms with emphasis on ancient Hebrew meter, style, orthography and vocabulary, and analysis of theological motifs and liturgical orientation.

Mr. Freedman

173. The Poetical Books. This course is designed to provide (a) a general introduction to the poetry and wisdom writings of the ancient Hebrews; (b) a comprehensive survey of the Psalter; and (3) an analysis of Job, Ecclesiastes and the Song of Songs.

Mr. Jamieson

174. Jeremiah. This course is a careful study of the life and work of this great prophet. Attention is given to the prophecy in the light of contemporary history and especially to the contribution made to the central message of the Bible. Its relevance for our day and its homiletical values are considered.

Mr. Jamieson

181. Geography of Biblical Lands. A survey course covering the major features of all ancient geography which influenced Biblical history, and a detailed study of Palestinian geography. The customs and manners of Bible people are also reviewed.

Mr. Kelso

182. Archaeology of Palestine. A rapid historical survey of archaeological work in Bible lands, with particular attention to the cultural and religious life of the Israelite and non-Israelite populations in Palestine. Methods of archaeological research and the interpretation of findings are studied, not only for apologetic purposes, but especially for exegetical study of the Scriptures. Assigned readings, slides and materials from the Bible Lands Museum.

Mr. Kelso

183. **Research in Old Testament Archaeology.** Directed research along various lines as indicated by the student's needs.

Mr. Kelso

184. **Ancient Near Eastern Texts and Pictures Relating to the Old Testament.** A survey of selected extra-Biblical texts, and of pictures of monuments and objects, which cast light on the Old Testament.

Mr. Grohman

241. **New Testament Canon and Text.** (a) The Canon: A study of the formation of the New Testament. The limiting principle of the Canon and the consequent rejection of apocryphal and pseudepigraphical works. The position of the Roman Church, of the Church of England, and of the Presbyterian and Reformed bodies as shown in the Westminster Confession. Lectures and required readings. (b) Textual Criticism: A survey of the history of the printed text, with an introduction to the apparatus criticus and the principles of textual criticism. An appraisal of the Tischendorf, Nestlé, and Westcott and Hort texts. Textbook, lectures and required readings, and practice on textual problems.

Prerequisite: Biblical Interpretation. **Mr. Taylor**

242. **Form Criticism and the Synoptic Problem.** The purposes and techniques of *Formgeschichte* will be critically examined and its contributions illustrated and assessed. The application of *Formgeschichte* to illustrative passages in the Synoptic Gospels. An adequate working knowledge of Greek is required.

243. **Critical Introduction to the Pauline Epistles.** A rapid survey of Paul's life. Historical validity of the records in Acts and the Epistles. The origin and completion of the *Corpus Paulinum.* The groupings of the ten major epistles. Recent criticism of the authorship of II Thess., Col., Eph., and of the place of origin of the captivity correspondence. The problems of Romans 16, and of the Pastorals. Sacramentalism, and other *mystery* features in Pauline theology.

Mr. Taylor

244. **Critical Introduction to the Johannine Writings.** An appraisal of recent criticism as to the unity of the Fourth Gospel with the Johannine epistolary group; and the relationship of the Apocalypse to other Johannine writings, dealing with the differences in grammar, vocabulary, and thought-concepts. Antagonism toward the Apocalypse among the early Fathers and among the Reformers.

Mr. Taylor

245. **Apocalyptic and the Apocalypse.** A survey of the development of Apocalyptic as a religio-literary genre. Apocalyptic in the Old Testament, the Apocrypha and Pseudepigraph of the Jews, and in other ancient cultures. The characteristics of a developed apocalyptic especially in relation to the prophetic movement in Israel. The Apocalypse of John against this background, its structure and meaning for its original recipients.

Mr. Taylor

246. **Research in the New Testament.** Directed research along various lines as indicated by the student's needs.

Mr. Taylor

247. **The Pastoral Epistles of the New Testament.** Beginning with I Timothy and continuing through Hebrews, this course will stress the relation of the historical context and the basic content of the letters to the art of preaching.

Mr. Jamieson

248. The New Testament in Light of Contemporary Jewish writers. A survey of the history of Judaism in the First Century for the sake of relating the New Testament to its Jewish environments. Use will be made of the writings of Josephus, Philo, and other contemporary sources.

Mr. Orr

250. New Testament Exegesis: Gospel of John. Critical exegesis on the basis of the Greek text.

Mr. Kelley

251. New Testament Exegesis: Johannine Epistles. Critical exegesis on the basis of the Greek text.

Mr. Kelley

252. Petrine Epistles. Detailed exegesis of I Peter and II Peter. Ability to use the Greek text is required. The commentaries of Selwyn, Beare, Bigg, and James will be used.

Mr. Walther

253 and 254. Greek Reading. Supervised reading of selected New Testament passages. For those who desire to continue the language without emphasis.

Middlers. **Mr. Orr**

255 and 256. Greek Reading. Continuation of Course 254.

Mr. Walther

257. Advanced Greek Grammar. An advanced, systematic study of the syntax and grammar of New Testament Greek. Principles studied in connection with specific Biblical passages.

Mr. Kelley

260. New Testament Christology. This course will survey the beliefs about Jesus as Messiah, Son of Man, Son of God, and his work as revealer of the Father, inaugurator of the Kingdom, and savior of the human race. **Mr. Orr**

261. Eschatology in the New Testament. The background of the problem in twentieth-century literature will be examined, and the New Testament materials will be studied in detail. Some attention will be given to the *Entmythologizierung* controversy.

Mr. Walther

262. Life of Christ. An examination of the Biblical and extra-Biblical materials followed by a survey of the critical study of the "Quest" in the last century and the "new Quest" from kerygma to history at the present time; finally, a consideration of the possibilities of writing a "Life" today.

Mr. Walther

263. Practical Use of the New Testament. A seminar on the values and methods of using the New Testament in study, worship, preaching, evangelism, and counseling.

Mr. Orr

270. Archaeology and the Pauline Epistles. A study of the results of exploration and excavation in Near East sites as they bear upon an understanding of The Acts and the Pauline epistles. Colored slides and other exhibits are used to demonstrate the significance of the research.

Mr. Jamieson

280. II Century Christian Literature. An introduction to the Apostolic Fathers and to other Christian literature of the II Century, including Christian apocrypha. The Apostolic Fathers will be read in the Loeb translation (K. Lake), with exegetical discussion of significant passages in the Greek text. Representative passages of other writings will be discussed. Special attention will be directed to the rise of the phenomenon now designated as "gnosticism," and to its influence upon developing Christian thought.

Mr. Taylor

HONORS COURSES

H 301. Greek Exegesis. Pauline Epistles will be read in the original text with special attention to exegetical detail. Exercise in formal, written exegesis will be required and may be prepared in conjunction with Hebrew honors courses.

Middlers, first semester, 2 hours credit.

Required in place of course 123 (Western). **Mr. Walther**

H 302. Greek Exegesis. Continuation of Course H 301.

Middlers, second semester, 2 hours credit.

Required in equivalence of course 123 (Western). **Mr. Walther**

H 303. New Testament Theology. Selected New Testament books will be read in the original text with special attention to theological detail. In addition to readings in the Greek text, some attention will be given to the modern literature of New Testament Theology.

Seniors, first semester, 2 hours credit.

Required of students not taking course W 131. **Mr. Orr**

H 304. New Testament Theology. Continuation of course H 303. Essays on key words and concepts will be assigned.

Seniors, second semester, 2 hours credit.

Required of students not taking course W 132. **Mr. Orr**

THE HISTORY AND THEOLOGY DIVISION

Mr. Wiest, *Chairman*

Mr. McCloy
Mr. Leitch
Mr. Jackson
Mr. Gerstner
Mr. Johnson
Mr. Bald
Mr. Smith

REQUIRED COURSES

The following courses are the Junior year program of study of the new curriculum.

410 History of the Ancient Church. A survey of Christian life, thought and practice from the Apostolic Age to the period of Gregory the Great, and the beginning of the Middle Ages in the West; the mission and expansion of the church; the rise of offices and government, art and literature. (Formerly Pittsburgh-Xenia 421 and Western 221.)

Juniors, first semester, 3 hours credit. **Mr. McCloy**

411. The Founding of the Protestant Church. Following an exposition of St. Augustine, this course traces church history from the breakdown of Roman Catholic unity to the Calvinist and Lutheran formulations of 1550-1560. Medieval society and faith, pre-reformation movements, and the rise of the reform are considered. (Formerly Pittsburgh-Xenia 422 and Western 222.)

Juniors, second semester, 3 hours credit. **Mr. Smith**

510. Theology and Philosophy. This course is designed for students who do not meet the prerequisite requirements in philosophy. A study of the systems of philosophy that have contributed to theological method and thought; and an analysis of the relation between philosophy and theology, and between faith and reason. Alternate to course 510-A.

Juniors, first semester, 3 hours credit. **Mr. Jackson and Mr. Wiest**

510-A. Philosophical Theology. A study of the systems of Christian thought that illustrate ways in which theology has been related to philosophy. Special attention is given to the problems of apologetics and communication in the modern period, and to contemporary philosophical challenges to Christian thought.

Juniors, first semester, 3 hours credit. **Mr. Jackson and Mr. Wiest**

511. Contemporary Theology. Introduction to the major figures, problems and issues in contemporary theological thought.

Juniors, second semester, 2 hours credit. **Mr. Johnson and Mr. Leitch**

The following courses are the Middler and Senior year programs of study of the old curricula of Pittsburgh-Xenia and Western Seminaries.

410. Church History I as described above.

411. Church History II as described above.

420. Modern Church History. The history of the Christian church from the end of the sixteenth century to the present, exclusive of post-colonial American history. (Not to be offered in 1960-1961.)

Middlers, first semester, 3 hours credit. **Mr. Gerstner**

520. Systematic Theology I. The person and work of Jesus Christ, the Christian understanding of man, and the nature of the Christian life. Classic theological systems representing the major movements of Protestant thought are read and critically evaluated. (Formerly Pittsburgh-Xenia 531 and Western 322.)

Middlers, first semester, 3 hours credit. **Mr. Johnson and Mr. Leitch**

521. Systematic Theology II. The doctrine of God, the Christian view of revelation, and problems of theological thought and method. Reading and critical evaluation are continued in the systems employed in Systematic Theology I. (Formerly Pittsburgh-Xenia 513 and Western 321.)

Middlers, second semester, 3 hours credit. **Mr. Bald and Mr. Wiest**

P-X 631. Philosophy of Religion. A course designed to help the student construct a Christian anthropology, epistemology and world-view. This study looks especially to the confusions and needs of modern man, and gives guidance toward an integrated Christian faith.

Seniors, first semester, 2 hours credit. **Mr. Jackson**

P-X 635. Christian Ethics. A presentation of the implications of Christian theology for the living of the Christian life in its relationship to current problems confronted in modern society and culture—family, community, vocation, economics, politics.

Seniors, first semester, 2 hours credit. **Mr. Bald**

W 332. Christian Ethics. The issues created by the interrelation of the church and the world. The implications of the doctrines of creation and redemption, justification and sanctification, law and grace, for the Christian life, a Christian approach to current problems in politics, business and labor, marriage and family, education, the concept of Christian vocation, and the pastoral office.

Seniors, second semester, 2 hours credit. **Mr. Wiest**

ELECTIVES

430. Patrology. A study of Christian literature including the Apostolic Fathers, the Apologists, the African and Alexandrian schools, the great writers of the fourth and fifth centuries in the East and West, and concluding with John of Damascus and Isidor of Saville.

Mr. McCloy

431. Christian Antiquities. A study of practices in the daily life of the ancient church, including its worship, art, social customs, law, etc., with special attention given to those elements which have survived in the present day church.

Mr. McCloy

432. Medieval Christendom. **Mr. Smith**

440. Seminar in the Sixteenth Century. An introduction to the sixteenth century, its politico-religious problems, church history and the development of theology. Special attention is given to a selected problem and an extended paper is required.

Mr. Smith

441. **Symbols of the Reformation.** An examination and comparison of various creeds, catechisms and confessions arising within the Protestant Reformation, having in view the theological aspects of present-day ecumenical conversations.

Mr. Bald

442. **Theologians of the Reformation.** Against the background of Luther and Calvin an effort is made to create interest in and understanding of the other reformers such as Zwingli, Bucer, Bullinger, and others.

Mr. Leitch

443. **Roman Catholicism Since Trent.** The historical and theological development of Rome from the Council of Trent to 1900.

Mr. Gerstner

444. **The Age of Orthodoxy.** The Reformation after the Reformers left the scene. A close study of Continental Reformed and Lutheran Orthodoxy of the seventeenth century.

Mr. Gerstner

445. **Puritanism.** English and American Puritanism from the middle of the sixteenth to the middle of the eighteenth century, with particular attention given to the Westminster Assembly, Presbyterianism and Democracy.

Mr. Gerstner

450. **Christian Biography.** The lives of outstanding Christians and the literary forms of biography and autobiography: the development of hagiography as an historical phenomenon and of Christian personality both ancient and modern.

Mr. McCloy

451. **Thomas Aquinas.** An introduction to the philosophical and theological thought of Thomas Aquinas. Particular emphasis is given to the expression of his system in the *Summae, Summa Contra Gentiles* and *Summa Theologiae.*

Mr. Bald

452. **The Preaching and Writing of John Calvin.** A study of the works of John Calvin exclusive of *The Institutes,* his preaching and writing, with some sampling of his correspondence.

Mr. Leitch

453. **Seminar in Arminius and Wesley.** Reading and discussion of the theological writings of Jacob Arminius and John Wesley.

Mr. Johnson

454. **Seminar in Edwards.** Reading and discussion of selected major writings of Edwards.

Mr. Gerstner

460. **History of Apologetics.** The nature of the defense of Christian faith explored through an examination of a number of apologetic systems of the past and present.

Mr. Bald

461. **History of the Doctrine of the Church.** The doctrine of the Church is traced through key figures from Cyprian to modern times.

Mr. Leitch

462. **The New England Theology.** Traces the theological development of the New England School from the death of Edwards to 1900. Especial consideration of Hopkins, Bushnell, Taylor and Parks. The relation of this school to the American Presbyterian Church indicated.

Mr. Gerstner

470. **Advanced Reading and Research in Church History.** Guided research and research in sources of church history. Subjects for study will be determined in conference with the instructor. Permission from the instructor is necessary for registration.

Mr. Gerstner, Mr. Smith or Mr. McCloy

530. **Theology and History.** Classic and contemporary interpretations of history. Herodotus, Thucydides, Augustine, the principal figures who developed the doctrine of progress, Hegel, Nietzsche, Marx and modern theologians, historians and philosophers who have been endeavoring to formulate a new philosophy or theology of history.

Mr. Johnson

531. **Kierkegaard and Contemporary Existentialism.** The thought of Kierkegaard, Marcel, Heidegger, Sartre, Jaspers and other philosophers and theologians who are contributing to the existentialist movement.

Mr. Johnson

532. **Liberal Theology and the Social Gospel.** The struggle between orthodoxy and liberal theology in America. Discussion of the main types of American liberal theology and the intellectual and social issues with which they have dealt. An analysis of the orthodox and liberal elements in the thought of contemporary Protestant theologians.

Mr. Wiest

540. **Contemporary Issues in Philosophical Theology.** The problems that have been raised for Christian thought by recent naturalism, logical positivism and process philosophy; and a study of attempts to deal with current philosophical issues in the theologies of Temple, Heim, Tillich, Buber, Hartshorne and others.

Mr. Wiest

541. **Seminar in the problem of Theological Authority.** Reading and discussion of the development of the Protestant problem of authority in Reformation works, seventeenth and eighteenth century orthodoxy, and nineteenth century theology; and an examination of the attempts of several major contemporary theologians to speak to this problem.

Mr. Johnson

542. **Protestant Theology and Modern Science.** The impact of science upon the modern mind. Recent changes in scientific method of concepts, and the current controversies over the nature of knowledge, meaning and value. The lack of a Protestant "theology of nature," and the possibilities of such a theological development in contemporary Protestant theology are discussed.

Mr. Wiest

543. **Seminar in Tillich and Barth.** A comparative study of the theological systems of Paul Tillich and Karl Barth as the major representatives of modern philosophical and kerygmatic theology. Reading and discussion.

Mr. Johnson

544. British Theologians. Attention is given to theological figures of importance not treated in the general and required survey, **Contemporary Theology.**

Mr. Leitch

545. Seminar in Modern Christology. Reading and discussion of the unique developments in the interpretation of the person and work of Jesus Christ, or the doctrines of incarnation and atonement, in nineteenth and twentieth century Protestant theology.

Mr. Johnson

551. Advanced Reading in Theology. Guided reading and research in theological sources. The subjects and areas pursued are determined by the needs and interests of the students. Permission from the instructor is necessary for registration.

Mr. Bald, Mr. Johnson or **Mr. Leitch**

552. Advanced Reading in Philosophy of Religion. Guided reading and research. The subjects and areas pursued are determined by the needs and interests of the students. Permission from the instructor is necessary for registration.

Mr. Wiest or Mr. Jackson

560. Theology in the Great Classics. Studies will be made of *The Odyssey,* Dante's *Inferno, Paradise Lost, The Idylls of the King,* and selected plays of Shakespeare with a view to their theological presuppositions and content.

Mr. Leitch.

HONORS COURSES

H 610. Seminar in Augustine. Reading and discussion of the following works of St. Augustine: *De Catechezandis Rudibus, De Moribus Ecclesiae Catholicae, De Baptismo, Confessiones, De Libero Arbitrio, De Gratia Christi et de Peccato Originali, De Spiritu et Littera, De Trinitate* (in part), *De Civitate Dei* (in part).

Middlers. Two hours weekly. First semester. **Mr. Smith**

H 611. Seminar in Luther. Reading and discussion of selected writings of Martin Luther.

Middlers. Two hours weekly. First semester. **Mr. Johnson**

H 621 and 622. Reading in Theological French. Translation of sections from authors not utilized in the other courses in the honors program. Initial reading is in Etienne Gilson, *Introduction a l'Etude de S. Augustin.*

Middlers. One hour weekly. Offered both semesters. **Mr. Smith**

H 623 and 624. Reading in Theological German. Reading in German historical and theological sources.

Middlers. One hour weekly. Offered both semesters. **Mr. McCloy**

H 625 and 626. Reading in Ecclesiastical Latin. This course is designed to introduce students who have studied classical Latin to the language of the Vulgate and more simple texts of the Latin Fathers.

Middlers. One hour weekly. Offered both semesters. **Mr. McCloy**

H 627 and 628. Reading in Patristic Greek. Students who have achieved a certain competence in New Testament Greek will be introduced to selected writings of the Greek Fathers.

Middlers. One hour weekly. Offered both semesters. **Mr. McCloy**

H 637. Seminar in Nineteenth Century Theology. Reading and discussion of the writings of major Protestant theologians of the nineteenth century in the context of a consideration of the intellectual and cultural currents of the period.

Seniors. Two hours weekly. First semester. **Mr. Wiest**

H 638. Seminar in History of Doctrine and Contemporary Theology. Guided research. The subjects and areas studied are determined by the needs and interests of the students.

Seniors. Two hours weekly. Second semester.
Mr. Johnson, Mr. Smith and Mr. Wiest

H 640 and 641. Reading in Theological German. Reading in untranslated works of Karl Barth and German theological periodicals.

Seniors. One hour weekly. Offered both semesters. **Mr. Gerstner**

H 642 and 643. Reading in Theological French. Reading in the sources of sixteenth century French reformed history and in contemporary French literature.

Seniors. One hour weekly. Offered both semesters. **Mr. Smith**

H 644 and 645. Reading in Ecclesiastical Latin. A practice in reading the more difficult texts of Scholastic writings and medieval historical narratives.

Seniors. One hour weekly. Offered both semesters. **Mr. McCloy**

H 646 and 647. Reading in Patristic Greek. Readings in the Cappadocian Fathers, St. John of Damascus and certain Byzantine texts.

Seniors. One hour weekly. Offered both semesters. **Mr. McCloy**

THE CHURCH AND MINISTRY DIVISION

Mr. Clyde, *Chairman*

Mr. Cotton	Mr. Alexander
Mr. Jackson	Mr. Scott
Miss Burrows	Mr. Ralston
Mr. Bald	Mr. Nicholson
Mr. Smith	

REQUIRED COURSES

The following courses are the Junior year program of study of the new curriculum.

711. Church and Ministry I. The purpose of this course is to clarify to the student his prospective situation as a minister in American culture. Both Church and culture are studied historically, sociologically, and theologically; and the Church is considered in specific relation to the problems of urban and industrial life, racial and economic tensions, populational growth and movement, and the church's conventional methods.

Second semester, 3 hours credit.
Mr. Smith, Mr. Bald, Mr. Wiest, and Mr. Jackson

The following courses are the Middler and Senior year programs of study of the old curricula of Pittsburgh-Xenia and Western Seminaries.

P-X 424 and W 531. Church Polity. This course is to acquaint the student with the political structure of the United Presbyterian Church, the authority and functions of its several judicatories, agencies, and departments. This course allows opportunity for discussion of church problems raised by students. Basic text is the Constitution of The United Presbyterian Church, latest edition.

Middlers and Seniors, 1 hour credit. **Mr. Cotton**

P-X 431 and W 731. Christian Mission. The work of the Church in what has long been called national and foreign missions will be studied. Attention will be directed to philosophy, methods, and actual operations. Resource leaders provided by the Presbyterian Boards of Foreign and National Missions will participate.

Seniors, first semester, 2 hours credit. **Mr. Clyde**

P-X 634 and W 534. Psychology and Counseling. A course designed to bring the insights of psychology to focus in counseling situations; and to reveal the theory and techniques of counseling from the Christian point of view.

Seniors, second semester, 2 hours credit. **Mr. Jackson**

P-X 635. Christian Ethics. A basic course setting forth the foundation for and the nature of Christian Ethics. Emphasis is upon the bases of Christian Ethics rather than upon applications to particular ethical problems.

Seniors, first semester, 2 hours credit. **Mr. Bald**

P-X 723. Pastoral Theology. This course covers in a comprehensive way by lectures, discussion and assigned reading of books the pastor's call, preparation, relationship to his congregation, community and denomination, his leadership as pastor and administrator. The fields of worship, the sacraments, the wedding, the funeral, pastoral calling, evangelism, stewardship and other related subjects are included in this course.

Seniors, first semester, 4 hours credit. **Mr. Alexander**

P-X 012. Music in the Church. A practical approach to the many problems arising in connection with church music with particular attention to the problems of the small congregation. Organizing the musical resources of the congregation, the music as a spiritual force in the church life and the minister's relation to choir and choirmaster.

Seniors, second semester, 2 hours credit. **Mr. Ralston**

W 332. Christian Ethics. The issues created by the interrelation of the church and the world. The implications of the doctrines of creation and redemption, justification and sanctification, law and grace, for the Christian life, a Christian approach to current problems in politics, business and labor, marriage and family, education, the concept of Christian vocation, and the pastoral office.

Seniors, second semester, 2 hours credit. **Mr. Wiest**

W 421. Homiletics II. The analysis of sermons both from reading and hearing. What makes them interesting and vital. The composition of sermons and their forceful presentation. Sermon clinics in which students are led to correct faults in construction, logic or delivery. One hour weekly devoted to practice preaching.

Middlers, first semester, 1 hour credit. **Mr. Nicholson and Mr. Scott**

W 422. Homiletics III. Continuation of W 421.

Mr. Nicholson and Mr. Scott

W 431. Liturgics. A general study will be made of the forms and conduct of Christian worship, and a specific study will be made of the forms and conduct of Christian worship in the Reformed tradition. Students will be made acquainted with the genius and usage of the Presbyterian Book of Common Worship.

Seniors, first semester, 1 hour credit. **Mr. Clyde**

W 532. Pastoral Theology. This course is designed to bring to Senior students various areas of the ministry where specialized pastoral skills are required. One-half of the course covers general matters important in parish work, church administration, minister's personal life and conduct, public worship, evangelism, stewardship, and pastoral calling. The second half of the course is devoted to lectures and discussion on the techniques of hospital ministry and related social areas. With the cooperation of the staff of the Presbyterian and Western Pennsylvania Psychiatric Hospitals, and physicians from other institutions of the Medical Center, lectures are presented on the relation between religion and health.

Seniors, second semester, 2 hours weekly (1 credit).

Mr. Nicholson and Mr. Cotton

W 535. Introduction to Hymnology and Church Music. This course considers the qualities of a good hymn. A survey of the periods of hymnody and study of examples found in The Presbyterian Hymnal is included. There is practical and effective use of The Hymnal. The second half of the course considers a practical approach to the many problems of church music. It gives help in organizing the musical resources of the congregation as well as the minister's relation to the choir and the choir director.

Seniors, first semester, 1 hour credit. **Mr. Ralston**

W 632. The Presbyterian Program of Christian Education. The course makes a general survey of the Presbyterian program of Christian education with a look at related church programs and aids. It directs special attention to the pastor's leadership and participation in the program, the psychology of the several age levels, and problems encountered in teaching Christian beliefs and ethics.

Seniors, second semester, 2 hours credit. **Mr. Clyde**

ELECTIVES

810. History and Theology of Preaching. A study will be made of the doctrinal and ethical content, literary style, homiletical method, historical and spiritual background of preaching from the days of the Apostles to the beginning of the 19th century.

Mr. Scott

811. Preaching the Parables. The course is two-fold: a study of the history of the interpretation of Parables, and the actual writing and classroom delivery of sermons from the Parables.

Mr. Nicholson

812. Preaching from Acts. The course is three-fold: a review of the historical-critical approach to Acts, the discovery of homiletical material, and the actual writing and classroom delivery of sermons.

Mr. Nicholson

813. Preaching the Christian Year. A study will be made of the Christian year and its use in preaching. Students will write and deliver selected sermons in class and prepare a full outline of a year's sermons.

Mr. Scott

814. Contemporary Preachers and Preaching. A study will be made of representative preachers from the 19th century to the present with special emphasis on the preaching of the last decade.

Mr. Scott

820. Theological Method and the Educational Work of the Church. This course is designed to show how Christian education is the process by which one comes to think theologically, to try to detail how this process works in the local church, and to try to establish norms for the evaluation of what the local church does within its teaching ministry.

Mr. Jackson

821. **Personality Development.** The meaning of the self, its development, its aberrations, its societal nature, its symbolization, its motivations, etc., will be studied from the point of view of the several psychiatric theories, social psychology, and Biblical images. The relation of personality development to the work of the ministry will be clarified.

Mr. Jackson

822. **Theory and Practice of the Devotional Life.** A consideration of the devotional life of the Christian in the modern world. The relation of doctrine to the devotional life. The means of grace studied. The course is also designed to acquaint the student with the devotional classics.

Mr. Jackson

823. **Creative Teaching.** A laboratory course providing opportunity for creative experiences through activities related to units of study in the graded curriculum of the church school. All methods are concerned with the teaching of children and are preceded with a consideration of how children learn.

Miss Burrows

824. **Dramatics in Christian Education.** A study of the purpose and place of dramatics in the program of the church. Lecture, discussion, and project work in the areas of creative dramatics, choral reading, role playing, puppetry, playreading, plays, and pageants.

Miss Burrows

825. **Weekday Religious Education.** A study of the purpose and possibilities of the vacation church school, the local church weekday religious education program (youth club), and the released time program in the public schools.

Miss Burrows

826. **Seminar in Children's, Youth and Adult Work.** This course includes discussion of problems, study of materials, and consideration of programming in the three age groups.

Miss Burrows

827. **Building and Administering a Church Program.** This course deals chiefly with the session committees of worship, evangelism, Christian education, fellowship and stewardship, how they are formed, prepared to function, and how they relate to program and the people. The latest in helpful literature is provided. A project analyzing an actual church program is offered during the course so that the student might apply the principles of the course to the betterment of a local program. Related books are to be read and reported on.

Mr. Alexander

828. **Seminar in The Church's Ministry in Higher Education.** A course designed especially for students who have an interest in college teaching or the university pastorate. A survey of current issues in higher education and their historical background, of the theological issues involved in relating Christian faith to higher education, and of the Church's present efforts in church-related colleges and Westminster Foundations.

Mr. Wiest

829. **Doctrine of Church and Ministry.** A consideration of the recent attempts to reformulate the doctrine of the church, and redefine the nature of the ministry, within the present cultural situation. These will be critically evaluated in the light of the history of doctrine and Reformation theology.

Mr. Johnson

830. Theology and Psychiatry. The metaphysical presuppositions, method, understanding of therapy, and some aspects of human nature will be compared. An attempt will be made to define mutuality and discreteness between the two disciplines. An introduction to Freudian, Jungian, and other psychiatric writings will be made.

Mr. Jackson

831. Seminar in Counseling. An advanced course utilizing the case work of students, drawing principles for both diagnosis and therapy out of the cases presented, and making evaluations. The role of the minister as counselor is carefully scrutinized.

Mr. Jackson

832. Evangelism. This course offers a detailed discussion and study of the definition, motivation, urgency and nature of evangelism. Personal work, evangelism for commitment, evangelism through fellowship, youth evangelism and various opportunities for pastor and laity through the church are covered. A program of reading and book reports acquaints the student with the best literature in the field. Opportunity for role playing in class is afforded.

Mr. Alexander

840. World Mission of the Church. A survey of the ecumenical witness of the church throughout the world, with special reference to the work of the United Presbyterian Church.

Mr. Clyde

841. Tutorial in Missions. Reading and discussions on missions, designed particularly for missionary candidates and those considering becoming candidates.

Mr. Clyde

842. The Presbyterian Church. This course reviews the European origins of American Reformed thought, and traces the development of the bodies which have united to form the United Presbyterian Church in the U.S.A. Attention is given to the social and intellectual history of this tradition in its relations to secular history and to other church bodies.

Mr. Smith

843. Greek Orthodox Christianity. A study of modern Greek orthodoxy and its historical background in the Byzantine period and thereafter; the liturgy, art, music and general culture of Eastern Christianity; monasticism; and the various national forms, including the Russian Orthodox Church.

Mr. McCloy

844. Comparative Religion. A study of the origin and development of religion, with special investigation of Primitive Religion, Hinduism, Buddhism, Confucianism, and Islam, with regard to their bearing on Modern Missions.

Mr. Clyde

845. Major Sects. Jehovah's Witnesses, Mormonism, Christian Science and other groups compared with catholic Christianity. Resemblances and differences noted.

Mr. Gerstner

846. The Protestant Approach to Catholicism. A comparative investigation of Protestantism and Catholicism, with a study of the general problem of Protestant evangelism in connection with Catholicism.

Mr. Clyde

847. The Protestant Approach to Communism. A study of Communism, its challenge to Christianity, the special answer of Protestantism to Communism, and the general problems with which Communism is involved.

Mr. Clyde

850. The Theological Ethics of William Temple and Reinhold Niebuhr. A comparative study of the social thought of the late Archbishop of Canterbury and one of America's leading voices in the field of ethics in relation to their theological foundations.

Mr. Bald

851. Faith and Culture. The issues raised for theology by the interaction between faith and culture. The relation of Christianity to present cultural currents, intellectual, social and artistic, and an analysis of the problems which they present for the communication of the Christian faith.

Mr. Wiest

852. Seminar in Social Ethics. The Christian address to the problems of economics, politics, international affairs, education, and the family. The implications of an understanding of these areas for theology, the vocation of the Christian, and the service of the church in the world.

853. Research Seminar in Selected Social Problems. Students will elect specific areas of social concern for investigation and will present their findings in class discussions and in a paper.

Mr. Bald

AWARDS GRANTED, 1958-59

PITTSBURGH-XENIA SEMINARY

Degree of Master of Theology

Robert Douglas Brackenridge Washington, Pa.
A.B., Muskingum College, 1954
B.D., Pittsburgh-Xenia Seminary, 1957

Clair Herbert Brewer, Jr. Lakeland, Ohio
A.B., Muskingum College, 1952
B.D., Pittsburgh-Xenia Seminary, 1955

Robert V. Hotchkiss Claysville, Pa.
A.B., University of Pittsburgh, 1953
B.D., Pittsburgh-Xenia Seminary, 1956

William H. Philips Rochester, Pa.
A.B., Muskingum College, 1954
B.D., Pittsburgh-Xenia Seminary, 1957

Stephen Lamont Polley Pittsburgh, Pa.
B.S., Grove City College, 1951
B.D., Pittsburgh-Xenia Seminary, 1954

John L. Schmidt Pittsburgh, Pa.
A.B., Westminster College, 1955
B.D., Pittsburgh-Xenia Seminary, 1958

Gene Elwood Sease Wilkinsburg, Pa.
B.A., Juniata College, 1952
B.D., Pittsburgh-Xenia Seminary, 1956

Degree of Master of Religious Education

Lila Fay Achor Gary, Ind.
B.S., State Teachers, Farmington, 1949

Carolyn Close Grohman Coral Gables, Fla.
A.B., Florida State University, 1957

JoAnn Griffith Charlotte, N. C.
A.B., Erskine College, 1956

Rosmarie Kuschmierz Matsuda Pittsburgh, Pa.
A.B., University of Pittsburgh, 1956

Eleanor Mary Nye Cuyahoga Falls, Ohio
B.M.Ed., Westminster College, 1957

Ryoko Yotsumoto Kagoshima, Japan
A.B., Muskingum College, 1954

Degree of Bachelor of Divinity

Robert Ernest Backstrom Beaver Falls, Pa.
A.B., Muskingum College, 1955

James Burton Bailey Wheeling, W. Va.
B.S., Ohio University, 1953

James David Bigley New Castle, Pa.
B.A., Geneva College, 1956

Ralph Wayne Brownfield Wyano, Pa.
A.B., University of Pittsburgh, 1954

William Floyd Burd Carversville, Pa.
B.A., Whitworth College, 1956

Henry Cade Selma, Ala.
B.A., Knoxville College, 1956

Dwayne Calvin Carter Pittsburgh, Pa.
A.B., University of Pittsburgh, 1955

William Herbert Douglas Sharon, Pa.
B.S., Bucknell University, 1948

George Kenneth Gordon Buffalo, N. Y.
B.A., Westminster College, 1956

David Bryce Gray Gibsonia, Pa.
B.A., Westminster College, 1956

Donald Davis Grohman Butler, Pa.
A.B., Muskingum College, 1956

Robert Elliott Harvey Sarver, Pa.
A.B., Monmouth College, 1956

Robert August Helstrom Buffalo, N. Y.
B.S., Buffalo Teachers College, 1938

Allan Bruce Henderson Ashland, Ohio
A.B., Muskingum College, 1956

Frederick Joseph Horst Pittsburgh, Pa.
B.A., Westminster College, 1956

James Albert Keefer Cheverly, Md.
B.A., Westminster College, 1956

Roger Williams Kelsey Philadelphia, Pa.
B.A., Westminster College, 1956

David Harry Kennedy Aliquippa, Pa.
B.A., Geneva College, 1956

Ichiro Matsuda Kagoshima, Japan
B.A., Erskine College, 1956

James Wallace Moor Long Beach, Calif.
B.S., University of California, 1952

Donald Burton Patchel Buffalo, N. Y.
B.S., Westminster College, 1956

William McCaffery Paul Pittsburgh, Pa.
B.A., Muskingum College, 1956

Melvin J. Pritts Daisytown, Pa.
A.B., West Virginia Wesleyan College, 1951

Ralph Gowdy Ranney Monmouth, Ill.
B.A., Monmouth College, 1956

Richard George Riedel West Allis, Wis.
B.A., Monmouth College, 1955

Richard Douglas Rodda Pittsburgh, Pa.
B.A., Muskingum College, 1956

Jack Bartlett Rogers Lincoln, Neb.
A.B., University of Nebraska, 1955

Wallace Lawrence Smith West Allis, Wis.
B.A., Carroll College, 1956

Donald Steudler Stewart Buffalo, N. Y.
B.A., Bob Jones University, 1955

John William Stewart Donora, Pa.
B.A., Westminster College, 1956

Robert Earl Swanson McKeesport, Pa.
B.A., Muskingum College, 1956

Bruce Wheeler Thielemann Pittsburgh, Pa.
B.A., Westminster College, 1955

Thomas Lee Threadgill Annemanie, Ala.
B.A., Morehouse College, 1951

Charles Andrew VanDyne East Liverpool, Ohio
B.A., Bob Jones University, 1956

Rex Elwood Wentzel West Allis, Wis.
B.S., University of Pittsburgh, 1956

August, 1959

James Thomas Snoke Pittsburgh, Pa.
B.A., Washington and Jefferson College, 1956

Dean Michael Carzoo Cedarville, Ohio
A.B., Duke University, 1956

The Thomas Jamison Scholarship (not to exceed $1000) to Jack Bartlett Rogers.

The Jane Hogg Gardner Scholarship (not to exceed $200) to Donald Davis Grohman.

The Robert A. Lee Church History Award to James Burton Bailey.

The Christian Education Award to Carolyn Close Grohman.

Graduation Honors: Cum Laude to Jack Bartlett Rogers, Carolyn Close Grohman, Donald Davis Grohman.

The James Purdy Scholarships (six in number, not to exceed $50 each) to John Edwin Adams, Frank Curtis Bates, Russell Edwin Mase, John Edward Mehl, Richard L. Rohrbaugh, and Thomas N. Stark.

REGISTER OF STUDENTS 1959-60

Senior Class

Robert John Achor Gary, Indiana
A.B., Indiana University, 1957

Hugh Johnston Barbour East Liverpool, Ohio
B.A., Geneva College, 1956

William Henry Bell Fall River, Mass.
A.B., Westminster College, 1957

Daniel Edward Bevington Pittsburgh, Pa.
A.B., Grove City College, 1957

Bruce Marion Brawdy Albia, Iowa
A.B., Monmouth College, 1957

Eugene S. Callaway Hobart, Indiana
A.B., Monmouth College, 1957

Charles John Carson Eskridge, Kansas
A.B., Sterling College, 1957

Thomas Patrick Clyde Ellwood City, Pa.
A.B., Geneva College, 1957

Robert Allen Coughenour Youngwood, Pa.
B.S., State Teachers College, 1953

Richard M. Cromie Pittsburgh, Pa.
A.B., University of Pittsburgh, 1957

Benjamin Dow Davis Youngstown, Ohio
A.B., Muskingum College, 1956

Glenn Lowell Essex Homestead Park, Pa.
B.S., State University of New York, 1953

Earl Hoffman Estill Philadelphia, Pa.
A.B., Sterling College, 1957

Wayne Elwyn Faust Pittsburgh, Pa.
A.B., University of Pittsburgh, 1957

Charles Lee Filker Olmsted Falls, Ohio
B.S., Sterling College, 1957

John William Foester Beaver Falls, Pa.
B.S., Geneva College, 1957

Ralph M. Graham Pittsburgh, Pa.
A.B., Muskingum College, 1957

Ralph Edward Green Canonsburg, Pa.
A.B., Muskingum College, 1957

Charles Gerald Hallberg Pittsburgh, Pa.
B.A., Sterling College, 1958

David Landis Hare Laurel Gardens, Pa.
A.B., Westminster College, 1957

Robert Calvin Henry McCoysville, Pa.
B.S., Sterling College, 1956

James Theodore Hunniford, Jr. Philadelphia, Pa.
B.S.Ed., Temple University, 1957

David Paul Irwin Amoret, Missouri
B.A., Sterling College, 1956

John Franklin Jamieson Stanford, Conn.
A.B., Wheaton College, 1957

William Alexander Jamieson Clinton, Mass.
A.B., Gordon College, 1957

David James Johnson Pittsburgh, Pa.
A.B., University of Pittsburgh, 1956

Michael Kuhtik Pittsburgh, Pa.
B.S., Waynesburg College, 1957

Carl Thomas Lane Covina, Calif.
A.B., Monmouth College, 1957

Kenneth David Lister Eagle Grove, Iowa
B.A., Monmouth College, 1956

John Moore Lyford West Allis, Wis.
A.B., Monmouth College, 1957

Charles Owen Lyon Chicago, Ill.
A.B., Monmouth College, 1957

Kenneth Allen MacLeod Paterson, N. J.
A.B., Tarkio College, 1957

James Lawrence Mawhinney Gibsonia, Pa.
B.A., Westminster College, 1956

Richard Sterling McConnell Pittsburgh, Pa.
A.B., Wesleyan University, 1955

George Stahl Phillips N. Braddock, Pa.
A.B., University of Pittsburgh, 1955

Gene Gibson Phlegar McKees Rocks, Pa.
A.B., Wooster College, 1957

Horace Blair Pollock Sewickley, Pa.
A.B., Geneva College, 1955

Jack Robert Rees Pittsburgh, Pa.
A.B., University of Pittsburgh, 1957

Richard John Reynolds New Castle, Pa.
A.B., Westminster College, 1957

Jon Edward Riches Akron, Ohio
B.A., Ohio State University, 1956

William Darwin Rodahaver Franklin, Pa.
B.A., Grove City College, 1954

David William Ross Prospect, Pa.
A.B., Temple University, 1957

Loran Erwin Scott Buffalo, N. Y.
A.B., Seattle Pacific College, 1956

Jay Frank Shaffer McKeesport, Pa.
B.S., Clarion State Teachers, 1957

John Alvin Shepard Buffalo, N. Y.
A.B., Westminster College, 1957

James Adin Snow Los Angeles, Calif.
B.S., University of California, 1957

Arthur Loran Stanley Arlington, Va.
A.B., Muskingum College, 1950

William Carson Thompson Flint, Mich.
A.B., Taylor University, 1957

Robert LeRoy Van Dale West Allis, Wis.
A.B., Lawrence College, 1957

Ray La Verne Van Engen Roca, Neb.
A.B., Whitworth College, 1956

Robert Leroy Veon New Castle, Pa.
A.B., Westminster College, 1958

David Wallace St. Clairsville, Ohio
B.A., Sterling College, 1955

John Hay Williams Vevay, Ind.
B.S., Indiana University, 1957

Donal Robert Winckler Bedminster, N. J.
A.B., Grove City College, 1957

Stephen Albert Woodruff, III Hanna City, Ill.
A.B., Wheaton College, 1957

Charles Parker Wright Johnstown, Pa.
A.B., King's College, 1956

Middler Class

John Edwin Adams Kenmore, N. Y.
B.A., University of Buffalo, 1957

John Francis Balliet Pittsburgh, Pa.
B.A., Geneva College, 1958

Dan Edmund Bastin Mt. Vernon, Ohio
B.A., Bowling Green University, 1958

Frank Curtis Bates Oakland, Calif.
B.A., Whitworth College, 1958

John Karl Baumann West Allis, Wis.
B.A., Monmouth College, 1957

Harry William Beveridge Fayette City, Pa.
A.B., Grove City College, 1952

Bruce Lothian Blackie Peoria, Ill.
B.A., Wheaton College, 1958

John Robert Brown Pittsburgh, Pa.
B.A., University of Pittsburgh, 1958

Keith Alan Brown Pittsburgh, Pa.
B.A., Kenyon College, 1958

William Norman Buell Salineville, Ohio
B.A., Asbury College, 1957

Charles Victor Clark Akron Ohio
B.A., University of Akron, 1958

Franklin Pierce Erck Youngstown, Ohio
B.A., Denison University, 1958

Earl Foster Fair No. Washington, Pa.
B.S., Slippery Rock State Teachers College, 1955

John Hillary Finch Ashland, Ky.
A.B., Asbury College, 1956

Paul Dean George Dellroy, Ohio
B.A., Asbury College, 1957

Donald Eugene Gordon Elyria, Ohio
B.A., Houghton College, 1957

Harold Edward Greenway Stahlstown, Pa.
B.A., Wesleyan College, 1958

John Duff Griffith Pittsburgh, Pa.
A.B., University of Pittsburgh, 1954

Donald William Hankins St. Louis, Mo.
B.A., Monmouth College, 1957

Donald Lee Hartman McKeesport, Pa.
B.A., Asbury College, 1958

Thomas Raymond Henstock Dearborn, Mich.
B.S., Michigan State University, 1958

James Robert Hervey Steubenville, Ohio
B.A., Muskingum College, 1958

John Melvin Hicks Port Huron, Mich.
B.A., Westminster College, 1958

Robert David Hill Pittsburgh, Pa.
B.A., Westminster College, 1956

Robert Gray Hultz Pittsburgh, Pa.
B.A., University of Pittsburgh, 1958

William North Jackson Pittsburgh, Pa.
B.A., Westminster College, 1957

Harold Owen Kelley Uniontown, Pa.
B.A., Maryville College, 1958

John E. Kennedy Elizabeth, Pa.
B.S., Carnegie Institute of Technology, 1957

Gordon Wayne Kunde Pittsburgh, Pa.
B.A., Muskingum College, 1958

Donald Vernon Lintelman Pittsburgh, Pa.
B.A., Thiel College, 1958

Russell Edwin Mase Canton, Ohio
B.S., Ohio State University, 1958

Ralph Walters McCandless Butler, Pa.
B.A., Grove City College, 1958

John Edwards Mehl Pittsburgh, Pa.
A.B., Dartmouth College, 1958

Robert Laing Montgomery Pittsburgh, Pa.
B.A., Muskingum College, 1958

Richard Ralph Mowry St. Louis, Mo.
B.S., Millikin University, 1952

Rodney M. Murray Omaha, Neb.
B.A., Omaha University, 1958

Edward Smith Napier Philadelphia, Pa.
B.A., Houghton College, 1958

Charles Melvin Olsen Minden, Neb.
B.A., Sterling College, 1957

Lloyd Jack Paxton Edgewood, Pa.
B.A., University of Pittsburgh, 1952

Roy Walter Pneuman Pittsburgh, Pa.
B. Ch. E., Pratt Institute, 1949

Edwin Prophet Brooklyn, N. Y.
B.A., Westminster College, 1958

William John Provost Pittsburgh, Pa.
B.S., University of Pittsburgh, 1958

Mark Morgan Ray Oneonta, N. Y.
B.A., Muskingum College, 1958

Bernarr LeVerne Rhoades Prospect, Pa.
B.A., Tarkio College, 1958

Richard Lee Rohrbaugh Seattle, Wash.
B.A., Sterling College, 1958

Dean Franklin Rowley Pilot Rock, Ore.
B.S., Oregon State College, 1954

Roger Glen Rulong McKeesport, Pa.
B.S. in Ed., Indiana State Teachers College, 1954

Thomas Neil Severance Detroit, Mich.
B.A., Muskingum College, 1958

Howard Sheridan Smith Los Angeles, Calif.
B.A., LaVerne College, 1958

William Franklin Sparks Dayton, Ohio
B.A., Muskingum College, 1957

Francis Everett Spear Wichita, Kan.
A.B., Friends University, 1954

Thomas N. Stark Chicago, Ill.
B.A., University of Illinois, 1958

Horace Allan Talley Akron, Ohio
B.S., Sterling College, 1958

Gordon MacLean Thompson White Cottage, Ohio
B.S., Muskingum College, 1958

Robert Milton Urie Craftsbury Common, Vt.
B.A., Monmouth College, 1958

Robert Paul Veydt Cecil, Pa.
A.B., Asbury College

James Everett Vincent Loveland, Colo.
B.A., Sterling College, 1958

Richard Kenneth Wallarab Davenport, Iowa
B.A., St. Ambrose College, 1956

Junior Class

David E. Breckenridge Woodston, Kansas
B.S., Sterling College, 1959

Donald E. Brown Kenmore, N. Y.
B.A., Muskingum College, 1959

Neil W. Brown Columbus, Ohio
B.A., Westminster College, 1959

Bruce E. Bryce McKeesport, Pa.
B.A., Otterbein College, 1959

Roger L. Bush Greensburg, Pa.
A.B., Wooster College, 1959

Edwin C. Carlson Springdale, Pa.
B.A., Muskingum College, 1956

George C. Carpenter Granger, Wash.
B. A., Whitworth College, 1959

Jerry L. Crawford Culver City, Calif.
B.A., Tarkio College, 1959

Timothy D. Dalrymple Portland, Ore.
B.A., Whitworth College, 1959

Stephen S. Dixon Los Angeles, Calif.
B.A., University of California, 1959

Fred A. Feldner Allison Park, Pa.
B.A., Geneva College, 1959

Charles R. Fosnight Coraopolis, Pa.
A.B., Ottawa University, 1957

Burton S. Froom, Jr. San Francisco, Calif.
B.S., University of California, 1958

William C. Gawlas Pittsburgh, Pa.
A.B., University of Pittsburgh, 1959

William J. Green Griffith, Ind.
B.S. in C.E., Carnegie Institute of Technology, 1954

Maynard Grunstra Houston, Del.
A.B., Elizabethtown, 1959

D. Jackson Hockensmith Johnstown, Pa.
B.A., Otterbein College, 1956

Gordon Irvine Wintersville, Ohio
B.A., Muskingum College, 1959

Gordon A. Jones Havertown, Pa.
B.A., Houghton College, 1958

Raymond A. Jones Pittsburgh, Pa.
B.A., Geneva College, 1958

Ronald E. Kinsey McKees Rocks, Pa.
B.A., Tarkio College, 1959

Zoltan A. Kovacs Springdale, Pa.
B.S., Debrecen Reformed School of Education, 1946

Earle D. McCrea, Jr. Gibsonia, Pa.
A.B., Allegheny College, 1939

David J. McFarlane Niagara Falls, N. Y.
B.A., University of Rochester, 1959

William Meyer Charleroi, Pa.
B.A., Westminster College, 1959

Dale E. Miller Pittsburgh, Pa.
B.A., Westminster College, 1959

Gerald A. Miller Industry, Pa.
B.A., Geneva College, 1959

Robert G. Miller East Orange, N. J.
A.B., Upsala College, 1959

Thomas J. Mori Belle Vernon, Pa.
B.A., Waynesburg College, 1959

Patrick Morison Baltimore, Md.
B.A., Whitworth College, 1959

William G. Morris McKeesport, Pa.
B.S. in Ed., California State Teachers College, 1959

Robert E. Palisin Youngstown, Ohio
A.B., Westminster College, 1959

David Philips Rochester, Pa.
B.A., Muskingum College, 1959

Douglas A. Pomeroy Cleveland, Ohio
A.B., Wooster College, 1959

John S. Redmond Canonsburg, Pa.
B.S., Penn State University, 1957

Stewart C. Rowles Wilmerding, Pa.
B.A., Indiana State Teachers College, 1959

Edward Sensenbrenner Columbus, Ohio
B.S., Ohio State University, 1954

John R. Sisley, Jr. Troy, N. Y.
B.S., Grove City College, 1953

John P. Smith III East Liverpool, Ohio
B.A., Muskingum College, 1959

Roger A. Smith Wilmington, Del.
B.A., Monmouth College, 1959

Richard B. Snyder Big Run, Pa.
B.S., Clarion State Teachers College, 1959

William Steel Los Angeles, Calif.
B.A., University of California, 1959

Theodore Taylor Ellicott City, Md.
B.A., Westminster College, 1959

Eugene Turner Brooklyn, N. Y.
B.A., Knoxville College, 1957

David A. Vogan New Castle, Pa.
B.A., Westminster College, 1952

Carlton Walker Wilmington, Del.
A.B., Wheaton College, 1959

James B. Whiteside New Castle, Pa.
B.S., Waynesburg College, 1949

John R. Wineman Pittsburgh, Pa.
B.A., Tarkio College, 1959

John E. Winnett Uniontown, Pa.
B.S., Waynesburg College, 1951

PART-TIME STUDENTS

Paul E. Aley Gastonville, Pa.
A.B., Geneva College, 1951

Mildred D. Carpenter Granger, Wash.
B.S., Whitworth College, 1956

David J. Devey Pittsburgh, Pa.
B.A., University of Pittsburgh, 1952; M.Ed., 1955

John G. Finley Parsons, W. Va.
A.B., University of Texas, 1948
B.D., Westminster Seminary, 1952

William B. Hudson Butler, Pa.
A.B., Asbury College, 1950

James J. Morris Munhall, Pa.
A.B., University of Pittsburgh, 1955

Frank N. Norris, Jr. Pittsburgh, Pa.
B.S., Penn State University, 1956

Ronald Oglesbee Xenia, Ohio
B.S., Bowling Green State University, 1959

James Pennington Beaver Falls, Pa.
B.A., Geneva College, 1957

John Rankin Bradford Woods, Pa.
A.B., Muskingum College, 1953

John White Newburg, N. Y.
B.A., Geneva College, 1957

Paul D. Wierman Steubenville, Ohio
A.B., Westminster College, 1953

GRADUATE DEPARTMENT

Warren K. Alnor Ligonier, Pa.
A.B., Taylor University, 1949
B.D., Drew Theological Seminary, 1952

Edwin Jeremy Arthur Moradabad, India
B.A., Agra University, 1955
B.D., Leonard Theological Seminary, 1958

Kenneth L. Beams Cleveland, Ohio
A.B., Muskingum College, 1938
B.D., Pittsburgh-Xenia Seminary, 1949

Paul R. Beatty Elderton, Pa.
B.A., Muskingum College, 1951
B.D., Pittsburgh-Xenia Seminary, 1954

David E. Bickett Plumville, Pa.
B.A., Muskingum College, 1949
B.D., Pittsburgh-Xenia Seminary, 1952

William J. Bovard New Castle, Pa.
A.B., Grove City College, 1950
B.D., Pittsburgh-Xenia Seminary, 1953

Robert L. Buchanan Pittsburgh, Pa.
B.A., Monmouth College, 1953
B.D., Pittsburgh-Xenia Seminary, 1956

Robert William Caldwell Darlington, Pa.
B.A., Westminster College, 1949
B.D., Pittsburgh-Xenia Seminary, 1952

Frank R. Churchill Pittsburgh, Pa.
B.A., Monmouth College, 1951
B.D., Pittsburgh-Xenia Seminary, 1954

Lloyd A. Dalbey New Castle, Pa.
B.A., Muskingum College, 1948
B.D., Pittsburgh-Xenia Seminary, 1951

Stanert L. Dransfield Pittsburgh, Pa.
A.B., University of Pittsburgh, 1944
B.D., Princeton Theological Seminary, 1947

William M. Elliott Pittsburgh, Pa.
A.B., Wheaton College, 1952
B.D., Pittsburgh-Xenia Seminary, 1955

John G. Evans Pittsburgh, Pa.
B.A., Tarkio College, 1952
B.D., Pittsburgh-Xenia Seminary, 1955

Harry J. Fisher Enon Valley, Pa.
B.A., Westminster College, 1955
B.D., Pittsburgh-Xenia Seminary, 1958

Charles J. Gensheimer New Kensington, Pa.
A.B., Westminster College, 1949
B.D., Pittsburgh-Xenia Seminary, 1952

Richard K. Giffen Butler, Pa.
A.B., Muskingum College, 1952
B.D., Pittsburgh-Xenia Seminary, 1955

John B. Hawes Murrysville, Pa.
A.B., Gordon College, 1952
B.D., Pittsburgh-Xenia Seminary, 1955

Robert A Helstrom McDonald, Pa.
B.S., Buffalo State Teachers College, 1938
B.D., Pittsburgh-Xenia Seminary, 1959

George R. Jackson Sharon, Pa.
A.B., Geneva College, 1951
B.D., Louisville Seminary, 1954

W. Harvey Jenkins Columbus, Ohio
B.S., Columbia University, 1938
Th.B., Princeton Theological Seminary, 1941

Harold Ross Karnes Mars, Pa.
A.B., Sterling College, 1953
B.D., Pittsburgh-Xenia Seminary, 1956

Jerry R. Kirk Pittsburgh, Pa.
B.A., University of Washington, 1953
B.D., Pittsburgh-Xenia Seminary, 1956

John H. Krier Youngstown, Ohio
B.A., Eastern Baptist College, 1949
B.D., Eastern Baptist Seminary, 1950

Robert F. Larson Pittsburgh, Pa.
B.A., Muskingum College, 1953
B.D., Pittsburgh-Xenia Seminary, 1956

Frederick J. Lenk, Jr. New Bedford, Pa.
B.A., Sterling College, 1955
B.D., Pittsburgh-Xenia Seminary, 1958

Donald G. Lester New York, N. Y.
B.A., Brown University, 1945
B.D., Yale Divinity School, 1948

Russell R. Lester Keota, Iowa
A.B., Grove City College, 1947
B.D., Pittsburgh-Xenia Seminary, 1950

Samuel T. Lewis Delmont, Pa.
B.Music, Johns Hopkins University, 1952
B.D., Western Seminary, 1958

Richard A. Madsen Aliquippa, Pa
B.S., Monmouth College, 1949
B.D., Western Seminary, 1953

Ichiro Matsuda Morgantown, W. Va.
B.A., Erskine College, 1956
B.D., Pittsburgh-Xenia Seminary, 1959

Charles W. Moore Elkins, W. Va.
B.S., Virginia Polytechnic Institute, 1949
B.D., Union Theological Seminary, 1954

Franklyn K. Morris Bridgeport, Ohio
A.B., University of Louisville, 1953
B.D., Lutheran Theological Seminary, 1956

Glen D. Owens Washington, Pa.
B.S., Geneva College, 1942
B.D., Pittsburgh-Xenia Seminary, 1955

Donald J. Patchel Cuyahoga Falls, Ohio
B.A., Westminster College, 1956
B.D., Pittsburgh-Xenia Seminary, 1959

John C. Peterson Newville, Pa
A.B., Westminster College, 1952
B.D., Pittsburgh-Xenia Seminary, 1950

Paul R. Pulliam Indiana, Pa.
A.B., University of California, 1947
B.D., Pittsburgh-Xenia Seminary, 1950

John L. Rauch Johnstown, Pa.
A.B., Juniata College, 1951
B.D., United Theological Seminary, 1954

Edward H. Riedesel New Castle, Pa.
B.S. in Ed., Kent State University, 1952
B.D., Western Theological Seminary, 1955

Albert L. Schartner Irwin, Pa.
A.B., Westminster College, 1953
B.D., Pittsburgh-Xenia Seminary, 1956

William D. Schmeling Johnstown, Pa.
A.B., Indiana Central College, 1955
B.D., United Theological Seminary, 1958

Donald S. Stewart Wheeling, W. Va.
A.B., Bob Jones University, 1956
B.D., Pittsburgh-Xenia Seminary, 1959

Raymond Clarence Strine Pittsburgh, Pa.
A.B., Franklin and Marshall College, 1927
B.D., E. and R. Theological Seminary, 1930

James N. Strohm Jeannette, Pa.
A.B., Juniata College, 1948
B.D., United Theological Seminary, 1951

Bruce W. Thielemann McKeesport, Pa.
A.B., Westminster College, 1955
B.D., Pittsburgh-Xenia Seminary, 1959

Charles W. Watt N. Braddock, Pa.
B.A., Westminster College, 1953
B.D., Pittsburgh-Xenia Seminary, 1956

James L. Wilson Koppel, Pa.
A.B., Glenville State College, 1955
B.D., Pittsburgh-Xenia Seminary, 1958

Robert Bell Woodworth
B.A., Muskingum College, 1953
B.D., Pittsburgh-Xenia Seminary, 1956

Edwin G. York Erie, Pa.
A.B., Westminster College, 1953
B.D., Princeton Theological Seminary, 1956
M.R.E., Princeton Theological Seminary, 1957

DEPARTMENT OF CHRISTIAN EDUCATION

Senior Class

Cora Mae Bowman Follansbee, W. Va.
B.A., Muskingum College, 1958

Manuelito Alfonso Feria Detroit, Mich.
Ph.B., University of Detroit, 1953

Katharine Jean Finlay Oak Lane, Pa.
B.S., Geneva College, 1958

Mary Elizabeth Kirch Pittsburgh, Pa.
A.B., University of Pittsburgh, 1935

Mary E. Quackenbush Des Moines, Iowa
B.S., Westminster College, 1953

Joanne Esther Spicher Indiana, Pa.
B.S., Indiana State Teachers College, 1958

Junior Class

Sonja M. Forgrave Grand Rapids, Mich
B.A., Muskingum College, 1959

Mary M. Markley Cadiz, Ohio
B.S., Muskingum College, 1948

Alice Louise Moffett Pikeville, Ky.
B.S., Pikeville College, 1959

Eleanore V. Perry Pittsburgh, Pa.
B.S., University of Pittsburgh, 1955

Rosalyn M. Sammons Wattsburg, Pa
B.S., Pennsylvania State College, 1956

PART-TIME STUDENTS

Amal Halaby Kab Elias, Lebanon
A.B., Maryville College, 1958

Christa Klingbeil Hilden, Germany
Heidelberg University, 1959

E. Alan Webb London, England
London University, 1944

AWARDS GRANTED, 1958-59

WESTERN SEMINARY

Degree of Bachelor of Divinity

HAROLD WESLEY ABRAM Saltsburg, Pa.
A.B., Franklin and Marshall College, 1956

LOYD LANNING BAIRD Wexford, Pa.
A.B., Thiel College, 1956

GORDON SAMUEL BATES Pittsburgh, Pa.
B.S., Trinity College, 1956

JOHN PETER BORTER Springfield, N. J.
A.B., Maryville College, 1956

DALE RUSSELL BOWNE Pittsburgh, Pa.
A.B., Washington and Jefferson College, 1956

DONALD LEROY BROWN Pomono, Calif.
A.B., University of California, Berkeley, 1956

JAMES DAVID COBB, JR. Pittsburgh, Pa.
A.B., Bloomfield College, 1956

DANIEL VARNUM COLLINS Pittsburgh, Pa.
A.B., College of Wooster, 1956

ERNEST JOHN CUBBON Pittsburgh, Pa.
B.B.A., Iona College, 1956

THOMAS EVAN DAVIS Washington, Pa.
A.B., Washington and Jefferson College, 1956

RUSSELL WALLACE DURLER, JR. Pittsburgh, Pa.
A.B., Alma College, 1956

KENNETH NORMAN EDELMAN Pittsburgh, Pa.
A.B., University of Pittsburgh, 1956

RICHARD EMERY FRUIT Poland, Ohio
A.B., Geneva College, 1951

JAMES GORTON GARDNER Pittsburgh, Pa.
A.B., Maryville College, 1956

JAMES FORD GIESEY Ellsworth, Pa.
A.B., Waynesburg College, 1956

RONALD IVAN GLASSMAN Pittsburgh, Pa.
A.B., City College of New York, 1956

ROBERT HARVEY GNAGY Tarentum, Pa.
A.B., Youngstown College, 1949

JOHN GRANT LOWE Dravosburg, Pa.
B.E.E., University of Delaware, 1955

ARCHIE WILLIAM MCPHAIL Anaconda, Mont.
A.B., Whitworth College, 1955

NORMAN ROBERT MORRISON Pittsburgh, Pa.
A.B., College of Wooster, 1956

RICHARD BEVERIDGE MOWRY St. Marys, Pa.
A.B., Grove City College, 1956

GLENN LYNN MYERS Franklin, Pa.
A.B., Grove City College, 1954

Roy Earl Oldham Pittsburgh, Pa.
A.B., Fairmont State College, 1949
M.A., West Virginia University, 1952

Joseph Robert Phillips Revloc, Pa.
B.S., University of Pittsburgh, 1954

Frederick David Pudsell Pittsburgh, Pa.
A.B., Tusculum College, 1956

Jack Lewis Pursell Lancaster, Ohio
A.B., College of Wooster, 1956

John Loomis Robertson Pittsburgh, Pa.
B.S., Wesleyan University, 1953

James Joseph Robinson Pittsburgh, Pa.
A.B., University of Pittsburgh, 1951

Roger Ray Shaffer Pittsburgh, Pa.
A.B., Grove City College, 1955

Kenneth Howard Slater Independence, Pa.
A.B., Lafayette College, 1956

Herbert Leon Tennies Pittsburgh, Pa.
A.B., Grove City College, 1956

Donald Ivan Thiel Medina, N. Y.
A.B., Maryville College, 1956

William Hartle Thomas Spring Church, Pa.
A.B., Grove City College, 1956

Robert Lewis Thompson Pittsburgh, Pa.
A.B., Grove City College, 1956

Russell Davis Williams, Jr. Canonsburg, Pa.
A.B., Mount Union College, 1956

Allen Richard Wollenberg Eden, N. Y.
A.B., College of Wooster, 1956

Hugh King Wright, Jr. Pittsburgh, Pa.
A.B., Wesleyan University, 1955

December, 1959

Raymond Verle Bengston Pittsburgh, Pa.
B.S. in Ed., Fredonia State Teachers College, 1956

The Sylvester S. Marvin Fellowship to Mr. Dale Russell Bowne.

The Jennie Rigg Barbour Memorial Prize to Mr. Gordon Samuel Bates.

The Hugh Thomson Kerr Moderator Prize to Mr. Gordon Samuel Bates.

The Michael Wilson Keith Memorial Prize in Homiletics to Mr. Glenn Lynn Myers.

The Chevy Chase Presbyterian Church Prize in Christian Education (Young People's Work) to Mr. Gordon Samuel Bates.

The First Presbyterian Church of McDonald Prize in Church History to Mr. Dale Russell Bowne.

Senior Class

Robert Calvin Armstrong Noblestown, Pa
B.S., George Williams College, 1948

Raymond Verle Bengston Pittsburgh, Pa
B.S. in Ed., Fredonia State Teachers College, 1956

Roy Samuel Buffat, Jr. Pittsburgh, Pa
A.B., Maryville College, 1957

Richard Samuel Buterbaugh Pittsburgh, Pa.
A.B., Western Maryland College, 1957

Paul Robins Carlson Pittsburgh, Pa.
A.B., Providence-Barrington Bible College, 1954

Robert Miller Carson, Jr. Avonmore, Pa.
A.B., University of Pittsburgh, 1950
LL.B., University of Pittsburgh, 1952

Burke Eugene Dorworth Franklin, Pa.
A.B., University of Pennsylvania, 1951

Leonard Edward Durbin Millvale, Pa.
A.B., Mt. Union College, 1955

Thomas Walter Estes Pittsburgh, Pa.
A.B., American University, 1957

James Hull Farley Columbus, Ohio
A.B., Ohio State University, 1957

John Charles Garvin Pittsburgh, Pa.
A.B., University of Pittsburgh, 1955

Daniel Bruce Gerhardt Delanson, N. Y.
A.B., Davis and Elkins College, 1957

Ernest William Gleditsch Pittsburgh, Pa.
A.B., University of Pittsburgh, 1956

Robert James Gruber Homestead, Pa.
A.B., University of Pittsburgh, 1957

Willis Armand Hacker Sewickley, Pa.
A.B., Grove City College, 1957

Donald Earl Hatch Portville, N. Y.
A.B., College of Wooster, 1957

Norman Charles Hunt Washington, Pa.
A.B., Washington and Jefferson College, 1956

John Milton Hulse Nineveh, Pa.
A.B., Waynesburg College, 1957

Lynn Lutz Illingworth State College, Pa.
A.B., Pennsylvania State University, 1952

William Edward Johnson Pittsburgh, Pa.
A.B., Knoxville College, 1954

Donald Robert Keen Dravosburg, Pa.
A.B., College of Wooster, 1956

Charles Howard Lee Washington, Pa.
A.B., Washington and Jefferson College, 1957

David Starr Lodge Pittsburgh, Pa.
A.B., University of California, Berkeley, 1957

Samuel Sheldon Logan Pittsburgh, Pa.
B.S., Grove City College, 1957

George Hallauer Lower Westtown, Pa.
B.S., Bucknell University, 1953

Donald Robert MacPherson New Hyde Park, L. I., N. Y.
A.B., College of Wooster, 1957

David Ernest Martin Pittsburgh, Pa.
B.S., Kent University, 1957

Marion Wilbert McCoy Pittsburgh, Pa.
A.B., Hanover College, 1957

Kerry Allan Meier New City, N. Y.
A.B., Bloomfield College, 1957

Gerald Wesley Michel Pittsburgh, Pa.
A.B., Grove City College, 1957

Thomas Paton Bronx, N. Y.
A.B., Maryville College, 1956

Robert Lewis Rhoades Washington, Pa.
A.B., Waynesburg College, 1957

Walter Ransom Rice, Jr. Pittsburgh, Pa.
A.B., Middlebury College, 1953

Fred McFeely Rogers Latrobe, Pa.
B.M., Rollins College, 1951

John Dwight Sharick Norwalk, Ohio
A.B., College of Wooster, 1957

Graeme Wilson Sieber Blairs Mills, Pa.
A.B., Maryville College, 1957

Jerry Miller Smith Pittsburgh, Pa.
B.S., Waynesburg College, 1956

Wallace Arnold Smith Washington, Pa.
A.B., Waynesburg College, 1957

Robert Edward Temple Wireton, Pa.
A.B., University of Pittsburgh, 1956

David Robert Warren Erie, Pa.
A.B., Allegheny College, 1957

Thomas Gene Wilbanks Texarkana, Texas
A.B., Trinity University, 1957

Frederick George Wyngarden Pittsburgh, Pa.
A.B., Alma College, 1956

Middler Class

James Ray Barber Erie, Pa.
A.B., Maryville College, 1958

Edward Raymond Breece, Jr. Pittsburgh, Pa.
A.B., College of Wooster, 1958

Vincent Arnold Caruso Arlington, N. J.
A.B., Upsala College, 1958

Robert Harvey Cauffman Norristown, Pa.
A.B., Ursinus College, 1958

Harry David Clewer Pittsburgh, Pa.
B.B.A., University of Pittsburgh, 1953

William Leroy Davis Union, N. J.
A.B., Tusculum College, 1958

Raymond Duke Fravel Bedford, Pa.
A.B., Lycoming College, 1958

Jay Sherrick Gilbert Pittsburgh, Pa.
A.B., Gettysburg College, 1958

Kenneth Sprague Haines Lowellville, Pa.
A.B., College of Wooster, 1958

Thomas Donald Hamilton Pittsburgh, Pa.
B.B.A., University of Pittsburgh, 1958

Wendell Earl Harford Pittsburgh, Pa.
A.B., University of Pittsburgh, 1957

Thomson Kent Heinrichs Pittsburgh, Pa.
A.B., Waynesburg College, 1958

Harry Leroy Holfelder Ellwood City, Pa.
A.B., Geneva College, 1958

William Brooks Holtzclaw Freeland, Pa.
A.B., Albright College, 1957

James Edward Hughes Washington, D. C.
A.B., Washington College, 1958

Charles Robert Jansen Philadelphia, Pa.
A.B., Grove City College, 1958

George Robinson Krupp, Jr. Jackson Center, Pa.
B.S. Animal Husbandry, Pennsylvania State University, 1942

Rudolph Carl Menkens Union, N. J.
A.B., Tusculum College, 1958

Richard Lee Meyer Seward, Pa.
A.B., University of Pittsburgh, 1958

Frederick Eugene Mong Franklin, Pa.
A.B., Grove City College, 1958

Leslie Robert Franklin Papp McKeesport, Pa.
A.B., Elmhurst College, 1958

Wesley Howard Poorman Canton, Ohio
A.B., Colgate University, 1957

Donald Hugh Prytherch Syracuse, N. Y.
A.B., Waynesburg College, 1958

Robert Dean Reader Tyrone, Pa.
A.B., Juniata College, 1958

Clair Willard Shaffer New Castle, Pa.
A.B., Grove City College, 1958

Clarence Cornelius Shields Greenville, Pa.
A.B., Maryville College, 1958

James Kilpatrick Smith Pittsburgh, Pa.
A.B., Mount Union College, 1958

Donald Edwin Spear Maplewood, N. J.
A.B., Bucknell University, 1958

David Herbert Stevenson Arona, Pa.
A.B., Pennsylvania State University, 1958

Howard Clinton Varner, Jr. Du Bois, Pa.
A.B., College of Emporia, 1958

Donald Dissette Wick, Jr. Pittsburgh, Pa.
B.S., Miami University, 1953

Junior Class

Laurence John Athorn Newark, N. J.
A.B., Bloomfield College, 1959

Paul Richard Bergmueller Avenel, N. J.
A.B., Maryville College, 1959

James McLeod Brinks Dothan, Alabama
A.B., Lynchburg College, 1956

Glen Howard Burrows Hanoverton, Ohio
A.B., College of Wooster, 1955

John Paul Cameron IV Pittsburgh, Pa.
A.B., Denison University, 1960

Edward Joseph Campbell Arlington Heights, Ill.
A.B., University of Dubuque, 1959

Kermit French Clickner Pittsburgh, Pa.
A.B., Butler University, 1958

Warren Cosmo Cravotta Pittsburgh, Pa.
A.B., University of Pittsburgh, 1959

Donald Drew Custis Riverdale, Md.
A.B., College of Wooster, 1958

John Clarence Dean Freedom, Pa.
B.S. in Eng., Geneva College, 1958

James Smith DeLo Pittsburgh, Pa.
A.B., Thiel College, 1958

Arthur Charles Dilg New York, N. Y.
A.B., Bethany College, 1959

Daniel Reubin Duerksen Pikesville, Md.
B.M.E., University of Wichita, 1949

Jack Fowlow Emerick Beaver Falls, Pa.
A.B., Geneva College, 1959

John Harmond Francisco Elmsford, N. Y.
A.B., Lehigh University, 1956

Robert Charles Fox Bethlehem, Pa.
A.B., Albright College, 1957

Joseph John Gasper Jessup, Pa.
A.B., Bloomfield College, 1959

Richard Arthur George Miller Park, Pa.
B.S., Geneva College, 1959

George Harold Giles Pittsburgh, Pa.
A.B., University of Pittsburgh, 1959

Benjamin Gorbea Washington, D. C.
A.B., Maryville College, 1959

John Mack Groat Alliance, Ohio
A.B., Mount Union College, 1959

William Ray Gurley, Jr. West Mifflin, Pa.
A.B., Milligan College, 1959

Frank Thomas Hainer Parker, Pa.
A.B., Duke University, 1956

Carl Harold Herring Clairton, Pa.
A.B., Waynesburg College, 1959

David Lloyd Heyser Norristown, Pa.
A.B., Ursinus College, 1956

Russell Ward Holder Collingswood, N. J.
B.S., Edinboro State Teachers College, 1954

John Edmund Johnson Clairton, Pa.
B.S., University of Pittsburgh, 1957

Allan William Kinloch, Jr. Philadelphia, Pa.
A.B., Ursinus College, 1959

David Christian Koch Philadelphia, Pa.
A.B., Temple University, 1959

Byron Dale Leasure Bridgeville, Pa.
A.B., College of Wooster, 1959

Phillip Arthur Maronde Pulaski, Pa.
A.B., Westminster College, 1959

Harry Edward Martin, Jr. Pittsburgh, Pa.
A.B., Miami University, Ohio, 1949

Robert Allan Messenger Bridgeville, Pa.
A.B., Hamilton College, 1950

William Harold Moore Pittsburgh, Pa.
A.B., Waynesburg College, 1959

Howard Frederick Peters Pittsburgh, Pa.
A.B., University of Pittsburgh, 1959

Verne Edmond Sindlinger Brilliant, Ohio
A.B., Ohio University, 1959

Robert Duvall Smith Germantown, Md.
A.B., Maryville College, 1959

William George Stype, Jr. Coraopolis, Pa.
B.S. in Ed., Thiel College, 1959

Joseph Leroy Tropansky Du Bois, Pa.
A.B., Maryville College, 1959

James Leroy Ulrich Waynesburg, Pa.
A.B., Waynesburg College, 1959

Elvin Milton Williams Homer City, Pa.
B.S. in Ed., Indiana State Teachers College, 1951

Harry Glenn Winsheimer Indiana, Pa.
B.S., Waynesburg College, 1959

Thomas Daniel Woodward Bethesda, Md.
A.B., Washington College, 1959

SPECIALS, GRADUATES, AUDITORS

Samuel W. Allinder, Jr.	Carnegie, Pa.
Loyd L. Baird	Wexford, Pa.
Richard William Blice, Jr.	West Newton, Pa.
Ha Eun Chung	Seoul, Korea
Daniel V. Collins	Barnesville, Ohio
Howard Eshbaugh	Clinton, Pa.
George Giannaris	Ambridge, Pa.
David H. Gill	Industry, Pa.
C. Albert Guyer	Johnstown, Pa.
William R. Harris	Pittsburgh, Pa.
Charles C. W. Idler	New Kensington, Pa
William Ideson Johnson	New Kensington, Pa
Arthur Boyd Keys	Washington, Pa
Christa Klingbeil	Hilden, Germany
V. Robert Klitz	Pittsburgh, Pa.
Michael Kuhtik	Pittsburgh, Pa.
Millard C. Lind	Scottdale, Pa.
Donald G. Phillips	Pittsburgh, Pa.
L. Eugene Roberts	Pittsburgh, Pa.
Hengust Robinson, Jr.	Webster, Pa.
W. Clemens Rosenberger	Johnstown, Pa.
Robert K. Shaffer	Elizabeth, Pa.
John Ferguson Torrence	Steubenville, Ohio
E. J. Vardaman	Louisville, Ky.
Eric Whitton	Romford, England
Thomas A. Wildman	Bentleyville, Pa.
Judson Wiley	McKees Rocks, Pa.

SUMMARY OF ATTENDANCE

	Pittsburgh-Xenia		Western	
Undergraduate Department				
Juniors	50		43	
Middlers	58		31	
Seniors	56		43	
Special (Part-Time)	12		*27	
Total		176		144
Graduate Department		48		*
Department of Christian Education				
Juniors	5			
Seniors	6			
Special (Part-Time)	3			
Total		14		
Total Enrollment		238		144

* Graduate students included under Special (Part-Time) at Western Seminary.

	Place of Inauguration	*Period of Service*
John Anderson	Service	1794-1819
John Banks	Philadelphia	1820-1826
James Ramsey	Canonsburg	1821-1842
Joseph Kerr	Pittsburgh	1825-1829
Jacob Jones Janeway	Pittsburgh	1828-1829
Mungo Dick	Pittsburgh	1829-1831
Luther Halsey	Pittsburgh	1829-1836 1872-1880
John Williamson Nevin	Pittsburgh	1829-1840
David Elliott	Pittsburgh	1829-1874
John Taylor Pressly	Allegheny	1832-1870
David Carson	Canonsburg	1834-1834
Thomas Beveridge	Canonsburg	1835-1871
Moses Kerr	Allegheny	1835-1836
Joseph Claybaugh	Oxford	1839-1855
Samuel W. McCracken	Oxford	1839-1840
Lewis Warner Green	Pittsburgh	1840-1847
James Martin	Canonsburg	1842-1846
Alexander Taggart McGill	Pittsburgh	1842-1854
James Lemonte Dinwiddie	Allegheny	1843-1846
Abraham Anderson	Canonsburg	1847-1855
Alexander Downs Clark	Allegheny	1847-1884
David Reynolds Kerr	Allegheny	1851-1887
Melancthon Williams Jacobus	Pittsburgh	1851-1876
William Swan Plumer	Pittsburgh	1854-1862
Samuel Wilson	Xenia	1855-1875
William Davidson	Oxford	1855-1858
Alexander Young	Oxford	1855-1874
Samuel Jennings Wilson	Pittsburgh	1857-1883
John Scott	Monmouth	1858-1874
Joseph Clokey	Xenia	1858-1873
William Miller Paxton	Pittsburgh	1860-1872
Andrew Morrow Black	Monmouth	1864-1874
Archibald Alexander Hodge	Pittsburgh	1864-1877
David Alexander Wallace	Monmouth & Xenia	1867-1870 1883-1883
Joseph Tate Cooper	Allegheny	1871-1886
William Bruce	Xenia	1871-1880
William Henry Hornblower	Pittsburgh	1871-1883

James Gillespie Carson	Xenia	1873-1888
William Gallogly Moorehead	Xenia	1873-1914
Jackson Burgess McMichael	Xenia	1873-1878
Samuel Thompson Lowrie	Pittsburgh	1874-1877
Alexander Young	Allegheny	1876-1891
Samuel Henry Kellogg	Pittsburgh	1877-1886
William Hamilton Jeffers	Pittsburgh	1877-1914
Benjamin Breckenbridge Warfield	Pittsburgh	1878-1887
James Harper	Xenia	1879-1899
Thomas Hastings Robinson	Pittsburgh	1883-1906
David MacDill	Xenia	1884-1902
David A. McClenahan	Allegheny	1885-1921
Robert Dick Wilson	Pittsburgh	1885-1900
James Alexander Grier	Allegheny	1886-1909
John McNaugher	Allegheny	1886-1943
Henry T. McClelland	Pittsburgh	1886-1891
Matthew Brown Riddle	Pittsburgh	1887-1916
Oliver Joseph Thatcher	Allegheny	1888-1892
Wilbert Webster White	Xenia	1889-1894
Robert Christie	Pittsburgh	1891-1923
John A. Wilson	Allegheny	1893-1915
John Douds Irons	Xenia	1895-1905
James Anderson Kelso	Pittsburgh	1897-1954
David Riddle Breed	Pittsburgh	1898-1931
Joseph Kyle	Xenia	1899-1921
Jesse Johnson	Xenia	1903-1930
David Schley Schaff	Pittsburgh	1903-1926
John Elliott Wishart	Xenia	1905-1923
Ernest David Culley	Pittsburgh	1906-
William Riley Wilson	Allegheny	1907-1940
Charles Frederick Wishart	Allegheny	1907-1914
William Robertson Farmer	Pittsburgh	1907-1958
John Hunter Webster	Xenia	1908-1933
James Henry Snowden	Pittsburgh	1911-1936
Melvin Grove Kyle	Xenia	1914-1930
James Doig Rankin	Pittsburgh	1914-1929
David Frazier McGill	Pittsburgh	1915-1931
Frank Eakin	Pittsburgh	1915-1927

James Gallaway Hunt	Pittsburgh	1920-1926
James Harper Grier	Pittsburgh	1922-1926
Robert McNary Karr	St. Louis	1922-1949
James Leon Kelso	St. Louis	1923-
George Boone McCreary	St. Louis	1924-1946
Robert Nathaniel Montgomery	Pittsburgh	1926-1930
Donald Mackenzie	Pittsburgh	1928-1933
Gaius Jackson Slosser	Pittsburgh	1928-
Albert Henry Baldinger	Pittsburgh	1931-1947
Clarence Joseph Williamson	Pittsburgh	1932-1950
John Wick Bowman	Pittsburgh	1936-1944
William F. Orr	Pittsburgh	1936-
Jarvis M. Cotton	Pittsburgh	1940-
George Anderson Long	Pittsburgh	1942-1955
Theophilus Mills Taylor	Pittsburgh	1942-
Frank Dixon McCloy	Pittsburgh	1943-
Henry Alexander Riddle	Pittsburgh	1944-
J. Carter Swaim	Pittsburgh	1944-1954
Walter R. Clyde	Pittsburgh	1945-
Addison Hardie Leitch	Pittsburgh	1946-
H. Ray Shear	Pittsburgh	1947-1959
David Noel Freedman	Pittsburgh	1948-
Gordon Edmund Jackson	Pittsburgh	1949-
Ralph G. Turnbull	Pittsburgh	1949-1954
John H. Gerstner, Jr.	Pittsburgh	1950-
Clifford E. Barbour	Pittsburgh	1951-
James A. Walther	Pittsburgh	1954-
Sidney O. Hills	Pittsburgh	1954-
Howard M. Jamieson, Jr.	Pittsburgh	1955-
Robert Clyde Johnson	Pittsburgh	1955-
John M. Bald	Pittsburgh	1957-
Elwyn Allen Smith	Pittsburgh	1957-
Walter E. Wiest	Pittsburgh	1957-
Robert Lee Kelley, Jr.	Pittsburgh	1958-
Malcolm S. Alexander	Pittsburgh	1958-
Harold E. Scott	Pittsburgh	1959-
William A. Nicholson	Pittsburgh	1960-

DONATIONS AND BEQUESTS

All donations or bequests to the Seminary should be made to "*The Pittsburgh Theological Seminary of the United Presbyterian Church in the United States of America,* located at 616 North Highland Avenue, Pittsburgh 6, Pennsylvania." The proper legal form for making a bequest is as follows.

"I hereby give and bequeath to Pittsburgh Theological Seminary of the United Presbyterian Church in the United States of America, incorporated in the State of Pennsylvania, the following:"

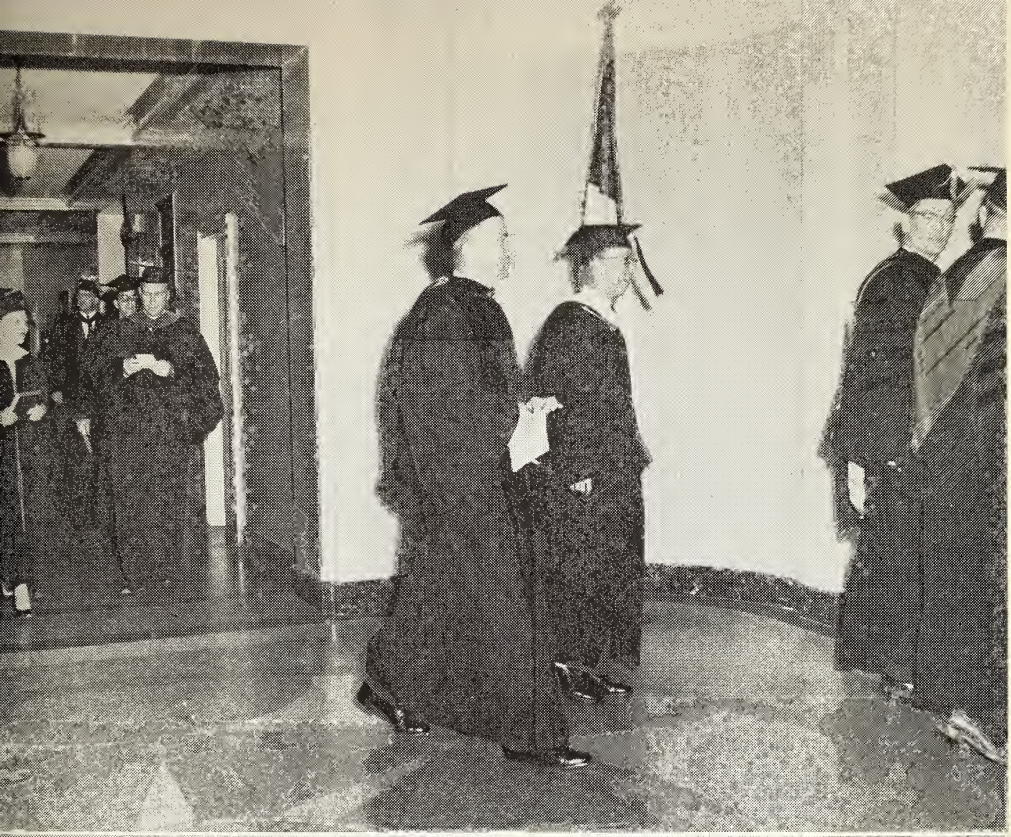
If the person desires the Seminary to receive the full amount designated, free of tax, the following statement should be added: "The collateral inheritance tax to be paid out of my estate."

Care should be taken to use the corporate name as given above, and to have the bequest conform to the laws of the state governing it.

The memorial idea may be carried out either in the erection of a building or in the endowment of any of the special funds of the Seminary.

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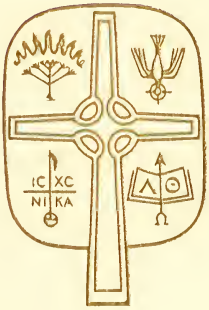
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The Pittsburgh Theological Seminary



Annual Catalog 1961-1962



THE

ANNUAL CATALOGUE

OF

THE PITTSBURGH THEOLOGICAL SEMINARY

OF

THE UNITED PRESBYTERIAN CHURCH

IN THE

UNITED STATES OF AMERICA

616 N. HIGHLAND AVENUE
PITTSBURGH 6, PENNSYLVANIA

1961-1962

CALENDAR FOR 1961

JANUARY	S	M	T	W	T	F	S
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CALENDAR FOR 1962

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JUNE	S	M	T	W	T	F	S
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JULY	S	M	T	W	T	F	S
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	30	31					

THE BUSINESS OFFICE

Hours: 9:00 - 5:00 Monday through Friday

Telephone: EMerson 2-4546

THE SEMINARY CALENDAR

1961

19 June-21 July *Summer Session in Beginning Greek*

24 July-25 Aug. *Summer Session in Beginning Hebrew*

10-14 July *School of Religion*

First Semester

5-6 Sept. *Junior Orientation.*

7 Sept. *Formal Opening and Reception,* 2:00 P.M.

8 Sept. *Class Work Begins.*

15 Sept. *Seminary Communion Service,* 7:30 P.M.

11-12 Oct. *Convocation in Christian Education.*

6-12 Nov. *Reading Week.*

23-26 Nov. *Thanksgiving Recess.*

18 Dec. *Examinations Begin.*

22 Dec. *Semester Ends.*

Second Semester

1962

15 Jan. *Class Work Begins.*

12-18 Mar. *Reading Week.*

16-22 Apr. *Easter Recess.*

30 Apr. *Examinations Begin.*

6 May *Baccalaureate and Communion Service,* 8:00 P.M.

8 May *Annual Meeting of the Board of Directors.*

8 May *Annual Meeting and Dinner of the Alumni Association.*

8 May *One Hundred Sixty-eighth Commencement.*
8:00 P.M.
The East Liberty United Presbyterian Church



CLIFFORD E. BARBOUR, PH.D.
Vice President and Acting President

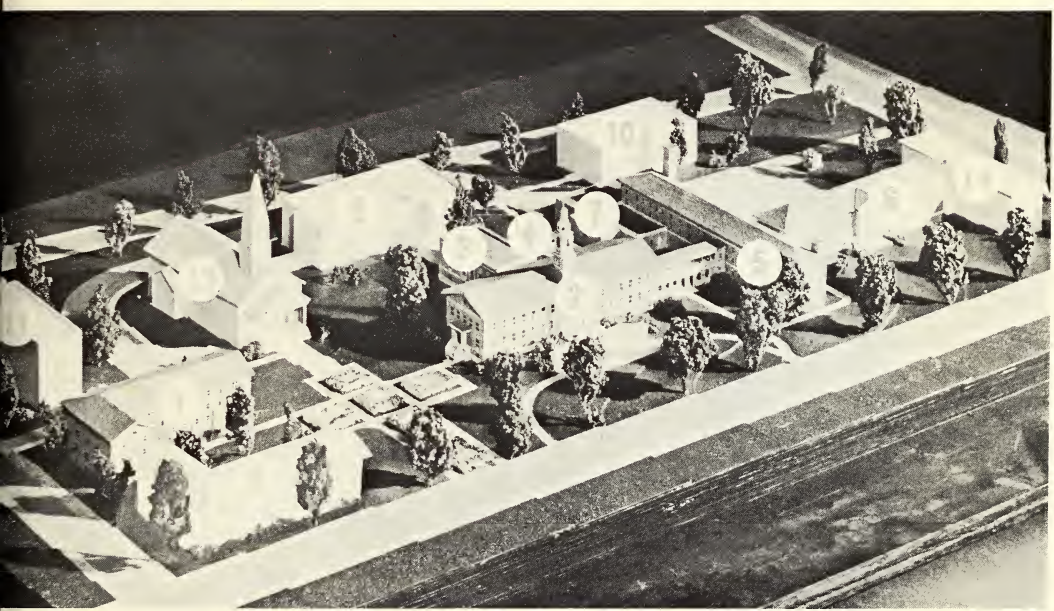
"Where there is no vision, the people perish," says the writer of Proverbs. What it means is that where there is no prophetic planning-there is the dissipation of potential, the aimless squandering of capabilities. "Think big," says the architect whose buildings become monuments. "Think high," says the music coach whose pupil becomes the able interpreter of great composers.

So at Pittsburgh Theological Seminary from the time the consolidation of the two former schools seemed assured, we have been looking ahead with great dreams, not as visionaries but with vision of great goals to be achieved, of great designs to be realized. Our plans and programs are organized to attain their fulfillment. We have a new and dramatic curriculum intended to relate all academic disciplines to the practice of the ministry in all its forms. We have established procedures which will aid faculty members to pursue their own scholarly research; and have carefully worked out methodology whereby students may become colleagues with their teachers in the exciting and venturesome experience of scholarly investigation.

We are in the process of developing here a great theological university. It will take time, but we believe it is worth the taking of time. However, we are taking some steps now. For instance, there will be two programs offered this coming year in cooperation with the University of Pittsburgh, one with the Graduate School of International Affairs, and one with the Graduate Department of the School of Education. This is the beginning.

Now it must be said that while we are thinking and planning for the future we are not forgetting the past. As Moses called to the congregation of Israel, "Remember the days of old, consider the years of many generations," so our future has the support of strong theological and academic foundations upon which we now build. To forget that, or to neglect that, might find us building the new structure on sand. We start from where we are and build upon that which has already been done. We consider the years of many generations and we mean to be true to our heritage.

At Pittsburgh Theological Seminary our excitement is in the prospects before us; our pledge is to be true to that which brought us to this good day. Our prayer is that God may help us to prove worthy both of the past and of the promise.



Architect's Model Visualizes Future Campus

Existing

1. Samuel A. Fulton Memorial Hall—married students.
2. The George A. Long Administration Building.
3. McCune Chapel.
4. Library—now part of the Administration Building.
5. John McNaugher Memorial Hall—single students.

Under Construction

6. New Single Men's Dormitory.
7. New dining room and kitchen addition.

Proposed—This Campaign

8. Married students' apartments.
9. Library.
10. Student Activities Building.

Proposed Future Buildings

11. Married Students' apartments.
12. Married Students' apartments.
13. Chapel.
14. Single Students' dormitories.

Landscaping and parking areas are included in the plans. All plans are subject to some modification as development progresses. Decision to effect changes in the proposed building schedule may be made by the Board, depending on need.

The Faculty



James Leon Kelso, *Professor of Old Testament History and Biblical Archaeology.* Monmouth College, A.B.; Indiana University, A.M.; Xenia Theological Seminary, Th.M. and Th.D.



William F. Orr, *Professor of New Testament Literature and Exegesis.* Southwestern University, A.B.; Louisville Presbyterian Seminary, B.D. and Th.M.; Hartford Theological Seminary, Ph.D.



Theophilus M. Taylor, *Professor, The John McNaugher Chair of New Testament Literature and Exegesis.* University of Pennsylvania, B.Arch.; Pittsburgh-Xenia Theological Seminary, Th.B.; Yale University, Ph.D.



Jarvis M. Cotton, *Associate Professor of Church Government, and Director of Senior Placement and Alumni Relations.* Maryville College, A.B.; Western Theological Seminary, S.T.B.



Frank Dixon McCloy, Jr., *Associate Professor of Church History.* University of Pittsburgh, A.B. and A.M.; Western Theological Seminary, S.T.B.; Harvard University, A.M. and Ph.D.



Walter R. Clyde, *Professor of Christian Mission.* Muskingum College, A.B.; Omaha Theological Seminary, B.D.; Western Theological Seminary, S.T.M.; Hartford Seminary Foundation, Ph.D.

The Faculty



Addison H. Leitch, *Professor of Systematic Theology.* Muskingum College, B.A.; Pittsburgh-Xenia Theological Seminary, Th.B. and Th.M.; Cambridge University, Ph.D.



David Noel Freedman, *Professor of Hebrew and Old Testament Literature.* UCLA, A.B.; Princeton Theological Seminary, Th.B.; Johns Hopkins University, Ph.D.



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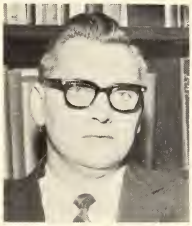
James A. Walther, *Associate Professor of New Testament Literature and Exegesis.* Grove City College, A.B.; Western Theological Seminary, S.T.B.; Emmanuel College, Victoria University, Th.D.



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Dr. Edward A. Dowey, Jr.
Professor of the History of Christian Doctrine
Princeton Theological Seminary

Dr. Krister Stendahl
Professor of New Testament Studies
Harvard Divinity School

Dr. Kendrick Grobel
Professor of New Testament
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Stated Clerk of the General Assembly
The United Presbyterian Church in the U.S.A.

Dr. Ivan Engnell
Professor of Old Testament
Uppsala University, Sweden

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Mr. Wiest
Mr. Freedman
Mr. Clyde

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Mr. Jackson, *ex officio*
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The Alumni Association of Pittsburgh Theological Seminary was established May 17, 1960, by the unanimous vote of the former Alumni Associations of Pittsburgh-Xenia and Western Seminaries. Its new membership is composed of former students, graduates and post-graduates of the constituent seminaries. A new Board of Directors, faculty, student body, and alumni made the commencement of 1960 in the East Liberty United Presbyterian Church a thrilling and memorable event and a high point of dedication to all that is committed to the Seminary in our time.

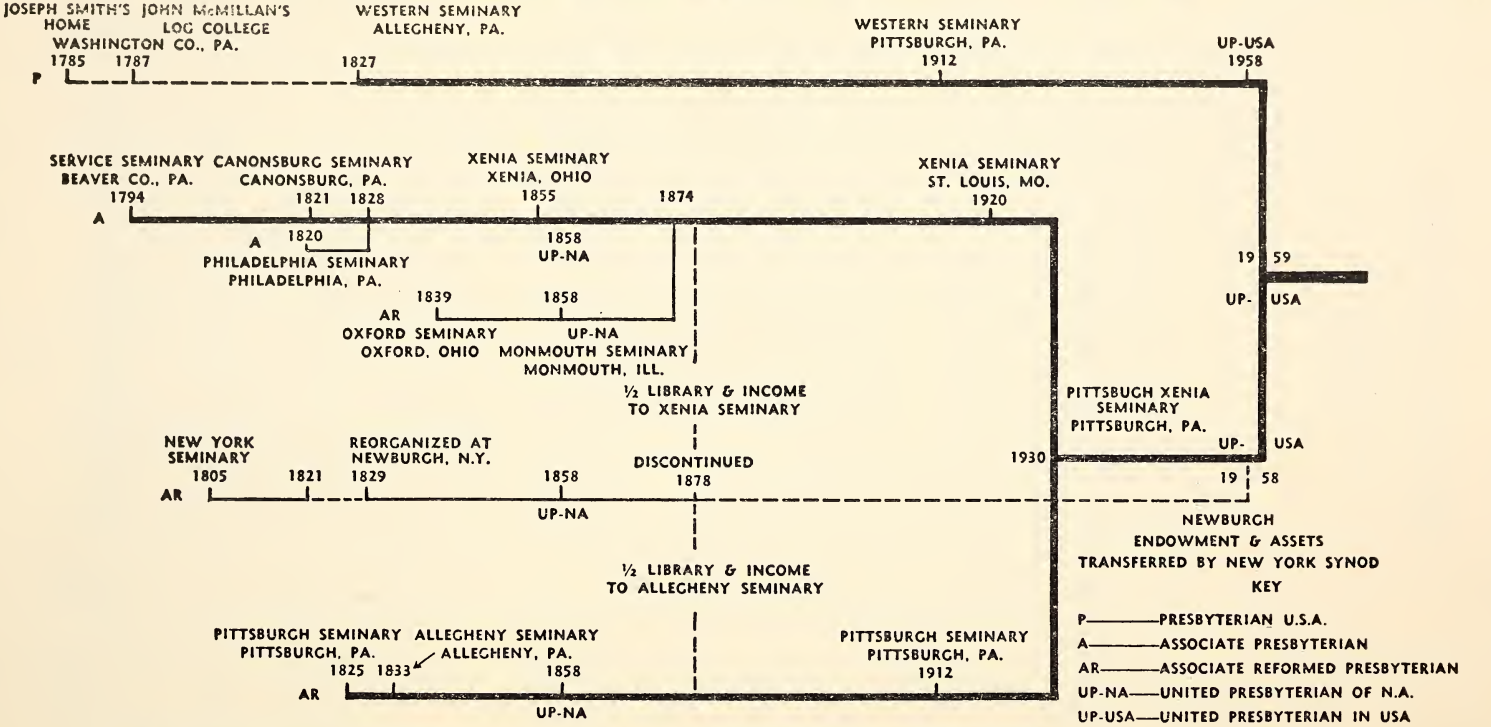
The purposes of the Association are to deepen the friendships begun in seminary and to afford opportunity for fellowship among all its graduates; to cooperate with the Seminary in enlisting the interests of young people in the ministry and recruiting likely and able candidates; to support actively the cause of theological education and of the Seminary in particular in its expanding needs to meet the demands of the future; and lastly, to have a sympathetic interest in the life and work of the Seminary as represented in its student body and faculty.

The Association meets annually on the afternoon of commencement day to conduct such business as is necessary and proper to elect officers. This is followed by the alumni dinner after which the alumni are invited to join in the academic procession of the commencement exercises.

THE PURPOSE OF THE SEMINARY

The purpose of the Pittsburgh Theological Seminary as defined in the Constitution is to educate suitable persons for the work of the Christian ministry and for other fields of Christian service at the highest possible level of educational competence. For the attainment of this purpose, the Seminary shall provide instruction in the knowledge of the Word of God, contained in the Scriptures of the Old and New Testaments, and of the doctrine, order and institutes of worship taught in the Scriptures and summarily exhibited in the Constitution of The United Presbyterian Church in the United States of America; and shall impart to its students the various disciplines by which they may be properly prepared for service in the work of the Church; and shall cultivate in them spiritual gifts and the life of true godliness; all to the end that there may be trained a succession of able, faithful, and devoted ministers of the gospel and other Christian workers.

Genealogy of the Pittsburgh Theological Seminary of the United Presbyterian Church in the U.S.A.



Time scale of original drawing: 1" = 16 years

Prepared by James T. Vorhis & David W. Ross

IN GOD'S PROVIDENCE . . .

. . . *A New Beginning in Pittsburgh*

The Pittsburgh Theological Seminary was created in 1959 of two institutions that had lived apart since 1825. The denominational line that separated them was erased in 1958 with the union of the United Presbyterian Church with the Presbyterian Church (U.S.A.). The Pittsburgh Seminary, accordingly, has a genius peculiar among Presbyterian seminaries: in this institution the heritage, issues, and hopes of the Presbyterianisms that compose it are seeking and finding one another. Here a continuing church life is being erected upon decisions for unity made in 1958 and 1959.

The denominational union and the refounding of the Seminary at Pittsburgh were possible because of ancient bonds. The Bible, the church fathers, the reformers, and the Scottish experience of witness and suffering belong to both denominational histories. But church divisions in Scotland were reproduced in the new world. Some Scots joined New England Calvinists in the Presbyterian Church (U.S.A.) while others preferred the fellowship of the Associate Synod, the Reformed Synod, the Associate Reformed Church, and the United Presbyterian Church which united the great bulk of these memberships in 1858. Since 1800, the American experience has obliterated some differences between these Presbyterian traditions and produced others, but the direction has been steadily toward common witness. Each tributary body, of course, educated its clergy. With the advancing tempo of union, schools were joined also. The issue of this history of growing fellowship in theological education is the Pittsburgh Theological Seminary.

The present Seminary unites the Pittsburgh-Xenia Theological Seminary (United Presbyterian of North America) with Western Theological Seminary (Presbyterian, U.S.A.). The first of these was formed in 1930 with the union of Xenia Seminary (Associate) and the Pittsburgh Seminary (Associate Reformed Synod). Xenia Seminary was born in a woodland academy of western Pennsylvania in 1794, but spent most of its life in Ohio and Missouri. Along the way, a variety of other beginnings were made. The notable John Mitchell Mason, perhaps the greatest personality of United Presbyterian history, founded a seminary in New York in 1805 (Associate Reformed Synod) which ultimately was merged with the mainstream

from which issued the "hyphenated" seminary, Pittsburgh-Xenia.

Western Seminary's history is simpler, although not less arduous. Its origin must be traced to the work of classical academies founded by Joseph Smith (1785) and John McMillan (1787) in Washington, Pennsylvania. Formal legal establishment came in 1825 by action of the General Assembly of the Presbyterian Church (U.S.A.) and teaching began in 1827 with one full-time professor. Western's struggle for existence was severe during the first thirty years but after the Civil War its student body outgrew its older sister in Princeton, New Jersey. It was indeed a "western" seminary in 1825 and its peculiar task was to furnish a ministry for the rapidly opening western territories along the Ohio River—as it was called then, the "great valley of the Mississippi."

The concentration of the energies of the United Presbyterian Church of North America on a single seminary at Pittsburgh brought great strength to that Church's program for educating its ministry and in 1955 a new campus was built in the East Liberty section of Pittsburgh. Western's campus on the North Side was built about 1915. The Pittsburgh Theological Seminary is housed in the former, 616 N. Highland Avenue.

A new men's dormitory will be ready for occupancy in September, 1961. Other buildings, including a library, a married students' dormitory, and a student union, are planned for construction in the near future.

The very newness of the campus bespeaks the freshness of the work in progress at Pittsburgh Seminary. An exciting new curriculum is aimed to equip the student more adequately for the precise task he will undertake upon graduation. (Ninety per cent of the seminary's graduates become parish ministers.) The new curriculum is devoted to Biblical, historical, and theological studies, carefully supervised and interpreted field work, professional methods, and the study of American society. The seminary is looking beyond the B.D. curriculum to include more and more of its dream of becoming a great theological university with such diverse programs as graduate work at the Master's and doctoral levels, a lay school of theology, continuing education for the parish minister, and careful training in the specialized ministries.

Pittsburgh Theological Seminary has not only a creditable history but a promising future. The faculty is concerned with the latter.

PITTSBURGH . . .

. . . *Our Environment*

The City of Pittsburgh is the workshop of America. Its population includes people of every nationality, profession, and skill.

Together with the contiguous town, it is one of the great commercial centers of the world. Its population includes people of every nationality, profession, and skill. It affords unexcelled opportunities for the study of social, economic, political, and racial problems. It is in itself an education to live and work in such a city and catch the pulse of its busy life. Moreover, the benefit of contact with those engaged in the varied forms of work for social, moral, and religious betterment, and of personal experience in such efforts, is evident to all.

The cultural and educational life of Pittsburgh is no less rich. The University of Pittsburgh, Carnegie Institute of Technology, Duquesne University, and Chatham College are renowned institutions with excellent facilities and programs. The Carnegie Museum and Carnegie free libraries, the great university and college libraries, offer resources to all students.

The Pittsburgh Symphony Orchestra, the Pittsburgh Opera Society, various concert series, and choral societies, present many musical events each season. The Pittsburgh Chapter of the American Guild of Organists is a flourishing organization and stimulates wide interest in the best of church music.

Buhl Planetarium, one of six planetaria in the United States, is the most modern in the world. It furnishes scientific and astronomical exhibits in addition to regular shows displaying configurations of the stars.

Churches of all types are to be found, ranging from the large urban congregation to the small rural or industrial mission. The major historic denominations afford students opportunities for wide acquaintance with contemporary religious life in its worship and its work. Some of the nation's foremost preachers occupy pulpits in the area.

Pittsburgh Presbytery is the largest presbytery in the United Presbyterian Church, U.S.A. Within its bounds are two hundred twenty-eight churches with a total membership of about one hundred thirty thousand. Of these, about half have more than five hundred members each; and mission work is conducted in over twenty different places. Within two hundred miles of Pittsburgh live one-fifth of the United Presbyterians in this country. Located in Pittsburgh also are many churches of other denominations, with which the Seminary maintains cordial relations.

THE SEMINARY CAMPUS

LOCATION OF THE SEMINARY

The campus of Pittsburgh Theological Seminary consists of about ten acres, located at 616 North Highland Avenue, directly opposite Pittsburgh's large Peabody High School. It is in a residential area between the East Liberty business district and Highland Park, and only a few minutes by automobile or street car from the University of Pittsburgh. This spacious and beautifully landscaped site was given to the Seminary in 1951 by the heirs of the late H. Lee Mason, Jr.

Frequent street car and bus service connects the Seminary with downtown Pittsburgh. Students coming by train or bus should take a Highland Avenue street car, number 73, on Fifth Avenue, and leave the car immediately in front of the entrance to the Seminary. Students traveling by automobile may follow Highland Avenue to the campus.

THE SEMINARY BUILDINGS

A new, modern seminary plant is valued at about $4,000,000. The main buildings are of American Colonial design. They are constructed of Hampton Court Colonial red brick with Indiana limestone trim and are fireproof throughout.

The George A. Long Administration Building occupies the central position on the campus. It provides six classrooms, four seminar rooms, faculty and administration offices, a reception room, a faculty conference room, a Bible Lands Museum, and an historical repository of the United Presbyterian Church in the United States of America.

The McCune Chapel is an integral part of the main school building occupying a wing to the rear of the main entrance. It has a seating capacity of 310. The two-manual Schantz organ is a memorial to the United Presbyterian men and women who died in World War II. The memorial was established by the young people of our church.

The Library, described on page 24, is also an integral part of the Administration Building.

ACCOMMODATIONS FOR MEN

The John McNaugher Memorial Hall, located to the right of the Administration Building, is connected with it by covered passageways on the first and second floor levels. It accommodates 88 men in single and double rooms. The dining hall and kitchen, a student lounge, two guest rooms, and an apartment for the matron are provided on the first floor.

A new Men's Dormitory accommodating 80 men in single rooms will be ready for occupancy in the fall of 1961. It provides a student lounge on each floor, a game room and a snack room on the ground floor.

The Seminary provides furniture and bedding, including sheets, pillow cases, and one blanket for each bed. Students should bring extra blankets for their own use. Students will also furnish towels for their own use and provide for the laundering of these. All other dormitory laundry work will be furnished by the Seminary.

Special arrangements may be made by students for summer occupancy of dormitory rooms.

HOUSING FOR MARRIED STUDENTS

The Samuel A. Fulton Memorial Hall, an apartment-dormitory for married students, provides eighteen efficiency and twenty-one two-room apartments. Each unit includes a kitchenette and a bath. A storage locker in the basement is assigned to each family. Each apartment is fully equipped with desk, bookcase, table, chairs, davenport-bed, a chest of drawers, wardrobe, refrigerator and electric stove. Students must provide bedding, linens, silverware, china, cooking utensils, curtains, lamps and rugs. Laundry facilities (coin meter) are available in the basement.

A six-room fully furnished apartment for the housing of a missionary family on furlough is provided in Fulton Hall. It is made available, through cooperation with the Board of Ecumenical Mission and Relations, to missionaries seeking fuller preparation for service on return to their fields.

Lowrie Hall, on Ridge Avenue, North Side, is a three-story brick building containing seven completely furnished apartments for couples with children. Fees vary according to the size of the apartment. Laundry facilities are available in the basement of the building, and use is determined by a schedule agreed upon by the residents. Bedding, linens, silverware, china and cooking utensils must be provided by each family. (Building subject to sale.)

Memorial Hall, on Ridge Avenue, North Side, has twelve fully furnished efficiency apartments for married couples, with six two-room and six three-room apartments. Each apartment has a bath and kitchenette. Bedding, linens, silverware, china, and cooking utensils must be furnished by the occupants. Laundry facilities are available to Memorial Hall residents. Three-room suites, partially furnished, without kitchen facilities are also available in Memorial Hall. A community kitchen and a dining room are located on the fourth floor for the use of occupants of these suites. (Building subject to sale.)

Marvin Social Hall, located in the east wing of Memorial Hall, is used by students for informal conferences and social gatherings.

The Sheridan Avenue Apartments are located on campus at 519 Sheridan Avenue. This three-story building contains six unfurnished apartments for couples with children. Washers and dryers may be installed in the basement.

Duplex Apartments. There are ten unfurnished duplex apartments on the North Highland Avenue campus for students with families.

Special arrangements may be made for summer occupancy of apartments.

ACCOMMODATIONS FOR WOMEN

The Women's Residence House accommodates 16 women. It is equipped with a lounge and a kitchenette.

THE SEMINARY LIBRARY

The library of Pittsburgh Theological Seminary offers a variety of materials for theological study and for historical research. The book collection contains over 100,000 books, housed in a wing of the administration building. Approximately 2,500 books are added to the collection each year to keep the seminary abreast of current theological interests and cultural developments. Some 200 of the latest periodicals embracing Biblical, theological, historical, and general fields of interest are located in the service area of the library. The extensive reference collection is located in the reading room which accommodates 76 persons. The main body of materials is located in the stack room which also contains carrels for individual study. Microfilm readers are available.

The following special collections augment the book resources:

The John M. Mason Memorial Collection

The research area of the library contains this priceless collection of classical theological works dating from the Reformation period. This catalogued collection is housed to the left of the library entrance in the John M. Mason Memorial Room.

The James Warrington Collection of Hymnology

Several thousand valuable hymn and psalm books which came from the estate of James Warrington, Philadelphia, provide research materials for scholars of American and English hymnody. Mr. Warrington minutely analyzed the works by composer, meter, tune, place, author, title, etc.

The Nina S. Brittain Collection

Through the generosity of Frank J. Brittain, Esq., of Erie, Pennsylvania, the sum of $5000 was used for the purchase of theological and related works which are known as the Nina S. Brittain Collection.

The Clarence J. Williamson Church History Collection

In 1958 endowment funds were established, income of which is to be used for the purchase of books in Church History and closely related subjects. These books are in memory of Dr. Clarence J. Williamson, a graduate of Pittsburgh Seminary, for fifty-one years a minister in the United Presbyterian Church of North America, and for eighteen years Professor of Church History and Government in The Pittsburgh-Xenia Theological Seminary.

Historical Collections

A vault of the library contains the Minutes and other records of Associate, Associate Reformed, and United Presbyterian congregations, presbyteries, synods, and General Assemblies. The library is also the depository for the Upper Ohio Valley Historical Society and Pittsburgh Presbytery of The United Presbyterian Church in the U. S. A.

Library Hours

The library is open about 70 hours a week and is available to all without restriction of creed, subject to the rules of the library. The hours are 8:00 A.M. to 5:00 P.M., 7:00 to 10:30 P.M., Monday through Friday; 9:00 A.M. to 3:00 P.M. Saturday. When the seminary is not in session, the library is open 9:00 to 5:00 P.M., Monday through Friday.

THE BIBLE LANDS MUSEUM

The Pittsburgh Theological Seminary is outstanding in its activity in archaeological research of Bible times in ancient Palestine. In conjunction with the American School of Oriental Research at Jerusalem, it has conducted explorations at Sodom and Gomorrah in 1924, excavations at Kirjath-Sepher in 1926, 1928, 1930, 1932, excavations at Bethel in 1934, at New Testament Jericho and Nitla in 1950, and Bethel in 1954, 1957, and 1960.

This work was inaugurated by the late Dr. M. G. Kyle, formerly Professor of Biblical Archaeology. It is now being carried on by Professor James L. Kelso. (The latter also served as Director of the American School of Oriental Research in Jerusalem, 1949-50). Members of the faculty and students often participate in these digs. Much of the Seminary's share of the antiquities excavated is now on exhibit in the Bible Lands Museum. Numerous other valuable pieces are awaiting special preparation before being placed on exhibition. Special gifts are being constantly added to the museum by interested friends.

These objects all illustrate in the most striking way the life of the people of Bible lands, and so become of great value for interpretation as well as for apologetics. They illumine and corroborate the Biblical narratives. Thus an ineffaceable impression is made upon the student of the trustworthiness of the Biblical record, for only real events leave anything to be dug up out of the ground. The objects in the museum are used constantly in the classes of the Seminary. Opportunity is also afforded the public to visit the museum at appointed times.

LIFE ON THE CAMPUS

RELIGIOUS LIFE

Provision is made for the maintenance and development of the religious life. There are various gatherings for united worship including daily chapel services under the direction of the faculty, services of Holy Communion, and special convocations. Family worship is conducted by the students daily after the evening meal.

THE STUDENT ASSOCIATION

THE EXECUTIVE COMMITTEE—1960-61

President	Sherrick Gilbert
Vice-President	Dan Bastin
Corresponding Secretary	Carlton Walker
Recording Secretary	Donald Custis
Treasurer	Richard Rohrbaugh
Chairman, Webster Forum	Bruce Blackie
Chairman, Athletic Committee	Allan Talley
Chairman, Devotional Life Committee	John Wineman
Chairman, Social Education and Action Committee	Thomas Woodward
Chairman, Inter-seminary Relations Committee	William Davis
Chairman, Student-Faculty Committee	Robert Carson
Chairman, Mission Fellowship	James Vincent
Senior Class President	Neil Severance
Middler Class President	William Meyer
Junior Class President	John Crock

THE WEBSTER MEMORIAL FORUM

The Webster Memorial Forum is a student organization which sponsors various speakers throughout the academic year. Each program consists of one or more rather extensive lectures, followed by a period of open discussion. After the death in 1933 of Dr. John Hunter Webster, formerly Professor of New Testament Language and Literature, the organization was named for him, its first sponsor.

MUSIC AT THE SEMINARY

The Seminary has a Men's Choir and a Mixed Chorus, both under the direction of Mr. Howard Ralston. Auditions for membership in the Men's Choir are held in September. This group, carefully chosen and of limited number, sings for daily chapel services and represents the Seminary from time to time in churches within easy traveling distance. A more extensive tour is undertaken in the spring when the choir presents a varied program of sacred music in churches and colleges. Members of the Men's Choir receive Work Scholarships.

The Mixed Chorus is maintained for all those of the seminary community who enjoy singing. This group meets on Tuesday evenings and presents a program at Christmas and in the spring, and sings at commencement. There are many opportunities throughout the year for soloists and instrumentalists.

ACCREDITATION OF THE SEMINARY

The Seminary is an accredited member of the American Association of Theological Schools, and has had this standing from the time of the adoption of the Association's accrediting system in 1938. The Department of Christian Education was accredited in 1952 by the American Association of Schools of Religious Education.

ADMISSIONS

Dr. H. Richard Niebuhr in his study, *The Purpose of the Church and Its Ministry,* gives almost one third of his book to a discussion of the theological seminary as "the intellectual center of the church's life." He points out that the seminary is infinitely more than a trade school where men are given the tools and skills of a trade and then sent off to practice their livelihood.

The Pittsburgh Theological Seminary as a higher educational institution is a place for searching, grappling, finding. Therefore, it welcomes students who have an open mind dedicated to an honest search for truth, the intellectual and emotional ability which responsible leadership in the Church demands, a sense of imagination and adventure, and the contagious enthusiasm which combines with an ability to communicate. The Seminary believes that ultimate truth is in God who has revealed Himself in Jesus Christ, and that the Gospel of this revelation must be encountered relevantly by all men in every generation.

It is for this reason that Pittsburgh Seminary seeks an aroused and searching applicant, one who is willing to struggle vitally with the things of his faith, and who will, after this period of encounter and struggle, go forth to serve Christ, His Church, and mankind in one of the many forms of ministry.

PRE-SEMINARY STUDIES

College courses prior to theological seminary should provide the cultural and intellectual foundations essential to an effective theological education. They should issue in at least three broad kinds of attainment.

1. The college work of a pre-seminary student should result in the ability to use certain tools of the educated man:
 (a) The ability to write and speak English clearly and correctly. English composition should have this as a specific purpose, but this purpose should also be cultivated in all written work.
 (b) The ability to think clearly. In some persons, this ability is cultivated through courses in philosophy or specifically in logic. In others it is cultivated by the use of scientific method, or by dealing with critical problems in connection with literary and historical documents.
 (c) The ability to read at least one foreign language and in some circumstances more than one.

2. The college work of a pre-seminary student should result in increased understanding of the world in which he lives:
 (a) The world of men and ideas. This includes knowledge of English literature, philosophy, and psychology.
 (b) The world of nature. This is provided by knowledge of the natural sciences, including laboratory work.
 (c) The world of human affairs. This is aided by knowledge of history and the social sciences.

3. The college work of the pre-seminary student should result in a sense of achievement:
 (a) The degree of his mastery of his field of study is more important than the credits and grades which he accumulates.
 (b) The sense of achievement may be encouraged through academic concentration, or through "honors" work, or through other plans for increasingly independent work with as much initiative on the student's part as he is able to use with profit.

Desirable College Curriculum

The American Association of Theological Schools has proposed the following college curriculum for pre-ministerial students. This is regarded by the Association as a minimum list of fields of study with which the student should have acquaintance before beginning seminary study. It is suggested that a student acquire a total of 90 semester hours, or complete approximately three fourths of his college work, in the areas listed below although there is no requirement that this be rigidly adhered to. The liberal arts background is felt to provide the best foundation for seminary work and for later professional studies.

English—literature, composition, speech and related studies.
At least 6 semesters.

History—ancient, modern European, and American.
At least 3 semesters.

Philosophy—orientation in history, content and method.
At least 3 semesters.

Natural sciences—preferably physics, chemistry and biology.
At least 2 semesters.

Social sciences—psychology, sociology, economics, political science, education.
At least 6 semesters, including at least 1 semester of psychology.

Foreign languages—one or more of the following linguistic avenues to man's thought and tools of scholarly research: Latin, Greek, Hebrew, German, French. Students who anticipate post-graduate studies are urged to undertake these disciplines early in their training as opportunity offers.
At least 4 semesters.

Religion—a thorough knowledge of the content of the Bible is indispensable together with an introduction to the major religious traditions and theological problems in the context of the principal aspects of human culture outlined above. The pre-seminary student may well seek counsel of the seminary of his choice in order most profitably to use the resources of his college.

At least 3 semesters.

Of the various possible areas of concentration, where areas of concentration are required, English, philosophy and history are regarded as the most desirable.

At the beginning of the first year students will take placement examinations in philosophy, Greek, speech, and Bible content to determine their level of competency. Students showing a deficiency in Bible content will be required to remedy such deficiency.

REQUIREMENTS FOR ADMISSION

Applicants seeking degrees ordinarily move through three categories under the supervision of the Admissions Committee of the faculty.

1. *Pre-Enrollment*: An applicant may pre-enroll any time before the beginning of his senior year in college. Approval is granted by the faculty Committee on Admissions upon receipt of the following documents:
 (a) A formal application (available upon request) must be submitted by a student desiring admission to Pittsburgh Theological Seminary.
 (b) Application fee. A check or money order for $15.00 must accompany the application. This will be applied to the first semester's tuition. While the fee will be refunded if the application is rejected, it is not returnable if the application is withdrawn.
 (c) Mental Capacity Test. The Seminary will correspond with the applicant's college concerning a mental capacity test. If none is available, the applicant must take one under seminary direction.
 (d) A personal interview with the Director of Admissions, the Admissions Committee as a whole, or another representative of the Seminary who may be designated by the committee.
2. *Admissions*: After the opening of the senior year in college an applicant should add the following credentials. Admission may be granted conditionally or unconditionally at the discretion of the Admissions Committee of the faculty.
 (a) A statement from a physician certifying the state of his physical health. (A seminary blank for "The Physician" will be sent to the applicant with the application blanks.)
 (b) Transcript. An official transcript from the Registrar of the college or university, showing grades for at least three years of college work. Procedures for securing this will be included with the application blanks.

(c) Personality and Aptitude Tests. Shortly after indicating his desire to be admitted, each applicant will receive information concerning a group of personality tests. He is to complete them as directed and return to Dr. Clifford E. Davis, Church Vocations Counselor, Pittsburgh Theological Seminary, 616 North Highland Avenue, Pittsburgh 6, Pennsylvania.

(d) An extensive (500-1000 words) statement in the applicant's handwriting describing his family, educational, and religious background, placing particular emphasis upon his motives for desiring to enter the Seminary and the ministry.

All documents in the Pre-Enrollment and Admission categories should be in the hands of the Director of Admissions by April 15 preceding the September for which admission is sought.

3. *Matriculation*: A final transcript showing the degree and date of graduation of the applicant.

After admission is granted, and before September 1st, each new student is asked to submit three (3) photographs (not snapshots) for the Registrar's Office, Field Education Office, and Development Office.

TRANSFER STUDENTS

A student transferring from another seminary is required to submit, in addition to the foregoing, a complete transcript of previous seminary work and a letter of dismissal from the Dean or President.

FOREIGN STUDENTS

Qualified applicants from other countries are welcome as a part of the student body. Such applicants shall be required, in addition to the regular requirements for admission, to give evidence of proficiency in the English language before their admission. Tests such as the University of Michigan English Language test (available around the world) and/or the Lado English test (required by the U. S. State Department) normally shall be deemed sufficient.

Such applicants shall have endorsement either of a representative of the Commission on Ecumenical Mission and Relations (in those areas where the United Presbyterian Church in the U.S.A. has fraternal workers) or the World Council of Churches (in other areas).

An applicant from another country is also asked to submit a letter from his bank stating that there are on deposit sufficient funds to assure his passage home after his period of study in this country. This saves possible embarrassment to both student and seminary at a later time.

All correspondence concerning admission to the seminary should be addressed to the Director of Admissions.

FEES AND EXPENSES*

(for the acadmeic year)

Tuition (approx.)	$450.00	Books (approx.)	$100.00
Board	420.00	Hospitalization Insurance (approx.)	30.00- 130.00
Room Fee	120.00		
Library Fee (annual)	10.00		
Student Association Fee (annual)	5.00	Incidentals	75.00- 300.00

Matriculation Fee—$35.00 payable at the time of admission.

Tuition Fee—$15.00 per semester hour.

Late Registration Fee—A charge of $5.00 will be made to students registering later than the specified time.

Graduation Fee—$10.00.

Transcript Fee—One copy of a student's academic record will be provided without charge. A fee of $1.00 will be charged for each additional transcript.

* Subject to change.

MARRIED STUDENT APARTMENT FEES

The Samuel A. Fulton Memorial Hall		
Thirty-nine furnished apartments	$40.00-$55.00	per month
Sheridan Avenue Apartments		
Six unfurnished apartments	42.50- 47.50	per month
Memorial Hall (Subject to sale)		
Twelve furnished apartments	32.00- 44.00	per month
Twenty-five partially furnished suites	29.50	per month
Lowrie Hall (Subject to sale)		
Seven furnished apartments	38.00- 57.50	per month
Duplexes		
Ten unfurnished apartments	42.50- 47.50	per month

All apartment fees are payable monthly in advance. Applications for apartments should be made as early as possible.

Residents of the men's and women's dormitories are required to eat in the seminary dining hall. Board includes nineteen meals a week; only breakfast is served on Sunday. The dining hall is closed on holidays which are scheduled on the seminary calendar. No deduction is allowed for absence from individual meals, although special consideration is given to students who regularly do not eat in the dining hall weekends.

All bills are payable in advance on the opening day of each semester. When necessary, arrangements for a payment plan to cover a semester's expenses may be made at the Business Office. There is a carrying charge of $5.00 for the Deferred Payment Plan.

Settlement of all seminary bills is required before registration for a new semester, and before graduation or the release of official transcripts.

MEDICAL AND HOSPITALIZATION INSURANCE

Students are required to be insured by some type of medical and hospitalization insurance acceptable to the Seminary. All students who are registered as full-time students are eligible for such insurance under a group student policy issued by either the Royal Indemnity Company, New York, N. Y., or Blue Cross and Blue Shield. Detailed information concerning premiums and benefits may be secured at the Business Office.

SCHOLARSHIP ASSISTANCE AND FINANCIAL AID

Students are encouraged to maintain a maximum degree of financial independence. Self-reliance, rather than the expectation of special favors, is held up as the norm throughout life for servants of the Church as well as other members of society. However, for those students who find it impossible to finance all of their seminary course, scholarship aid is available.

SCHOLARSHIP ENDOWMENT FUND

Pittsburgh Theological Seminary has a Scholarship Endowment Fund, the income from which serves as the basis for financial assistance through the following sources:

1. *Work Scholarships.* Pittsburgh Seminary's Work Scholarship Program enables some students to earn part of their fees. Students may apply for one of a variety of assignments within the Seminary and receive compensation commensurate with the duties performed. Work Scholarship assignments include: Athletic Manager, Book Store Clerks, Choir Members, Organist, Choir Manager, Chapel Attendants, Waiters, Library Assistants, Maintenance Assistants, Mailing Assistants, and other special duties. Application for a Work Scholarship is made to the President prior to the beginning of each semester. Assignments are made on the basis of need, qualifications and approval of the faculty. Payment is made by check at the end of each semester.

2. *Academic Scholarships.* These are available to incoming students whose need and college academic achievements merit financial consideration. A prospective student who is interested should apply through the Director of Admissions when his college academic record is presented.

3. *The President's Loan Fund.* Small amounts may be borrowed from the Seminary at a low rate of interest for emergency needs.

STUDENT LOAN FUNDS

The Board of Christian Education Service Loans. United Presbyterian students who need financial aid during their seminary course may apply to the Board of Christian Education through their presbyteries for service loans. The completed application for 1961-62 must be filed with the Board of Christian Education by July 15, 1961. The maximum aid for candidates for the ministry and for commissioned church work is $200 per year.

The grant is in the form of a loan for which a note must be given. The loan may be repaid by service in the church vocation for which the loan was granted, after completion of the prescribed course of study. One year of service cancels one year's service loan. If the student withdraws from the course of study, the loan becomes repayable in cash with interest. These loans are not available for those enrolled in a course of graduate study beyond the B.D. and the M.R.E. degrees. Service Loans may be supplemented from the scholarship funds of the Seminary.

Write Office of Educational Loans and Scholarships, 830 Witherspoon Building, Philadelphia 7, Pa., for application forms and rules governing Service Loans.

The Board of Christian Education Rotary Loans. United Presbyterian students who need financial aid during their seminary course to supplement the service loans described above may apply directly to the Board of Christian Education for rotary loans. These loans must be repaid in cash within one year after the borrower either graduates or leaves school permanently or temporarily. Interest at the rate of 4% will begin on the first day of July next after the borrower either graduates or leaves school.

The student must have been a member of the United Presbyterian Church in the U.S.A. for at least one year and must have the endorsement of the session of his church.

James H. Snowden Memorial Loan Fund. A loan fund for students needing financial assistance to obtain a theological education was established in 1953 by R. R. Snowden, M.D., Pittsburgh, Pennsylvania, in memory of his father, Professor James H. Snowden, D.D., LL.D. Loans from this fund are made on notes with interest and without further endorsement.

Walter G. Comin Memorial Fund. A loan fund for students who need financial assistance to continue their education was established in 1955 by Mrs. Walter G. Comin, Pawnee City, Nebraska, Mr. and Mrs. Walter G. Comin, Jr., Wilkinsburg, Pa., and Mr. Myron C. Comin, Spokane, Washington, in memory of Rev. Walter G. Comin, D.D. Loans from this fund are made on notes with interest and without further endorsement. Interest will be remitted on all sums paid during the first two years after graduation.

Westphal Memorial Loan Fund. The session of the Reed Memorial United Presbyterian Church, Lyndhurst, New Jersey, established in 1956 the Westphal Memorial Loan Fund. Under certain conditions specified by the donors loans from this fund may be made on notes without interest or further endorsement, and are repayable within ten years.

Albert G. Hamilton Memorial Loan Fund. A loan fund for students who need financial assistance during the seminary course was established in 1960 by Mrs. Albert G. Hamilton, Pittsburgh, Pennsylvania, in memory of her husband, Mr. Albert G. Hamilton. Loans from this fund may be made on notes at three percent interest without further endorsement.

Dr. and Mrs. James D. Sands Memorial Loan Fund. A loan fund for seminary students was established in 1961 by Mrs. Albert G. Hamilton, Pittsburgh, Pennsylvania, in memory of her parents, Dr. and Mrs. James D. Sands. Loans from this fund may be made on notes at three percent interest without further endorsement.

The First Presbyterian Church of New Kensington Rotary Loan Fund. Established by the session of the First Presbyterian Church of New Kensington, Pennsylvania, in 1961. This loan fund provides $300 for a single student and $600 for a married student during the first year of seminary when the schedule and curriculum do not allow remunerative field work. The principal is to be repaid following graduation from seminary in minimum amounts of $100 per year.

THE TERM AND COURSE OF STUDY

The regular course of ministerial training prescribed by the General Assembly covers a period of three academic years, (or, in cases where the student must engage in outside work, four years), each of which is divided into two semesters of fifteen weeks.

CLASSIFICATION OF STUDENTS

Pittsburgh Theological Seminary offers a basic theological curriculum for candidates for the Christian ministry: the preaching, teaching, and pastoral offices and specialized fields of service. Pittsburgh Seminary admits any qualified applicant who desires a broader and deeper knowledge of the Christian faith, regardless of sex, race, nationality, or theological persuasion.

The student body is classified as follows:

Regular undergraduate students: those who are enrolled, full time (a minimum course load of twelve hours per semester), in the program leading to the Bachelor of Divinity degree. See requirements for admission below.

M.R.E. students: those who are enrolled in the program leading to the Master of Religious Education degree. Requirements for admission are the same as those for the Bachelor of Divinity candidates.

M.Ed. students: those who are enrolled in the program leading to the Master of Education degree offered jointly by Pittsburgh Theological Seminary and the University of Pittsburgh. Requirements for admission are specified on page 46 of this catalogue.

Special students: those enrolled under regular admission requirements as part-time students in one of the undergraduate degree programs of the seminary.

REQUIREMENTS FOR THE B.D. DEGREE

The degree of Bachelor of Divinity is conferred upon any properly qualified college student upon completion of the three-year curriculum in theology as follows:

1. Completion of the course of study leading to the degree.
2. Passing of the comprehensive examinations at the end of the Middler and Senior years.
3. Attainment of an average grade of C or above throughout the seminary course.

Students transferring from other theological seminaries must be in residence at Pittsburgh Seminary for a minimum of one full academic year in order to become a candidate for the Bachelor of Divinity degree.

SCHOLARSHIPS, AWARDS, AND PRIZES

The following competitive scholarships have been provided for the benefit of United Presbyterian students for the ministry. In order to compete, students must take their full course of study in Pittsburgh Seminary; must carry not less than the regular quota of studies; must complete each term's work satisfactorily; and they must furthermore meet the particular requirements of the desired scholarship or prize as hereinafter specified. Under each scholarship an award is made once each year, at which time the faculty considers all regular degree students who, during the preceding twelve months, have completed the necessary amount of work in a satisfactory manner.

The Sylvester S. Marvin Fellowship

The Sylvester S. Marvin Fellowship, paying up to one thousand dollars, may be assigned to that member of the Senior Class who is recommended by the faculty as having achieved the highest standard in all departments of the seminary curriculum, provided that his average be above B. The faculty reserves the right to impose special tests and examinations in making this award. It is offered to those who take the entire course of three years in this institution. The recipient must pledge himself to a year of post-graduate study within three years of the award, in a field of study approved by the faculty. He is required to furnish quarterly reports of his progress. The money will be paid in three equal installments, on the first day of October, January, and April. Prolonged absence from the classroom in the discharge of extra-seminary duties makes a student ineligible for the fellowship.

The Thomas Jamison Scholarship

The Thomas Jamison Scholarship, in memory of the late Thomas Jamison, Esq., of the North Side, Pittsburgh, for many years a member of the Board of Trustees of the Seminary, was established by Mrs. Jamison. The income of this endowment, not to exceed one thousand dollars, is given every year to the member of the Senior Class who attains the highest average in excellence of scholarship and in general qualifications for the Christian ministry during the Junior and Middler years and the first semester of the Senior year. In the matter of grades, his general average must reach B. The honor is awarded on the basis of grades in required courses (Greek Exegesis being included.)

The acceptance of this scholarship requires that the recipient spend a full academic year, the next following his graduation, at study in a theological institution to be approved by the faculty. He must further agree to make regular reports of the work he is doing and present within two years a thesis of not less than ten thousand words on some subject approved by the faculty. A portion of the award will be retained by the faculty until the thesis has been completed to the satisfaction of the faculty. The academic credits received in fulfilling the requirements of the Jamison award may be credited toward an advanced degree. If for any reason the man who is first in the class does not accept the scholarship and its requirements within one month of public announcement the scholarship will be offered to the man who is second in his class. If two men refuse the scholarship and its requirements by May 1 of the Senior

year the scholarship money will be added to the capital funds of the original scholarship grant.

The Jane Hogg Gardner Scholarship

The Jane Hogg Gardner Scholarship was established in 1911. The income of the Gardner bequest, not to exceed two hundred dollars, is awarded to the Senior student ranking second in qualifications for the ministry through the entire course of this seminary. A satisfactory thesis of at least five thousand words on a subject approved by the faculty must be presented to the faculty within a year from graduation.

The Jennie Rigg Barbour Memorial Prize

The Jennie Rigg Barbour Memorial Prize was established November 17, 1953, by Rev. Clifford E. Barbour, Ph.D., D.D., LL.D., president of Western Theological Seminary, as a memorial to his mother. This prize, paying four hundred dollars annually, is to be assigned to that member of the graduating class who has taken his full course of instruction in this institution and who has achieved the second highest academic rank of his class, if in the judgment of the faculty he is worthy in all other respects. It is hoped that the student will use his income for further study either within an academic institution or by the enlargement of his own library.

The Robert A. Lee Church History Foundation

By bequest, in memory of her husband the late Mrs. Henrietta M. Lee, of Oakmont, Pa., established the Robert A. Lee Church History Foundation, the annual income of which is to be given to the Senior student who ranks first in the entire required work of the Department of Church History.

The First Presbyterian Church of McDonald Prize in Church History

The First Presbyterian Church of McDonald Prize in Church History was established in October, 1947, by the First Presbyterian Church of McDonald, Pennsylvania. It is to be awarded to the member of the graduating class with the highest grades in church history. The award will be made by the vote of the faculty upon the recommendation of the professor of ecclesiastical history and history of doctrine at the time of the annual commencement. The recipient will be expected to preach at a morning service in the First Presbyterian Church of McDonald within two Sundays following graduation, for which he will receive compensation commensurate with that prevailing at the time. It will be the privilege of the faculty to withhold the award when in its opinion no student merits it in a given year.

The Michael Wilson Keith Memorial Homiletical Prize

This prize was founded in 1919 by the Keith Bible Class of the First Presbyterian Church of Coraopolis, Pennsylvania, by an endowment of two thousand dollars, in memory of the Reverend Michael Wilson Keith, D.D., the founder of the class and pastor of the church from 1911 to 1917. This foundation was established in grateful remembrance of his service to his country as Chaplain of the 111th Infantry Regiment. He fell while performing his duty at the front in France. The prize is awarded to a member of the Senior Class who has spent three years in this seminary and has taken the highest standing in the department of homiletics. The winner of the prize is expected to preach in the First Presbyterian Church of Coraopolis and teach the Keith Bible Class one Sunday after the award is made. It will be the privilege of the faculty to withhold the award when in its opinion no student merits it in a given year.

The John Watson Prize in New Testament Greek

The John Watson Prize in New Testament Greek was established in February, 1919, by Mrs. Robert A. Watson, Columbus, Ohio. The income of an endowment of one thousand dollars will be awarded to that member of the Senior Class who shall submit the best grammatical and exegetical treatment of an assigned portion of the Greek New Testament. The passage for 1959-1960, II Cor. 3:1-18; and for 1960-1961, Romans 1:18-32.

The William B. Watson Prize in Hebrew

The William B. Watson Prize in Hebrew was established in September, 1919, by Mrs. Robert A. Watson, Columbus, Ohio. The income of an endowment of one thousand dollars will be awarded to that member of the Senior Class who shall submit the best grammatical and exegetical treatment of an assigned portion of the Hebrew Old Testament. The passage for 1959-1960, Deut. 32:43; and for 1960-1961, Genesis 49:10.

The Hugh Thomson Kerr Moderator Prize

This prize was established in February, 1938, by the Men's Committee of the Shadyside Presbyterian Church, Pittsburgh. An annual contribution of fifty dollars was pledged to be used for the purchase of books. The prize is to be awarded to that member of the graduating class who has exhibited, throughout the three years of the seminary course, leadership, originality, and accomplishments beyond the normal requirements for graduation. This student will be selected by vote of the faculty, and the award will be made by the president at the time of the annual commencement. It will be the privilege of the faculty to withhold the award when in its opinion no student merits it in a given year.

The Christian Education Award

The Christian Education Award was established in 1947 by action of the Board of Directors. Out of the income from the Christian Education Award Fund an award of $100 is to be granted to the candidate for the degree of Master of Religious Education who shall rank first in his or her course of study. The recipient's grade average must reach B.

The James Purdy Scholarship

The James Purdy Scholarship was established in 1882. The income, not to exceed $300, is apportioned equally each year to the six members of the Junior Class who attain the highest average of excellence in their seminary work. The scholarship is subject to the conditions that no award be made to a student whose general average is not above C and that the entire seminary course be taken at this seminary.

The Andrew Reed Scholarship

The Andrew Reed Scholarship was established in May, 1914, by Miss Anna M. Reed, Cross Creek, Pennsylvania, with an endowment of three thousand dollars, and prescribed the following conditions: the income of this scholarship to be awarded to the student who upon entering shall pass the best competitive examination in the English Bible with a grade of not less than eighty-five per cent; the successful competitor to have the use of it throughout the entire course of three years, provided that his attendance and class standing continue to be satisfactory. Two payments of twenty-five dollars each will be made each year, the first at the time the award is made and the second on April 1.

The Joseph Watson Greek Prize

The Joseph Watson Greek Prize was established in July, 1920, by Mrs. Robert A. Watson, Columbus, Ohio. The income from an endowment of one thousand dollars will be awarded to the student who passes the best examination in classical Greek as he enters the Junior Class of the Seminary. The texts upon which the examination will be given are Xenephon's *Anabasis,* Book II, or Plato's *Apology,* Chapters I-X.

THE GRADUATE DEPARTMENT

The faculty has voted a moratorium on graduate work at the Master's and doctoral levels (the Master of Religious Education program and the Master of Education program are undergraduate) until such time as a program of excellence for each of the degrees can be developed. Graduate work will be reintroduced beginning at the Master's level. It is the hope of the seminary to be able to offer graduate work in conjunction with other graduate schools in the area.

THE BACHELOR OF DIVINITY CURRICULUM

The B.D. curriculum which follows this brief introduction reflects the deep concern of the faculty to fuse into an integrated program of study the traditional classical approach to theological education and the strong contemporary emphasis on the so-called practical courses. In the Junior and part of the Middler years the student will be concerned primarily with the Church's thought and life as these are reflected in Biblical, historical, and theological studies. At the same time he will also be brought face to face with the culture to which the Christian faith must be communicated, and this confrontation will pick up momentum in the second and third years.

A basic principle of the curriculum is that of integration. A strong effort is made to avoid departmentalization. While there are three divisions within the new curriculum—Bible, History and Theology, Church and Ministry—there are no departmental lines. Several members of the faculty will teach in more than one division. Some courses, traditionally taught in Biblical, historical, or theological departments, have been moved into the new division of Church and Ministry. For example, exegesis, taught by Biblical scholars, is closely related to the preaching office which is geared into the curriculum during the Middler year. Thus exegesis will be shown to be a primary tool for sermon composition. Students will study with a team of exegetes, homileticians, and speech instructors as they work on the sermon from text to delivery. American church history is not taught within church history but rather in Church and Ministry I the second semester of the Junior year, where it is closely correlated with culture. A scholar in American church history will teach this course with members of the faculty who are specialists in culture. The nature of the Church is not to be taught in theology but in Church and Ministry II and III, part of which course deals with Christian education. Christian ethics is removed from the theological field (though not from theology) and is correlated in Church and Ministry IV with the pastoral office, and in Church and Ministry V with the program of the Church. The faculty is attempting to bring together things that belong together.

A further effort at integration is by way of field education, commonly known as field work, which is introduced into the curriculum at three different levels. The first level is observational and comes in the second semester of the Junior year. At this level the student will make a brief preliminary study of a church and its neighborhood and so become acquainted with some of the tensions involved. In the second year field education becomes a fundamental part of the curriculum. Prepared for it by a foundational junior year, the student will be assigned to a laboratory situation in keeping with his own needs and interests. Courses in the preaching and teaching offices will be in dialogue with his field experience. For example, as he writes a sermon and delivers it under the direction of the faculty, he will do so with special reference to his work in the field. When he studies children, youth, and adults with the professors of Christian education, he will do so with some relevance to his field assignment. In order to make the relationships of theory and practice more meaningful, students will be placed in small sections for supervisory purposes and supervision will come from the professors actually teaching in Church and Ministry II and III. (This principle of sectioning will obtain wherever possible throughout all of the courses, but especially in language study and in Church and Ministry courses.) Into the Senior year will also be introduced some field education as each student will be required to demonstrate a level of competence in pastoral care, liturgy, community analysis, etc.

The effort is being made through this curriculum to bring together all the student has learned or is learning and to focus it at those points where he is directly related to the institutional church and to the culture. The expectation is that as the student comes to grips with the everyday life of the Church and of the culture he will have to develop a profound sense of relevance and he will be impelled to explore anew the problem of communicating the gospel to the world.

So, in essence, the curriculum is built around two foci: it focuses on the nature and meaning of the Christian faith which it is our responsibility to communicate. It also focuses on the culture with which we must communicate and the Church through which we communicate.

THE PRESCRIBED COURSE OF STUDY
LEADING TO THE
DEGREE OF BACHELOR OF DIVINITY

Junior Year

Semester I		*Semester II*	
Bible	9	Bible	7
210 Greek	3	211 Greek	2
110 Hebrew	3	111 Hebrew	2
112 Old Testament Introduction	3	113 Old Testament Introduction	3
410 Church History I	3	411 Church History II	3
510, 510A Philosophy	3	511 Contemporary Theology	2
710 Principles of Expression	–	711 Interpretative Reading	–
		713 Church and Ministry I: The Church in American Culture	3
	15		15

Middler Year

220 New Testament Introduction	3	221 New Testament Introduction	3
420 Church History III	3	521 Systematic Theology II	3
520 Systematic Theology I	3	721 Church and Ministry III: The Preaching and Teaching Offices	6
720 Church and Ministry II: The Preaching and Teaching Offices	7	Elective	4
	16		16

Senior Year

Church and Ministry IV: Christian Ethics and the Pastoral Office	7	Church and Ministry V: Christian Ethics and the Mission of the Church	7
Electives	9	Electives	9
	16		16

72 academic hours of required work
22 academic hours of electives
94 total academic hours required for graduation

THE PRESCRIBED COURSE OF STUDY

LEADING TO THE

DEGREE OF MASTER OF RELIGIOUS EDUCATION

Junior Year

Semester I		*Semester II*	
112 Old Testament Introduction	3	113 Old Testament Introduction	3
410 Church History I	3	411 Church History II	3
720 Church and Ministry II	7	713 Church and Ministry I	3
825 Weekday Religious Education	2	721 Church and Ministry III	6
830 Audio-Visuals	1		
	16		15

Senior Year

220 New Testament Introduction	3	221 New Testament Introduction	3
520 Systematic Theology I	3	521 Systematic Theology II	3
823 Creative Teaching	3	Church and Ministry V	7
Church and Ministry IV	7	826 Seminar in Children's, Youth and Adult Work	3
	16		16

THE PRESCRIBED COURSE OF STUDY LEADING TO THE DEGREE OF MASTER OF EDUCATION (M.Ed.)

This degree will be offered jointly by the University of Pittsburgh and Pittsburgh Theological Seminary beginning in September, 1961. It will be conferred by the University upon completion of a course of study which will include 18 hours taken in three trimesters at the University and 18 hours taken concurrently in two semesters at the Seminary.

The University Requirements

Ed. Psych.	272—Psychology of Human Learning	2 hours
Ed. Res.	200—Introduction to Research and Statistics	2 hours
Fdns. Ed.	201—General Philosophy of Education	2 hours
Fdns. Ed.	228—History of Modern Education	2 hours
Department of Religious Education		10 hours
		18 hours

The Seminary Requirements

Survey of the Old Testament	3 hours
Survey of the New Testament	3 hours
Survey of Church History	3 hours
Survey of Theology	3 hours
Theology of Christian Education	2 hours
Field Education Practicum	2 hours
Elective	2 hours
	18 hours

The M.Ed. course of study is designed as a one-year course for those who have an approved Bachelor's collegiate major in the fields of religion, Bible, or religious education, or their equivalent, to provide further depth, understanding, and technical skills for work in local churches as accredited church educators. Admission requirements, in addition to the "major," are those of the University and the Seminary. Housing will be provided by the admitting institution.

Applicants for this degree may write to:

Dr. Lawrence C. Little
Department of Religious Education
University of Pittsburgh
Pittsburgh 13, Pennsylvania

or

Director of Admissions
Pittsburgh Theological Seminary
616 N. Highland Avenue
Pittsburgh 6, Pennsylvania

DESCRIPTION OF COURSES OF INSTRUCTION

THE BIBLICAL DIVISION

Mr. Taylor, *Chairman*

Mr. Kelso	Mr. Hills
Mr. Orr	Mr. Jamieson
Mr. Freedman	Mr. Kelley
Mr. Walther	Mr. Grohman

Some course offerings, both required and elective, customarily listed under the Biblical Division, are correlated with Church and Ministry and are listed under that division.

REQUIRED COURSES

The following courses are the program of study of the new curriculum for the Junior and Middler years.

110 and 210. Biblical Language. A course designed to lead to an appreciative and competent use of Hebrew and Greek as languages of Biblical revelation. From the outset the student learns inductively to read from the original languages of the Old and New Testaments. Emphasis is placed on the acquisition of a working vocabulary as the ground for further reading and the illumination of key Biblical concepts. Instruction is in small, graded sections so that a maximum of individual attention and achievement is possible. (Students who have previously studied Greek will be assigned to a special section on the basis of placement examinations.)

Juniors, first semester, 6 hours credit.

111 and 211. Biblical Language. Continuation of 110 and 210 with instruction continued in graded sections of both Hebrew and Greek.

Juniors, second semester, 4 hours credit.

112. Old Testament Introduction. A study of the political and religious history of the Hebrew people from the days of Abraham to the close of the Old Testament, with special emphasis on the more significant personalities, events and institutions. The results of archaeological research are studied in conjunction with the Biblical record.

Juniors, first semester, 3 hours credit. **Mr. Kelso**

113. Old Testament Introduction. Continuation of 112.

Juniors, second semester, 3 hours credit. **Mr. Kelso**

220. New Testament Introduction. A comprehensive historical, literary, and theological study of the New Testament: (a) religious and political backgrounds of the times; (b) formation of the Gospel tradition; (c) life of Jesus Christ; (d)activity and message of the Apostolic Church; (e) the Pauline corpus; (f) the Johannine witness.

Middlers, first semester, 3 hours credit. **Mr. Orr and Mr. Walther**

221. New Testament Introduction. Continuation of course 220: (a) Hebrews and Catholic Epistles; (b) apocalyptic; (c) formation of the Canon; (d) transmission of the Text; (e) history of the English Bible; (f) outlines of New Testament Theology.

Middlers, second semester, 3 hours credit. **Mr. Orr and Mr. Walther**

The following courses are the Senior year program of study of the old curricula of Pittsburgh-Xenia and Western Seminaries.

P-X 132. Old Testament Theology. (1) A detailed study of some major doctrines of the Old Testament, (2) a survey of the historical progress of Revelation in the light of contemporary civilizations and religions, and (3) readings in current literature in this field.

Seniors, second semester, 2 hours credit. **Mr. Kelso**

P-X 332. The Prophets. There will be (a) a general survey of the prophetic movement in Israel, its origin and development from earliests times to the time of the canonical prophets; (b) a historical introduction to the Literaary Prophets; and (c) a detailed study of the content of the writings of the prophets with special attention to the bearing of these phophecies on contemporary life.

Seniors, second semester, 4 hours credit. **Mr. Jamieson**

W 131. Biblical Theology (Old Testament). A course designed to acquaint students with the principal themes, the progress of thought, and the theological terminology of the Bible; and, together with course 132, to study the unity of the Old and New Testaments and the continuity of Biblical religion.

Seniors, first semester, 2 hours credit. **Mr. Hills**

W 132. Biblical Theology (New Testament). Continuation of course 131.

Seniors, second semester, 2 hours credit. **Mr. Walther**

W 133. Biblical Literature (New Testament). Studies of the Catholic Epistles and The Apocalypse. In addition to a careful survey of the contents some attention is given to literary and historical problems involved.

Seniors, first semester, 2 hours credit. **Mr. Orr**

W 134. Biblical Literature (Old Testament). A study of the writings, the third division of the Hebrew canon.

Seniors, second semester, 2 hours credit. **Mr. Hills.**

ELECTIVES

141 and 142. Hebrew Reading. Supervised reading of selected Old Testament passages. For those who desire to continue the language without emphasis.

Two semesters. **Mr. Freedman**

143 and 144. Hebrew Reading. Continuation of courses 141 and 142.

Mr. Hills

145. Old Testament Philology. Introduction to the formal structure of the Hebrew language (phonetics, morphology, syntax) with special attention to its historical development and relation to other Semitic languages.

Mr. Hills

146. Advanced Hebrew Grammar. **Mr. Irvine**

147. Hebrew Exegesis. Practice in acquiring the principles of Old Testament exegesis, not only from the linguistic field, but also from the archaeological source material. The more difficult Hebrew passages with rich sermonic possibilities are used.

Mr. Kelso

148. Introduction to the Dead Sea Scrolls. Survey of the scrolls from the Dead Sea area, particularly Qumran. Archaeological background, analysis of contents, significance for the text, history, and theology of the Old and New Testaments.
Mr. Hills

149. Readings in the Dead Sea Scrolls. Selected passages (in the original Hebrew) from the newly-discovered Qumran scrolls dating from 200 B.C. to 70 A.D.
Prerequisite: basic Hebrew.
Mr. Hills

151. Elements of Accadian. A beginner's course in Assyro-Babylonian.

152. Elements of Canaanite Cuneiform. A beginner's course in Ugaritic.

153. Elements of North West Semitic. Decipherment, translation, and analysis of early Phoenician, Moabite, Hebrew, and Aramaic inscriptions, and investigations of their bearing on Old Testament studies.

154. Biblical Aramaic. A course in the grammar and reading of the Aramaic sections of the Old Testament with a possible inclusion of Fifth Century B.C. Aramaic letters from Elephantine.
Prerequisite: one semester of Hebrew.

155. Seminar on the Greek Old Testament. Introduction to the Greek translation and the problems of the text. Rapid reading of selected books and passages in the Septuagint.
Mr. Orr

161. Current Trends in Old Testament Criticism. A course designed to train students in the evaluation of new books and technical magazine articles in all fields of Old Testament research.
Mr. Kelso

162. Form-Critical Problems in the Old Testament. Study of the methods of form and tradition-criticism and their detailed application to selected passages.
Mr. Hills

171. The Composition of Isaiah. This course deals with the literary and form-critical problems of the *Book of Isaiah,* tracing its development from the earliest oral traditions to the final literary document. The prophetic experience and consciousness, message and meaning, are considered in relation to the contents of the book against the background of Israel's history.
Mr. Freedman

172. Ancient Hebrew Poetry. Readings in the poems of the Pentateuch and early Psalms with emphasis on ancient Hebrew meter, style, orthography and vocabulary, and analysis of theological motifs and liturgical orientation.
Mr. Freedman

173. The Poetical Books. This course is designed to provide (a) a general introduction to the poetry and wisdom writings of the ancient Hebrews; (b) a comprehensive survey of the Psalter; and (3) an analysis of Job, Ecclesiastes and the Song of Songs.
Mr. Jamieson

174. Jeremiah. This course is a careful study of the life and work of this great prophet. Attention is given to the prophecy in the light of contemporary history and especially to the contribution made to the central message of the Bible. Its relevance for our day and its homiletical values are considered.
Mr. Jamieson

181. **Geography of Biblical Lands.** A survey course covering the major features of all ancient geography which influenced Biblical history, and a detailed study of Palestinian geography. The customs and manners of Bible people are also reviewed.

Mr. Kelso

182. **Archaeology of Palestine.** A rapid historical survey of archaeological work in Bible lands, with particular attention to the cultural and religious life of the Israelite and non-Israelite populations in Palestine. Methods of archaeological research and the interpretation of findings are studied, not only for apologetic purposes, but especially for exegetical study of the Scriptures. Assigned readings, slides and materials from the Bible Lands Museum.

Mr. Kelso

183. **Research in Old Testament Archaeology.** Directed research along various lines as indicated by the student's needs.

Mr. Kelso

184. **Ancient Near Eastern Texts and Pictures Relating to the Old Testament.** A survey of selected extra-Biblical texts, and of pictures of monuments and objects, which cast light on the Old Testament.

Mr. Grohman

241. **New Testament Canon and Text.** (a) The Canon: A study of the formation of the New Testament. The limiting principle of the Canon and the consequent rejection of apocryphal and pseudepigraphical works. The position of the Roman Church, of the Church of England, and of the Presbyterian and Reformed bodies as shown in the Westminster Confession. Lectures and required readings. (b) Textual Criticism: A survey of the history of the printed text, with an introduction to the apparatus criticus and the principles of textual criticism. An appraisal of the Tischendorf, Nestlé, and Westcott and Hort texts. Textbook, lectures and required readings, and practice on textual problems.

Prerequisite: New Testament Introduction. **Mr. Taylor**

242. **Form Criticism and the Synoptic Problem.** The purposes and techniques of *Formgeschichte* will be critically examined and its contributions illustrated and assessed. The application of *Formgeschichte* to illustrative passages in the Synoptic Gospels. An adequate working knowledge of Greek is required.

243. **Critical Introduction to the Pauline Epistles.** A rapid survey of Paul's life. Historical validity of the records in Acts and the Epistles. The origin and completion of the *Corpus Paulinum.* The groupings of the ten major epistles. Recent criticism of the authorship of II Thess., Col., Eph., and of the place of origin of the captivity correspondence. The problems of Romans 16, and of the Pastorals. Sacramentalism, and other *mystery* features in Pauline theology.

Mr. Taylor

244. **Critical Introduction to the Johannine Writings.** An appraisal of recent criticism as to the unity of the Fourth Gospel with the Johannine epistolary group; and the relationship of the Apocalypse to other Johannine writings, dealing with the differences in grammar, vocabulary, and thought-concepts. Antagonism toward the Apocalypse among the early Fathers and among the Reformers.

Mr. Taylor

245. **Apocalyptic and the Apocalypse.** A survey of the development of Apocalyptic as a religio-literary genre. Apocalyptic in the Old Testament, the Apocrypha and Pseudepigraph of the Jews, and in other an-

cient cultures. The characteristics of a developed apocalyptic especially in relation to the prophetic movement in Israel. The Apocalypse of John against this background, its structure and meaning for its original recipients.

Mr. Taylor

246. Research in the New Testament. Directed research along various lines as indicated by the student's needs.

Mr. Taylor

247. The Pastoral Epistles of the New Testament. Beginning with I Timothy and continuing through Hebrews, this course will stress the relation of the historical context and the basic content of the letters to the art of preaching.

Mr. Jamieson

248. The New Testament in Light of Contemporary Jewish writers. A survey of the history of Judaism in the First Century for the sake of relating the New Testament to its Jewish environments. Use will be made of the writings of Josephus, Philo, and other contemporary sources.

Mr. Orr

250. New Testament Exegesis: Gospel of John. Critical exegesis on the basis of the Greek text.

Mr. Kelley

251. New Testament Exegesis: Johannine Epistles. Critical exegesis on the basis of the Greek text.

Mr. Kelley

252. Petrine Epistles. Detailed exegesis of I Peter and II Peter. Ability to use the Greek text is required. The commentaries of Selwyn, Beare, Bigg, and James will be used.

Mr. Walther

253 and 254. Greek Reading. Supervised reading of selected New Testament passages. For those who desire to continue the language without emphasis.

Mr. Orr and Mr. Walther

255 and 256. Greek Reading. Continuation of Course 254.

Mr. Orr and Mr. Walther

257. Advanced Greek Grammar. An advanced, systematic study of the syntax and grammar of New Testament Greek. Principles studied in connection with specific Biblical passages.

Mr. Kelley

260. New Testament Christology. This course will survey the beliefs about Jesus as Messiah, Son of Man, Son of God, and his work as revealer of the Father, inaugurator of the Kingdom, and savior of the human race.

Mr. Orr

261. Eschatology in the New Testament. The background of the problem in twentieth-century literature will be examined, and the New Testament materials will be studied in detail. Some attention will be given to the *Entmythologizierung* controversy.

Mr. Walther

262. **Life of Christ.** An examination of the Biblical and extra-Biblical materials followed by a survey of the critical study of the "Quest" in the last century and the "new Quest" from kerygma to history at the present time; finally, a consideration of the possibilities of writing a "Life" today.

Mr. Walther

263. **Practical Use of the New Testament.** A seminar on the values and methods of using the New Testament in study, worship, preaching, evangelism, and counseling.

Mr. Orr

264. **Bultmann Seminar.** Reading and discussion of the literature by and about Rudolf Bultmann with critique of his critical and theological contributions, set in relief against the pertinent positions of Stauffer, Cullmann, and the post-Bultmannians.

Mr. Walther

270. **Archaeology and the Pauline Epistles.** A study of the results of exploration and excavation in Near East sites as they bear upon an understanding of The Acts and the Pauline epistles. Colored slides and other exhibits are used to demonstrate the significance of the research.

Mr. Jamieson

280. **II Century Christian Literature.** An introduction to the Apostolic Fathers and to other Christian literature of the II Century, including Christian apocrypha. The Apostolic Fathers will be read in the Loeb translation (K. Lake), with exegetical discussion of significant passages in the Greek text. Representative passages of other writings will be discussed. Special attention will be directed to the rise of the phenomenon now designated as "gnosticism," and to its influence upon developing Christian thought.

Mr. Taylor

HONORS COURSES

H 301. **Greek Exegesis.** Pauline Epistles will be read in the original text with special attention to exegetical detail. Exercise in formal, written exegesis will be required and may be prepared in conjunction with Hebrew honors courses.

Middlers, first semester, 2 hours credit. **Mr. Walther**

H 302. **Greek Exegesis.** Continuation of Course H 301.

Middlers, second semester, 2 hours credit.

Required in equivalence of course 123 (Western). **Mr. Walther**

H 303. **New Testament Theology.** Selected New Testament books will be read in the original text with special attention to theological detail. In addition to readings in the Greek text, some attention will be given to the modern literature of New Testament Theology.

Seniors, first semester, 2 hours credit.

Required of students not taking course W 131. **Mr. Orr**

H 304. **New Testament Theology.** Continuation of course H 303. Essays on key words and concepts will be assigned.

Seniors, second semester, 2 hours credit.

Required of students not taking course W 132. **Mr. Orr**

THE HISTORY AND THEOLOGY DIVISION

Mr. Wiest, *Chairman*

Mr. McCloy	Mr. Johnson
Mr. Leitch	Mr. Bald
Mr. Jackson	Mr. Smith
Mr. Gerstner	

Some course offerings, both required and elective, customarily listed under the History and Theology division, are correlated with Church and Ministry and are listed under that division.

REQUIRED COURSES

The following courses are the program of study of the new curriculum for the Junior and Middler years.

410. Church History I. A survey of Christian life, thought, and practice from the Apostolic Age to the period of Gregory the Great, and the beginning of the Middle Ages in the West; the mission and expansion of the church; the rise of offices and government, art and literature. (Formerly Pittsburgh-Xenia 421 and Western 221.)

Juniors, first semester, 3 hours credit. **Mr. McCloy**

411. Church History II. Following an exposition of St. Augustine, this course traces church history from the breakdown of Roman Catholic unity to the Calvinist and Lutheran formulations of 1550-1560. Medieval society and faith, pre-reformation movements, and the rise of the reform are considered. (Formerly Pittsburgh-Xenia 422 and Western 222.)

Juniors, second semester, 3 hours credit. **Mr. Smith**

420. Church History III. The history of the Christian church from the end of the sixteenth century to the present, exclusive of post-colonial American history.

Middlers, first semester, 3 hours credit. **Mr. Gerstner**

510. Theology and Philosophy. This course is designed for students who do not meet the prerequisite requirements in philosophy. A study of the systems of philosophy that have contributed to theological method and thought; and an analysis of the relation between philosophy and theology, and between faith and reason. Alternate to course 510-A.

Juniors, first semester, 3 hours credit. **Mr. Jackson and Mr. Wiest**

510-A. Philosophical Theology. A study of the systems of Christian thought that illustrate ways in which theology has been related to philosophy. Special attention is given to the problems of apologetics and communication in the modern period, and to contemporary philosophical challenges to Christian thought.

Juniors, first semester, 3 hours credit. **Mr. Jackson and Mr. Wiest**

511. Contemporary Theology. Introduction to the major figures, problems and issues in contemporary theological thought.

Juniors, second semester, 2 hours credit. **Mr. Johnson and Mr. Leitch**

520. Systematic Theology I. The person and work of Jesus Christ, the Christian understanding of man, and the nature of the Christian life. Classic and contemporary theological systems, representing the major movements of Christian thought, are read and critically evaluated.

Middlers, first semester, 3 hours credit. **Mr. Johnson** and **Mr. Leitch**

521. Systematic Theology II. The doctrine of God, the Christian view of revelation, and problems of theological thought and method. Reading and critical evaluation are continued in the systems employed in Systematic Theology I. (Formerly Pittsburgh-Xenia 513 and Western 321.)

Middlers, second semester, 3 hours credit. **Mr. Bald** and **Mr. Wiest**

The following course is the Senior year program of study of the old curriculum of Pittsburgh-Xenia Seminary.

P-X 631. Philosophy of Religion. A course designed to help the student construct a Christian anthropology, epistemology and world-view. This study looks especially to the confusions and needs of modern man, and gives guidance toward an integrated Christian faith.

Seniors, first semester, 2 hours credit. **Mr. Jackson**

ELECTIVES

430. Patrology. A study of Christian literature including the Apostolic Fathers, the Apologists, the African and Alexandrian schools, the great writers of the fourth and fifth centuries in the East and West, and concluding with John of Damascus and Isidor of Seville.

Mr. McCloy

431. Christian Antiquities. A study of practices in the daily life of the ancient church, including its worship, art, social customs, law, etc., with special attention given to those elements which have survived in the present day church.

Mr. McCloy

432. Medieval Christendom. **Mr. Smith**

440. Seminar in the Sixteenth Century. An introduction to the sixteenth century, its politico-religious problems, church history and the development of theology. Special attention is given to a selected problem and an extended paper is required.

Mr. Smith

441. Symbols of the Reformation. An examination and comparison of various creeds, catechisms and confessions arising within the Protestant Reformation, having in view the theological aspects of present-day ecumenical conversations.

Mr. Bald

442. Theologians of the Reformation. Against the background of Luther and Calvin an effort is made to create interest in and understanding of the other reformers such as Zwingli, Bucer, Bullinger, and others.

Mr. Leitch

443. Roman Catholicism Since Trent. The historical and theological development of Rome from the Council of Trent to 1900.

Mr. Gerstner

444. The Age of Orthodoxy. The Reformation after the Reformers left the scene. A close study of Continental Reformed and Lutheran Orthodoxy of the seventeenth century.

Mr. Gerstner

445. Puritanism. English and American Puritanism from the middle of the sixteenth to the middle of the eighteenth century, with particular attention given to the Westminster Assembly, Presbyterianism and Democracy.

Mr. Gerstner

450. Christian Biography. The lives of outstanding Christians and the literary forms of biography and autobiography: the development of hagiography as an historical phenomenon and of Christian personality both ancient and modern.

Mr. McCloy

451. Thomas Aquinas. An introduction to the philosophical and theological thought of Thomas Aquinas. Particular emphasis is given to the expression of his system in the *Summae, Summa Contra Gentiles* and *Summa Theologiae.*

Mr. Bald

452. The Preaching and Writing of John Calvin. A study of the works of John Calvin exclusive of *The Institutes*, his preaching and writing, with some sampling of his correspondence.

Mr. Leitch

453. Seminar in Arminius and Wesley. Reading and discussion of the theological writings of Jacob Arminius and John Wesley.

Mr. Johnson

454. Seminar in Edwards. Reading and discussion of selected major writings of Edwards.

Mr. Gerstner

460. History of Apologetics. The nature of the defense of Christian faith explored through an examination of a number of apologetic systems of the past and present.

Mr. Bald

461. History of the Doctrine of the Church. The doctrine of the Church is traced through key figures from Cyprian to modern times.

Mr. Leitch

462. The New England Theology. Traces the theological development of the New England School from the death of Edwards to 1900. Especial consideration of Hopkins, Bushnell, Taylor and Parks. The relation of this school to the American Presbyterian Church indicated.

Mr. Gerstner

470. Advanced Reading and Research in Church History. Guided research and research in sources of church history. Subjects for study will be determined in conference with the instructor. Permission from the instructor is necessary for registration.

Mr. Gerstner, Mr. Smith or Mr. McCloy

530. Theology and History. Classic and contemporary interpretations of history. Herodotus, Thucydides, Augustine, the principal figures who developed the doctrine of progress, Hegel, Nietzsche, Marx and modern theologians, historians and philosophers who have been endeavoring to formulate a new philosophy or theology of history.

Mr. Johnson

531. Kierkegaard and Contemporary Existentialism. The thought of Kierkegaard, Marcel, Heidegger, Sartre, Jaspers and other philosophers and theologians who are contributing to the existentialist movement.

Mr. Johnson

532. Liberal Theology and the Social Gospel. The struggle between orthodoxy and liberal theology in America. Discussion of the main types of American liberal theology and the intellectual and social issues with which they have dealt. An analysis of the orthodox and liberal elements in the thought of contemporary Protestant theologians.

Mr. Wiest

540. Contemporary Issues in Philosophical Theology. The problems that have been raised for Christian thought by recent naturalism, logical positivism and process philosophy; and a study of attempts to deal with current philosophical issues in the theologies of Temple, Heim, Tillich, Buber, Hartshorne and others.

Mr. Wiest

541. Seminar in the Problem of Theological Authority. Reading and discussion of the development of the Protestant problem of authority in Reformation works, seventeenth and eighteenth century orthodoxy, and nineteenth century theology; and an examination of the attempts of several major contemporary theologians to speak to this problem.

Mr. Johnson

542. Theology and Science. The role of science in shaping the modern mind. Recent changes in our understanding of the nature of scientific knowledge. A survey of theological responses to modern science and of the possibilities for a "theology of nature" in contemporary protestant thought.

Mr. Wiest

543. Seminar in Tillich and Barth. A comparative study of the theological systems of Paul Tillich and Karl Barth as the major representatives of modern philosophical and kerygmatic theology. Reading and discussion.

Mr. Johnson

544. British Theologians. Attention is given to theological figures of importance not treated in the general and required survey, **Contemporary Theology.**

Mr. Leitch

545. Seminar in Modern Christology. Reading and discussion of the unique developments in the interpretation of the person and work of Jesus Christ, or the doctrines of incarnation and atonement, in nineteenth and twentieth century Protestant theology.

Mr. Johnson

551. Advanced Reading in Theology. Guided reading and research in theological sources. The subjects and areas pursued are determined by the needs and interests of the students. Permission from the instructor is necessary for registration.

Mr. Bald, Mr. Johnson or **Mr. Leitch**

552. Advanced Reading in Philosophy of Religion. Guided reading and research. The subjects and areas pursued are determined by the needs and interests of the students. Permission from the instructor is necessary for registration.

Mr. Wiest or Mr. Jackson

560. Theology in the Great Classics. Studies will be made of *The Odyssey,* Dante's *Inferno, Paradise Lost, The Idylls of the King,* and selected plays of Shakespeare with a view to their theological presuppositions and content.

Mr. Leitch.

HONORS COURSES

H 610. Seminar in Augustine. Reading and discussion of the following works of St. Augustine: *De Catechezandis Rudibus, De Moribus Ecclesiae Catholicae, De Baptismo, Confessiones, De Libero Arbitrio, De Gratia Christi et de Peccato Originali, De Spiritu et Littera, De Trinitate* (in part), *De Civitate Dei* (in part).

Middlers, first semester, 2 hours. **Mr. Smith**

H 611. Seminar in Luther. Reading and discussion of selected writings of Martin Luther.

Middlers, second semester, 2 hours. **Mr. Johnson**

H 613. Seminar in Aquinas and Neo-Thomism.

Middlers, second semester, 2 hours. (Alternative to H 611) **Mr. Bald**

H 621 and 622. Reading in Theological French. Translation of sections from authors not utilized in the other courses in the honors program. Initial reading is in Etienne Gilson, *Introduction a l'Etude de S. Augustin.*

Middlers, offered both semesters, 1 hour weekly. **Mr. Smith**

H 623 and 624. Reading in Theological German. Reading in German historical and theological sources.

Middlers, offered both semesters, one hour weekly. **Mr. McCloy**

H 625 and 626. Reading in Ecclesiastical Latin. This course is designed to introduce students who have studied classical Latin to the language of the Vulgate and more simple texts of the Latin Fathers.

Middlers, offered both semesters, 1 hour weekly. **Mr. McCloy**

H 627 and 628. Reading in Patristic Greek. Students who have achieved a certain competence in New Testament Greek will be introduced to selected writings of the Greek Fathers.

Middlers, offered both semesters, 1 hour weekly. **Mr. McCloy**

H 637. Seminar in Nineteenth Century Theology. Reading and discussion of the writings of major Protestant theologians of the nineteenth century in the context of a consideration of the intellectual and cultural currents of the period.

Seniors, first semester, 2 hours. **Mr. Wiest**

H 638. Seminar in Contemporary Theology. Guided research. The subjects and areas studied are determined by the needs and interests of the students.

Seniors, second semester, 2 hours.

Mr. Johnson, Mr. Smith and Mr. Wiest

H 639. Seminar in Modern Philosophies of Religion. (Alternative to H 637).

Seniors, first semester, 2 hours. **Mr. Wiest and Mr. Jackson**

H 640 and 641. Reading in Theological German. Reading in untranslated works of Karl Barth and German theological periodicals.

Seniors, offered both semesters, 1 hour weekly. **Mr. Gerstner**

H 642 and 643. Reading in Theological French. Reading in the sources of sixteenth century French reformed history and in contemporary French literature.

Seniors, offered both semesters, 1 hour weekly. **Mr. Smith**

H 644 and 645. Reading in Ecclesiastical Latin. A practice in reading the more difficult texts of Scholastic writings and medieval historical narratives.

Seniors, offered both semesters, 1 hour weekly. **Mr. McCloy**

H 646 and 647. Reading in Patristic Greek. Readings in the Cappadocian Fathers, St. John of Damascus and certain Byzantine texts.

Seniors, offered both semesters, 1 hour weekly. **Mr. McCloy**

THE CHURCH AND MINISTRY DIVISION

Mr. Clyde, *Chairman*

Mr. Cotton
Mr. Jackson
Miss Burrows
Mr. Bald
Mr. Smith
Mr. Wiest
Mr. Alexander
Mr. Scott
Mr. Ralston
Mr. Nicholson
Mr. Chamberlin
Mr. Wilmore
Mr. Dohrenburg

REQUIRED COURSES

The following courses are the program of study of the new curriculum for the Junior and Middler years.

710. Principles of Expression. Vital thinking as the basis of right expression for every speaking occasion. This course aims to enable the student to experience the word he speaks in thought, feeling, and imagination at the moment of utterance and share its vital qualities undiminished with his audience. Oral reading from the Scriptures and other sources. Preparation of the instrument through disciplines of voice and body, together with correction of individual faults. Small sections, drill periods, recordings, and private conferences.

Juniors, first semester. **Mr. Dohrenburg**

711. Interpretative Reading. Oral interpretation of a varied selection of prose, poetry, and drama as a means of developing keener sensitivity to the written word and greater effectiveness in communicating it. The objective will be to mature the skills and principles acquired in Principles of Expression course, which is prerequisite. Small sections, private conferences, recordings.

Juniors, second semester. **Mr. Dohrenburg**

713. Church and Ministry I. The purpose of this course is to clarify to the student his prospective situation as a minister in American culture. Both Church and culture are studied historically, sociologically, and theologically; and the Church is considered in specific relation to the problems of urban and industrial life, racial and economic tensions, population growth and movement, and the church's conventional methods.

Juniors, second semester, 3 hours credit.

Mr. Smith, Mr. Bald, Mr. Wiest, and Mr. Wilmore

720. Church and Ministry II. This course is multiple in design: a) to show the interrelationship of the preaching and teaching offices in one ministry as that ministry develops out of the theology of Church and Ministry; b) to introduce the student to the content and skills of these offices as they are informed by insights which derive from Biblical, theological, and secular sources; c) to implement the student's acquiring of content and skills through the practice of the ministry in closely correlated field education under careful supervision.

Middlers, first semester, 7 hours. **Inter-divisional faculty**

721. Church and Ministry III. Continuation of 720.

Middlers, second semester, 6 hours. **Inter-divisional faculty**

The following courses are the Senior year program of study of the old curricula of Pittsburgh-Xenia and Western Seminaries.

W 531. Church Polity. This course is to acquaint the student with the political structure of the United Presbyterian Church, the authority and functions of its several judicatories, agencies, and departments. This course allows opportunity for discussion of church problems raised by students. Basic text is the Constitution of The United Presbyterian Church, latest edition.

Seniors, first semester, 1 hour credit. **Mr. Cotton**

P-X 431 and W 731. Christian Mission. The work of the Church in what has long been called national and foreign missions will be studied. Attention will be directed to philosophy, methods, and actual operations. Resource leaders provided by the Presbyterian Boards of Foreign and National Missions will participate.

Seniors, first semester, 2 hours credit. **Mr. Clyde**

P-X 634 and W 534. Psychology and Counseling. A course designed to bring the insights of psychology to focus in counseling situations; and to reveal the theory and techniques of counseling from the Christian point of view.

Seniors, second semester, 2 hours credit. **Mr. Jackson**

P-X 635. Christian Ethics. A presentation of the implications of Christian theology for the living of the Christian life in its relationship to current problems confronted in modern society and culture—family, community, vocation, economics, politics.

Seniors, first semester, 2 hours credit. **Mr. Bald**

P-X 723. Pastoral Theology. This course covers in a comprehensive way by lectures, discussion and assigned reading of books the pastor's call, preparation, relationship to his congregation, community and denomination, his leadership as pastor and administrator. The fields of worship, the sacraments, the wedding, the funeral, pastoral calling, evangelism, stewardship and other related subjects are included in this course.

Seniors, first semester, 4 hours credit. **Mr. Alexander**

P-X 012. Music in the Church. A practical approach to the many problems arising in connection with church music with particular attention to the problems of the small congregation. Organizing the musical resources of the congregation, the music as a spiritual force in the church life and the minister's relation to choir and choirmaster.

Seniors, second semester, 2 hours credit. **Mr. Ralston**

W 332. Christian Ethics. The issues created by the interrelation of the church and the world. The implications of the doctrines of creation and redemption, justification and sanctification, law and grace, for the Christian life, a Christian approach to current problems in politics, business and labor, marriage and family, education, the concept of Christian vocation, and the pastoral office.

Seniors, second semester, 2 hours credit. **Mr. Wiest**

W 431. Liturgics. A general study will be made of the forms and conduct of Christian worship, and a specific study will be made of the forms and conduct of Christian worship in the Reformed tradition. Students will be made acquainted with the genius and usage of the Presbyterian Book of Common Worship.

Seniors, first semester, 1 hour credit. **Mr. Clyde**

W 532. Pastoral Theology. This course is designed to bring to Senior students various areas of the ministry where specialized pastoral skills are required. One-half of the course covers general matters important in parish work, church administration, minister's personal life and conduct, public worship, evangelism, stewardship, and pastoral calling. The second half of the course is devoted to lectures and discussion on the techniques of hospital ministry and related social areas. With the cooperation of the staff of the Presbyterian and Western Pennsylvania Psychiatric Hospitals, and physicians from other institutions of the Medical Center, lectures are presented on the relation between religion and health.

Seniors, second semester, 2 hours weekly (1 credit).

Mr. Nicholson and Mr. Cotton

W 535. Introduction to Hymnology and Church Music. This course considers the qualities of a good hymn. A survey of the periods of hymnody and study of examples found in The Presbyterian Hymnal is included. There is practical and effective use of The Hymnal. The second half of the course considers a practical approach to the many problems of church music. It gives help in organizing the musical resources of the congregation as well as the minister's relation to the choir and the choir director.

Seniors, first semester, 1 hour credit. **Mr. Ralston**

W 632. The Presbyterian Program of Christian Education. The course makes a general survey of the Presbyterian program of Christian education with a look at related church programs and aids. It directs special attention to the pastor's leadership and participation in the program, the psychology of the several age levels, and problems encountered in teaching Christian beliefs and ethics.

Seniors, second semester, 2 hours credit. **Mr. Chamberlin**

ELECTIVES

810. History and Theology of Preaching. A study will be made of the doctrinal and ethical content, literary style, homiletical method, historical and spiritual background of preaching from the days of the Apostles to the beginning of the 19th century.

Mr. Scott

811. Preaching the Parables. The course is two-fold: a study of the history of the interpretation of Parables, and the actual writing and classroom delivery of sermons from the Parables.

Mr. Nicholson

812. Preaching from Acts. The course is three-fold: a review of the historical-critical approach to Acts, the discovery of homiletical material, and the actual writing and classroom delivery of sermons.

Mr. Nicholson

813. Preaching the Christian Year. A study will be made of the Christian year and its use in preaching. Students will write and deliver selected sermons in class and prepare a full outline of a year's sermons.

Mr. Scott

814. Contemporary Preachers and Preaching. A study will be made of representative preachers from the 19th century to the present with special emphasis on the preaching of the last decade.

Mr. Scott

820. **Theological Method and the Educational Work of the Church.** This course is designed to show how Christian education is the process by which one comes to think theologically, to try to detail how this process works in the local church, and to try to establish norms for the evaluation of what the local church does within its teaching ministry.

Mr. Jackson

821. **Personality Development.** The meaning of the self, its development, its aberrations, its societal nature, its symbolization, its motivations, etc., will be studied from the point of view of the several psychiatric theories, social psychology, and Biblical images. The relation of personality development to the work of the ministry will be clarified.

Mr. Jackson

822. **Theory and Practice of the Devotional Life.** A consideration of the devotional life of the Christian in the modern world. The relation of doctrine to the devotional life. The means of grace studied. The course is also designed to acquaint the student with the devotional classics.

Mr. Jackson

823. **Creative Teaching.** A laboratory course providing opportunity for creative experiences through activities related to units of study in the graded curriculum of the church school. All methods are concerned with the teaching of children and are preceded with a consideration of how children learn.

Miss Burrows

824. **Dramatics in Christian Education.** A study of the purpose and place of dramatics in the program of the church. Lecture, discussion, and project work in the areas of creative dramatics, choral reading, role playing, puppetry, playreading, plays, and pageants.

Miss Burrows

825. **Weekday Religious Education.** A study of the purpose and possibilities of the vacation church school, the local church weekday religious education program (youth club), and the released time program in the public schools.

Miss Burrows

826. **Seminar in Children's, Youth and Adult Work.** This course includes discussion of problems, study of materials, and consideration of programming in the three age groups. Introductory courses in Christian Education are a prerequisite for the course.

Miss Burrows

827. **Building and Administering a Church Program.** This course deals chiefly with the session committees of worship, evangelism, Christian education, fellowship and stewardship, how they are formed, prepared to function, and how they relate to program and the people. The latest in helpful literature is provided. A project analyzing an actual church program is offered during the course so that the student might apply the principles of the course to the betterment of a local program. Related books are to be read and reported on.

Mr. Alexander

828. **The Church and Higher Education.** Designed especially for those interested in college teaching, campus ministry, or serving a church near a campus. A review of the relation of the church to higher education; an examination of theological issues in the relation of the Christian faith to higher education; and an exploration of current patterns in the Church's ministry to students and faculty.

Mr. Chamberlin

829. **Doctrine of the Church and the Ministry.** A consideration of the recent attempts to reformulate the doctrine of the church, and redefine the nature of the ministry, within the present cultural situation. These will be critically evaluated in the light of the history of doctrine and Reformation theology.

Mr. Johnson

830. **Introduction to Church Use of Audio-Visuals.** A course in the fundamental principles of the use of Audio-Visuals in the program of the church. The course will acquaint the student with the materials, tools, proper use and the basic philosophy of Audio-Visuals in the church.

Mr. Kuhn

831. **Christian Education Among Adults.** Principles and approaches to the church's educational ministry to adults; introduction to established and changing patterns of program; relation to the insights from the general field of adult education; special emphasis upon work with young adults, parent education, and new approaches to the ministry to the aged.

Mr. Chamberlin

832. **Contemporary Developments in Christian Education.** Advanced course, especially for those hoping to be ministers or directors of Christian education. Reviewing the recent history of church education, particularly the relation of contemporary Protestant theology to general educational philosophy, and an examination of various efforts to express these theological developments in new forms of educational program.

Mr. Chamberlin

840. **Theology and Psychiatry.** The metaphysical presuppositions, method, understanding of therapy, and some aspects of human nature will be compared. An attempt will be made to define mutuality and discreteness between the two disciplines. An introduction to Freudian, Jungian, and other psychiatric writings will be made.

Mr. Jackson

841. **Seminar in Counseling.** An advanced course utilizing the case work of students, drawing principles for both diagnosis and therapy out of the cases presented, and making evaluations. The role of the minister as counselor is carefully scrutinized.

Mr. Jackson

842. **Evangelism.** This course offers a detailed discussion and study of the definition, motivation, urgency and nature of evangelism. Personal work, evangelism for commitment, evangelism through fellowship, youth evangelism and various opportunities for pastor and laity through the church are covered. A program of reading and book reports acquaints the student with the best literature in the field. Opportunity for role playing in class is afforded.

Mr. Alexander

850. **World Mission of the Church.** A survey of the ecumenical witness of the church throughout the world, with special reference to the work of the United Presbyterian Church.

Mr. Clyde

851. **Tutorial in Missions.** Reading and discussions on missions, designed particularly for missionary candidates and those considering becoming candidates.

Mr. Clyde

852. **The American Calvinistic Churches.** This course reviews the European origins of American Reformed thought and traces the development of the movements which have historically expressed the Calvinist tradition. Attention is given to the social and intellectual history of American Calvinism in its relations to secular history and the forming of the denominations, particularly the Presbyterian.

Mr. Smith

853. **Greek Orthodox Christianity.** A study of modern Greek orthodoxy and its historical background in the Byzantine period and thereafter; the liturgy, art, music and general culture of Eastern Christianity; monasticism; and the various national forms, including the Russian Orthodox Church.

Mr. McCloy

854. **Comparative Religion.** A study of the origin and development of religion, with special investigation of Primitive Religion, Hinduism, Buddhism, Confucianism, and Islam, with regard to their bearing on Modern Missions.

Mr. Clyde

855. **Major Sects.** Jehovah's Witnesses, Mormonism, Christian Science and other groups compared with catholic Christianity. Resemblances and differences noted.

Mr. Gerstner

856. **The Protestant Approach to Catholicism.** A comparative investigation of Protestantism and Catholicism, with a study of the general problem of Protestant evangelism in connection with Catholicism.

Mr. Clyde

857. **The Protestant Approach to Communism.** A study of Communism, its challenge to Christianity, the special answer of Protestantism to Communism, and the general problems with which Communism is involved.

Mr. Clyde

860. **The Theological Ethics of William Temple and Reinhold Niebuhr.** A comparative study of the social thought of the late Archbishop of Canterbury and one of America's leading voices in the field of ethics in relation to their theological foundations.

Mr. Bald

861. **Faith and Culture.** The issues raised for theology by the interaction between faith and culture. The relation of Christianity to present cultural currents, intellectual, social and artistic, and an analysis of the problems which they present for the communication of the Christian faith.

Mr. Wiest

862. **Seminar in Social Ethics.** The Christian address to the problems of economics, politics, international affairs, education, and the family. The implications of an understanding of these areas for theology, the vocation of the Christian, and the service of the church in the world.

Mr. Bald

863. **Research Seminar in Selected Social Problems.** Students will elect specific areas of social concern in modern culture for investigation in which they will seek to relate them to the demands and insights of the Christian ethic.

Mr. Bald

AWARDS GRANTED, 1959-1960

THE DEGREE OF BACHELOR OF DIVINITY

Robert John Achor Gary, Indiana
A.B., Indiana University, 1957

Robert Calvin Armstrong Noblestown, Pa.
B.S., George Williams College, 1948

William Henry Bell Fall River, Mass.
A.B., Westminster College, 1957

Daniel Edward Bevington Pittsburgh, Pa.
A.B., Grove City College, 1957

Roy Samuel Buffat, Jr. Pittsburgh, Pa.
A.B., Maryville College, 1957

Richard Samuel Buterbaugh Pittsburgh, Pa.
A.B., Western Maryland College, 1957

Paul Robins Carlson Pittsburgh, Pa.
A.B., Providence-Barrington Bible College, 1954

Charles John Carson Eskridge, Kansas
A.B., Sterling College, 1957

Robert Allen Coughenour Youngwood, Pa.
B.S., State Teachers College, 1953

Benjamin Dow Davis Youngstown, Ohio
A.B., Muskingum College, 1956

Burke Eugene Dorworth Franklin, Pa.
A.B., University of Pennsylvania, 1951

*Earl H. Estill, Jr. Philadelphia, Pa.
A.B., Sterling College, 1957

Wayne Elwyn Faust Pittsburgh, Pa.
A.B., University of Pittsburgh, 1957

Charles Lee Filker Olmsted Falls, Ohio
B.S., Sterling College, 1957

John Glazener Finley Parsons, W. Va.
A.B., University of Texas, 1948
B.D., Westminster Seminary, 1952

John William Foester Beaver Falls, Pa.
B.S., Geneva College, 1957

Daniel Bruce Gerhardt Delanson, N. Y.
A.B., Davis & Elkins College, 1957

Ralph M. Graham Pittsburgh, Pa.
A.B., Muskingum College, 1957

Ralph Edward Green Canonsburg, Pa.
A.B., Muskingum College, 1957

Willis Armand Hacker Sewickley, Pa.
A.B., Grove City College, 1957

Charles Gerald Hallberg Pittsburgh, Pa.
B.A., Sterling College, 1958

David Landis Hare Laurel Gardens, Pa.
A.B., Westminster College, 1957

Donald Earl Hatch Portville, N. Y.
A.B., College of Wooster, 1957

Robert C. Henry McCoysville, Pa.
B.S., Sterling College, 1956

John Milton Hulse Nineveh, Pa.
A.B., Waynesburg College, 1957

James Theodore Hunniford, Jr. Philadelphia, Pa.
B.S.Ed., Temple University, 1957

Norman Charles Hunt Washington, Pa.
A.B., Washington and Jefferson College, 1956

William Bramwell Huson Butler, Pa.
A.B., Asbury College, 1950

Lynn Lutz Illingworth State College, Pa.
A.B., Pennsylvania State University, 1952

William Alexander Jamieson Clinton, Mass.
A.B., Gordon College, 1957

William Edward Johnson Pittsburgh, Pa.
A.B., Knoxville College, 1954

Michael Kuhtik Pittsburgh, Pa.
B.S., Waynesburg College, 1957

Carl Thomas Lane Covina, Calif.
A.B., Monmouth College, 1957

Charles Howard Lee Washington, Pa.
A.B., Washington & Jefferson College, 1957

Kenneth David Lister Eagle Grove, Iowa
B.A., Monmouth College, 1956

David Starr Lodge Pittsburgh, Pa.
A.B., University of California, Berkeley, 1957

George Hallauer Lower Westtown, Pa.
B.S., Bucknell University, 1953

John Moore Lyford West Allis, Wis.
A.B., Monmouth College, 1957

Charles Owen Lyon Chicago, Ill.
A.B., Monmouth College, 1957

Kenneth Allen MacLeod Paterson, N. J.
A.B., Tarkio College, 1957

Donald Robert MacPherson New Hyde Park, L. I., N. Y.
A.B., College of Wooster, 1957

David Ernest Martin Pittsburgh, Pa.
B.S., Kent University, 1957

Richard Sterling McConnell Pittsburgh, Pa.
A.B., Wesleyan University, 1955

Marion Wilbert McCoy Pittsburgh, Pa.
A.B., Hanover College, 1957

Kerry Allan Meier New York, N. Y.
A.B., Bloomfield College, 1957

James J. Morris Munhall, Pa.
A.B., University of Pittsburgh, 1955

Thomas Paton Bronx, N. Y.
A.B., Maryville College, 1956

Gene Gibson Phlegar McKees Rocks, Pa.
A.B., College of Wooster, 1957

John Roberts Rankin Bradford Woods, Pa.
A.B., Muskingum College, 1953

Robert Lewis Rhoades Washington, Pa.
A.B., Waynesburg College, 1957

Walter Ransom Rice, Jr. Pittsburgh, Pa.
A.B., Middlebury College, 1953

William D. Rodahaver Franklin, Pa.
B.A., Grove City College, 1954

David William Ross Prospect, Pa.
A.B., Temple University, 1957

John Dwight Sharick Norwalk, Ohio
A.B., College of Wooster, 1957

Graeme Wilson Sieber Blairs Mills, Pa.
A.B., Maryville College, 1957

Wallace Arnold Smith Washington, Pa.
A.B., Waynesburg College, 1957

James Adin Snow Los Angeles, Calif.
B.S., University of California, 1957

Arthur L. Stanley Arlington, Va.
A.B., Muskingum College, 1950

Robert Edward Temple Wireton, Pa.
A.B., University of Pittsburgh, 1956

Robert LeRoy Van Dale West Allis, Wis.
A.B., Lawrence College, 1957

David Wallace St. Clairsville, Ohio
B.A., Sterling College, 1955

David Robert Warren Erie, Pa.
A.B., Allegheny College, 1957

Thomas Gene Wilbanks Texarkana, Texas
A.B., Trinity University, 1957

*John Hay Williams Vevay, Indiana
B.S., Indiana University, 1957

Donal Robert Winckler Bedminster, N. J.
A.B., Grove City College, 1957

Stephen Albert Woodruff, III Hanna City, Ill.
A.B., Wheaton College, 1957

*Charles Parker Wright Johnstown, Pa.
A.B., King's College, 1956

Frederick George Wyngarden Pittsburgh, Pa.
A.B., Alma College, 1956

*Degree will be awarded when work is complete.

THE DEGREE OF MASTER OF THEOLOGY

DAVID E. BICKETT Plumville, Pa.
B.A., Muskingum College, 1949
B.D., Pittsburgh-Xenia Seminary, 1952

ROBERT L. BUCHANAN Pittsburgh, Pa.
B.A., Monmouth College, 1953
B.D., Pittsburgh-Xenia Seminary, 1956

LLOYD ALLEN DALBEY New Castle, Pa.
B.A., Muskingum College, 1948
B.D., Pittsburgh-Xenia Seminary, 1951

STANERT L. DRANSFIELD, JR. Pittsburgh, Pa.
A.B., University of Pittsburgh, 1944
B.D., Princeton Theological Seminary, 1947

WILLIAM MATTHEW ELLIOTT, JR. Pittsburgh, Pa.
A.B., Wheaton College, 1952
B.D., Pittsburgh-Xenia Seminary, 1955

RICHARD KEITH GIFFEN Butler, Pa.
A.B., Muskingum College, 1952
B.D., Pittsburgh-Xenia Seminary, 1955

GEORGE R. JACKSON Sharon, Pa.
A.B., Geneva College, 1951
B.D., Louisville Seminary, 1954

WILLIAM HARVEY JENKINS Columbus, Ohio
B.S., Columbia University, 1938
Th.B., Princeton Theological Seminary, 1941

JOHN HART KRIER Youngstown, Ohio
B.A., Eastern Baptist College, 1949
B.D., Eastern Baptist Seminary, 1950

ROBERT FREDERICK LARSON Pittsburgh, Pa.
B.A., Muskingum College, 1953
B.D., Pittsburgh-Xenia Seminary, 1956

DONALD G. LESTER New York, N. Y.
B.A., Brown University, 1945
B.D., Yale Divinity School, 1948

WILLIAM WALLACE MORGAN Fullerton, Calif.
B.A., Grove City College, 1937
B.D., Western Theological Seminary, 1940

GLEN D. OWENS Washington, Pa.
B.S., Geneva College, 1942
B.D., Pittsburgh-Xenia Seminary, 1955

DONALD BURTON PATCHEL Cuyahoga Falls, Ohio
B.A., Westminster College, 1956
B.D., Pittsburgh-Xenia Seminary, 1959

JOHN CHARLES PETERSON, JR. Newville, Pa.
A.B., Westminster College, 1952
B.D., Pittsburgh-Xenia Seminary, 1950

PAUL RAY PULLIAM Indiana, Pa.
A.B., University of California, 1947
B.D., Pittsburgh-Xenia Seminary, 1950

EDMOND IRVING WATKINS Pontiac, Mich.
A.B., Sterling College, 1947
B.D., Pittsburgh-Xenia Seminary, 1950

THE DEGREE OF MASTER OF RELIGIOUS EDUCATION

Cora Mae Bowman Follansbee, W. Va.
B.A., Muskingum College, 1958

Manuelito Alfonso Feria Detroit, Mich.
Ph.B., University of Detroit, 1953

Katharine Jean Finlay Oak Lane, Pa.
B.S., Geneva College, 1958

Mary Elizabeth Kirch Pittsburgh, Pa.
A.B., University of Pittsburgh, 1935

Joanne Esther Spicher Indiana, Pa.
B.S., Indiana State Teachers College, 1958

SCHOLARSHIPS AND HONORS

The Thomas Jamison Scholarship
Richard Sterling McConnell

The Sylvester S. Marvin Fellowship
Walter Ransom Rice, Jr.

The Jane Hogg Gardner Scholarship
Stephen Albert Woodruff, III

The Robert A. Lee Church History Award
Richard Sterling McConnell

The Jennie Rigg Barbour Memorial Prize
Thomas Paton Paul Robins Carlson

The Hugh Thomson Kerr Moderator Prize
John Milton Hulse

The Michael Wilson Keith Memorial Prize in Homiletics
Kerry Allan Meier

The Chevy Chase Presbyterian Church Prize in Christian Education
(Young People's Work) Donald Robert MacPherson

The Christian Education Award
Joanne Esther Spicher

The First Presbyterian Church of McDonald Prize in Church History
Thomas Paton

The Edgewood Presbyterian Church Prize in Missions
Daniel Bruce Gerhardt David Starr Lodge

GRADUATION HONORS

Magna Cum Laude

Richard Sterling McConnell

Cum Laude

Robert Allen Coughenour
Joanne Esther Spicher
Robert L. Van Dale
Stephen Albert Woodruff, III

Graduating with Honors in HISTORICAL THEOLOGY:

Roy Samuel Buffat, Jr.
Paul Robins Carlson
Burke Eugene Dorworth
Willis Armand Hacker
Walter Ransom Rice
John Milton Hulse
George Hallauer Lower
David Ernest Martin
Thomas Paton

Graduating with Honors in BIBLICAL STUDIES:

Marion Wilbert McCoy
John Dwight Sharick

THE JAMES PURDY SCHOLARSHIPS

Donald Emory Brown
Maynard Grunstra
Earle DeWard McCrea, Jr.
Edward William Sensenbrenner
John Robert Sisley, Jr.
David Alexander Vogan

Senior Class

John Edwin Adams Kenmore, N. Y
B.A., University of Buffalo, 1957

John Francis Balliet Pittsburgh, Pa.
B.A., Geneva College, 1958

James Ray Barber Erie, Pa.
A.B., Maryville College, 1958

Jack H. Barton Brentwood, Pa.
A.B., Grove City College, 1958

Dan Edmund Bastin Mt. Vernon, Ohio
B.A., Bowling Green University, 1958

Frank Curtis Bates Oakland, Calif.
B.A., Whitworth College, 1958

John Karl Baumann West Allis, Wis.
B.A., Monmouth College, 1957

Harry William Beveridge Fayette City, Pa.
A.B., Grove City College, 1952

Bruce Lothian Blackie Peoria, Ill.
B.A., Wheaton College, 1958

Bruce Marion Brawdy Albia, Iowa
A.B., Monmouth College, 1957

John Robert Brown Pittsburgh, Pa.
B.A., University of Pittsburgh, 1958

Keith Alan Brown Pittsburgh, Pa.
B.A., Kenyon College, 1958

Eugene S. Callaway Hobart, Indiana
A.B., Monmouth College, 1957

Robert Miller Carson, Jr. Avonmore, Pa.
A.B., University of Pittsburgh, 1950
LL.B., University of Pittsburgh, 1952

Vincent Arnold Caruso Arlington, N. J.
A.B., Upsala College, 1958

Robert Harvey Cauffman Norristown, Pa.
A.B., Ursinus College, 1958

Charles Victor Clark Akron, Ohio
B.A., University of Akron, 1958

Harry David Clewer Pittsburgh, Pa.
B.B.A., University of Pittsburgh, 1953

Thomas Patrick Clyde Ellwood City, Pa.
A.B., Geneva College, 1957

Richard M. Cromie Pittsburgh, Pa.
A.B., University of Pittsburgh, 1957

William Leroy Davis Union, New Jersey
A.B., Tusculum College, 1958

Leonard Edward Durbin Millvale, Pa.
A.B., Mt. Union College, 1955

Franklin Pierce Erck Youngstown, Ohio
B.A., Denison University, 1958

Glenn Lowell Essex Homestead Park, Pa.
B.S., State University of New York, 1953

Thomas Walter Estes Pittsburgh, Pa.
A.B., American University, 1957

Earl Foster Fair No. Washington, Pa.
B.S., Slippery Rock State Teachers College, 1955

James Hull Farley Columbus, Ohio
A.B., Ohio State University, 1957

John Hillary Finch Ashland, Ky.
A.B., Asbury College, 1956

Raymond Duke Fravel Bedford, Pa.
A.B., Lycoming College, 1958

John Charles Garvin Pittsburgh, Pa.
A.B., University of Pittsburgh, 1955

Paul Dean George Dellroy, Ohio
B.A., Asbury College, 1957

Jay Sherrick Gilbert Pittsburgh, Pa.
A.B., Gettysburg College, 1958

Ernest William Gleditsch Pittsburgh, Pa.
A.B., University of Pittsburgh, 1956

Donald Eugene Gordon Elyria, Ohio
B.A., Houghton College, 1957

Harold Edward Greenway Stahlstown, Pa.
B.A., Wesleyan College, 1958

John Duff Griffith Pittsburgh, Pa.
A.B., University of Pittsburgh, 1954

Robert James Gruber Homestead, Pa.
A.B., University of Pittsburgh, 1957

Kenneth Sprague Haines Lowellville, Pa.
A.B., College of Wooster, 1958

Thomas Donald Hamilton Pittsburgh, Pa.
B.B.A., University of Pittsburgh, 1958

Donald William Hankins St. Louis, Mo.
B.A., Monmouth College, 1957

Donald Lee Hartman McKeesport, Pa.
B.A., Asbury College, 1958

Thomson Kent Heinrichs Pittsburgh, Pa.
A.B., Waynesburg College, 1958

James Robert Hervey Steubenville, Ohio
B.A., Muskingum College, 1958

John Melvin Hicks Port Huron, Mich.
B.A., Westminster College, 1958

Robert David Hill Pittsburgh, Pa.
B.A., Westminster College, 1956

William Brooks Holtzclaw Freeland, Pa.
A.B., Albright College, 1957

James Edward Hughes Washington, D. C.
A.B., Washington College, 1958

Robert Gray Hultz Pittsburgh, Pa.
B.A., University of Pittsburgh, 1958

William North Jackson Pittsburgh, Pa.
B.A., Westminster College, 1957

John Franklin Jamieson Stanford, Conn.
A.B., Wheaton College, 1957

Charles Robert Jansen Philadelphia, Pa.
A.B., Grove City College, 1958

David James Johnson Pittsburgh, Pa.
A.B., University of Pittsburgh, 1956

Raymond A. Jones Pittsburgh, Pa.
B.A., Geneva College, 1958

Donald Robert Keen Dravosburg, Pa.
A.B., College of Wooster, 1956

Harold Owen Kelley Uniontown, Pa.
B.A., Maryville College, 1958

John E. Kennedy Elizabeth, Pa.
B.S., Carnegie Institute of Technology, 1957

Gordon Wayne Kunde Pittsburgh, Pa.
B.A., Muskingum College, 1958

Samuel Sheldon Logan Pittsburgh, Pa.
B.S., Grove City College, 1957

Russell Edwin Mase Canton, Ohio
B.S., Ohio State University, 1955
M.S., Ohio State University, 1957

Ralph Walters McCandless Butler, Pa.
B.A., Grove City College, 1958

James Lawrence Mawhinney Gibsonia, Pa.
B.A., Westminster College, 1956

John Edwards Mehl Pittsburgh, Pa.
A.B., Dartmouth College, 1958

Rudolph Carl Menkens Union, N. J.
A.B., Tusculum College, 1958

Richard Lee Meyer Seward, Pa.
A.B., University of Pittsburgh, 1958

Gerald Wesley Michel Pittsburgh, Pa.
A.B., Grove City College, 1957

Frederick Eugene Mong Franklin, Pa.
A.B., Grove City College, 1958

Robert Laing Montgomery Pittsburgh, Pa.
B.A., Muskingum College, 1958

Richard Ralph Mowry St. Louis, Mo.
B.S., Millikin University, 1952

Rodney M. Murray Omaha, Neb.
B.A., Omaha University, 1958

Edward Smith Napier Philadelphia, Pa.
B.A., Houghton College, 1958

Charles Melvin Olsen Minden, Neb.
B.A., Sterling College, 1957

Leslie Robert Franklin Papp McKeesport, Pa.
A.B., Elmhurst College, 1958

Lloyd Jack Paxton Edgewood, Pa.
B.A., University of Pittsburgh, 1952

George Stahl Phillips N. Braddock, Pa
A.B., University of Pittsburgh, 1955

Roy Walter Pneuman Pittsburgh, Pa
B. Ch. E., Pratt Institute, 1949

Edwin Prophet Brooklyn, N. Y
B.A., Westminster College, 1958

William John Provost Pittsburgh, Pa
B.S., University of Pittsburgh, 1958

Donald Hugh Prytherch Syracuse, N. Y
A.B., Waynesburg College, 1958

Mark Morgan Ray Oneonta, N. Y.
B.A., Muskingum College, 1958

Robert Dean Reader Tyrone, Pa.
A.B., Juniata College, 1958

Jack Robert Rees Pittsburgh, Pa.
A.B., University of Pittsburgh, 1957

Richard John Reynolds New Castle, Pa.
A.B., Westminster College, 1957

Bernarr LeVerne Rhoades Prospect, Pa.
B.A., Tarkio College, 1958

Jon Edward Riches Akron, Ohio
B.A., Ohio State University, 1956

Hengust Robinson, Jr. Webster, Pa.
A.B., University of Pittsburgh, 1957

Fred McFeely Rogers Latrobe, Pa.
B.M., Rollins College, 1951

Richard Lee Rohrbaugh Seattle, Wash.
B.A., Sterling College, 1958

Dean Franklin Rowley Pilot Rock, Ore.
B.S., Oregon State College, 1954

Roger Glenn Rulong McKeesport, Pa.
B.S. in Ed., Indiana State Teachers College, 1954

Loran Erwin Scott Seattle, Wash.
A.B., Seattle Pacific College, 1956

Thomas Neil Severance Detroit, Mich.
B.A., Muskingum College, 1958

Clair Willard Shaffer New Castle, Pa.
A.B., Grove City College, 1958

Jay Frank Shaffer McKeesport, Pa.
B.S., Clarion State Teachers College, 1957

John Alvin Shepard Buffalo, N. Y.
A.B., Westminster College, 1957

Clarence Cornelius Shields Greenville, Pa.
A.B., Maryville College, 1958

Howard Sheridan Smith Los Angeles, Calif.
B.A., LaVerne College, 1958

James Kilpatrick Smith Pittsburgh, Pa.
A.B., Mount Union College, 1958

William Franklin Sparks Dayton, Ohio
B.A., Muskingum College, 1957

Donald Edwin Spear Maplewood, N. J.
A.B., Bucknell University, 1958

Francis Everett Spear Wichita, Kan.
A.B., Friends University, 1954

David Herbert Stevenson Arona, Pa.
A.B., Pennsylvania State University, 1958

Horace Allan Talley Akron, Ohio
B.S., Sterling College, 1958

Gordon MacLean Thompson White Cottage, Ohio
B.S., Muskingum College, 1958

Robert Milton Urie Craftsbury Common, Vt.
B.A., Monmouth College, 1958

Ray La Verne Van Engen Roca, Nebraska
A.B., Whitworth College, 1956

Howard Clinton Varner, Jr. Du Bois, Pa.
A.B., College of Emporia, 1958

Robert Leroy Veon New Castle, Pa.
A.B., Westminster College, 1958

James Everett Vincent Loveland, Colo.
B.A., Sterling College, 1958

Richard Kenneth Wallarab Davenport, Iowa
B.A., St. Ambrose College, 1956

Donald Dissette Wick, Jr. Pittsburgh, Pa.
B.S., Miami University, 1953

Paul D. Wierman Steubenville, Ohio
A.B., Westminster College, 1953

Middler Class

Laurence John Athorn Newark, N. J.
A.B., Bloomfield College, 1959

Paul Richard Bergmueller Avenel, N. J.
A.B., Maryville College, 1959

David E. Breckenridge Woodston, Kansas
B.S., Sterling College, 1959

James McLeod Brinks Dothan, Alabama
A.B., Lynchburg College, 1956
M.A., University of Pittsburgh, 1960

Donald E. Brown Kenmore, N. Y.
B.A., Muskingum College, 1959

Neil W. Brown Columbus, Ohio
B.A., Westminster College, 1959

Bruce E. Bryce McKeesport, Pa.
B.A., Otterbein College, 1959

Glen Howard Burrows Hanoverton, Ohio
A.B., College of Wooster, 1955

Roger L. Bush Greensburg, Pa.
A.B., College of Wooster, 1959

Edwin C. Carlson Springdale, Pa.
B.A., Muskingum College, 1956

Edward Joseph Campbell Arlington Heights, Ill.
A.B., University of Dubuque, 1959

George C. Carpenter Granger, Wash.
B. A., Whitworth College, 1959

Kermit French Clickner Pittsburgh, Pa.
A.B., Butler University, 1958

Warren Cosmo Cravotta Pittsburgh, Pa.
A.B., University of Pittsburgh, 1959

Donald Drew Custis Riverdale, Md.
A.B., College of Wooster, 1958

Timothy D. Dalrymple Portland, Ore.
B.A., Whitworth College, 1959

John Clarence Dean Freedom, Pa.
B.S., in Eng., Geneva College, 1958

Stephen S. Dixon Los Angeles, Calif.
B.A., University of California, 1959

Franklin Samuel Douglas Pittsburgh, Pa.
B.S., Juniata College, 1957

Daniel Reubin Duerksen Pikesville, Md.
B.M.E., University of Wichita, 1949

Jack Fowlow Emerick Beaver Falls, Pa.
A.B., Geneva College, 1959

Fred A. Feldner Allison Park, Pa.
B.A., Geneva College, 1959

John Harmond Francisco Elmsford, N. Y.
A.B.. Lehigh University, 1956

Burton S. Froom, Jr. San Francisco, Calif.
B.S., University of California, 1958

Robert Charles Fox Bethlehem, Pa.
A.B., Albright College, 1957

Joseph John Gasper Jessup, Pa.
A.B., Bloomfield College, 1959

William C. Gawlas Pittsburgh, Pa.
A.B., University of Pittsburgh, 1959

Richard Arthur George Franklin, Pa.
B.S., Geneva College, 1959

George Harold Giles Pittsburgh, Pa.
A.B., University of Pittsburgh, 1959

Benjamin Gorbea Washington, D. C.
A.B., Maryville College, 1959

William J. Green Griffith, Ind.
B.S. in C.E., Carnegie Institute of Technology, 1954

John Mack Groat Alliance, Ohio
A.B., Mount Union College, 1959

Maynard Grunstra Houston, Del.
A.B., Elizabethtown, 1959

Frank Thomas Hainer Parker, Pa.
A.B., Duke University, 1956

Wendell Earl Harford Pittsburgh, Pa.
A.B., University of Pittsburgh, 1957

David Lloyd Heyser Norristown, Pa.
A.B., Ursinus College, 1956

D. Jackson Hockensmith Johnstown, Pa.
B.A., Otterbein College, 1956

Russell Ward Holder Collingswood, N. J.
B.S., Edinboro State Teachers College, 1954

Gordon Irvine Wintersville, Ohio
B.A., Muskingum College, 1959

Gordon A. Jones Havertown, Pa.
B.A., Houghton College, 1958

Allan William Kinloch, Jr. Philadelphia, Pa.
A.B., Ursinus College, 1959

Ronald E. Kinsey McKees Rocks, Pa.
B.A., Tarkio College, 1959

Byron Dale Leasure Bridgeville, Pa.
A.B., College of Wooster, 1959

Phillip Arthur Maronde Pulaski, Pa.
A.B., Westminster College, 1959

Earle D. McCrea, Jr. Gibsonia, Pa.
A.B., Allegheny College, 1939

David J. McFarlane Niagara Falls, N. Y.
B.A., University of Rochester, 1959

Robert Allan Messenger Bridgeville, Pa.
A.B., Hamilton College, 1950

William Meyer Charleroi, Pa.
B.A., Westminster College, 1959

Dale E. Miller Pittsburgh, Pa.
B.A., Westminster College, 1959

Gerald A. Miller Industry, Pa.
B.A., Geneva College, 1959

Robert G. Miller East Orange, N. J.
A.B., Upsala College, 1959

William Harold Moore Pittsburgh, Pa.
A.B., Waynesburg College, 1959

Thomas J. Mori Belle Vernon, Pa.
B.A., Waynesburg College, 1959

PATRICK MORISON Baltimore, Md.
B.A., Whitworth College, 1959

WILLIAM G. MORRIS McKeesport, Pa.
B.S. in Ed., California State Teachers College, 1959

RONALD OGLESBEE Xenia, Ohio
B.S., Bowling Green State University, 1959

ROBERT E. PALISIN Youngstown, Ohio
A.B., Westminster College, 1959

HOWARD FREDERICK PETERS Pittsburgh, Pa.
A.B., University of Pittsburgh, 1959

DAVID PHILIPS Rochester, Pa.
B.A., Muskingum College, 1959

DOUGLAS A. POMEROY Cleveland, Ohio
A.B., Wooster College, 1959

JOHN S. REDMOND Canonsburg, Pa.
B.S., Penn State University, 1957

EDWARD SENSENBRENNER Columbus, Ohio
B.S., Ohio State University, 1954

VERNE EDMOND SINDLINGER Brilliant, Ohio
A.B., Ohio University, 1959

JOHN R. SISLEY, JR. Troy, N. Y.
B.S., Grove City College, 1953

JOHN P. SMITH, III East Liverpool, Ohio
B.A., Muskingum College, 1959

ROBERT DUVALL SMITH Germantown, Md.
A.B., Maryville College, 1959

ROGER A. SMITH Wilmington, Del.
B.A., Monmouth College, 1959

RICHARD B. SNYDER Big Run, Pa.
B.S., Clarion State Teachers College, 1959

WILLIAM STEEL Los Angeles, Calif.
B.A., University of California, 1959

WILLIAM GEORGE STYPE, JR. Coraopolis, Pa.
B.S. in Ed., Thiel College, 1959

THEODORE TAYLOR Ellicott City, Md.
B.A., Westminster College, 1959

JOSEPH LEROY TROPANSKY Du Bois, Pa.
A.B., Maryville College, 1959

EUGENE TURNER Brooklyn, N. Y.
B.A., Knoxville College, 1957

JAMES LEROY ULRICH Utica, N. Y.
A.B., Waynesburg College, 1959

DAVID A. VOGAN New Castle, Pa.
B.A., Westminster College, 1952

CARLTON WALKER Wilmington, Del.
A.B., Wheaton College, 1959

JAMES R. WHITESIDE New Castle, Pa.
B.S., Waynesburg College, 1949

Elvin Milton Williams Homer City, Pa.
B.S. in Ed., Indiana State Teachers College, 1951

John R. Wineman Pittsburgh, Pa.
B.A., Tarkio College, 1959

John E. Winnett Uniontown, Pa.
B.S., Waynesburg College, 1951

Harry Glenn Winsheimer Indiana, Pa.
B.S., Waynesburg College, 1959

Thomas Daniel Woodward Bethesda, Md.
A.B., Washington College, 1959

Junior Class

William Thorpe Alter Pittsburgh, Pa.
B.S., Lehigh University, 1956
B.S. in Bus. Adm., 1957

John Harvey Ashenfelter Ridley Park, Pa.
B.S., Drexel Institute, 1960

Clyde Carson Billings Youngstown, Ohio
B.A., Muskingum College, 1960

Benjamin Stephen Booth Pittsburgh, Pa.
B.S., Grove City College, 1960

Keith Burroughs Philadelphia, Pa.
B.S., University of Pennsylvania, 1960

Lowell E. Byall Whittier, Calif.
B.A., Sterling College, 1960

J. Paul Cameron Pittsburgh, Pa.
A.B., Denison University, 1960

William Luther Coop Tom's River, N. J.
B.A., Wooster, College, 1960

John N. Crock Pittsburgh, Pa.
B.A., University of Pittsburgh, 1960

George William Dando Baltimore, Md.
B.A., Baylor University, 1960

Forrest V. Fitzhugh San Antonio, Texas
B.A., Trinity University, 1960

William Flagmeier Canton, Ohio
A.B., Muskingum College, 1949

Merl L. Galusha, Jr. Schenectady, N. Y.
B.S., Union College, 1959

James C. George New Castle, Pa.
A.B., Westminster College, 1949

Richard K. Gibson Pittsburgh, Pa.
B.A., Muskingum College, 1960

William Ray Gurley, Jr. West Mifflin, Pa.
A.B., Milligan College, 1959

Edward S. Hammett Pittsburgh, Pa.
B.A., Washington and Jefferson College, 1951

Aaron Griffith Hastie, Jr. Pittston, Pa.
B.A., Wilkes College, 1960

Peter Charles Hauser Harrisburg, Pa.
A.B., Grove City College, 1960

John Alfred Hellman Irwin, Pa.
B.A., West Virginia Wesleyan, 1959

David Lynn Holmes, Jr. Detroit, Mich.
M.A., Columbia University, 1960

Alfred Charles Horn Charleroi, Pa.
B.A., Westminster College, 1960

Robert Fraser Hostetter, Jr. Pittsburgh, Pa.
B.A., Waynesburg College, 1960

John Edmund Johnson Clairton, Pa.
B.S., University of Pittsburgh, 1957

John Edward Karnes Akron, Ohio
B.A., Muskingum College, 1960

James B. Keefer Hyattsville, Md.
B.A., Bob Jones University, 1950

Harold D. Kelley Pittsburgh, Pa.
B.B.A., University of Pittsburgh, 1958
M.B.A., University of Pittsburgh, 1959

Wayne K. King Ellwood City, Pa.
B.A., Muskingum College, 1960

Steven James Kocsis Pittsburgh, Pa.
B.A., Muskingum College, 1960

Zoltan A. Kovacs Debrecen, Hungary
B.S., Reformed School of Education, Hungary, 1946

Harry Donald Lash Rector, Pa.
B.S., Clarion State Teachers College, 1960

Harry E. Martin Pittsburgh, Pa.
M.S., George Williams College, 1953

Allen W. McCallum Detroit, Mich.
B.A., Muskingum College, 1960

Russell Howard McCuen, Jr. Malvern, Pa.
B.A., Maryville College, 1960

William Franklin McIntyre New Concord, Ohio
B.A., Muskingum College, 1959

John B. McLaren New Brighton, Pa.
B.A., Westminster College, 1959
M.A., University of Pittsburgh, 1960

Walter W. Miller Montpelier, Ohio
B.S., Ohio State University, 1955
M.S., Ohio State University, 1960

David Nelson Morton Philadelphia, Pa.
B.S., University of Pennsylvania, 1960

Maurice James Murray Dover, Delaware
A.B., Wooster College, 1960

Irvin Lee Page Conemaugh, Pa.
A.B., Waynesburg College, 1960

Claude Van Ponting Salinas, Calif.
A.B., Muskingum College, 1960

John A. Price Elizabeth, Pa.
B.A., Washington and Jefferson College, 1959

Robert Edson Reed Clairton, Pa.
B.A., Waynesburg College, 1960

Walter Terry Schoener Pittsburgh, Pa.
B.A., Muskingum College, 1960

Paul W. Shogren, Jr. Pittsburgh, Pa.
B.S. in Forestry, Penn. State University, 1951

Julia Sanderson Smith Hackensack, N. J.
A.B., Fairleigh Dickinson University, 1960

George Young Stewart Baltimore, Md.
A.B., Maryville College, 1960

Robert Dale Taylor Pittsburgh, Pa.
B.S., University of Pittsburgh, 1960

Francis Elliott Tennies Ontario Center, N. Y.
A.B., Grove City College, 1960

Edward R. Warner Cola, Ohio
B.A., Colgate University, 1942

Elvin M. Williams Pittsburgh, Pa.
B.S., Indiana State Teachers College, 1950

DEPARTMENT OF CHRISTIAN EDUCATION

Senior Class

David James Devey Pittsburgh, Pa.
B.S., University of Pittsburgh, 1952
M.E., University of Pittsburgh, 1956

Alice Louise Moffett Pikeville, Ky.
B.S., Pikeville College, 1959

Eleanore V. Perry Pittsburgh, Pa.
B.S., University of Pittsburgh, 1959

Mary E. Quackenbush Des Moines, Iowa
B.S., Westminster College, 1953

Junior Class

Ruth D. Benner Pittsburgh, Pa.
B.A., Chatham College, 1942

Elizabeth Jane Jobes Orwell, Ohio
B.A., Hiram College, 1959

Carolyn Jane Newton Columbus, Ohio
B.S. Ed., Muskingum College, 1960

Donna Lee Wagner Butler, Pa.
B.S. in M. Ed., Westminster College, 1954

Evelyn T. Wehrle Pittsburgh, Pa.
B.A., DePauw University, 1938

Margaret Suppes Yingling Pittsburgh, Pa.
B.S., Chatham College, 1943

WARREN K. ALNOR Ligonier, Pa.
A.B., Taylor University, 1949
B.D., Drew Theological Seminary, 1952

EDWIN JEREMY ARTHUR Moradabad, India
B.A., Agra University, 1955
B.D., Leonard Theological Seminary, 1958

KENNETH EWING BAILEY Minia, Egypt
A.B., Monmouth College, 1952
B.D., Pittsburgh-Xenia Seminary, 1955

KENNETH L. BEAMS Cleveland, Ohio
B.A., Muskingum College, 1938
B.D., Pittsburgh-Xenia Seminary, 1949

DAVID W. BAUMANN Apollo, Pa.
A.B., Monmouth College, 1953
B.D., Pittsburgh-Xenia Seminary, 1956

PAUL R. BEATTY Elderton, Pa.
B.A., Muskingum College, 1951
B.D., Pittsburgh-Xenia Seminary, 1954

WILLIAM J. BOVARD New Castle, Pa.
A.B., Grove City College, 1949
B.D., Pittsburgh-Xenia Seminary, 1952

ROBERT WILLIAM CALDWELL McDonald, Pa.
B.A., Westminster College, 1949
B.D., Pittsburgh-Xenia Seminary, 1952

CHAN YOUNG CHOI Seoul, Korea
B.A., Hong-Ik College, 1955
B.D., Presbyterian Theological Seminary, 1951

JOHN G. EVANS New Kensington, Pa.
B.A., Tarkio College, 1952
B.D., Pittsburgh-Xenia Seminary, 1955

C. BIDDLE FOSTER Elizabeth, Pa.
B.A., University of Delaware, 1954
B.D., Pittsburgh-Xenia Seminary, 1958

ROBERT A HELSTROM McDonald, Pa.
B.S., Buffalo State Teachers College, 1938
B.D., Pittsburgh-Xenia Seminary, 1959

HAROLD ROSS KARNES Mars, Pa.
A.B., Sterling College, 1953
B.D., Pittsburgh-Xenia Seminary, 1956

JERRY R. KIRK Pittsburgh, Pa.
B.A., University of Washington, 1953
B.D., Pittsburgh-Xenia Seminary, 1956

FREDERICK J. LENK, JR. New Bedford, Pa.
B.A., Sterling College, 1955
B.D., Pittsburgh-Xenia Seminary, 1958

RUSSELL R. LESTER Keota, Iowa
A.B., Grove City College, 1947
B.D., Pittsburgh-Xenia Seminary, 1950

SAMUEL T. LEWIS Delmont, Pa.
B.Music, Johns Hopkins University, 1952
B.D., Western Seminary, 1958

HARRY J. LICHY, JR. Franklin, Pa.
B.A., Mount Union College, 1954
B.D., Pittsburgh-Xenia Seminary, 1957

ICHIRO MATSUDA Morgantown, W. Va.
B.A., Erskine College, 1956
B.D., Pittsburgh-Xenia Seminary, 1959

JOHN EARL MYERS Pittsburgh, Pa.
B.S., University of Pittsburgh, 1935
Th.B., Princeton Seminary, 1940
M.Ed., University of Pittsburgh, 1957

CHARLES W. MOORE Elkins, W. Va.
B.S., Virginia Polytechnic Institute, 1949
B.D., Union Theological Seminary, 1954

KENNETH NORTON PETERSON Warren, Ohio
A.B., University of Minnesota, 1937
Th.M., Dallas Theological Seminary, 1943

JOHN L. RAUCH Johnstown, Pa.
A.B., Juniata College, 1951
B.D., United Theological Seminary, 1954

EDWARD H. RIEDESEL Washington, Pa.
B.S. in Ed., Kent State University, 1952
B.D., Western Theological Seminary, 1955

ALBERT L. SCHARTNER Irwin, Pa.
A.B., Westminster College, 1953
B.D., Pittsburgh-Xenia Seminary, 1956

WILLIAM D. SCHMELING Johnstown, Pa.
A.B., Indiana Central College, 1955
B.D., United Theological Seminary, 1958

DONALD S. STEWART Wheeling, W. Va.
A.B., Bob Jones University, 1956
B.D., Pittsburgh-Xenia Seminary, 1959

HOWARD FRANK VANVALIN Pittsburgh, Pa.
A.B., Greenville College, 1953
B.D., Asbury Theological Seminary, 1953

DAVID POLLOCK WHITE Elmer, N. J.
B.A., Bucknell University, 1948
B.D., Pittsburgh-Xenia Seminary, 1952

GEORGE W. WOODCOCK Cleveland, Ohio
A.B., Wheaton College, 1952
B.D., Pittsburgh-Xenia Seminary, 1955

SUMMARY OF ATTENDANCE

Undergraduate Department	
Juniors	51
Middlers	82
Seniors	111
Total	244
Department of Christian Education	
Juniors	6
Seniors	4
Total	10
Graduate Department	30
Total Enrollment	284

HISTORICAL ROLL OF PROFESSORS

	Place of Inauguration	*Period of Service*
John Anderson	Service	1794-1819
John Banks	Philadelphia	1820-1826
James Ramsey	Canonsburg	1821-1842
Joseph Kerr	Pittsburgh	1825-1829
Jacob Jones Janeway	Pittsburgh	1828-1829
Mungo Dick	Pittsburgh	1829-1831
Luther Halsey	Pittsburgh	1829-1836 1872-1880
John Williamson Nevin	Pittsburgh	1829-1840
David Elliott	Pittsburgh	1829-1874
John Taylor Pressly	Allegheny	1832-1870
David Carson	Canonsburg	1834-1834
Thomas Beveridge	Canonsburg	1835-1871
Moses Kerr	Allegheny	1835-1836
Joseph Claybaugh	Oxford	1839-1855
Samuel W. McCracken	Oxford	1839-1840
Lewis Warner Green	Pittsburgh	1840-1847
James Martin	Canonsburg	1842-1846
Alexander Taggart McGill	Pittsburgh	1842-1854
James Lemonte Dinwiddie	Allegheny	1843-1846
Abraham Anderson	Canonsburg	1847-1855
Alexander Downs Clark	Allegheny	1847-1884
David Reynolds Kerr	Allegheny	1851-1887
Melancthon Williams Jacobus	Pittsburgh	1851-1876
William Swan Plumer	Pittsburgh	1854-1862
Samuel Wilson	Xenia	1855-1875
William Davidson	Oxford	1855-1858
Alexander Young	Oxford	1855-1874
Samuel Jennings Wilson	Pittsburgh	1857-1883
John Scott	Monmouth	1858-1874
Joseph Clokey	Xenia	1858-1873
William Miller Paxton	Pittsburgh	1860-1872
Andrew Morrow Black	Monmouth	1864-1874
Archibald Alexander Hodge	Pittsburgh	1864-1877
David Alexander Wallace	Monmouth & Xenia	1867-1870 1883-1883
Joseph Tate Cooper	Allegheny	1871-1886
William Bruce	Xenia	1871-1880
William Henry Hornblower	Pittsburgh	1871-1883

James Gillespie Carson	Xenia	1873-1888
William Gallogly Moorehead	Xenia	1873-1914
Jackson Burgess McMichael	Xenia	1873-1878
Samuel Thompson Lowrie	Pittsburgh	1874-1877
Alexander Young	Allegheny	1876-1891
Samuel Henry Kellogg	Pittsburgh	1877-1886
William Hamilton Jeffers	Pittsburgh	1877-1914
Benjamin Breckenbridge Warfield	Pittsburgh	1878-1887
James Harper	Xenia	1879-1899
Thomas Hastings Robinson	Pittsburgh	1883-1906
David MacDill	Xenia	1884-1902
David A. McClenahan	Allegheny	1885-1921
Robert Dick Wilson	Pittsburgh	1885-1900
James Alexander Grier	Allegheny	1886-1909
John McNaugher	Allegheny	1886-1943
Henry T. McClelland	Pittsburgh	1886-1891
Matthew Brown Riddle	Pittsburgh	1887-1916
Oliver Joseph Thatcher	Allegheny	1888-1892
Wilbert Webster White	Xenia	1889-1894
Robert Christie	Pittsburgh	1891-1923
John A. Wilson	Allegheny	1893-1915
John Douds Irons	Xenia	1895-1905
James Anderson Kelso	Pittsburgh	1897-1954
David Riddle Breed	Pittsburgh	1898-1931
Joseph Kyle	Xenia	1899-1921
Jesse Johnson	Xenia	1903-1930
David Schley Schaff	Pittsburgh	1903-1926
John Elliott Wishart	Xenia	1905-1923
Ernest David Culley	Pittsburgh	1906-
William Riley Wilson	Allegheny	1907-1940
Charles Frederick Wishart	Allegheny	1907-1914
William Robertson Farmer	Pittsburgh	1907-1958
John Hunter Webster	Xenia	1908-1933
James Henry Snowden	Pittsburgh	1911-1936
Melvin Grove Kyle	Xenia	1914-1930
James Doig Rankin	Pittsburgh	1914-1929
David Frazier McGill	Pittsburgh	1915-1931
Frank Eakin	Pittsburgh	1915-1927
James Gallaway Hunt	Pittsburgh	1920-1926
Selby Frame Vance	Pittsburgh	1921-1935
James Harper Grier	Pittsburgh	1922-1926

Robert McNary Karr	St. Louis	1922-1949
James Leon Kelso	St. Louis	1923-
George Boone McCreary	St. Louis	1924-1946
Robert Nathaniel Montgomery	Pittsburgh	1926-1930
Donald Mackenzie	Pittsburgh	1928-1933
Gaius Jackson Slosser	Pittsburgh	1928-1958
Albert Henry Baldinger	Pittsburgh	1931-1947
Clarence Joseph Williamson	Pittsburgh	1932-1950
John Wick Bowman	Pittsburgh	1936-1944
William F. Orr	Pittsburgh	1936-
George Anderson Long	Pittsburgh	1942-1955
Theophilus Mills Taylor	Pittsburgh	1942-
Jarvis M. Cotton	Pittsburgh	1944-
Frank Dixon McCloy	Pittsburgh	1944-
Henry Alexander Riddle	Pittsburgh	1944-
J. Carter Swaim	Pittsburgh	1944-1954
Walter R. Clyde	Pittsburgh	1945-
Addison Hardie Leitch	Pittsburgh	1946-
Florence M. Lewis	Pittsburgh	1947-1952
H. Ray Shear	Pittsburgh	1947-1959
David Noel Freedman	Pittsburgh	1948-
Gordon Edmund Jackson	Pittsburgh	1949-
Ralph G. Turnbull	Pittsburgh	1949-1954
John H. Gerstner, Jr.	Pittsburgh	1950-
Clifford E. Barbour	Pittsburgh	1951-
Bessie M. Burrows	Pittsburgh	1953-
James A. Walther	Pittsburgh	1954-
Sidney O. Hills	Pittsburgh	1954-
Robert Lee Kelley, Jr.	Pittsburgh	1955-
Robert Clyde Johnson	Pittsburgh	1955-
Howard M. Jamieson, Jr.	Pittsburgh	1955-
John M. Bald	Pittsburgh	1957-
Elwyn Allen Smith	Pittsburgh	1957-
Walter E. Wiest	Pittsburgh	1957-
Malcolm S. Alexander	Pittsburgh	1958-
Harold E. Scott	Pittsburgh	1959-
Howard L. Ralston	Pittsburgh	1960-
William A. Nicholson	Pittsburgh	1960-
James Sheppard Irvine	Pittsburgh	1960-
J. Gordon Chamberlin	Pittsburgh	1960-
Gayraud S. Wilmore	Pittsburgh	1961-
Arlan P. Dohrenburg	Pittsburgh	1961-

DONATIONS AND BEQUESTS

All donations or bequests to the Seminary should be made to *"The Pittsburgh Theological Seminary of the United Presbyterian Church in the United States of America,* located at 616 North Highland Avenue, Pittsburgh 6, Pennsylvania." The proper legal form for making a bequest is as follows.

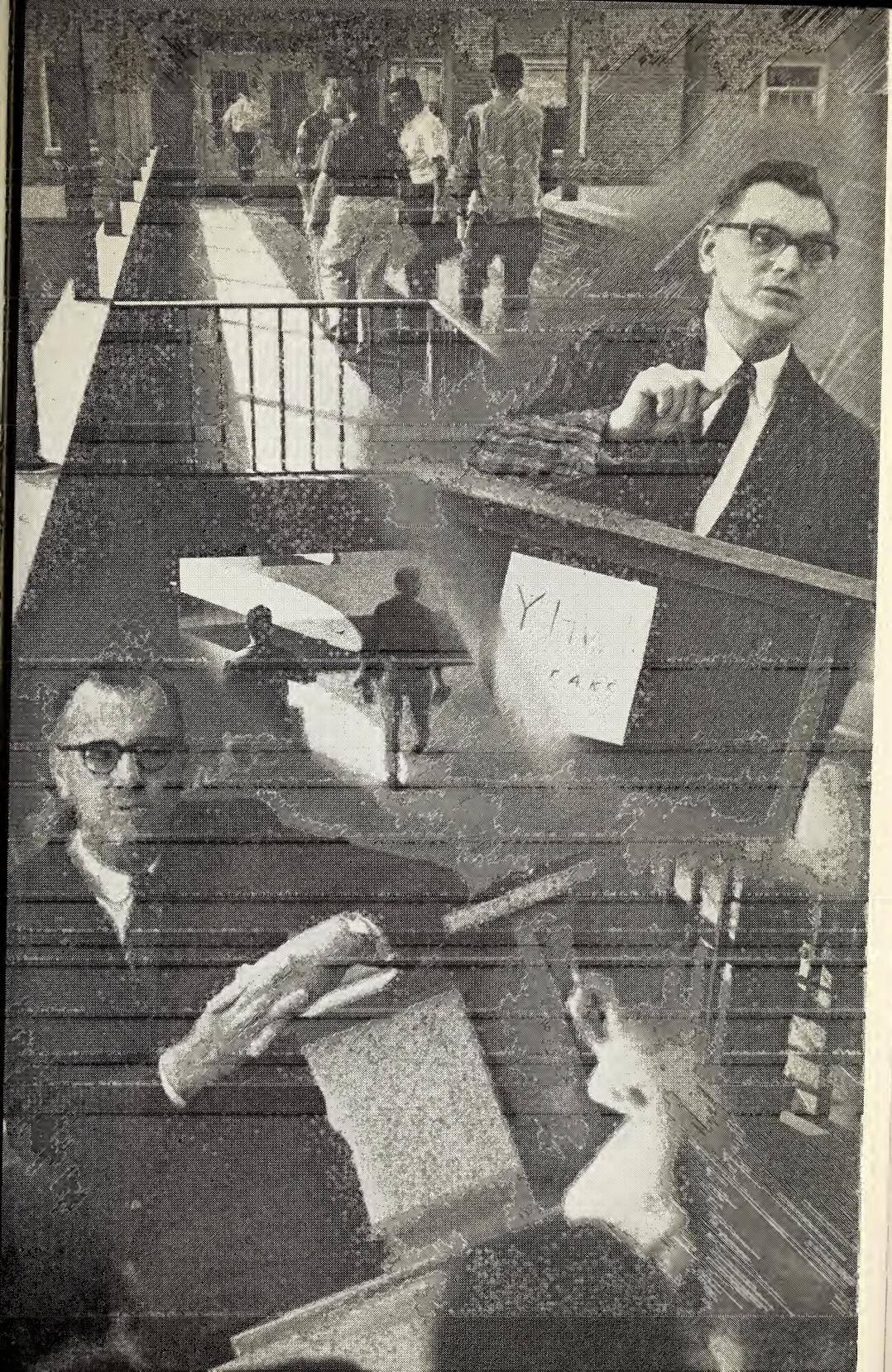
"I hereby give and bequeath to Pittsburgh Theological Seminary of the United Presbyterian Church in the United States of America, incorporated in the State of Pennsylvania, the following:"

Care should be taken to use the corporate name as given above, and to have the bequest conform to the laws of the state governing it.

The memorial idea may be carried out either in the erection of a building or in the endowment of any of the special funds of the Seminary.

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THE PITTSBURGH THEOLOGICAL SEMINARY



Annual
Catalogue
1962-1963



THE

ANNUAL CATALOGUE

OF

THE PITTSBURGH THEOLOGICAL SEMINARY

OF

THE UNITED PRESBYTERIAN CHURCH

IN THE

UNITED STATES OF AMERICA

616 N. HIGHLAND AVENUE
PITTSBURGH 6, PENNSYLVANIA

1962-1963

CALENDAR FOR 1962

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CALENDAR FOR 1963

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THE BUSINESS OFFICE

Hours: 9:00 - 5:00 Monday through Friday

Telephone: EMerson 2-5610

THE SEMINARY CALENDAR

1962

18 June-20 July — *Summer Session in Beginning Greek*

23 July-24 Aug. — *Summer Session in Beginning Hebrew*

9-13 July — *School of Religion*

First Semester

4-5 Sept. — *Junior Orientation and Registration*

6 Sept. — *Convocation and Reception,* 2:00 P.M.

7 Sept. — *Class Work Begins*

8 Sept. — *Junior Orientation Retreat*

14 Sept. — *Seminary Communion Service,* 7:30 P.M.

23-24 Oct. — *Fall Convocation*

20 Nov. — *Semi-annual Meeting, Board of Directors*

22-25 Nov. — *Thanksgiving Recess*

10-14 Dec. — *Reading Week*

17-21 Dec. — *Examination Period*

22 Dec.-20 Jan. — *Christmas Recess*

1963

Second Semester

21 Jan. — *Class Work Begins*

25 Jan. — *Seminary Communion Service,* 7:30 P.M.

12-13 Mar. — *Spring Convocation*

11-14 Apr. — *Easter Recess*

22-27 Apr. — *Reading Week for Seniors*

29 Apr.-4 May — *Reading Week for Juniors and Middlers*
Examination Week for Seniors

6-10 May — *Examination Week for Juniors and Middlers*

12 May — *Baccalaureate and Communion Service,* 8:00 P.M.

14 May — *Annual Meeting of the Board of Directors*

14 May — *Annual Meeting and Dinner of the Alumni Association*

14 May — *One Hundred Sixty-ninth Commencement,* 8:00 P.M.
The East Liberty United Presbyterian Church



President-Emeritus
Clifford E. Barbour, Ph.D., D.D., LL.D.

Before the beginning of the academic year for which this catalogue is designed, Dr. Clifford E. Barbour will have retired from the presidency of the Seminary. The satisfaction and anticipation with which the new President is welcomed will not dull the regret and appreciation which the retiring President's leaving provokes.

When Pittsburgh Seminary was formed in 1960 the Board of Directors recognized Dr. Barbour's years of service both to the Church and to theological education by appointing him Vice President and Acting President. In May, 1961, the remarkable progress of the new school and its firm promise of growth and usefulness prompted the Board to appoint him President for his final year of leadership.

Dr. Barbour has manifested a substantial variety of talents in his administration. A combination of genial friendliness, steady direction, and a fine balance of firmness and flexibility, all exercised with Christian grace, has united the faculty in purpose and action. His long years in the pastorate and his experience in church judicatories have enabled him to reach the constituency of the Seminary, both cleric and lay. His leadership in the development program has brought significant physical and financial betterment to the school.

On more than one occasion Dr. Barbour has remarked that his eleven years of service to theological education have been in many ways the most satisfying period of his life. This has been reflected in the atmosphere which he has done so much to create at Pittsburgh. Dr. Barbour's unique contribution will endure in the theological university he has dreamed for Pittsburgh. The seminary "family" bespeaks God's blessing for Dr. and Mrs. Barbour in the years ahead.



President-Elect
Donald G. Miller, S.T.M., M.A., Ph.D.

The Board of Directors of Pittsburgh Theological Seminary is honored to present the President-Elect of the Seminary, Dr. Donald G. Miller. The new President will assume his duties June 1, 1962, on the retirement of Dr. Clifford E. Barbour.

Dr. Miller comes to this position of leadership with broad educational training. A graduate of the Biblical Seminary in New York, with a Doctor of Philosophy degree from New York University, he has pursued post-doctoral studies in France and Switzerland during sabbatical leaves. He has taught in Pyengyang Foreign School, Korea, in the Biblical Seminary in New York, in the Lutheran Theological Seminary at Gettysburg, and for the past nineteen years in Union Theological Seminary, Richmond, Virginia.

Happily, Dr. Miller offers a combination of Presbyterian background which equips him admirably for leadership in this merged institution. His mother and his wife were both reared in the United Presbyterian Church of North America. He was ordained and served his first pastorate in the Presbyterian Church, U.S.A., and his major teaching ministry has been in the Presbyterian Church, U.S. Thus he brings a rich heritage of Presbyterianism to this post in the newest, yet oldest, seminary of the new United Presbyterian Church, U.S.A.

In the publication field Dr. Miller's reputation is well established. In addition to a number of books which bear his name, he has co-edited *Interpretation* since 1947 and is Associate Editor of the *Layman's Bible Commentary*.

The Board of Directors is honored to present to its constituency Dr. Donald G. Miller, established scholar, gifted author, popular professor, and recognized leader in theological circles.

The Faculty



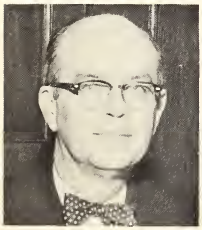
James Leon Kelso, *Professor of Old Testament History and Biblical Archaeology.* Monmouth College, A.B.; Indiana University, A.M.; Xenia Theological Seminary, Th.M. and Th.D.



William F. Orr, *Professor of New Testament Literature and Exegesis.* Southwestern University, A.B.; Louisville Presbyterian Seminary, B.D. and Th.M.; Hartford Theological Seminary, Ph.D.



Theophilus M. Taylor, *Professor, The John McNaugher Chair of New Testament Literature and Exegesis.* University of Pennsylvania, B.Arch.; Pittsburgh-Xenia Theological Seminary, Th.B.; Yale University, Ph.D.



Frank Dixon McCloy, Jr., *Associate Professor of Church History.* University of Pittsburgh, A.B. and A.M.; Western Theological Seminary, S.T.B.; Harvard University, A.M. and Ph.D.

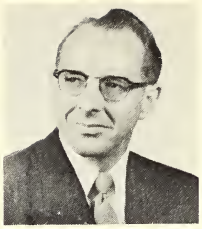


Walter R. Clyde, *Professor of Christian Mission.* Muskingum College, A.B.; Omaha Theological Seminary, B.D.; Western Theological Seminary, S.T.M.; Hartford Seminary Foundation, Ph.D.



David Noel Freedman, *Professor, The James Anderson Kelso Chair of Hebrew and Old Testament Literature.* UCLA, A.B.; Princeton Theological Seminary, Th.B.; Johns Hopkins University, Ph.D.

The Faculty



Gordon E. Jackson. *Dean of the Seminary and Hugh Thomson Kerr Professor of Pastoral Theology.* Monmouth College, A.B.; Pittsburgh-Xenia Theological Seminary, Th.B. and Th.M.; University of Chicago, Ph.D.



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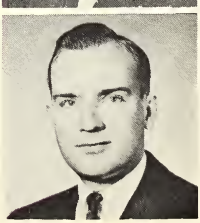
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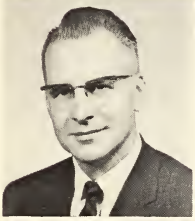


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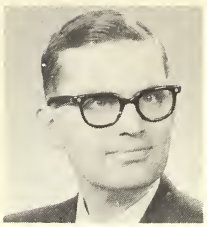


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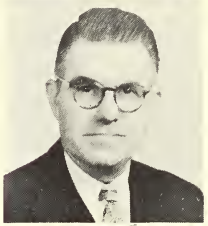


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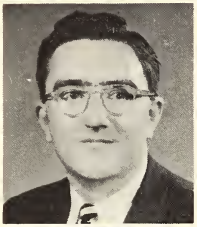


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McCormick Theological Seminary. Chicago

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Assistant Bishop of Lahore
President, The National Christian Council of Pakistan

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Union Theological Seminary, New York

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The Alumni Association, now numbering more than 2,000 members, is composed of the former students, graduates and post-graduates of Pittsburgh Theological Seminary and its antecedent seminaries. The purposes of the Association are to deepen the friendships begun in seminary and to afford opportunity for fellowship among all its graduates; to cooperate with the Seminary in enlisting the interests of young people in church vocations and recruiting likely and able candidates; to support actively the cause of theological education and of the Seminary in particular in its expanding needs to meet the demands of the future; and lastly, to have a sympathetic interest in the life and work of the Seminary as represented in its student body and faculty.

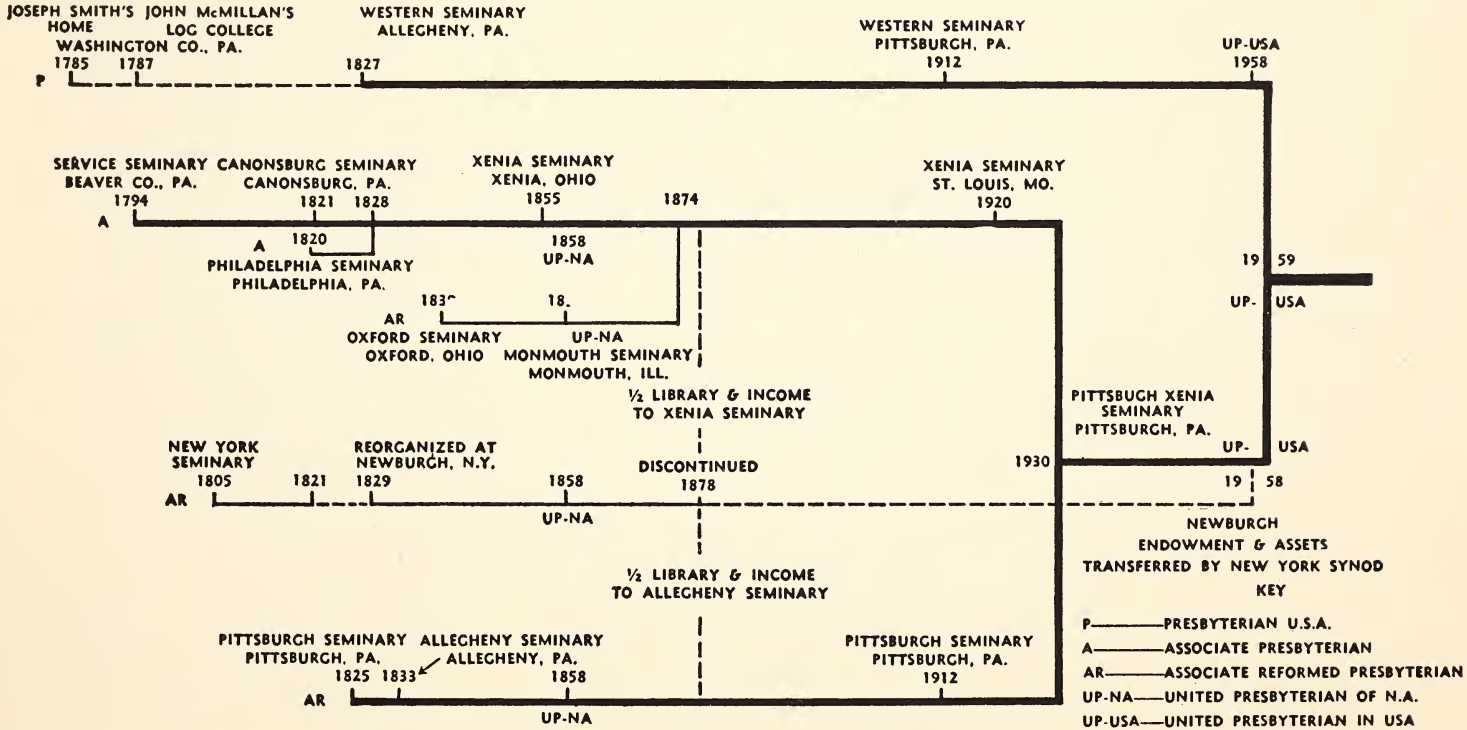
The Association meets annually on the afternoon of commencement day to conduct such business as is necessary and proper to elect officers. This is followed by the alumni dinner, after which the alumni are invited to join in the academic procession of the commencement exercises.

Regional meetings of alumni are held periodically and a dinner at the annual meeting of The General Assembly is another highlight of the year's activities.

THE PURPOSE OF THE SEMINARY

The purpose of the Pittsburgh Theological Seminary as defined in the Constitution is to educate suitable persons for the work of the Christian ministry and for other fields of Christian service at the highest possible level of educational competence. For the attainment of this purpose, the Seminary shall provide instruction in the knowledge of the Word of God, contained in the Scriptures of the Old and New Testaments, and of the doctrine, order and institutes of worship taught in the Scriptures and summarily exhibited in the Constitution of The United Presbyterian Church in the United States of America; and shall impart to its students the various disciplines by which they may be properly prepared for service in the work of the Church; and shall cultivate in them spiritual gifts and the life of true godliness; all to the end that there may be trained a succession of able, faithful, and devoted ministers of the gospel and other Christian workers.

Genealogy of the Pittsburgh Theological Seminary of the United Presbyterian Church in the U.S.A.



Time scale of original drawing: 1" = 16 years

Prepared by James T. Vorhis & David W. Ross

PITTSBURGH SEMINARY . . .

. . . *A New Beginning*

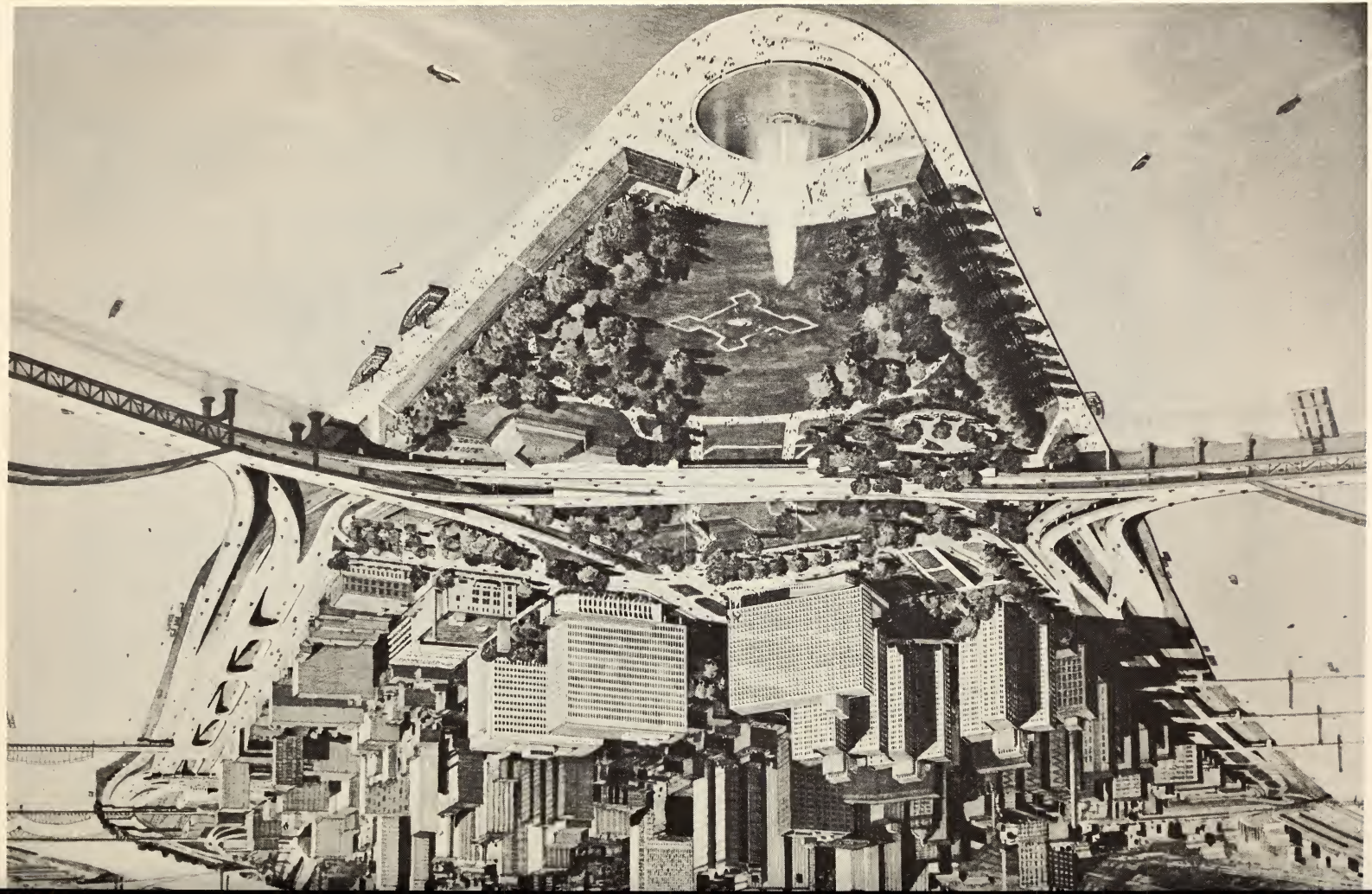
The Pittsburgh Theological Seminary was created in 1959 by the merger of two institutions which had lived apart since 1825: Pittsburgh-Xenia Theological Seminary (United Presbyterian Church of North America) and Western Theological Seminary (Presbyterian Church, U.S.A.).

Pittsburgh-Xenia Seminary was formed in 1930 with the union of Pittsburgh (Associate Reformed Synod) and Xenia (Associate) Seminaries. The Xenia branch had been founded in 1794 in western Pennsylvania but had spent most of its life in Ohio and Missouri. The Pittsburgh branch originated in New York in 1805 with the founding of a seminary (Associate Reformed Synod) by John Mitchell Mason, perhaps the greatest personality of United Presbyterian history.

Western Seminary, established legally in 1825 by the General Assembly of the Presbyterian Church (U.S.A.), began with classical academies founded by Joseph Smith (1785) and John McMillan (1787) in Washington, Pa. It was indeed a "western" seminary in 1825, whose task was to furnish a ministry for the rapidly opening western territories along the Ohio River.

The union in 1958 of the United Presbyterian Church of North America with the Presbyterian Church in the United States of America and the subsequent merger of Pittsburgh-Xenia and Western Seminaries were possible because of ancient bonds: the Bible, the reformers, and the Scottish experience of witness and suffering. Church divisions in Scotland were reproduced in America. Some Scots joined New England Calvinists (Presbyterian Church, U.S.A.) while others preferred the Associate Synod, the Reformed Synod, the Associate Reformed Church, or the United Presbyterian Church which united the great bulk of these memberships in 1858. Since 1800 the direction has been steadily toward common witness with a resulting joining of schools. Pittsburgh Theological Seminary is the issue of this growing fellowship in theological education.

The new seminary has a promising future. It has an exciting new curriculum, described on page 44. It has hopes of becoming a fine theological university, going beyond the B.D. curriculum to offer such diverse programs as graduate work at the Master's and doctoral levels, a lay school of theology, continuing education for the parish minister, and careful training in specialized ministries.



PITTSBURGH . . .

. . . *Our Environment*

The City of Pittsburgh is the workshop of America. Its population includes people of every nationality, profession, and skill.

Together with the contiguous towns, it is one of the great commercial centers of the world. Its population includes people of every nationality, profession, and skill. It affords unexcelled opportunities for the study of social, economic, political, and racial problems. It is in itself an education to live and work in such a city and catch the pulse of its busy life. Moreover, the benefit of contact with those engaged in the varied forms of work for social, moral, and religious betterment, and of personal experience in such efforts, is evident to all.

The cultural and educational life of Pittsburgh is no less rich. The University of Pittsburgh, Carnegie Institute of Technology, Duquesne University, and Chatham College are renowned institutions with excellent facilities and programs. The Carnegie Museum and Carnegie free libraries, the great university and college libraries, offer resources to all students.

The Pittsburgh Symphony Orchestra, the Pittsburgh Opera Society, various concert series, and choral societies, present many musical events each season. The Pittsburgh Chapter of the American Guild of Organists is a flourishing organization and stimulates wide interest in the best of church music.

Buhl Planetarium, one of six planetaria in the United States, is the most modern in the world. It furnishes scientific and astronomical exhibits in addition to regular shows displaying configurations of the stars.

Churches of all types are to be found, ranging from the large urban congregation to the small rural or industrial mission. The major historic denominations afford students opportunities for wide acquaintance with contemporary religious life in its worship and its work. Some of the nation's foremost preachers occupy pulpits in the area.

Pittsburgh Presbytery is the largest presbytery in the United Presbyterian Church, U.S.A. Within its bounds are two hundred twenty-eight churches with a total membership of about one hundred thirty thousand. Of these, about half have more than five hundred members each; and mission work is conducted in over twenty different places. Within two hundred miles of Pittsburgh live one-fifth of the United Presbyterians in this country. Located in Pittsburgh also are many churches of other denominations, with which the Seminary maintains cordial relations.



Architect's Model Visualizes Future Campus

Existing

1. Samuel A. Fulton Memorial Hall—married students.
2. The George A. Long Administration Building.
3. McCune Chapel.
4. Library—now part of the Administration Building.
5. John McNaugher Memorial Hall—single students.
6. New Single Men's Dormitory.
7. New dining room and kitchen addition.

Proposed—This Campaign

8. Library.
9. Student Activities Building.
10. Married Students' apartments.
11. Married Students' apartments.
12. Chapel.
13. Single Students' dormitories.

Landscaping and parking areas are included in the plans. All plans are subject to some modification as development progresses. Decision to effect changes in the proposed building schedule may be made by the Board, depending on need.

THE SEMINARY CAMPUS

LOCATION OF THE SEMINARY

The campus of Pittsburgh Theological Seminary consists of about ten acres, located at 616 North Highland Avenue, directly opposite Pittsburgh's large Peabody High School. It is in a residential area between the East Liberty business district and Highland Park, and only a few minutes by automobile or street car from the University of Pittsburgh. This spacious and beautifully landscaped site was given to the Seminary in 1951 by the heirs of the late H. Lee Mason, Jr.

Frequent street car and bus service connects the Seminary with downtown Pittsburgh. Students coming by train or bus should take a Highland Avenue street car, number 73, on Fifth Avenue, and leave the car immediately in front of the entrance to the Seminary. Students traveling by automobile may follow Highland Avenue to the campus.

THE SEMINARY BUILDINGS

A new, modern seminary plant is valued at about $5,000,000. The main buildings are of American Colonial design. They are constructed of Hampton Court Colonial red brick with Indiana limestone trim and are fireproof throughout.

The George A. Long Administration Building occupies the central position on the campus. It provides six classrooms, four seminar rooms, faculty and administration offices, a reception room, a faculty conference room, a Bible Lands Museum, and an historical repository of the United Presbyterian Church in the United States of America.

The McCune Chapel is an integral part of the main school building occupying a wing to the rear of the main entrance. It has a seating capacity of 310. The two-manual Schantz organ is a memorial to the United Presbyterian men and women who died in World War II. The memorial was established by the young people of our church.

The Library, described on page 27, is also an integral part of the Administration Building.

ACCOMMODATIONS FOR MEN

The John McNaugher Memorial Hall, located to the right of the Administration Building, is connected with it by covered passageways on the first and second floor levels. It accommodates 88 men

in single and double rooms. The dining hall and kitchen, a student lounge, two guest rooms, and an apartment for the matron are provided on the first floor.

The George C. Fisher Memorial Hall accommodates 80 men in single rooms. It provides a student lounge on each floor, a game room and a snack room on the ground floor, and six apartments for employees or married students.

The Seminary provides furniture and bedding, including sheets, pillow cases, and one blanket for each bed. Students should bring extra blankets for their own use. Students will also furnish towels for their own use and provide for the laundering of these. All other dormitory laundry work will be furnished by the Seminary.

Special arrangements may be made by students for summer occupancy of dormitory rooms.

HOUSING FOR MARRIED STUDENTS

The Samuel A. Fulton Memorial Hall, an apartment-dormitory for married students, provides eighteen efficiency and twenty-one two-room apartments. Each unit includes a kitchenette and a bath. A storage locker in the basement is assigned to each family. Each apartment is fully equipped with desk, bookcase, table, chairs, davenport-bed, a chest of drawers, wardrobe, refrigerator and electric stove. Students must provide bedding, linens, silverware, china, cooking utensils, curtains, lamps and rugs. Laundry facilities (coin meter) are available in the basement.

A six-room fully furnished apartment for the housing of a missionary family on furlough is provided in Fulton Hall. It is made available, through cooperation with the Commission on Ecumenical Mission and Relations, to missionaries seeking fuller preparation for service on return to their fields.

The Sheridan Avenue Apartments are located on campus at 519 Sheridan Avenue. This three-story building contains six unfurnished apartments for couples with children. Washers and dryers may be installed in the basement.

Duplex Apartments. There are ten unfurnished duplex apartments on the North Highland Avenue campus for students with families.

Special arrangements may be made for summer occupancy of apartments.

ACCOMMODATIONS FOR WOMEN

The Women's Residence House accommodates 16 women. It is equipped with a lounge and a kitchenette.

THE SEMINARY LIBRARY

The library of Pittsburgh Theological Seminary offers a variety of materials for theological study and for historical research. The book collection contains over 100,000 books, housed in a wing of the administration building. Approximately 2,500 books are added to the collection each year to keep the seminary abreast of current theological interests and cultural developments. Some 200 of the latest periodicals embracing Biblical, theological, historical, and general fields of interest are located in the service area of the library. The extensive reference collection is located in the reading room which accommodates 76 persons. The main body of materials is located in the stack room which also contains carrels for individual study. Microfilm readers are available.

The following special collections augment the book resources:

The John M. Mason Memorial Collection

The research area of the library contains this priceless collection of classical theological works dating from the Reformation period. This catalogued collection is housed to the left of the library entrance in the John M. Mason Memorial Room.

The James Warrington Collection of Hymnology

Several thousand valuable hymn and psalm books which came from the estate of James Warrington, Philadelphia, provide research materials for scholars of American and English hymnody. Mr. Warrington minutely analyzed the works by composer, meter, tune, place, author, title, etc.

The Nina S. Brittain Collection

Through the generosity of Frank J. Brittain, Esq., of Erie, Pennsylvania, the sum of $5000 was used for the purchase of theological and related works which are known as the Nina S. Brittain Collection.

The Clarence J. Williamson Church History Collection

In 1958 endowment funds were established, income of which is to be used for the purchase of books in Church History and closely related subjects. These books are in memory of Dr. Clarence J. Williamson, a graduate of Pittsburgh Seminary, for fifty-one years a minister in the United Presbyterian Church of North America, and for eighteen years Professor of Church History and Government in The Pittsburgh-Xenia Theological Seminary.

Historical Collections

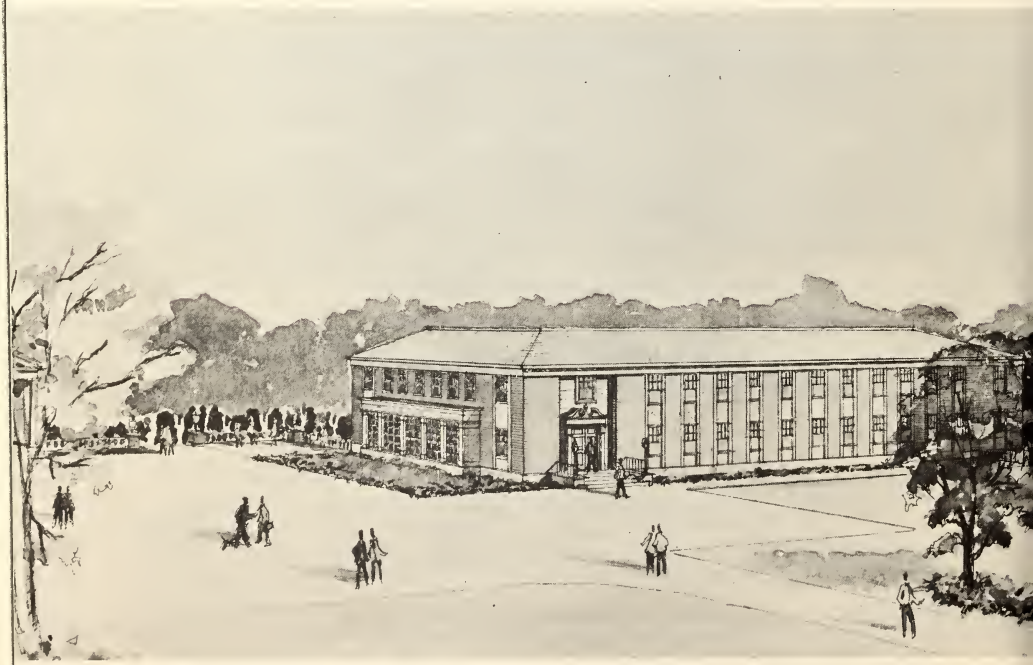
A vault of the library contains the Minutes and other records of Associate, Associate Reformed, and United Presbyterian congregations, presbyteries, synods, and General Assemblies. The library is also the depository for the Upper Ohio Valley Historical Society and Pittsburgh Presbytery of The United Presbyterian Church in the U. S. A.

Library Hours

The library is open about 70 hours a week and is available to all without restriction of creed, subject to the rules of the library. The hours are 8:00 A.M. to 5:00 P.M., 7:00 to 10:30 P.M., Monday through Friday; 9:00 A.M. to 3:00 P.M. Saturday. When the seminary is not in session, the library is open 9:00 to 5:00 P.M., Monday through Friday.

A New Library

A new library, for which funds have been provided by the Sarah Mellon Scaife and the Richard K. Mellon Foundations, is being planned; construction will begin during 1962 or 1963.



Architect's Conception of New Library



The Seminary's Archaeological Museum and Its Curator, Dr. James L. Kelso

THE BIBLE LANDS MUSEUM

The Pittsburgh Theological Seminary is outstanding in its activity in archaeological research of Bible times in ancient Palestine. In conjunction with the American School of Oriental Research at Jerusalem, it has conducted explorations at Sodom and Gomorrah in 1924, excavations at Kirjath-Sepher in 1926, 1928, 1930, 1932, excavations at Bethel in 1934, at New Testament Jericho and Nitla in 1950, and Bethel in 1954, 1957, and 1960.

This work was inaugurated by the late Dr. M. G. Kyle, formerly Professor of Biblical Archaeology. It is now being carried on by Professor James L. Kelso. (The latter also served as Director of the American School of Oriental Research in Jerusalem, 1949-50). Members of the faculty and students often participate in these digs. Much of the Seminary's share of the antiquities excavated is now on exhibit in the Bible Lands Museum. Numerous other valuable pieces are awaiting special preparation before being placed on exhibition. Special gifts are being constantly added to the museum by interested friends.

These objects all illustrate in the most striking way the life of the people of Bible lands, and so become of great value for interpretation as well as for apologetics. They illumine and corroborate the Biblical narratives. Thus an ineffaceable impression is made upon the student of the trustworthiness of the Biblical record, for only real events leave anything to be dug up out of the ground. The objects in the museum are used constantly in the classes of the Seminary. Opportunity is also afforded the public to visit the museum at appointed times.

LIFE ON THE CAMPUS

RELIGIOUS LIFE

Provision is made for the maintenance and development of the religious life. There are various gatherings for united worship including daily chapel services under the direction of the faculty, services of Holy Communion, and special convocations. Family worship is conducted by the students daily after the evening meal.

THE STUDENT ASSOCIATION

THE EXECUTIVE COMMITTEE—1961-62

President	Samuel Douglas
Vice President	William Alter
Secretary	John Wineman
Treasurer	Peter Hauser
Married Students' Representative	Ronald Kinsey
Single Students' Representative	Aaron Hastie
Off Campus Student Representative	Clyde Billings

Committee Chairmen:

Curriculum	Allen McCallum
Field Education	Neil Brown
Conference Hour	Byron Leasure
Worship	David MacFarlane
Student-Faculty	Allan Kinloch
Publications	Robert Hostetter
Church and Society	Eugene Turner

THE WEBSTER MEMORIAL FORUM

The Webster Memorial Forum was named for its first sponsor, Dr. John Hunter Webster, formerly Professor of New Testament Language and Literature, who died in 1933. The forum is a student organization which sponsors various speakers throughout the academic year.

MUSIC AT THE SEMINARY

The Seminary has a Men's Choir and a Mixed Chorus, both under the direction of Mr. Howard L. Ralston, Assistant Professor of Church Music. Auditions for membership in the Men's Choir are held in September. This group, carefully chosen and of limited number, sings for daily chapel services and represents the Seminary from time to time in churches within easy traveling distance. A more extensive tour is undertaken in the spring when the choir presents a varied program of sacred music in churches and colleges.

The Mixed Chorus is maintained for all those of the seminary community who enjoy singing. This group meets on Tuesday evenings and presents a program at Christmas and in the spring, and sings at commencement. There are many opportunities throughout the year for soloists and instrumentalists.

ACCREDITATION OF THE SEMINARY

The Seminary is an accredited member of the American Association of Theological Schools, and has had this standing from the time of the adoption of the Association's accrediting system in 1938.

ADMISSIONS

Pittsburgh Theological Seminary, as a higher educational institution, offers work on a graduate school level. This presupposes a college or university B.A. or B.S. degree with a substantial foundation in the liberal arts. It also assumes that the student is ready to approach theological education with an open, searching attitude. Pittsburgh Seminary seeks that man or woman who is committed to the Christian faith, emotionally suited for work in the Church, and intellectually capable of the most rigorous kind of academic discipline.

PRE-SEMINARY STUDIES

College courses prior to theological seminary should provide the cultural and intellectual foundations essential to an effective theological education. They should issue in at least three broad kinds of attainment.

1. The college work of a pre-seminary student should result in the ability to use certain tools of the educated man:
 (a) The ability to write and speak English clearly and correctly. English composition should have this as a specific purpose, but this purpose should also be cultivated in all written work.
 (b) The ability to think clearly. In some persons, this ability is cultivated through courses in philosophy or specifically in logic. In others it is cultivated by the use of scientific method, or by dealing with critical problems in connection with literary and historical documents.
 (c) The ability to read at least one foreign language and in some circumstances more than one.
2. The college work of a pre-seminary student should result in increased understanding of the world in which he lives:
 (a) The world of men and ideas. This includes knowledge of English literature, philosophy, and psychology.
 (b) The world of nature. This is provided by knowledge of the natural sciences, including laboratory work.
 (c) The world of human affairs. This is aided by knowledge of history and the social sciences.

3. The college work of the pre-seminary student should result in a sense of achievement:

 (a) The degree of his mastery of his field of study is more important than the credits and grades which he accumulates.

 (b) The sense of achievement may be encouraged through academic concentration, or through "honors" work, or through other plans for increasingly independent work with as much initiative on the student's part as he is able to use with profit.

Desirable College Curriculum

The American Association of Theological Schools has proposed the following college curriculum for pre-ministerial students. This is regarded by the Association as a minimum list of fields of study with which the student should have acquaintance before beginning seminary study. It is suggested that a student acquire a total of 90 semester hours, or complete approximately three fourths of his college work, in the areas listed below although there is no requirement that this be rigidly adhered to. The liberal arts background is felt to provide the best foundation for seminary work and for later professional studies.

English—literature, composition, speech and related studies.
At least 6 semesters.

History—ancient, modern European, and American.
At least 3 semesters.

Philosophy—orientation in history, content and method.
At least 3 semesters.

Natural sciences—preferably physics, chemistry and biology.
At least 2 semesters.

Social sciences—psychology, sociology, economics, political science, education.
At least 6 semesters, including at least 1 semester of psychology.

Foreign languages—one or more of the following linguistic avenues to man's thought and tools of scholarly research: Latin, Greek, Hebrew, German, French. Students who anticipate post-graduate studies are urged to undertake these disciplines early in their training as opportunity offers.
At least 4 semesters.

Religion—a thorough knowledge of the content of the Bible is indispensable together with an introduction to the major religious traditions and theological problems in the context of the principal aspects of human culture outlined above. The pre-seminary student may well seek counsel of the seminary of his choice in order most profitably to use the resources of his college.
At least 3 semesters.

Of the various possible areas of concentration, where areas of concentration are required, English, philosophy and history are regarded as the most desirable.

At the beginning of the first year students will take placement examinations in philosophy, Greek, speech, and Bible content to determine the sections in which they will be placed. Students showing a deficiency in Bible content will be required to remedy such deficiency.

REQUIREMENTS FOR ADMISSION

Applicants seeking degrees ordinarily move through three categories under the supervision of the Admissions Committee of the faculty.

1. *Pre-Enrollment*: An applicant may pre-enroll any time before the beginning of his senior year in college. Approval is granted by the faculty Committee on Admissions upon receipt of the following documents:
 (a) A formal application (available upon request) must be submitted by a student desiring admission to Pittsburgh Theological Seminary.
 (b) Application fee. A check or money order for $15.00 must accompany the application. This will be applied to the first semester's tuition. While the fee will be refunded if the application is rejected, it is not returnable if the application is withdrawn.
 (c) Mental Capacity Test. The Seminary will correspond with the applicant's college concerning a mental capacity test. If none is available, the applicant must take one under seminary direction.
 (d) A personal interview with the Director of Admissions, the Admissions Committee as a whole, or another representative of the Seminary who may be designated by the committee.
2. *Admissions*: After the opening of the senior year in college an applicant should add the following credentials. Admission may be granted conditionally or unconditionally at the discretion of the Admissions Committee of the faculty.
 (a) A statement from a physician certifying the state of his physical health. (A seminary blank for "The Physician" will be sent to the applicant with the application blanks.)
 (b) Transcript. An official transcript from the Registrar of the college or university, showing grades for at least three years of college work. Procedures for securing this will be included with the application blanks.
 (c) Personality and Aptitude Tests. Shortly after indicating his desire to be admitted, each applicant will receive information concerning a group of personality tests. He is to complete them as directed and return to Dr. Clifford E. Davis, Church Vocations Counselor, Pittsburgh Theological Seminary, 616 North Highland Avenue, Pittsburgh 6, Pennsylvania.

(d) An extensive (500-1000 words) statement in the applicant's handwriting describing his family, educational, and religious background, placing particular emphasis upon his motives for desiring to enter the Seminary and the ministry.

All documents in the Pre-Enrollment and Admission categories should be in the hands of the Director of Admissions by April 15 preceding the September for which admission is sought.

3. *Matriculation*: A final transcript showing the degree and date of graduation of the applicant.

After admission is granted and within thirty days of such notification, a $35 placement fee is required to assure the applicant of a place in the new class. This fee is applied on the student's tuition and is not returnable except under extreme hardship and at the discretion of the Admissions Committee. A certification of the student's "intention to enroll" must accompany this fee.

TRANSFER STUDENTS

A student transferring from another seminary is required to submit, in addition to the foregoing, a complete transcript of previous seminary work and a letter of dismissal from the Dean or President.

FOREIGN STUDENTS

Qualified applicants from other countries are welcome as a part of the student body. Such applicants shall be required, in addition to the regular requirements for admission, to give evidence of proficiency in the English language before their admission. Tests such as the University of Michigan English Language test (available around the world) and/or the Lado English test (required by the U. S. State Department) normally shall be deemed sufficient.

Such applicants shall have endorsement either of a representative of the Commission on Ecumenical Mission and Relations (in those areas where the United Presbyterian Church in the U.S.A. has fraternal workers) or the World Council of Churches (in other areas).

An applicant from another country is also asked to submit a letter from his bank stating that there are on deposit sufficient funds to assure his passage home after his period of study in this country. This saves possible embarrassment to both student and seminary at a later time.

All correspondence concerning admission to the seminary should be addressed to the Director of Admissions.

FEES AND EXPENSES*

(for the academic year)

Tuition (approx.)	$500.00	Books (approx.)	$100.00
Board	420.00	Hospitalization Insurance (approx.)	30.00- 130.00
Room Fee	150.00		
Library Fee (annual)	10.00		
Student Association Fee (annual)	5.00	Incidentals	75.00- 300.00

Matriculation Fee—$35.00 payable at the time of admission.

Tuition Fee—$16.00 per semester hour.

Late Registration Fee—A charge of $5.00 will be made to students registering later than the specified time.

Graduation Fee—$10.00.

Transcript Fee—One copy of a student's academic record will be provided without charge. A fee of $1.00 will be charged for each additional transcript.

* Subject to change.

MARRIED STUDENT APARTMENT FEES

The Samuel A. Fulton Memorial Hall

Thirty-nine furnished apartments $42.50-$57.50 per month

Sheridan Avenue Apartments

Six unfurnished apartments 45.00- 50.00 per month

Duplexes

Fifteen unfurnished apartments 45.00- 50.00 per month

All apartment fees are payable monthly in advance. Applications for apartments should be made as early as possible.

Residents of the men's and women's dormitories are required to eat in the seminary dining hall. Board includes nineteen meals a week; only breakfast is served on Sunday. The dining hall is closed on holidays which are scheduled on the seminary calendar. No deduction is allowed for absence from individual meals, although special consideration is given to students who regularly do not eat in the dining hall weekends.

All academic fees and expenses are payable in advance on the opening day of each semester. When necessary, arrangements for a payment plan to cover a semester's expenses may be made at the Business Office on the first day of each term, permitting (4) four equal payments: one-fourth on the first day of the term, and the balance due at the beginning of the fourth, eighth, and twelfth weeks respectively. There is a carrying charge of $5.00 for the deferred payment plan.

Settlement of all seminary bills is required before registration for a new semester, and before graduation or the release of official transcripts.

MEDICAL AND HOSPITALIZATION INSURANCE

Students are required to be insured by some type of medical and hospitalization insurance acceptable to the Seminary. All students who are registered as full-time students are eligible for such insurance under a group student policy issued by either the Royal Indemnity Company, New York, N. Y., or Blue Cross and Blue Shield. Detailed information concerning premiums and benefits may be secured at the Business Office.

SCHOLARSHIP AID

The Seminary provides general scholarship aid in varying amounts from endowed scholarship funds and general scholarship funds. Aid is not offered indiscriminately, but on the basis of scholarship and/or financial need.

Specific details concerning these scholarships, together with application forms, may be obtained from the Dean of Students.

STUDENT LOAN FUNDS

The Board of Christian Education Service Loans. United Presbyterian students who need financial aid during their seminary course may apply to the Board of Christian Education through their presbyteries for service loans. The completed application for 1962-63 must be filed with the Board of Christian Education by July 15, 1962. The maximum aid for candidates for the ministry and for commissioned church work is $200 per year.

The grant is in the form of a loan for which a note must be given. The loan may be repaid by service in the church vocation for which the loan was granted, after completion of the prescribed course of study. One year of service cancels one year's service loan. If the student withdraws from the course of study, the loan becomes repayable in cash with interest. These loans are not available for those enrolled in a course of graduate study beyond the B.D. and the M.R.E. degrees. Service loans may be supplemented from the scholarship funds of the Seminary.

Write Office of Educational Loans and Scholarships, 830 Witherspoon Building, Philadelphia 7, Pa., for application forms and rules governing service loans.

The Board of Christian Education Rotary Loans. United Presbyterian students who need financial aid during their seminary course to supplement the service loans described above may apply directly to the Board of Christian Education for rotary loans. These loans must be repaid in cash within one year after the borrower either graduates or leaves school permanently or temporarily. Interest at

the rate of 4% will begin on the first day of July next after the borrower either graduates or leaves school.

The student must have been a member of the United Presbyterian Church in the U.S.A. for at least one year and must have the endorsement of the session of his church.

James H. Snowden Memorial Loan Fund. A loan fund for students needing financial assistance to obtain a theological education was established in 1953 by R. R. Snowden, M.D., Pittsburgh, Pennsylvania, in memory of his father, Professor James H. Snowden, D.D., LL.D. Loans from this fund are made on notes with interest and without further endorsement.

Walter G. Comin Memorial Fund. A loan fund for students who need financial assistance to continue their education was established in 1955 by Mrs. Walter G. Comin, Pawnee City, Nebraska, Mr. and Mrs. Walter G. Comin, Jr., Wilkinsburg, Pa., and Mr. Myron C. Comin, Spokane, Washington, in memory of Rev. Walter G. Comin, D.D. Loans from this fund are made on notes at four percent interest and without further endorsement.

Westphal Memorial Loan Fund. The session of the Reed Memorial United Presbyterian Church, Lyndhurst, New Jersey, established in 1956 the Westphal Memorial Loan Fund. Under certain conditions specified by the donors loans from this fund may be made on notes without interest or further endorsement, and are repayable within ten years.

Albert G. Hamilton Memorial Loan Fund. A loan fund for students who need financial assistance during the seminary course was established in 1960 by Mrs. Albert G. Hamilton, Pittsburgh, Pennsylvania, in memory of her husband, Mr. Albert G. Hamilton. Loans from this fund may be made on notes at three percent interest without further endorsement.

Dr. and Mrs. James D. Sands Memorial Loan Fund. A loan fund for seminary students was established in 1961 by Mrs. Albert G. Hamilton, Pittsburgh, Pennsylvania, in memory of her parents, Dr. and Mrs. James D. Sands. Loans from this fund may be made on notes at three percent interest without further endorsement.

The First Presbyterian Church of New Kensington Rotary Loan Fund. Established by the session of the First Presbyterian Church of New Kensington, Pennsylvania, in 1961. This loan fund provides $300 for a single student and $600 for a married student during the first year of seminary when the schedule and curriculum do not allow remunerative field work. The principal is to be repaid following graduation from seminary in minimum amounts of $100 per year.

Walter A. Long Memorial Student Rotary Loan Fund. Established in 1961 by the Estate of Emma Clark Long. Loans are not to exceed $100 to any one student in any one academic year and the amount borrowed is to be repaid not later than two years after graduation or not later than two years after the borrower would have graduated if he had progressed normally through the seminary to graduation in the event of failure to graduate. All loans are made without interest.

The William G. Crow Memorial Loan Fund. Established in November, 1961. Loans from this fund may be made on notes with three percent interest.

AWARDS, PRIZES, AND GRADUATE FELLOWSHIPS

The following competitive awards, prizes, and graduate fellowships have been provided for the benefit of students for the ministry. In order to compete, students must take their full course of study in Pittsburgh Seminary; must carry not less than the regular quota of studies; must complete each term's work satisfactorily; and they must furthermore meet the particular requirements of the desired award, prize, or graduate fellowship as hereinafter specified. Under each, an award is made once each year, at which time the faculty considers all regular degree students who, during the preceding school year, have completed the necessary amount of work in a satisfactory manner.

The Sylvester S. Marvin Memorial Fellowship

The Sylvester S. Marvin Fellowship may be assigned upon graduation to that member of the Senior Class who is recommended by the faculty as having achieved the highest standard in all departments of the seminary curriculum, provided that his average be not below 85%. The faculty reserves the right to impose special tests and examinations in making this award. It is offered to those who take the entire course of three years in this institution. The recipient must pledge himself to a year of post-graduate study immediately following his graduation at some institution approved by the faculty. He is required to furnish quarterly reports of his progress. The money will be paid in three equal installments, on the first day of October, January, and April. Prolonged absence from the classroom in the discharge of extra-seminary duties makes a student ineligible for the fellowship.

The Thomas Jamison Scholarship

The Thomas Jamison Scholarship, in memory of the late Thomas Jamison, Esq., of North Side, Pittsburgh, was established by Mrs. Jamison. The income of this endowment is given every year to the member of the Senior Class whose average grades during the Middler and Senior years give him first place in the class.

The acceptance of this scholarship requires that the recipient spend a full academic year in study in a foreign theological institution

selected by the faculty. He must further agree to make regular reports of the work he is doing and at the end of the year he will present a satisfactory thesis of not less than ten thousand words on some subject selected by the faculty or approved by the faculty. If for any reason the man who is first in the class does not accept the scholarship and its requirements the scholarship will be offered to the student next in rank.

The Jennie Rigg Barbour Memorial Prize

The Jennie Rigg Barbour Memorial Prize was established by Rev. Clifford E. Barbour, Ph.D., D.D., LL.D., President of Pittsburgh Theological Seminary, as a memorial to his mother. The income from the endowment of this prize is assigned to that member of the graduating class who has taken his full course of instruction in this institution and who has achieved the second highest academic rank of his class, if in the judgment of the faculty he is worthy in all other respects. It is hoped that the student will use this income for further study either within an academic institution or by the enlargement of his own library.

The Michael Wilson Keith Memorial Homiletical Prize

This prize was founded in 1919 by the Keith Bible Class of the First Presbyterian Church of Coraopolis, Pennsylvania, in memory of the Reverend Michael Wilson Keith, D.D., the founder of the class and pastor of the church from 1911 to 1917. The prize is awarded to a member of the Senior Class who has spent three years in this seminary and has taken the highest standing in the department of homiletics. The winner of the prize is expected to preach in the First Presbyterian Church of Coraopolis and teach the Keith Bible Class one Sunday after the award is made.

The Joseph Watson Greek Entrance Prize

The Joseph Watson Greek Prize was established in 1920, by Mrs. Robert A. Watson, Columbus, Ohio. The income will be awarded to the student who passes the best examination in classical Greek as he enters the Junior Class of the Seminary.

The William B. Watson Prize in Hebrew

The William B. Watson Prize in Hebrew was established in 1919, by Mrs. Robert A. Watson, Columbus, Ohio. The income will be awarded to that member of the Senior Class who, having elected Hebrew, shall submit the best grammatical and exegetical treatment of an assigned portion of the Hebrew Old Testament.

The John Watson Prize in New Testament Greek

The John Watson Prize in New Testament Greek was established in 1919, by Mrs. Robert A. Watson, Columbus, Ohio. The income will be awarded to that member of the Senior Class who, having elected Greek Exegesis, shall submit the best grammatical and exegetical treatment of an assigned portion of the Greek New Testament.

The Robert A. Lee Church History Foundation

By bequest, in memory of her husband the late Mrs. Henrietta M. Lee, Oakmont, Pa., established the Robert A. Lee Church History Foundation, the annual income of which is to be awarded yearly to the students making first and second rank respectively in the Department of Church History.

The Hugh Thomson Kerr Moderator Prize

This prize was established in 1938 by the Men's Committee of the Shadyside Presbyterian Church, Pittsburgh. An annual contribution of fifty dollars was pledged to be used for the purchase of books. The prize is to be awarded to that member of the graduating class who has exhibited, throughout the three years of the seminary course, leadership, originality, and accomplishments beyond the normal requirements for graduation.

The James Purdy Scholarship

The James Purdy Scholarship was established in 1882. The income is apportioned equally each year to the six members of the Junior Class who attain the highest average of excellence in their seminary work. The distribution is made after the students return to the Seminary the following year.

The Andrew Reed Scholarship

The Andrew Reed Scholarship was established in 1914 by Miss Anna M. Reed, Cross Creek, Pennsylvania, the income being given to the student who, upon entering seminary, shall pass the best competitive examination in the English Bible. The successful competitor is to have the scholarship throughout the entire course of three years, provided that his general conduct and application to study shall continue to be satisfactory to the faculty.

The Christian Education Award

The Christian Education Award was established in 1950 by action of the Board of Directors. An award is granted to the person in the Department of Christian Education having the highest grade average for the two year course, providing the average is "B" or above.

The Home Training Bible Class Award In Missions

This is an award of $100 which was established in January, 1961, by the Home Training Bible Class of the Edgewood Presbyterian Church, Pittsburgh, Pa. in the name of the Rev. Walter L. Moser, Ph.D., D.D. The recipient will be that member of the graduating class who is deemed most deserving among those entering the foreign or home missionary field upon graduation.

CLASSIFICATION OF STUDENTS

Pittsburgh Theological Seminary offers a basic theological curriculum for candidates for the Christian ministry: the preaching, teaching, and pastoral offices and specialized fields of service. Pittsburgh Seminary admits any qualified applicant who desires a broader and deeper knowledge of the Christian faith, regardless of sex, race, nationality, or theological persuasion.

The student body is classified as follows:

Regular undergraduate students: those who are enrolled, full time (a minimum course load of twelve hours per semester), in the program leading to the Bachelor of Divinity degree. See requirements for admission below.

M.R.E. students: those who are enrolled in the program leading to the Master of Religious Education degree. Requirements for admission are the same as those for the Bachelor of Divinity candidates.

M.Ed. students: those who are enrolled in the program leading to the Master of Education degree offered jointly by Pittsburgh Theological Seminary and the University of Pittsburgh. Requirements for admission are specified on page 50 of this catalogue.

Special students: those enrolled under regular admission requirements as part-time students in one of the undergraduate degree programs of the seminary.

REQUIREMENTS FOR THE B.D. DEGREE

The degree of Bachelor of Divinity is conferred upon any properly qualified college student upon completion of the three-year curriculum in theology as follows:

1. Completion of the course of study leading to the degree.
2. Passing of the comprehensive examinations at the end of the Middler and Senior years.
3. Attainment of an average grade of C or above throughout the seminary course.

Students transferring from other theological seminaries must be in residence at Pittsburgh Seminary for a minimum of one full academic year in order to become a candidate for the Bachelor of Divinity degree.

DEGREE PROGRAMS
AND
COURSES OF STUDY

Bachelor of Divinity
Degree description pages 44-47
Course descriptions pages 51-69

Master of Religious Education
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THE BACHELOR OF DIVINITY CURRICULUM

Of the making of curricula there is no end. A curriculum expresses the mind of the faculty, its sense of what is important, its intuition of relevance. So curricula change. Yet in theological education as in other disciplines there are enduring structures which remain constant within change. The problem of curriculum is the problem of ordering meaningful change vis-a-vis structures of permanence. Pittsburgh Seminary's Bachelor of Divinity curriculum is an attempt to deal with this problem.

The Biblical Division has thirty out of seventy-nine required hours. These include both Greek and Hebrew and one might wonder whether these should be included in Biblical hours. The way language is taught in Pittsburgh—inductively—they should be included. After a brief period of orientation in both languages, the student begins to read in the Old and New Testaments. As he comes upon a new grammatical construction it is explained. Seeing it in a context helps him to come to grips with it. A chief study in the Biblical Division is exegesis. It runs through the Middler and Senior years in both Testaments. Exegesis appears in the catalogue as a Church and Ministry course because it is carefully related to the preaching office. Students study with a team of exegetes, homileticians, and speech instructors as they work on the sermon from text to delivery.

The History and Theology Division has twenty-eight required hours, only twenty of which are apparent at first glance. Both history and theology are closely correlated with church and ministry courses for the sake of greater relevance. For example, American church history is about two-thirds of Church and Ministry I where it is taught in dialogue with the culture which it has informed and which in turn has informed it. The doctrine of church and ministry is foundational to both the teaching and preaching offices and runs through the Middler year in Church and Ministry II and III. Christian ethics, an extremely important part of the curriculum, is taught in conjunction with the pastoral office, broadly conceived, and so has three hours in Church and Ministry IV. The doctrine of the sacraments is intrinsic to liturgics which is a section within Church and Ministry V.

The Church and Ministry Division, a new designation in theological education, has twenty-one hours, although its course designa-

tions total thirty-seven hours. The difference in hours is due to work transferred from the other two divisions for the purpose of relevance. This division in one sense is the focus of the curriculum for all studies are for the purpose of church in its total ministry, including parish ministry and special ministries (Christian education, higher education, fraternal workers, administration, etc.). Through this division the whole curriculum confronts the world and is confronted by the world. In essence it is the division of communication; for the Gospel to be communicated, the knowledge and skills necessary to communication, and the understanding of the cultural milieu within which we do our communicating are all the business of this division. The course work of the Church and Ministry Division is taught considerably by inter-divisional faculty personnel.

Field education is nuclear to the curriculum. It begins in an observational way in the Junior year. The first semester students are taken on field trips to a prison, the courts, a union meeting, a session with management, a mental hospital, etc., and seminars are conducted on the basis of these experiences. The second semester the students make a brief preliminary study of a church and its neighborhood to become acquainted with some of the tensions involved. During the Middler year students are assigned to congregations where they learn the practice of ministry under careful supervision. This field experience is correlated with class work in Church and Ministry II and III. Different types of field education are introduced into the Senior year to afford experience in counseling, community analysis, liturgics, etc., as well as experimentation in new forms of ministry. These laboratory experiences are correlated with Church and Ministry IV and V.

Since a vital part of curriculum is dialogue in the classroom, every effort is made for small classes. Language study and exegesis, church and ministry courses, and history and theology classes are sectioned wherever possible into classes of 8-12. Where the lecture method is employed, one hour a week is usually given to preceptorials.

Tradition is the identity within novelty; novelty is the relevance of tradition. The Bachelor of Divinity curriculum is the faculty's carefully designed course of study through which a community of scholars—students and professors—can work to relate tradition and novelty, the old and the new, in our time for our time.

THE PRESCRIBED COURSE OF STUDY
LEADING TO THE
DEGREE OF BACHELOR OF DIVINITY

Junior Year

Semester I		*Semester II*	
Bible	9	Bible	7
110 Hebrew	3	111 Hebrew	2
210 Greek	3	211 Greek	2
112 Old Testament Introduction	3	221 New Testament Introduction	3
410 Church History I	3	411 Church History II	3
510 Philosophy	3	511 Contemporary Theology	2
710 Principles of Expression	–	711 Interpretative Reading	–
		713 Church and Ministry I: The Church in American Culture	3
	15		15

Middler Year

222 New Testament Introduction	3	213 Old Testament Introduction	3
420 Church History III	3	521 Systematic Theology II	3
520 Systematic Theology I	3	721 Church and Ministry III: The Preaching and Teaching Offices	7
720 Church and Ministry II: The Preaching and Teaching Offices	7	Elective	3
	16		16

Senior Year

730 Church and Ministry IV: Christian Ethics and the Pastoral Office	7	731 Church and Ministry V: Mission and Program of the Church	7
732 Church and Ministry VI	3	733 Church and Ministry VII	3
Electives	6	Electives	6
	16		16

79 academic hours of required work
15 academic hours of electives
—
94 total academic hours required for graduation

THE FOUR-YEAR BACHELOR OF DIVINITY CURRICULUM

I

Semester I		*Semester II*	
110 Hebrew	3	111 Hebrew	2
210 Greek	3	211 Greek	2
112 Old Testament Introduction	3	221 New Testament Introduction	3
410 Church History I	3	411 Church History II	3
710 Principles of Expression	-	711 Interpretative Reading	-
Field Education Supervision	-	Field Education Supervision	-
	12		10

II

222 New Testament Introduction	3	213 Old Testament Introduction	3
420 Church History III	3	713 Church and Ministry I	3
720 Church and Ministry II	7	721 Church and Ministry III	7
	13		13

III

510 Philosophy	3	511 Contemporary Theology	2
732 Church and Ministry VI	3	733 Church and Ministry VII	3
Electives	6	Electives	6
	12		11

IV

520 Systematic Theology I	3	521 Systematic Theology II	3
730 Church and Ministry IV	7	731 Church and Ministry V	7
Elective	3		10
	13		

THE MASTER OF RELIGIOUS EDUCATION CURRICULUM

The Master of Religious Education curriculum is a two year program including both theory and practice among the disciplines of Bible, history, theology, and the teaching ministry. The requirement of five hours each in Hebrew and Greek demonstrates the faculty's seriousness about this degree as it seeks to prepare students for the teaching office. That that office has fallen into disrepute and has come to be associated largely with methods is manifest. The recovery of the office will come through Biblical and theological competence coupled with the art and skills of communication. To know the Bible the student must enter into the world of the Bible, gain a "feel" for its idiom of thought, expression, practice. Language study is the primary tool for this incursion. Sixteen hours in history and theology will also contribute to the needed competence. By taking the basic courses of theological education an M.R.E. candidate is prepared to work side by side with pastors, sharing a common understanding of the total ministry of which education is a part, and performing that ministry with professional competence.

Within this program the teaching office is lifted up and emphasized for the M.R.E. candidate. The B.D. Church and Ministry courses are especially adapted so that the student whose vocational interest is Christian education can explore the philosophy and theology, as well as develop methodological and administrative skills, of that special ministry. Throughout the two year course the student will be involved in Christian education theory and practice. Field education practicum is required each semester and is closely geared with class work.

The Master of Religious Education program, open to both men and women, is designed primarily to prepare them to serve the Church of Jesus Christ as directors or ministers of Christian education in local congregations, as curriculum writers and fraternal workers, as well as to provide them background for related professional and service vocations.

THE PRESCRIBED COURSE OF STUDY

LEADING TO THE

DEGREE OF MASTER OF RELIGIOUS EDUCATION

Junior Year

Semester I		*Semester II*	
Bible	9	Bible	7
110 Hebrew	3	111 Hebrew	2
210 Greek	3	211 Greek	2
112 Old Testament Introduction	3	221 New Testament Introduction	3
410 Church History I	3	411 Church History II	3
720-A Church and Ministry II	4	511 Contemporary Theology	2
710 Principles of Expression	-	721-A Church and Ministry III	4
	16	711 Interpretative Reading	-
			16

Senior Year

222 New Testament Introduction	3	213 Old Testament Introduction	3
520 Systematic Theology I	3	521 Systematic Theology II	3
730 Church and Ministry IV	7	713 Church and Ministry I	3
826 Seminar in Christian Education	3	731 Church and Ministry V	7
	16		16

Sixty-four academic hours required for graduation.

THE PRESCRIBED COURSE OF STUDY LEADING TO THE DEGREE OF MASTER OF EDUCATION (M.Ed.)

This degree is offered jointly by the University of Pittsburgh and Pittsburgh Theological Seminary. It will be conferred by the University upon completion of a course of study which will include 18 hours taken in three trimesters at the University and 18 hours taken concurrently in two semesters at the Seminary.

The University Requirements

Ed. Psych.	272—Psychology of Human Learning	2 hours
Ed. Res.	200—Introduction to Research and Statistics	2 hours
Fdns. Ed.	201—General Philosophy of Education	2 hours
Fdns. Ed.	228—History of Modern Education	2 hours
Department of Religious Education		10 hours
		18 hours

The Seminary Requirements

112—Old Testament Introduction	3 hours
221—New Testament Introduction	3 hours
470—Reading and Research in Church History	3 hours
511-A—Contemporary Theology	3 hours
832—Developments in Christian Education	4 hours
Field Education Practicum	2 hours
	18 hours

The M.Ed. course of study is designed as a one-year course for those who have an approved Bachelor's collegiate major in the fields of religion, Bible, or religious education, or their equivalent, to provide further depth, understanding, and technical skills for work in local churches. Admission requirements, in addition to the "major," are those of the University and the Seminary. Housing will be provided by the admitting institution.

Applicants for this degree may write to:

Dr. Lawrence C. Little
Department of Religious Education
University of Pittsburgh
Pittsburgh 13, Pennsylvania

or

Director of Admissions
Pittsburgh Theological Seminary
616 N. Highland Avenue
Pittsburgh 6, Pennsylvania

DESCRIPTION OF COURSES OF INSTRUCTION FOR THE BACHELOR OF DIVINITY, MASTER OF RELIGIOUS EDUCATION, AND MASTER OF EDUCATION DEGREES

THE BIBLICAL DIVISION

Mr. Taylor, *Chairman*

Mr. Kelso	Mr. Hills
Mr. Orr	Mr. Jamieson
Mr. Freedman	Mr. Kelley
Mr. Walther	Mr. Grohman

Some course offerings, both required and elective, customarily listed under the Biblical Division, are correlated with Church and Ministry and are listed under that division.

REQUIRED COURSES

110 and 210. Biblical Language. A course designed to lead to an appreciative and competent use of Hebrew and Greek as languages of Biblical revelation. From the outset the student learns inductively to read from the original languages of the Old and New Testaments. Emphasis is placed on the acquisition of a working vocabulary as the ground for further reading and the illumination of key Biblical concepts. Instruction is in small, graded sections so that a maximum of individual attention and achievement is possible. (Students who have previously studied Greek will be assigned to a special section on the basis of placement examinations.)

Juniors, first semester, 6 hours credit.

111 and 211. Biblical Language. Continuation of 110 and 210 with instruction continued in graded sections of both Hebrew and Greek.

Juniors, second semester, 4 hours credit.

112. Old Testament Introduction. A study of the political and religious history of the Hebrew people from the days of Abraham to the close of the Old Testament, with special emphasis on the more significant personalities, events and institutions. The results of archaeological research are studied in conjunction with the Biblical record.

Juniors, first semester, 3 hours credit. **Mr. Kelso and Mr. Freedman**

213. Old Testament Introduction. Continuation of 112.

Middlers, second semester, 3 hours credit. **Mr. Freedman**

221. New Testament Introduction. A comprehensive historical, literary, and theological study of the New Testament: (a) religious and political backgrounds of the times; (b) life of Jesus Christ; (c) activity and message of the Apostolic Church; (d) the Pauline corpus; (e) the Johannine witness; (f) Hebrews and Catholic Epistles; (g) apocalyptic.

Juniors, second semester, 3 hours credit. **Mr. Orr and Mr. Taylor**

222. New Testament Introduction. Continuation of course 221: (a) formation of the Gospel tradition; (b) formation of the Canon; (c) transmission of the Text; (d) history of the English Bible; (e) outlines of New Testament theology.

Middlers, first semester, 3 hours credit **Mr. Orr and Mr. Taylor**

141 and 142. Hebrew Reading. Supervised reading of selected Old Testament passages. For those who desire to continue the language without emphasis.

Two semesters.

143 and 144. Hebrew Reading. Continuation of courses 141 and 142.

145. Advanced Hebrew Grammar. Introduction to the formal structure of the Hebrew language (phonetics, morphology, syntax) with special attention to its historical development and relation to other Semitic languages.

Mr. Hills

148. Introduction to the Dead Sea Scrolls. Survey of the scrolls from the Dead Sea area, particularly Qumran. Archaeological background, analysis of contents, significance for the text, history, and theology of the Old and New Testaments.

149. Readings in the Dead Sea Scrolls. Selected passages (in the original Hebrew) from the newly-discovered Qumran scrolls dating from 200 B.C. to 70 A.D.

Prerequisite: basic Hebrew.

151. Elements of Accadian. A beginner's course in Assyro-Babylonian.

152. Elements of Canaanite Cuneiform. A beginner's course in Ugaritic.

153. Elements of North West Semitic. Decipherment, translation, and analysis of early Phoenician, Moabite, Hebrew, and Aramaic inscriptions, and investigations of their bearing on Old Testament studies.

154. Biblical Aramaic. A course in the grammar and reading of the Aramaic sections of the Old Testament with a possible inclusion of Fifth Century B.C. Aramaic letters from Elephantine.

Prerequisite: one semester of Hebrew.

155. Seminar on the Greek Old Testament. Introduction to the Greek translation and the problems of the text. Rapid reading of selected books and passages in the Septuagint.

161. Current Trends in Old Testament Criticism. A course designed to train students in the evaluation of new books and technical magazine articles in all fields of Old Testament research. A maximum of twelve students. Students must have the professor's approval to enroll.

Mr. Kelso

171. The Composition of Isaiah. This course deals with the literary and form-critical problems of the *Book of Isaiah*, tracing its development from the earliest oral traditions to the final literary document. The prophetic experience and consciousness, message and meaning, are considered in relation to the contents of the book against the background of Israel's history.

Mr. Freedman

172. Ancient Hebrew Poetry. Readings in the poems of the Pentateuch and early Psalms with emphasis on ancient Hebrew meter, style, orthography and vocabulary, and analysis of theological motifs and liturgical orientation.

Mr. Freedman

173. The Poetical Books. This course is designed to provide (a) a general introduction to the poetry and wisdom writings of the ancient Hebrews; (b) a comprehensive survey of the Psalter; and (3) an analysis of Job, Ecclesiastes and the Song of Songs.

Mr. Jamieson

174. Jeremiah. This course is a careful study of the life and work of this great prophet. Attention is given to the prophecy in the light of contemporary history and especially to the contribution made to the central message of the Bible. Its relevance for our day and its homiletical values are considered.

Mr. Jamieson

175. Exegesis in Exodus and Numbers. **Mr. Freedman**

176. Hosea and Micah. Introduction and exegesis. **Mr. Grohman**

181. Geography of Biblical Lands. A survey course covering the major features of all ancient geography which influenced Biblical history, and a detailed study of Palestinian geography. The customs and manners of Bible people are also reviewed. Open to all.

Mr. Kelso

182. Archaeology of Palestine. A rapid historical survey of archaeological work in Bible lands, with particular attention to the cultural and religious life of the Israelite and non-Israelite populations in Palestine. Methods of archaeological research and the interpretation of findings are studied, not only for apologetic purposes, but especially for exegetical study of the Scriptures. Assigned readings, slides and materials from the Bible Lands Museum.

Mr. Kelso

183. Research in Old Testament Archaeology. Directed research along various lines as indicated by the student's needs.

Mr. Kelso

184. Ancient Near Eastern Texts and Pictures Relating to the Old Testament. A survey of selected extra-Biblical texts, and of pictures of monuments and objects, which cast light on the Old Testament.

185. Field Trip to the Holy Land. This is a 6-7 week summer field trip course in the geography, topography, archaeology, and history of the Holy Land. It will include a roundtrip charter flight to the Near East and guided visits to the major sites of historical and archaeological interest, as well as the principal museums and centers of learning. There will be lectures by faculty members accompanying the tour and by selected experts in both Jordan and Israel. A syllabus outlines the main topic of study and specifies reading assignments and written reports.

241. New Testament Canon and Text. (a) The Canon: A study of the formation of the New Testament. The limiting principle of the Canon and the consequent rejection of apocryphal and pseudepigraphical works. The position of the Roman Church, of the Church of England, and of the Presbyterian and Reformed bodies as shown in the Westminster Confession. Lectures and required readings. (b) Textual Criticism: A survey of the history of the printed text, with an introduction to the apparatus criticus and the principles of textual criticism. An appraisal of the Tischendorf, Nestlé, and Westcott and Hort texts. Textbook, lectures and required readings, and practice on textual problems.

Prerequisite: New Testament Introduction. **Mr. Taylor**

242. Form Criticism and the Synoptic Problem. The purposes and techniques of *Formgeschichte* will be critically examined and its contributions illustrated and assessed. The application of *Formgeschichte* to illustrative passages in the Synoptic Gospels. An adequate working knowledge of Greek is required.

243. Critical Introduction to the Pauline Epistles. A rapid survey of Paul's life. Historical validity of the records in Acts and the Epistles. The origin and completion of the *Corpus Paulinum.* The groupings of the ten major epistles. Recent criticism of the authorship of II Thess., Col., Eph., and of the place of origin of the captivity correspondence. The problems of Romans 16, and of the Pastorals. Sacramentalism, and other *mystery* features in Pauline theology.

Mr. Taylor

244. Critical Introduction to the Johannine Writings. An appraisal of recent criticism as to the unity of the Fourth Gospel with the Johannine epistolary group; and the relationship of the Apocalypse to other Johannine writings, dealing with the differences in grammar, vocabulary, and thought-concepts. Antagonism toward the Apocalypse among the early Fathers and among the Reformers.

Mr. Taylor

245. Apocalyptic and the Apocalypse. A survey of the development of Apocalyptic as a religio-literary genre. Apocalyptic in the Old Testament, the Apocrypha and Pseudepigraph of the Jews, and in other ancient cultures. The characteristics of a developed apocalyptic especially in relation to the prophetic movement in Israel. The Apocalypse of John against this background, its structure and meaning for its original recipients.

Mr. Taylor

246. Research in the New Testament. Directed research along various lines as indicated by the student's needs.

Mr. Taylor

247. The Pastoral Epistles of the New Testament. Beginning with I Timothy and continuing through Hebrews, this course will stress the relation of the historical context and the basic content of the letters to the art of preaching.

Mr. Jamieson

248. The New Testament in Light of Contemporary Jewish writers. A survey of the history of Judaism in the First Century for the sake of relating the New Testament to its Jewish environments. Use will be made of the writings of Josephus, Philo, and other contemporary sources.

250. New Testament Exegesis: Gospel of John. Critical exegesis on the basis of the Greek text.

Mr. Kelley

251. New Testament Exegesis: Johannine Epistles. Critical exegesis on the basis of the Greek text.

Mr. Kelley

252. Petrine Epistles. Detailed exegesis of I Peter and II Peter. Ability to use the Greek text is required. The commentaries of Selwyn, Beare, Bigg, and James will be used.

Mr. Walther

253 and 254. Greek Reading. Supervised reading of selected New Testament passages. For those who desire to maintain facility in the language.

255 and 256. Greek Reading. Continuation of Course 254.

257. Advanced Greek Grammar. An advanced, systematic study of the syntax and grammar of New Testament Greek. Principles studied in connection with specific Biblical passages.

Mr. Kelley

260. New Testament Christology. This course will survey the beliefs about Jesus as Messiah, Son of Man, Son of God, and his work as revealer of the Father, inaugurator of the Kingdom, and savior of the human race.

Mr. Orr

261. Eschatology in the New Testament. The background of the problem in twentieth-century literature will be examined, and the New Testament materials will be studied in detail. Some attention will be given to the *Entmythologizierung* controversy.

Mr. Walther

262. Bultmann Seminar. Reading and discussion of the literature by and about Rudolf Bultmann with critique of his critical and theological contributions, set in relief against the pertinent positions of Stauffer, Cullmann, and the post-Bultmannians.

Mr. Walther

263. Life of Jesus Christ. An examination of the Biblical and extra-Biblical materials followed by a survey of the critical study of the "Quest" in the last century and the "new Quest" from kerygma to history at the present time; finally, a consideration of the possibilities of writing a "Life" today.

Mr. Walther

264, 265, 266, and 267. Practical Use of the New Testament. A seminar on the religious meaning of the New Testament for study, worship, preaching, evangelism, and counseling. The course will be taught each year throughout a two-year cycle: in 1962-63 the Synoptic Gospels and the Fourth Gospel will be covered; in the alternate year the Epistles will be used.

Mr. Orr

270. Archaeology and the Pauline Epistles. A study of the results of exploration and excavation in Near East sites as they bear upon an understanding of The Acts and the Pauline epistles. Colored slides and other exhibits are used to demonstrate the significance of the research.

Mr. Jamieson

280. II Century Christian Literature. An introduction to the Apostolic Fathers and to other Christian literature of the II Century, including Christian apocrypha. The Apostolic Fathers will be read in the Loeb translation (K. Lake), with exegetical discussion of significant passages in the Greek text. Representative passages of other writings will be discussed. Special attention will be directed to the rise of the phenomenon now designated as "gnosticism," and to its influence upon developing Christian thought.

Mr. Taylor

HONORS PROGRAM

In the Middler year the Honors Program consists of five hours each semester distributed as follows:

H 301. New Testament Reading and Exegesis. There is extensive reading in the Pauline corpus and other epistles. Selected passages are studied intensively with emphasis upon linguistic analysis. Exegetical method is demonstrated and papers assigned for student preparation.

Two hours credit.

H 302. New Testament Reading and Exegesis. Continuation of H 301.

Two hours credit.

H 303. Old Testament Reading and Exegesis. There is extensive reading in the prophetic literature with emphasis upon the former prophets. Selected passages are studied intensely with emphasis upon linguistic analysis. Exegetical method is demonstrated and papers assigned for student preparation.

Two hours credit.

H 304. Old Testament Reading and Exegesis. Continuation of H 303, with emphasis upon the latter prophets.

Two hours credit.

H 305. Biblical Literature. Honors students are expected to cover the assigned readings in the regular Biblical courses 222 New Testament Introduction and 213 Old Testament Introduction during the second year. They will meet for review and discussion under special supervision for one period per week.

One hour credit.

H 306. Biblical Literature. Continuation of H 305.

One hour credit.

In the Senior year the Honors Program consists of five hours each semester distributed as follows:

H 307. New Testament Reading and Word Study. During this year those in the Honors Program will cover the remainder of the books of the New Testament which were not covered in the Middler year. There will be intensive study including word study, further exegesis, and systematic study of grammar.

Two hours credit.

H 308. New Testament Reading and Word Study. Continuation of H 307.

Two hours credit.

H 309. Old Testament Reading and Word Study. There will be extensive reading in the third part of the Old Testament, the Writings. Selections from the Psalms, Proverbs and Job will be read. In addition there will be intensive study of key words and concepts in the Old Testament with emphasis on method in word study. Each student will prepare one or two word studies under supervision.

Two hours credit.

H 310. Old Testament Reading and Word Study. Continuation of H 309. Selections from the remaining literature will be read, with special consideration given to the Aramaic portions of Ezra and Daniel.

Two hours credit.

H 311. Biblical Literature. This seminar is designed to coordinate the students' reading and integrate the Honors Program. Students will be expected to read extensively in the scholarly literature relevant to Biblical Introduction and Theology. Methodology in research and bibliography will be stressed.

One hour credit.

H 312. Biblical Literature. Continuation of H 311.

One hour credit.

THE HISTORY AND THEOLOGY DIVISION

Mr. Wiest, *Chairman*

Mr. McCloy — Mr. Bald

Mr. Gerstner — Mr. Smith

Mr. Johnson

Some course offerings, both required and elective, customarily listed under the History and Theology division, are correlated with Church and Ministry and are listed under that division.

REQUIRED COURSES

410. Church History I. A survey of Christian life, thought, and practice from the Apostolic Age to the period of Gregory the Great, and the beginning of the Middle Ages in the West; the mission and expansion of the church; the rise of offices and government, art and literature.

Juniors, first semester, 3 hours credit. **Mr. McCloy**

411. Church History II. Following an exposition of St. Augustine, this course traces church history from the breakdown of Roman Catholic unity to the Calvinist and Lutheran formulations of 1550-1560. Medieval society and faith, pre-reformation movements, and the rise of the reform are considered.

Juniors, second semester, 3 hours credit. **Mr. Smith**

420. Church History III. The history of the Christian church from the end of the sixteenth century to the present, exclusive of post-colonial American history.

Middlers, first semester, 3 hours credit. **Mr. Gerstner**

510. Philosophical Theology. A study of the systems of Christian thought that illustrate ways in which theology has been related to philosophy. Special attention is given to the problems of apologetics and communication in the modern period, and to contemporary philosophical challenges to Christian thought.

Juniors, first semester, 3 hours credit. **Mr. Wiest**

511. Contemporary Theology. Introduction to the major figures, problems and issues in contemporary theological thought.

Juniors, second semester, 2 hours credit. **Mr. Johnson and Mr. Wiest**

511-A. Contemporary Theology. Same course as 511, with an additional hour of reading.

M.Ed., second semester, 3 hours credit. **Mr. Johnson and Mr. Wiest**

520. Systematic Theology I. The person and work of Jesus Christ, the Christian understanding of man, and the nature of the Christian life. Classic and contemporary theological systems, representing the major movements of Christian thought, are read and critically evaluated.

Middlers, first semester, 3 hours credit. **Mr. Johnson**

521. Systematic Theology II. The doctrine of God, the Christian view of revelation, and problems of theological thought and method. Reading and critical evaluation are continued in the systems employed in Systematic Theology I.

Middlers, second semester, 3 hours credit. **Mr. Johnson**

ELECTIVES

430. Patrology. A study of Christian literature including the Apostolic Fathers, the Apologists, the African and Alexandrian schools, the great writers of the fourth and fifth centuries in the East and West, and concluding with John of Damascus and Isidor of Seville.

Mr. McCloy

431. Christian Antiquities. A study of practices in the daily life of the ancient church, including its worship, art, social customs, law, etc., with special attention given to those elements which have survived in the present day church.

Mr. McCloy

432. Medieval Christendom. **Mr. Smith**

440. Seminar in the Sixteenth Century. An introduction to the sixteenth century, its politico-religious problems, church history and the development of theology. Special attention is given to a selected problem and an extended paper is required.

Mr. Smith

441. Symbols of the Reformation. An examination and comparison of various creeds, catechisms and confessions arising within the Protestant Reformation, having in view the theological aspects of present-day ecumenical conversations.

Mr. Bald

443. Roman Catholicism Since Trent. The historical and theological development of Rome from the Council of Trent to 1900.

Mr. Gerstner

444. The Age of Orthodoxy. The Reformation after the Reformers left the scene. A close study of Continental Reformed and Lutheran Orthodoxy of the seventeenth century. A knowledge of Latin required.

Mr. Gerstner

445. Puritanism. English and American Puritanism from the middle of the sixteenth to the middle of the eighteenth century, with particular attention given to the Westminster Assembly, Presbyterianism and Democracy.

Mr. Gerstner

450. Christian Biography. The lives of outstanding Christians and the literary forms of biography and autobiography: the development of hagiography as an historical phenomenon and of Christian personality both ancient and modern.

Mr. McCloy

451. Thomas Aquinas. An introduction to the philosophical and theological thought of Thomas Aquinas. Particular emphasis is given to the expression of his system in the *Summae, Summa Contra Gentiles* and *Summa Theologiae.*

Mr. Bald

453. Seminar in Arminius and Wesley. Reading and discussion of the theological writings of Jacob Arminius and John Wesley. (Two hours required of Methodist students for graduation.)

Mr. Johnson

454. Seminar in Edwards. Reading and discussion of selected major writings of Edwards.

Mr. Gerstner

455. Methodist Doctrine and Polity. Required of Methodist students for graduation. Offered every three years.

Three hours credit. **Mr. Chamberlin**

460. History of Apologetics. The nature of the defense of Christian faith explored through an examination of a number of apologetic systems of the past and present.

Mr. Bald

462. The New England Theology. Traces the theological development of the New England School from the death of Edwards to 1900. Especial consideration of Hopkins, Bushnell, Taylor and Parks. The relation of this school to the American Presbyterian Church indicated.

Mr. Gerstner

470. Advanced Reading and Research in Church History. Guided research and research in sources of church history. Subjects for study will be determined in conference with the instructor. Permission from the instructor is necessary for registration.

Mr. Gerstner, Mr. Smith or Mr. McCloy

530. Theology and History. Classic and contemporary interpretations of history. Herodotus, Thucydides, Augustine, the principal figures who developed the doctrine of progress, Hegel, Nietzsche, Marx and modern theologians, historians and philosophers who have been endeavoring to formulate a new philosophy or theology of history.

Mr. Johnson

531. Kierkegaard and Contemporary Existentialism. The thought of Kierkegaard, Marcel, Heidegger, Sartre, Jaspers and other philosophers and theologians who are contributing to the existentialist movement.

Mr. Johnson

532. Liberal Theology and the Social Gospel. The struggle between orthodoxy and liberal theology in America. Discussion of the main types of American liberal theology and the intellectual and social issues with which they have dealt. An analysis of the orthodox and liberal elements in the thought of contemporary Protestant theologians.

Mr. Wiest

540. Contemporary Issues in Philosophical Theology. The problems that have been raised for Christian thought by recent naturalism, logical positivism and process philosophy; and a study of attempts to deal with current philosophical issues in the theologies of Temple, Heim, Tillich, Buber, Hartshorne and others.

Mr. Wiest

541. Seminar in the Problem of Theological Authority. Reading and discussion of the development of the Protestant problem of authority in Reformation works, seventeenth and eighteenth century orthodoxy, and nineteenth century theology; and an examination of the attempts of several major contemporary theologians to speak to this problem.

Mr. Johnson

542. Theology and Science. The role of science in shaping the modern mind. Recent changes in our understanding of the nature of scientific knowledge. A survey of theological responses to modern science and of the possibilities for a "theology of nature" in contemporary protestant thought.

Mr. Wiest

543. Seminar in Tillich and Barth. A comparative study of the theological systems of Paul Tillich and Karl Barth as the major representatives of modern philosophical and kerygmatic theology. Reading and discussion.

Mr. Johnson

545. Seminar in Modern Christology. Reading and discussion of the unique developments in the interpretation of the person and work of Jesus Christ, or the doctrines of incarnation and atonement, in nineteenth and twentieth century Protestant theology.

Mr. Johnson

551. Advanced Reading in Theology. Guided reading and research in theological sources. The subjects and areas pursued are determined by the needs and interests of the students. Permission from the instructor is necessary for registration.

Mr. Bald and Mr. Johnson

552. Advanced Reading in Philosophy of Religion. Guided reading and research. The subjects and areas pursued are determined by the needs and interests of the students. Permission from the instructor is necessary for registration.

Mr. Wiest or Mr. Jackson

HONORS COURSES

H 610. Seminar in Augustine. Reading and discussion of the following works of St. Augustine: *De Catechezandis Rudibus, De Moribus Ecclesiae Catholicae, De Baptismo, Confessiones, De Libero Arbitrio, De Gratia Christi et de Peccato Originali, De Spiritu et Littera, De Trinitate* (in part), *De Civitate Dei* (in part).

Middlers, first semester, 2 hours. **Mr. Smith**

H 611. Seminar in Luther. Reading and discussion of selected writings of Martin Luther.

Middlers, second semester, 2 hours. **Mr. Johnson**

H 613. Seminar in Aquinas and Neo-Thomism.

Middlers, second semester, 2 hours. (Alternative to H 611) **Mr. Bald**

H 621 and 622. Reading in Theological French. Translation of sections from authors not utilized in the other courses in the honors program. Initial reading is in Etienne Gilson, *Introduction a l'Etude de S. Augustin.*

Middlers, offered both semesters, 1 hour weekly. **Mr. Smith**

H 623 and 624. Reading in Theological German. Reading in German historical and theological sources.

Middlers, offered both semesters, one hour weekly. **Mr. McCloy**

H 625 and 626. Reading in Ecclesiastical Latin. This course is designed to introduce students who have studied classical Latin to the language of the Vulgate and more simple texts of the Latin Fathers.

Middlers, offered both semesters, 1 hour weekly. **Mr. McCloy**

H 627 and 628. Reading in Patristic Greek. Students who have achieved a certain competence in New Testament Greek will be introduced to selected writings of the Greek Fathers.

Middlers, offered both semesters, 1 hour weekly. **Mr. McCloy**

H 637. Seminar in Nineteenth Century Theology. Reading and discussion of the writings of major Protestant theologians of the nineteenth century in the context of a consideration of the intellectual and cultural currents of the period.

Seniors, first semester, 2 hours. **Mr. Wiest**

H 638. Seminar in Contemporary Theology. Guided research. The subjects and areas studied are determined by the needs and interests of the students.

Seniors, second semester, 2 hours.

Mr. Johnson, Mr. Smith and Mr. Wiest

H 639. Seminar in Modern Philosophies of Religion. (Alternative to H 637).

Seniors, first semester, 2 hours. **Mr. Wiest and Mr. Jackson**

H 640 and 641. Reading in Theological German. Reading in untranslated works of Karl Barth and German theological periodicals.

Seniors, offered both semesters, 1 hour weekly. **Mr. Gerstner**

H 642 and 643. Reading in Theological French. Reading in the sources of sixteenth century French reformed history and in contemporary French literature.

Seniors, offered both semesters, 1 hour weekly. **Mr. Smith**

H 644 and 645. Reading in Ecclesiastical Latin. A practice in reading the more difficult texts of Scholastic writings and medieval historical narratives.

Seniors, offered both semesters, 1 hour weekly. **Mr. McCloy**

H 646 and 647. Reading in Patristic Greek. Readings in the Cappadocian Fathers, St. John of Damascus and certain Byzantine texts.

Seniors, offered both semesters, 1 hour weekly. **Mr. McCloy**

THE CHURCH AND MINISTRY DIVISION

Mr. Clyde, *Chairman*

Mr. Jackson
Miss Burrows
Mr. Bald
Mr. Smith
Mr. Wiest
Mr. Alexander
Mr. Scott
Mr. Ralston
Mr. Nicholson
Mr. Chamberlin
Mr. Wilmore
Mr. Dohrenburg
Mr. Buttrick

REQUIRED COURSES

710. Principles of Expression. Vital thinking as the basis of right expression for every speaking occasion. This course aims to enable the student to experience the word he speaks in thought, feeling, and imagination at the moment of utterance and share its vital qualities undiminished with his audience. Oral reading from the Scriptures and other sources. Preparation of the instrument through disciplines of voice and body, together with correction of individual faults. Small sections, drill periods, recordings, and private conferences.

Juniors, first semester. **Mr. Dohrenburg**

711. Interpretative Reading. Oral interpretation of a varied selection of prose, poetry, and drama as a means of developing keener sensitivity to the written word and greater effectiveness in communicating it. The objective will be to mature the skills and principles acquired in Principles of Expression course, which is prerequisite. Small sections, private conferences, recordings.

Juniors, second semester. **Mr. Dohrenburg**

713. Church and Ministry I. The purpose of this course is to clarify to the student his prospective situation as a minister in American culture. Both Church and culture are studied historically, sociologically, and theologically; and the Church is considered in specific relation to the problems of urban and industrial life, racial and economic tensions, population growth and movement, and the church's conventional methods.

Juniors, second semester, 3 hours credit.

Mr. Wilmore and Mr. Smith

720. Church and Ministry II. This course is designed to enable the student to achieve an understanding of the nature and function of the preaching and teaching offices within the one ministry of the Church and to introduce him, within the context of that understanding, to the content and skills requisite for an effective practice of these offices as they are informed by the insights that derive from Biblical, theological and secular sources. Carefully directed field education is required (1 credit hour) in which the student engages in ministry. Closely correlated with this field assignment is a concurrent classroom experience in which several theological disciplines are presented in their relationship to the field experience and to each other within the purpose of the course: exegesis of Biblical passages selected for their implications for a doctrine of the Church and the Ministry and for the content and skills of the preaching and teaching offices (Old Testament and New Testament Exegesis, 1 credit hour each), theological reflection upon Biblical data leading to a doctrine of the Church and the Ministry (Systematic Theology, 1 credit hour), the content and skills of the preaching and teaching offices in the one ministry of the Church as grounded in Biblical and theological under-

standing, and utilizing pertinent insights from secular sources (Homiletics, 1 credit hour, and Christian Education, 2 credit hours).

Middlers, first semester, 7 hours credit.

Inter-divisional faculty, Mr. Bald, coordinator

720-A. Church and Ministry II. This course is designed to enable the student to achieve an understanding of the nature and function of the teaching office within the ministry of the Church and to introduce her to an effective practice of this office as it is informed by the insights that derive from Biblical, theological and secular sources. Carefully directed field observation is required (1 credit hour) in which the student observes the practice of the teaching ministry. Closely correlated with this field assignment is a concurrent classroom experience in which several theological disciplines are presented in their relationship to the field experience and to each other within the purpose of the course: theological reflection upon Biblical data leading to a doctrine of the Church and the Ministry (Systematic Theology, 1 credit hour), the content and skills of the teaching office in the ministry of the Church as grounded in Biblical and theological understanding, and utilizing pertinent insights from secular courses (Christian Education, 2 credit hours).

M.R.E. Juniors, first semester, 4 hours credit.

Inter-divisional faculty, Mr. Bald, coordinator

721. Church and Ministry III. Continuation of 720 with the exception that the time allotted to the preaching office (Homiletics) is equivalent to 2 credit hours and to the teaching office (Christian Education) is equivalent to 1 credit hour.

Middlers, second semester, 7 hours credit.

Inter-divisional faculty, Mr. Bald, coordinator

721-A. Church and Ministry III. Continuation of 720-A.

M.R.E. Juniors, second semester, 4 hours credit.

Inter-divisional faculty, Mr. Bald, coordinator

730. Church and Ministry IV. This course deals with the theory and practice of the pastoral office. It brings together within the unifying concept of pastoral theology these concerns: Christian ethics, pastoral counseling, liturgics, mission, program, and polity of the Church. Quite diverse and experimental field experiences, selected according to the students' needs and interests, will be correlated with the academic materials.

Seniors, first semester, 7 hours credit.

Inter-divisional faculty, Mr. Bald, coordinator

731. Church and Ministry V. Continuation of Church and Ministry IV.

Seniors, second semester, 7 hours credit.

Inter-divisional faculty, Mr. Bald, coordinator

732. Church and Ministry VI. One hour of Hebrew exegesis and one hour of Greek exegesis correlated with the preaching office.

Seniors, first semester, 3 hours credit.

Inter-divisional faculty, Mr. Bald, coordinator

733. Church and Ministry VII. Continuation of Church and Ministry VI.

Seniors, second semester, 3 hours credit.

Inter-divisional faculty, Mr. Bald, coordinator

810. The Great Ages of Preaching. A study will be made of the doctrinal and ethical content, literary style, homiletical method, historical and spiritual background of preaching from the days of the Apostles to the beginning of the 19th century.

Mr. Scott

811. Preaching the Parables. The course is two-fold: a study of the history of the interpretation of Parables, and the actual writing and classroom delivery of sermons from the Parables.

Mr. Nicholson

812. Preaching from Acts. The course is three-fold: a review of the historical-critical approach to Acts, the discovery of homiletical material, and the actual writing and classroom delivery of sermons.

Mr. Nicholson

813. Preaching the Christian Year. A study will be made of the Christian year and its use in preaching. Students will write and deliver selected sermons in class and prepare a full outline of a year's sermons.

Mr. Scott

814. Contemporary Preachers and Preaching. A study will be made of representative preachers from the 19th century to the present with special emphasis on the preaching of the last decade.

Mr. Scott

820. Theological Method and the Educational Work of the Church. This course is designed to show how Christian education is the process by which one comes to think theologically, to try to detail how this process works in the local church, and to try to establish norms for the evaluation of what the local church does within its teaching ministry.

Mr. Jackson

821. Personality Development. The meaning of the self, its development, its aberrations, its societal nature, its symbolization, its motivations, etc., will be studied from the point of view of the several psychiatric theories, social psychology, and Biblical images. The relation of personality development to the work of the ministry will be clarified.

Mr. Jackson

822. Theory and Practice of the Devotional Life. A consideration of the devotional life of the Christian in the modern world. The relation of doctrine to the devotional life. The means of grace studied. The course is also designed to acquaint the student with the devotional classics.

Mr. Jackson

823. Hymnology. An analytical and historical study of the great hymns and tunes of the Christian Church. Consideration of the qualities of a good hymn. Practical and effective use of the hymnal.

Mr. Ralston

824. Masterpieces of Religious Music. A study of the various forms of music through which men have expressed their faith. Demonstration of the power of music to illuminate Christian truth and to "give wings to words." This would be primarily a "listening course" making use of records but with assigned background reading and class comment. The purpose would be to give the student an appreciation of various forms of musical expression as well as some familiarity with specific works of musical art.

Mr. Ralston

825. **Dramatics in Christian Education.** A study of the purpose and place of dramatics in the program of the church. Lecture, discussion, and project work in the areas of creative dramatics, choral reading, role playing, puppetry, playreading, plays, and pageants.

Miss Burrows

826. **Seminar in Christian Education.** A study of the organization and administration of Christian education in the local church. Special attention is given to special aspects of the Church's teaching ministry: leadership education, drama, audio-visuals, and youth work.

Miss Burrows

827. **Building and Administering a Church Program.** This course deals chiefly with the session committees of worship, evangelism, Christian education, fellowship and stewardship, how they are formed, prepared to function, and how they relate to program and the people. The latest in helpful literature is provided. A project analyzing an actual church program is offered during the course so that the student might apply the principles of the course to the betterment of a local program. Related books are to be read and reported on.

Mr. Alexander

828. **The Church and Higher Education.** Designed especially for those interested in college teaching, campus ministry, or serving a church near a campus. A review of the relation of the church to higher education; an examination of theological issues in the relation of the Christian faith to higher education; and an exploration of current patterns in the Church's ministry to students and faculty.

Mr. Chamberlin

829. **Doctrine of the Church and the Ministry.** A consideration of the recent attempts to reformulate the doctrine of the church, and redefine the nature of the ministry, within the present cultural situation. These will be critically evaluated in the light of the history of doctrine and Reformation theology.

Mr. Johnson

830. **Christian Education Among Children.** A study of the religious needs of children from birth through twelve years of age paralleled with the church's possibilities for meeting these needs. Weekday Christian education programs such as vacation church school, day camping, and youth club as well as the Sunday church school curriculum are studied within the framework of how children learn. A degree of observation and laboratory work is included as a part of the course.

Miss Burrows

831. **Christian Education Among Adults.** Principles and approaches to the church's educational ministry to adults; introduction to established and changing patterns of program; relation to the insights from the general field of adult education; special emphasis upon work with young adults, parent education, and new approaches to the ministry to the aged.

Mr. Chamberlin

832. **Contemporary Developments in Christian Education.** Advanced course, especially for those hoping to be ministers or directors of Christian education. Reviewing the recent history of church education, particularly the relation of contemporary Protestant theology to general educational philosophy, and an examination of various efforts to express these theological developments in new forms of educational program.

Mr. Chamberlin

840. **Theology and Psychiatry.** The metaphysical presuppositions, method, understanding of therapy, and some aspects of human nature will be compared. An attempt will be made to define mutuality and discreteness between the two disciplines. An introduction to Freudian, Jungian, and other psychiatric writings will be made.
Mr. Jackson

841. **Seminar in Counseling.** An advanced course utilizing the case work of students, drawing principles for both diagnosis and therapy out of the cases presented, and making evaluations. The role of the minister as counselor is carefully scrutinized.
Mr. Jackson

842. **Evangelism.** This course offers a detailed discussion and study of the definition, motivation, urgency and nature of evangelism. Personal work, evangelism for commitment, evangelism through fellowship, youth evangelism and various opportunities for pastor and laity through the church are covered. A program of reading and book reports acquaints the student with the best literature in the field. Opportunity for role playing in class is afforded.
Mr. Alexander

850. **World Mission of the Church.** A survey of the ecumenical witness of the church throughout the world, with special reference to the work of the United Presbyterian Church.
Mr. Clyde

851. **Tutorial in Missions.** Reading and discussions on missions, designed particularly for missionary candidates and those considering becoming candidates.
Mr. Clyde

852. **The American Calvinistic Churches.** This course reviews the European origins of American Reformed thought and traces the development of the movements which have historically expressed the Calvinist tradition. Attention is given to the social and intellectual history of American Calvinism in its relations to secular history and the forming of the denominations, particularly the Presbyterian.
Mr. Smith

853. **Greek Orthodox Christianity.** A study of modern Greek orthodoxy and its historical background in the Byzantine period and thereafter; the liturgy, art, music and general culture of Eastern Christianity; monasticism; and the various national forms, including the Russian Orthodox Church.
Mr. McCloy

854. **Comparative Religion.** A study of the origin and development of religion, with special investigation of Primitive Religion, Hinduism, Buddhism, Confucianism, and Islam, with regard to their bearing on Modern Missions.
Mr. Clyde

855. **Major Sects.** Jehovah's Witnesses, Mormonism, Christian Science and other groups compared with catholic Christianity. Resemblances and differences noted.
Mr. Gerstner

856. **The Protestant Approach to Catholicism.** A comparative investigation of Protestantism and Catholicism, with a study of the general problem of Protestant evangelism in connection with Catholicism.
Mr. Clyde

857. **The Protestant Approach to Communism.** A study of Communism, its challenge to Christianity, the special answer of Protestantism to Communism, and the general problems with which Communism is involved.

Mr. Clyde

858. **The Ecumenical Movement.** A survey of the origin and development of the modern Ecumenical Movement, combined with an exploration of the elements of church unity and some anticipation of the future.

Mr. Clyde

859. **Seminar in Ecumenics.** This course is offered at Duquesne University under a joint faculty including Duquesne professors, Pittsburgh Seminary professors, and others. It is open to qualified Pittsburgh Seminary students.

860. **Church History and the Living Church.** A study of the Christian denominations within the city of Pittsburgh as witnesses to their history. Guided visits to the local churches with a study of worship, theology, art, and culture against the background of general church history.

Mr. McCloy

861. **Faith and Culture.** The issues raised for theology by the interaction between faith and culture. The relation of Christianity to present cultural currents, intellectual, social and artistic, and an analysis of the problems which they present for the communication of the Christian faith.

Mr. Wiest

870. **The Theological Ethics of William Temple and Reinhold Niebuhr.** A comparative study of the social thought of the late Archbishop of Canterbury and one of America's leading voices in the field of ethics in relation to their theological foundations.

Mr. Bald

871. **Seminar in Social Ethics.** The Christian address to the problems of economics, politics, international affairs, education, and the family. The implications of an understanding of these areas for theology, the vocation of the Christian, and the service of the church in the world.

Mr. Bald

872. **Research Seminar in Selected Social Problems.** Students will elect specific areas of social concern in modern culture for investigation in which they will seek to relate them to the demands and insights of the Christian ethic.

Mr. Bald

873. **Faith and Contemporary Literature.** A study of the relationship between the Christian Faith and themes in contemporary literature. Works by a number of modern writers including Kafka, Camus, Faulkner, and Warren, among others, will be read and discussed.

Mr. Buttrick

877. **The Classics of Christian Literature.** A study of the outstanding literary masterpieces of the ancient, mediaeval, and reformation and post-reformation eras, including homilies, poetry, drama, devotional essays, history, the Latin hymns, Dante, French religious literature, and Milton.

Mr. McCloy

SUMMER FIELD EDUCATION

Every student is encouraged to spend one summer in field education, preferably in some form of clinical training. Students who choose and qualify for clinical training in approved programs will be given two hours of elective credit for each six weeks clinical training to a maximum of four credit hours. For students who do not choose or do not qualify for a clinical training program a number of options without any elective credit are allowed (such as national park chaplaincies, Board of National Missions assignments, assistantships, etc.), upon consultation with and approval by the Field Education Office.

Any student seeking a church-related position for the summer must counsel with the Field Education Office so that provision may be made for supervision on the field. Summer pastorates for students who have completed only their Junior year are discouraged because such students will not have had the courses in Church and Ministry dealing with the teaching and preaching offices.

THE MASTER OF THEOLOGY DEGREE

The faculty of Pittsburgh Theological Seminary is pleased to announce a new program for the Master of Theology degree. Applicants will be accepted for the fall of 1962. Programs are offered in three fields: Biblical Studies, History and Theology, and Advanced Pastoral Studies. Further programs of graduate and professional study are under discussion and will be announced in future catalogues.

The Masters' curricula announced on the following pages are open only to candidates for the Master's degree itself. Approximately six applicants will be admitted to each program per year. Every student will receive close personal attention from the professors in the curriculum of his choice.

While Pittsburgh Seminary does not plan a doctoral program in the immediate future, the Masters' curricula here offered are applicable to advanced graduate work in institutions with cognate programs. These Masters' programs are planned for two purposes: to help qualify candidates for the campus ministry or the teaching profession; and to benefit pastors who may wish to improve their effectiveness in Biblical, theological, or pastoral studies in relation to ministerial responsibilities.

Standards for Admission

1. A B.D. degree from an accredited seminary.
2. An average of B or better in the B.D. degree or in a qualifying examination, according to the discretion of the Graduate Education Committee.
3. The ability to use any language integral to the chosen field of study.
4. The ability to handle English composition with competence.

Requirements for the Degree

1. Twenty-four course hours with an average of B or better. (A student in full residence is one who carries the full load of 24 hours in one year, 12 each semester. A student in half-residence is one who carries six hours each semester over a two-year period.)
2. Six hours for a thesis or a research project which would be written up in final and acceptable form and either option completed by the end of the third year.
3. A comprehensive examination covering the 24 units of study.
4. An oral examination on the thesis or research project.

FEES AND EXPENSES

Matriculation Fee	$35.00
Tuition	$20.00 per credit hour
Library Fee	$20.00 per year
Graduation Fee	$10.00

Applicants for this degree may write to the Director of Admissions.

DESCRIPTION OF COURSES OF INSTRUCTION FOR THE MASTER OF THEOLOGY DEGREE

THE MASTER OF THEOLOGY PROGRAM IN BIBLICAL STUDIES

The Master's degree in the Biblical Division is precisely a Biblical degree. While the thesis may concentrate on one Testament, the course work is deliberately designed to provide a certain degree of qualification in the whole field.

Advanced Hebrew Grammar and Reading	Advanced Greek Grammar and Reading
Aramaic	Syriac
Bible Seminar	Bible Seminar
Grammar and Reading (incl. LXX)	Grammar and Reading
Exegesis	Exegesis
Bibliography	Bibliography

Advanced Hebrew Grammar and Reading. Study to supplement and continue undergraduate work done with the Hebrew O.T. Two hours credit in each of two semesters.

Advanced Greek Grammar and Reading. Study to supplement undergraduate work done with the Greek N.T. Books on the N.T. not previously read will be completed, and selected portions of the Greek O.T. will be added. Two hours credit in each of two semesters.

Aramaic. Elementary instruction in the language with reading of Aramaic portions of the O.T. and selected passages from other Aramaic documents. Two hours credit, one semester.

Syriac. Elementary instruction in the language with readings from the Syriac version of the Bible. Two hours credit, one semester.

Bible Seminar. Problems of introduction, text, archaeology, and the various areas of criticism are considered with special attention to the needs of the particular candidates enrolled. Two hours credit in each of two semesters.

Exegesis. Thorough exegesis of selected passages in the Hebrew O.T. and the Greek N.T. Two hours credit in each of two semesters.

Bibliography. Survey of the modern literature on the Bible with reading and discussion of selected volumes. Two hours credit in each of two semesters.

THE MASTER OF THEOLOGY PROGRAM

IN

HISTORY AND THEOLOGY

The candidate for the Master's degree in History and Theology may major in either Church History or Theology, taking 21 hours, including a six-hour thesis credit, in the major field and nine hours in the minor field. Class work must be completed within two years; the final date for completion of the thesis may be extended to the close of a third academic year. The plan of the two programs is as follows, the last three courses named in each major being offered in the minor field.

Church History	*Theology*
Historiography	Seminar in Theological Method
Patristics	Christology
Research in Puritanism	19th Century Theology
The American Churches and Secular Culture	Elective
Guided Reading in Church History	Guided Reading in Theology
Thesis	Thesis
Christology	Patristics
19th Century Theology	17th Century Orthodoxy
Guided Reading in Theology	Guided Reading in Church History

Historiography. The study of the history of the writing of church histories; the interrelationship of history and theology in Eusebius, Augustine, Orosius, the Magdeburg Centuries, Mosheim, Milner, Neander, Schaff, Harnack, etc.; modern philosophies of history and the writing of church history; the study of primary and secondary sources and the history of Christian scholarship. Three hours credit.

Seminar in Theological Method. The nature of theological thinking will be studied: Prolegomena, organization of systems, theological language, and hermeneutics with illustration from representative theologians. Three hours credit.

Patristics. The study of the idea of ecclesiastical tradition; the solutions of the Fathers of the ancient church to the recurrent or immediate problems of faith, life, and church order; the history of patristics and the controversies concerning it, and its significance for the modern ecumenical movement. The manuals of Quasten and Altaner will serve as guides, and the texts will be studied for the most part in such series of English translations as the *Ante-and Post Nicene Fathers, Ancient Christian Writers. The Fathers of the Church,* etc. Three hours credit.

Christology. Research and discussion of the problem of Christology. Readings in the sources with particular emphasis on Christology as the definitive issue in contemporary theology. Three hours credit.

Research in Puritanism. Special topics such as the covenant, seeking, church order and the relation of church and state will be explored. Three hours credit.

17th Century Orthodoxy. This course will consider the orthodox background of Schleiermacher and other later theologians. Three hours credit.

19th Century Theology. Reading and discussion of the writings of Schleiermacher and Ritschl, showing their influence upon theological trends of thought leading to the present. Three hours credit.

The American Churches and Secular Culture. A study of the literature of Christian ethics in America during the national period. Each year this course is offered, the literature of the following periods will be emphasized: the era of the Revolution, 1760-1830; the era of national division, 1830-1870; the first industrial period, 1870-1920. Three hours credit.

Elective. To be announced. Three hours credit.

Guided Reading in Church History. Readings approved by the professor designed to prepare the student for general examination in the field of Church History. Regular discussion of assignments is required. Three hours credit.

Guided Reading in Theology. Guided reading in theological works, both historical and contemporary, with which the student is not sufficiently familiar, looking toward general examination in the field of Theology. Three hours credit.

Thesis in Church History. Individual guidance of a major project of research is offered. Any topic within the field of Church History may be selected, contingent upon the approval of the advising professor. Six hours credit.

Thesis in Theology. Individual guidance of a major project of research is offered. Any topic within the field of Theology may be selected, contingent upon the approval of the supervising professor. Six hours credit.

PROGRAM FOR ADVANCED PASTORAL STUDIES

The Program for Advanced Pastoral Studies is designed to help students to know themselves better; to understand and become sensitive to inter-personal relationships; to be familiar with group process; to become involved in creative dialogue between theological studies and the social sciences; and to see more clearly the resources of the Christian church for health at the various levels.

The faculty teaching in this program will be made up both of seminary personnel and those professionally involved in mental health in the community.

THE PRESCRIBED COURSE OF STUDY IN THE PROGRAM FOR ADVANCED PASTORAL STUDIES

Year One

Development Theory of Personality I	3	Development Theory of Personality II	3
Philosophical Issues in Psychotherapy	3	Dynamics of Family Life	3
Practicum with Children	2	General Hospital Practicum	2
	8		8

Year Two

Group Process	3	Theology and Psychology	3
Research Project	2	Pastoral Care and the Church Program	2
Counseling Seminar	2	Counseling Seminar	2
	7		7

A twelve weeks' course in an approved clinical training program will be required before graduation and may be taken previous to admission or in the summer between the first and second years.

AWARDS GRANTED, 1960-1961

THE DEGREE OF BACHELOR OF DIVINITY

John Edwin Adams Kenmore, N. Y.
B.A., University of Buffalo, 1957

John Francis Balliet Pittsburgh, Pa.
B.A., Geneva College, 1958

James Raymond Barber Erie, Pa.
A.B., Maryville College, 1958

Jack H. Barton Brentwood, Pa.
A.B., Grove City College, 1958

Dan Edmund Bastin Mt. Vernon, Ohio
B.A., Bowling Green University, 1958

Frank Curtis Bates Oakland, Calif.
B.A., Whitworth College, 1958

John Karl Baumann West Allis, Wis.
B.A., Monmouth College, 1957

Harry William Beveridge Fayette City, Pa.
A.B., Grove City College, 1952

Bruce Lothian Blackie Peoria, Ill.
B.A., Wheaton College, 1958

Bruce Marion Brawdy Albia, Iowa
A.B., Monmouth College, 1957

Keith Alan Brown Pittsburgh, Pa.
B.A., Kenyon College, 1958

Eugene S. Callaway Hobart, Indiana
A.B., Monmouth College, 1957

Robert Miller Carson, Jr. Avonmore, Pa.
A.B., University of Pittsburgh, 1950
LL.B., University of Pittsburgh, 1952

Vincent Arnold Caruso Arlington, N. J.
A.B., Upsala College, 1958

Robert Harvey Cauffman Norristown, Pa.
A.B., Ursinus College, 1958

Charles Victor Clark Akron, Ohio
B.A., University of Akron, 1958

Harry David Clewer Pittsburgh, Pa.
B.B.A., University of Pittsburgh, 1953

Thomas Patrick Clyde Ellwood City, Pa.
A.B., Geneva College, 1957

Richard Marlin Cromie Pittsburgh, Pa.
A.B., University of Pittsburgh, 1957

William Leroy Davis Union, New Jersey
A.B., Tusculum College, 1958

Leonard Edward Durbin Millvale, Pa.
A.B., Mt. Union College, 1955

Glenn Lowell Essex Homestead Park, Pa.
B.S., State University of New York, 1953

Thomas Walter Estes Pittsburgh, Pa.
A.B., American University, 1957

Earl Foster Fair No. Washington, Pa.
B.S., Slippery Rock State Teachers College, 1955

Raymond Duke Fravel Bedford, Pa.
A.B., Lycoming College, 1958

John Charles Garvin Pittsburgh, Pa.
A.B., University of Pittsburgh, 1955

Jay Sherrick Gilbert Pittsburgh, Pa.
A.B., Gettysburg College, 1958

Donald Eugene Gordon Elyria, Ohio
B.A., Houghton College, 1957

Robert James Gruber Homestead, Pa.
A.B., University of Pittsburgh, 1957

Kenneth Sprague Haines Lowellville, Pa.
A.B., College of Wooster, 1958

Thomas Donald Hamilton Pittsburgh, Pa.
B.B.A., University of Pittsburgh, 1958

Thomas Kent Heinrichs Pittsburgh, Pa.
A.B., Waynesburg College, 1958

James Robert Hervey Steubenville, Ohio
B.A., Muskingum College, 1958

John Melvin Hicks Port Huron, Mich.
B.A., Westminster College, 1958

Robert David Hill Pittsburgh, Pa.
B.A., Westminster College, 1956

William Brooks Holtzclaw Freeland, Pa.
A.B., Albright College, 1957

James Edward Hughes Washington, D. C.
A.B., Washington College, 1958

Robert Gray Hultz Pittsburgh, Pa.
B.A., University of Pittsburgh, 1958

William North Jackson Pittsburgh, Pa.
B.A., Westminster College, 1957

John Franklin Jamieson Stanford, Conn.
A.B., Wheaton College, 1957

Charles Robert Jansen Philadelphia, Pa.
A.B., Grove City College, 1958

David James Johnson Pittsburgh, Pa.
A.B., University of Pittsburgh, 1956

Raymond Archer Jones Pittsburgh, Pa.
B.A., Geneva College, 1958

Donald Robert Keen Dravosburg, Pa.
A.B., College of Wooster, 1956

Harold Owen Kelley Uniontown, Pa.
B.A., Maryville College, 1958

Gordon Wayne Kunde Pittsburgh, Pa.
B.A., Muskingum College, 1958

Samuel Sheldon Logan Pittsburgh, Pa.
B.S., Grove City College, 1957

Russell Edwin Mase Canton, Ohio
B.S., Ohio State University, 1955
M.S., Ohio State University, 1957

James Lawrence Mawhinney Gibsonia, Pa.
B.A., Westminster College, 1956

Rudolph Carl Menkens Union, N. J.
A.B., Tusculum College, 1958

Richard Lee Meyer Seward, Pa.
A.B., University of Pittsburgh, 1958

Frederick Eugene Mong Franklin, Pa.
A.B., Grove City College, 1958

Robert Laing Montgomery Pittsburgh, Pa.
B.A., Muskingum College, 1958

Charles Melvin Olsen Minden, Neb.
B.A., Sterling College, 1957

Leslie Robert Franklin Papp McKeesport, Pa.
A.B., Elmhurst College, 1958

Lloyd Jack Paxton Edgewood, Pa.
B.A., University of Pittsburgh, 1952

George Stahl Phillips N. Braddock, Pa.
A.B., University of Pittsburgh, 1955

Roy Walter Pneuman Pittsburgh, Pa.
B. Ch. E., Pratt Institute, 1949

Edwin Prophet Brooklyn, N. Y.
B.A., Westminster College, 1958

Donald Hugh Prytherch Syracuse, N. Y.
A.B., Waynesburg College, 1958

Robert Dean Reader Tyrone, Pa.
A.B., Juniata College, 1958

Richard John Reynolds New Castle, Pa.
A.B., Westminster College, 1957

Bernarr LeVerne Rhoades Prospect, Pa.
B.A., Tarkio College, 1958

Jon MacKay Riches Akron, Ohio
B.A., Ohio State University, 1956

Richard L. Rohrbaugh Seattle, Wash.
B.A., Sterling College, 1958

Dean Franklin Rowley Pilot Rock, Ore.
B.S., Oregon State College, 1954

Roger Glen Rulong McKeesport, Pa.
B.S. in Ed., Indiana State Teachers College, 1954

Thomas Neil Severance Detroit, Mich.
B.A., Muskingum College, 1958

Jay Frank Shaffer McKeesport, Pa.
B.S., Clarion State Teachers College, 1957

John Alvin Shepard Buffalo, N. Y.
A.B., Westminster College, 1957

William Franklin Sparks Dayton, Ohio
B.A., Muskingum College, 1957

Donald Edwin Spear Maplewood, N. J.
A.B., Bucknell University, 1958

Francis Everett Spear Wichita, Kan.
A.B., Friends University, 1954

Gordon MacLean Thompson White Cottage, Ohio
B.S., Muskingum College, 1958

Robert Milton Urie Craftsbury Common, Vt.
B.A., Monmouth College, 1958

Ray LaVerne Van Engen Roca, Nebr.
A.B., Whitworth College, 1956

Robert L. Veon New Castle, Pa.
A.B., Westminster College, 1958

Richard Kenneth Wallarab Davenport, Iowa
B.A., St. Ambrose College, 1956

Donald Dissette Wick, Jr. Pittsburgh, Pa.
B.S., Miami University, 1953

Paul Dennis Wierman, Jr. Steubenville, Ohio
A.B., Westminster College, 1953

THE DEGREE OF MASTER OF RELIGIOUS EDUCATION

Alice Louise Moffett Pikeville, Ky.
B.S., Pikeville College, 1959

Eleanore V. Perry Pittsburgh, Pa.
B.S., University of Pittsburgh, 1959

THE DEGREE OF MASTER OF THEOLOGY

Warren K. Alnor Ligonier, Pa.
A.B., Taylor University, 1949
B.D., Drew Theological Seminary, 1952

Edwin Jeremy Arthur Moradabad, India
B.A., Agra University, 1955
B.D., Leonard Theological Seminary, 1958

Kenneth Ewing Bailey Minia, Egypt
A.B., Monmouth College, 1952
B.D., Pittsburgh-Xenia Seminary, 1955

David William Baumann Apollo, Pa.
A.B., Monmouth College, 1953
B.D., Pittsburgh-Xenia Seminary, 1956

Kenneth Lloyd Beams Cleveland, Ohio
B.A., Muskingum College, 1938
B.D., Pittsburgh-Xenia Seminary, 1949

Robert Gillis Bolt Pittsburgh, Pa.
A.B., Westminster College, 1954
B.D., Pittsburgh-Xenia Seminary, 1957

William John Bovard New Castle, Pa.
A.B., Grove City College, 1949
B.D., Pittsburgh-Xenia Seminary, 1952

John G. Evans New Kensington, Pa.
B.A., Tarkio College, 1952
B.D., Pittsburgh-Xenia Seminary, 1955

C. Biddle Foster Elizabeth, Pa.
B.A., University of Delaware, 1954
B.D., Pittsburgh-Xenia Seminary, 1958

John Bingay Hawes, Jr. Murrysville, Pa.
A.B., Gordon College, 1952
B.D., Pittsburgh-Xenia Seminary, 1955

Harold Ross Karnes Mars, Pa.
A.B., Sterling College, 1953
B.D., Pittsburgh-Xenia Seminary, 1956

Jerry R. Kirk Pittsburgh, Pa.
B.A., University of Washington, 1953
B.D., Pittsburgh-Xenia Seminary, 1956

Frederick John Lenk, Jr. New Bedford, Pa.
B.A., Sterling College, 1955
B.D., Pittsburgh-Xenia Seminary, 1958

Russell Roy Lester Keota, Iowa
A.B., Grove City College, 1947
B.D., Pittsburgh-Xenia Seminary, 1950

Samuel T. Lewis III Delmont, Pa.
B. Music, Johns Hopkins University, 1952
B.D., Western Seminary, 1958

Harry John Lichy, Jr. Franklin, Pa.
B.A., Mount Union College, 1954
B.D., Pittsburgh-Xenia Seminary, 1957

Ichiro Matsuda Morgantown, W. Va.
B.A., Erskine College, 1956
B.D., Pittsburgh-Xenia Seminary, 1959

Thomas James McLaren Syracuse, N. Y.
A.B., Westminster College, 1951
B.D., Pittsburgh-Xenia Theological Seminary, 1957

Charles William Moore Elkins, W. Va.
B.S., Virginia Polytechnic Institute, 1949
B.D., Union Theological Seminary, 1954

John LeRoy Rauch Johnstown, Pa.
A.B., Juniata College, 1951
B.D., United Theological Seminary, 1954

Edward Harold Barrett Riedesel Washington, Pa.
B.S. in Ed., Kent State University, 1952
B.D., Western Theological Seminary, 1955

Albert Lyman Schartner Irwin, Pa.
A.B., Westminster College, 1953
B.D., Pittsburgh-Xenia Seminary, 1956

William D. Schmeling Johnstown, Pa.
A.B., Indiana Central College, 1955
B.D., United Theological Seminary, 1958

David Wallace Sherwin University Heights, O.
A.B., University of California, 1949
B.D., Pittsburgh-Xenia Seminary, 1954

Donald Steudler Stewart Wheeling, W. Va.
A.B., Bob Jones University, 1956
B.D., Pittsburgh-Xenia Seminary, 1959

Elwyn Leslie Tedford Stafford, Kansas
A.B., Sterling College, 1955
B.D., Pittsburgh-Xenia Seminary, 1958

Howard Frank Van Valin Pittsburgh, Pa
A.B., Greenville College, 1953
B.D., Asbury Theological Seminary, 1955

David Pollock White Elmer, N. J.
B.A., Bucknell University, 1948
B.D., Pittsburgh-Xenia Seminary, 1952

George Warren Woodcock Cleveland, Ohio
A.B., Wheaton College, 1952
B.D., Pittsburgh-Xenia Seminary, 1955

Robert Bell Woodworth II Moorefield, W. Va.
A.B., Muskingum College, 1953
B.D., Pittsburgh-Xenia Seminary, 1956

Edwin G. York Waynesburg, Pa.
A.B., Westminster College, 1953
B.D., Princeton Theological Seminary, 1956

SCHOLARSHIPS AND HONORS

The Thomas Jamison Scholarship
John Edwin Adams

The Sylvester S. Marvin Fellowship
Robert Miller Carson, Jr.

The Jane Hogg Gardner Scholarship
Russell Edwin Mase

The Jennie Rigg Barbour Memorial Prize
Kenneth Sprague Haines

The Hugh Thomson Kerr Moderator Prize
Jay Sherrick Gilbert

The Michael Wilson Keith Memorial Prize in Homiletics
Robert Miller Carson, Jr.

The First Presbyterian Church of McDonald Prize in Church History
Robert Miller Carson, Jr.

The Robert A. Lee Church History Award
John Edwin Adams

The Chevy Chase Presbyterian Church Prize in Christian Education
(Young People's Work) James Edward Hughes

The Christian Education Award
Eleanore Virginia Perry

GRADUATION HONORS

Magna Cum Laude

John Edwin Adams

Robert Miller Carson, Jr.

Cum Laude

Kenneth Sprague Haines

John F. Jamieson

Russell Edwin Mase

Richard L. Rohrbaugh

Graduating with Honors in HISTORICAL THEOLOGY:

Harry David Clewer

Kenneth Sprague Haines

Frederick Eugene Mong

Robert Dean Reader

Graduating with Honors in BIBLICAL STUDIES:

Brooks Holtzclaw

Donald Edwin Spear

THE JAMES PURDY SCHOLARSHIPS

Lowell E. Byall

Merl L. Galusha, Jr.

James B. Keefer

Allen W. McCallum

Maurice James Murray

Robert Dale Taylor

REGISTER OF STUDENTS 1961-62

Senior Class

Laurence John Athorn Newark, N. J.
A.B., Bloomfield College, 1959

Paul Richard Bergmueller Avenel, N. J.
A.B., Maryville College, 1959

James McLeod Brinks Dothan, Alabama
A.B., Lynchburg College, 1956
M.A., University of Pittsburgh, 1960

Donald E. Brown Kenmore, N. Y.
B.A., Muskingum College, 1959

John Robert Brown Pittsburgh, Pa.
B.A., University of Pittsburgh, 1958

Neil W. Brown Columbus, Ohio
B.A., Westminster College, 1959

Bruce E. Bryce McKeesport, Pa.
B.A., Otterbein College, 1959

Glen Howard Burrows Hanoverton, Ohio
A.B., College of Wooster, 1955

Roger L. Bush Greensburg, Pa.
A.B., College of Wooster, 1959

Edwin C. Carlson Springdale, Pa.
B.A., Muskingum College, 1956

George C. Carpenter Granger, Wash.
B.A., Whitworth College, 1959

Timothy D. Dalrymple Portland, Ore.
B.A., Whitworth College, 1959

John Clarence Dean Freedom, Pa.
B.S. in Eng., Geneva College, 1958

Stephen S. Dixon Los Angeles, Calif.
B.A., University of California, 1959

Franklin Samuel Douglas Pittsburgh, Pa.
B.S., Juniata College, 1957

Daniel Reubin Duerksen Pikesville, Md.
B.M.E., University of Wichita, 1949

Jack Fowlow Emerick Beaver Falls, Pa.
A.B., Geneva College, 1959

Franklin P. Erck Youngstown, Ohio
B.A., Denison University, 1958

James H. Farley Columbus, Ohio
A.B., Ohio State University, 1957

Fred A. Feldner Allison Park, Pa.
B.A., Geneva College, 1959

John Harmond Francisco Elmsford, N. Y.
A.B., Lehigh University, 1956

Burton S. Froom, Jr. San Francisco, Calif.
B.S., University of California, 1958

Joseph John Gasper Jessup, Pa.
A.B., Bloomfield College, 1959

William C. Gawlas Pittsburgh, Pa.
A.B., University of Pittsburgh, 1959

Paul D. George Dellroy, Ohio
A.B., Asbury College, 1957

Richard Arthur George Franklin, Pa.
B.S., Geneva College, 1959

George Harold Giles Pittsburgh, Pa.
A.B., University of Pittsburgh, 1959

Benjamin Gorbea Washington, D. C.
A.B., Maryville College, 1959

William J. Green Griffith, Ind.
B.S. in C.E., Carnegie Institute of Technology, 1954

Harold E. Greenway Pittsburgh, Pa.
B.A., Wesleyan College, 1958

John D. Griffith Pittsburgh, Pa.
A.B., University of Pittsburgh, 1954

Maynard Grunstra Houston, Del.
A.B., Elizabethtown, 1959

Frank Thomas Hainer Parker, Pa.
A.B., Duke University, 1956

Donald W. Hankins St. Louis, Mo.
B.A., Monmouth College, 1957

Wendell Earl Harford Pittsburgh, Pa.
A.B., University of Pittsburgh, 1957

Donald Lee Hartman McKeesport, Pa.
B.A., Asbury College, 1958

Thomas R. Henstock Dearborn, Mich.
B.S., Michigan State University, 1958

Darrell Jackson Hockensmith Johnstown, Pa.
B.A., Otterbein College, 1956

Russell Ward Holder Collingswood, N. J.
B.S., Edinboro State Teachers College, 1954

Harry L. Holfelder Carrollton, Ohio
B.A., Geneva College, 1954

Gordon P. Irvine Wintersville, Ohio
B.A., Muskingum College, 1959

Gordon A. Jones Havertown, Pa.
B.A., Houghton College, 1958

John E. Kennedy Elizabeth, Pa.
B.S., Carnegie Institute of Technology, 1957

Allan William Kinloch, Jr. Philadelphia, Pa.
A.B., Ursinus College, 1959

Ronald E. Kinsey McKees Rocks, Pa.
B.A., Tarkio College, 1959

George R. Krupp, Jr. Jackson Center, Pa.
B.S. in Agriculture, Pennsylvania State College, 1942

Byron Dale Leasure Bridgeville, Pa.
A.B., College of Wooster, 1959

Philip Arthur Maronde Pulaski, Pa.
A.B., Westminster College, 1959

Ralph Walters McCandless Butler, Pa.
B.A., Grove City College, 1958

Earle D. McCrea, Jr. Gibsonia, Pa.
A.B., Allegheny College, 1939

David J. McFarlane Niagara Falls, N. Y.
B.A., University of Rochester, 1959

John E. Mehl Pittsburgh, Pa.
A.B., Dartmouth College, 1958

William M. Meyer Charleroi, Pa.
B.A., Westminster College, 1959

Dale E. Miller Pittsburgh, Pa.
B.A., Westminster College, 1959

Gerald A. Miller Industry, Pa.
B.A., Geneva College, 1959

Robert G. Miller East Orange, N. J.
A.B., Upsala College, 1959

William Harold Moore Pittsburgh, Pa.
A.B., Waynesburg College, 1959

Thomas J. Mori Belle Vernon, Pa.
B.A., Waynesburg College, 1959

Patrick H. Morison Baltimore, Md.
B.A., Whitworth College, 1959

William G. Morris McKeesport, Pa.
B.S. in Ed., California State Teachers College, 1959

Richard Ralph Mowry St. Louis, Mo.
B.S., Millikin University, 1952

Rodney M. Murray Omaha, Neb.
B.A., Omaha University, 1958

Edward Smith Napier Philadelphia, Pa.
B.A., Houghton College, 1958

Ronald Oglesbee Xenia, Ohio
B.S., Bowling Green State University, 1959

Robert E. Palisin Youngstown, Ohio
A.B., Westminster College, 1959

Howard Frederick Peters Pittsburgh, Pa.
A.B., University of Pittsburgh, 1959

Douglas A. Pomeroy Cleveland, Ohio
A.B., Wooster College, 1959

Wesley H. Poorman Canton, Ohio
A.B., Colgate Universitv, 1957

William J. Provost Brooklyn, N. Y.
B.S., University of Pittsburgh, 1958

Mark M. Ray Oneonta, N. Y.
B.A., Muskingum College, 1958

John S. Redmond Canonsburg, Pa.
B.S., Penn State University, 1957

Jack Robert Rees Pittsburgh, Pa.
A.B., University of Pittsburgh, 1957

Hengust Robinson, Jr. Webster, Pa.
A.B., University of Pittsburgh, 1957

Fred McFeely Rogers Pittsburgh, Pa.
B.M., Rollins College, 1951

Edward Sensenbrenner Columbus, Ohio
B.S., Ohio State University, 1954

Clair Willard Shaffer New Castle, Pa.
A.B., Grove City College, 1958

Clarence Cornelius Shields Greenville, Pa.
A.B., Maryville College, 1958

Verne Edmond Sindlinger Brilliant, Ohio
A.B., Ohio University, 1959

John R. Sisley, Jr. Troy, N. Y.
B.S., Grove City College, 1953

Howard Sheridan Smith Los Angeles, Calif.
B.A., LaVerne College, 1958

James Kilpatrick Smith Pittsburgh, Pa.
A.B., Mount Union College, 1958

John P. Smith, III East Liverpool, Ohio
B.A., Muskingum College, 1959

Robert Duvall Smith Germantown, Md.
A.B., Maryville College, 1959

Roger A. Smith Wilmington, Del.
B.A., Monmouth College, 1959

Richard B. Snyder Big Run, Pa.
B.S., Clarion State Teachers College, 1959

Thomas N. Stark Chicago, Ill.
B.A., University of Illinois, 1958

William C. Steel Los Angeles, Calif.
B.A., University of California, 1959

David H. Stevenson Arona, Pa.
A.B., Pennsylvania State University, 1958

William George Stype, Jr. Coraopolis, Pa.
B.S. in Ed., Thiel College, 1959

John L. Symons Lakewood, Ohio
A.B., Muskingum College, 1957

Horace Allan Talley Akron, Ohio
B.S., Sterling College, 1958

Theodore De Witt Taylor II Ellicott City, Md.
B.A., Westminster College, 1959

Joseph Leroy Tropansky Du Bois, Pa.
A.B., Maryville College, 1959

Eugene G. Turner Brooklyn, N. Y.
B.A., Knoxville College, 1957

James Leroy Ulrich Utica, N. Y.
A.B., Waynesburg College, 1959

James Everett Vincent Loveland, Col.
B.A., Sterling College, 1958

Howard Clinton Varner, Jr. Du Bois, Pa.
A.B., College of Emporia, 1958

David A. Vogan New Castle, Pa.
B.A., Westminster College, 1952

Carlton K. Walker Wilmington, Del.
A.B., Wheaton College, 1959

James Richard Whiteside New Castle, Pa.
B.S., Waynesburg College, 1949

John R. Wineman Pittsburgh, Pa.
B.A., Tarkio College, 1959

John E. Winnett Uniontown, Pa.
B.S., Waynesburg College, 1951

Harry Glenn Winsheimer Indiana, Pa.
B.S., Waynesburg College, 1959

Thomas Daniel Woodward Bethesda, Md.
A.B., Washington College, 1959

Middler Class

William Thorpe Alter Pittsburgh, Pa.
B.S., Lehigh University, 1956
B.S. in Bus. Adm., 1957

John Harvey Ashenfelter Ridley Park, Pa.
B.S., Drexel Institute, 1960

Lawrence R. Bergstresser Ephrata, Pa.
B.A., Albright College, 1960

Clyde Carson Billings Youngstown, Ohio
B.A., Muskingum College, 1960

Benjamin Stephen Booth Pittsburgh, Pa.
B.S., Grove City College, 1960

Keith Burroughs Philadelphia, Pa.
B.S., University of Pennsylvania, 1960

Lowell E. Byall Whittier, Calif.
B.A., Sterling College, 1960

J. Paul Cameron Pittsburgh, Pa.
A.B., Denison University, 1960

William Luther Coop Tom's River, N. J.
B.A., The College of Wooster 1960

John N. Crock Pittsburgh, Pa.
B.A., University of Pittsburgh, 1960

George William Dando Baltimore, Md.
B.A., Baylor University, 1960

James Smith Delo Pittsburgh, Pa.
B.A., Thiel College, 1958

Samuel C. Dunning Pittsburgh, Pa.
B.A., Geneva College, 1956
Drew University, 1957

Forrest V. Fitzhugh San Antonio, Texas
B.A., Trinity University, 1960

William G. Flagmeier Canton, Ohio
A.B., Muskingum College, 1949

Robert Charles Fox Bethlehem, Pa.
A.B., Albright College, 1957

Richard K. Gibson Pittsburgh, Pa.
B.A., Muskingum College, 1960

John Mack Groat Pittsburgh, Pa.
B.A., Mount Union College, 1959

William Ray Gurley, Jr. West Mifflin, Pa.
A.B., Milligan College, 1959

Edward S. Hammett Pittsburgh, Pa.
B.A., Washington and Jefferson College, 1951

Aaron Griffith Hastie, Jr. Pittston, Pa.
B.A., Wilkes College, 1960

Peter Charles Hauser Harrisburg, Pa.
A.B., Grove City College, 1960

David L. Heyser Norristown, Pa.
A.B., Ursinus College, 1956

Alfred Charles Horn Charleroi, Pa.
B.A., Westminster College, 1960

Robert Fraser Hostetter, Jr. Pittsburgh, Pa.
B.A., Waynesburg College, 1960

John Edmund Johnson Clairton, Pa.
B.S., University of Pittsburgh, 1957

Harold D. Kelley Pittsburgh, Pa.
B.B.A., University of Pittsburgh, 1958
M.B.A., University of Pittsburgh, 1959

Wayne K. King Ellwood City, Pa.
B.A., Muskingum College, 1960

David C. Koch Philadelphia, Pa.
B.A., Temple University, 1959

Steven James Kocsis Pittsburgh, Pa.
B.A., Muskingum College, 1960

Zoltan A. Kovacs Debrecen, Hungary
B.S., Reformed School of Education, Hungary, 1946

Harry Donald Lash Rector, Pa.
B.S., Clarion State Teachers College, 1960

Allen W. McCallum Detroit, Mich.
B.A., Muskingum College, 1960

Russell Howard McCuen, Jr. Malvern, Pa.
B.A., Maryville College, 1960

William Franklin McIntyre New Concord, Ohio
B.A., Muskingum College, 1959

John B. McLaren New Brighton, Pa.
B.A., Westminster College, 1959
M.A., University of Pittsburgh, 1960

Robert Allan Messenger Bridgeville, Pa.
A.B., Hamilton College, 1950

Walter W. Miller Montpelier, Ohio
B.S., Ohio State University, 1955
M.S., Ohio State University, 1960

David Nelson Morton Philadelphia, Pa.
B.S., University of Pennsylvania, 1960

Maurice James Murray Dover, Delaware
A.B., Wooster College, 1960

Irvin Lee Page Conemaugh, Pa.
A.B., Waynesburg College, 1960

Claude Van Ponting Salinas, Calif.
A.B., Muskingum College, 1960

John A. Price Elizabeth, Pa.
B.A., Washington and Jefferson College, 1959

Robert Edson Reed Clairton, Pa.
B.A., Waynesburg College, 1960

Walter Terry Schoener Pittsburgh, Pa.
B.A., Muskingum College, 1960

Paul W. Shogren, Jr. Pittsburgh, Pa.
B.S. in Forestry, Pennsylvania State University, 1951

George Young Stewart Baltimore, Md.
A.B., Maryville College, 1960

Robert Dale Taylor Pittsburgh, Pa.
B.S., University of Pittsburgh, 1960

Francis Elliott Tennies Ontario Center, N. Y.
A.B., Grove City College, 1960

Junior Class

Richard D. Adams Buffalo, N. Y.
B.A., Grove City College, 1961

David L. Barrett Providence, R. I.
B.A., Barrington College, 1961

Alfred Bennett Beaver, Pa.
B.A., Northwestern University, 1961

Robert M. Bereit Bay Village, Ohio
B.A., Western Reserve, 1961

Benjamin B. Booker Tampa, Fla.
B.S., Hampton Institute, 1935

Muriel Brown Ellensburg, Wash.
B.A., Whitworth College, 1961

Donald C. Byers Orrville, Ohio
B.S., Ohio State University, 1961

John H. Cherry Pittsburgh, Pa.
B.A., University of Pittsburgh, 1961

Donald W. Chichester Levittown, N. Y.
B.S. in Appl. Physics, Hofstra College, 1955

Jack M. Chisholm Pittsburgh, Pa.
B.A., University of Pittsburgh, 1961

Donald H. Craig Pittsburgh, Pa.
B.A., Ohio Wesleyan University, 1961

Samuel B. Craig, Jr. Pittsburgh, Pa.
B.A., University of Virginia, 1961

Gene W. Crooks Pontiac, Mich.
B.A., Beloit College, 1953

Leslie Alice Dole Norton, Kansas
B.A., Kansas City University, 1961

Eugene C. Fieg Louisville, Ky.
A.B., Maryville College, 1961

Richard E. Fouse College Park, Md.
B.A., University of Maryland, 1961

Lyle E. Franzen Omaha, Neb.
B.A., University of Nebraska, 1961

Robert Frederick Slippery Rock, Pa.
Slippery Rock College, 1961

Robert L. Gordon Irwin, Pa.
B.A., Duquesne University, 1961

Lloyd F. Gossler Harrisburg, Pa.
B.S., Florida State University, 1961

Gary C. Haase Wooster, Ohio
B.A., The College of Wooster, 1961

Edwin Blythe Hartman Ellwood City, Pa.
B.B.A., Westminster College, 1959

David L. Holmes, Jr. Detroit, Mich.
B.A., Michigan State University, 1954
M.A., Columbia University, 1960

A. Vanlier Hunter, Jr. Meadville, Pa.
B.A., Grove City College, 1961

James A. Keller Pittsburgh, Pa.
B.S., Massachusetts Institute of Technology, 1961

Linda Lee Killey Monmouth, Ill.
B.A., Monmouth College, 1961

Dong Soo Kim Seoul, Korea
B.A., Union Christian College

William J. Lightbody Pittsburgh, Pa.
B.A., University of Pittsburgh, 1961

Raymond F. Luber, Jr. Pittsburgh, Pa.
B.A., Westminster College, 1960

Louis S. Lunardini Pittsburgh, Pa.
A.B., University of Pittsburgh, 1961

W. Donald McClure New Wilmington, Pa.
B.S., Westminster College, 1961

Charles W. McConnelee Warm Springs, Ore.
B.S., Sterling College, 1961

John M. McNitt Cuyahoga Falls, Ohio
B.S., Allegheny College, 1952

Harry E. Martin Pittsburgh, Pa.
M.S., George Williams College, 1953

Ronald P. Miller Buffalo, N. Y.
B.A., Westminster College, 1961

Albert Montanari Buffalo, N. Y.
B.S., State University of N. Y., College for Teachers at Buffalo, 1958

Harold R. Moore Pittsburgh, Pa.
B.A., University of Pittsburgh, 1961

Henry O. Moore, Jr. Dallas, Texas
B.A., Trinity University, 1961

John P. Muller Lewistown, N. Y.
B.A., Parsons College, 1961

John W. Nelson Westfield, N. J.
B.A., Pennsylvania State University

Ernest W. Peterson Buhl, Idaho
B.S., College of Idaho, 1961

Enid V. Pierce Masontown, Pa.
B.A., West Virginia University, 1960

Gary S. Pinder Rochester, N. Y.
A.B., The College of Wooster, 1961

Dayanand David Pitamber Mainpuri, India
M.A., Agra University, 1961

William J. Sharp Washington, Pa.
B.A., Washington and Jefferson College, 1960

John Auld Simpson Akron, Ohio
B.A., Akron University, 1961

Dellimer C. Smith McKees Rocks, Pa.
B.A., Tarkio College, 1961

William F. Smith Coshocton, Ohio
B.S., University of Michigan, 1960

John Marshall Snaman Pittsburgh, Pa.
B.A., University of Pittsburgh, 1961

Robert Sproul Pittsburgh, Pa.
B.A., Westminster College, 1961

James A. Tait Mechanicsburg, Pa.
B.S. in Building Construction, Rensselaer Polytechnic Institute, 1955

Bruce C. Theunissen Evansville, Ind.
A.B., Central Michigan University, 1951

Charles N. Thompson Hawthorne, N. J.
B.A., Davis and Elkins, 1961

William A. Van Wie Wheeling, W. Va.
A.B., The College of Wooster, 1961

Robert N. Van Wyk Paterson, N. J.
B.A., The College of Wooster, 1961

Allan Widerquist Pittsburgh, Pa.
B.S. in Eng., University of Michigan, 1951

Margaret Yingling Bridgeville, Pa.
B.S., Chatham College, 1943

DEPARTMENT OF CHRISTIAN EDUCATION

Senior Class

DAVID JAMES DEVEY Pittsburgh, Pa.
B.S., University of Pittsburgh, 1952
M.E., University of Pittsburgh, 1956

ELIZABETH JANE JOBES Orwell, Ohio
B.A., Hiram College, 1959

MARGARET PIERSOL Belle Vernon, Pa.
B.A., Muskingum College, 1933

DONNA WAGNER SHOGREN Butler, Pa.
B.S. in M. Ed., Westminster College, 1954

SONJA FORGRAVE STEWART Pittsburgh, Pa.
B.A., Muskingum College, 1959

Junior Class

MARY RUTH BRAWLEY Blacksburg, S. C.
A.B., Erskine College, 1960

JOYCE HELFER Columbus, Ohio
B.S. in Ed., Ohio State University, 1958

LETHA C. HUNDREDMARK Pittsburgh, Pa.
B.S., Syracuse University, 1940

CANDIDATES FOR DEGREE OF MASTER OF EDUCATION

(to be granted by the University of Pittsburgh)

EDGAR W. BARHAM Dallas, Texas
REV. JOHN CHOI Bangkok, Thailand
REV. SWAILEM SIDHOM Malakal, Sudan
MRS. SWAILEM SIDHOM Malakal, Sudan
MISS EDITH DRAKE Pakistan
MRS. EVELYN T. WEHRLE Pittsburgh, Pa.

SPECIAL STUDENTS

CHONG MAHN LEE Seoul, Korea
LALL MOTI LALL Sialkot, W. Pakistan
KLAUS SCHMIDT Rhein, Germany
MRS. MARILYN MURRAY Pittsburgh, Pa.

SUMMARY OF ATTENDANCE

Bachelor of Divinity Program		
Juniors	57	
Middlers	49	
Seniors	104	210
Master of Religious Education Program		
Juniors	3	
Seniors	5	8
Master of Education Program		6
Special Students		4
Total Enrollment		228

HISTORICAL ROLL OF PROFESSORS

	Seminary of Inauguration	*Period of Service*
John Anderson	Service	1794-1819
John Banks	Philadelphia	1820-1826
James Ramsey	Canonsburg	1821-1842
Joseph Kerr	Pittsburgh	1825-1829
Jacob Jones Janeway	Western	1828-1829
Mungo Dick	Pittsburgh	1829-1831
Luther Halsey	Western	1829-1836 1872-1880
John Williamson Nevin	Western	1829-1840
David Elliott	Western	1829-1874
John Taylor Pressly	Allegheny	1832-1870
David Carson	Canonsburg	1834-1834
Thomas Beveridge	Canonsburg	1835-1871
Moses Kerr	Allegheny	1835-1836
Joseph Claybaugh	Oxford	1839-1855
Samuel W. McCracken	Oxford	1839-1840
Lewis Warner Green	Western	1840-1847
James Martin	Canonsburg	1842-1846
Alexander Taggart McGill	Western	1842-1854
James Lemonte Dinwiddie	Allegheny	1843-1846
Abraham Anderson	Canonsburg	1847-1855
Alexander Downs Clark	Allegheny	1847-1884
David Reynolds Kerr	Allegheny	1851-1887
Melancthon Williams Jacobus	Western	1851-1876
William Swan Plumer	Western	1854-1862
Samuel Wilson	Xenia	1855-1875
William Davidson	Oxford	1855-1858
Alexander Young	Oxford	1855-1874 1876-1891
Samuel Jennings Wilson	Western	1857-1883
John Scott	Monmouth	1858-1874
Joseph Clokey	Xenia	1858-1873
William Miller Paxton	Western	1860-1872
Andrew Morrow Black	Monmouth	1864-1874
Archibald Alexander Hodge	Western	1864-1877
David Alexander Wallace	Monmouth & Xenia	1867-1870 1883-1883
James Harper	Newburg	1867-1899
Joseph Tate Cooper	Allegheny	1871-1886
William Bruce	Xenia	1871-1880
William Henry Hornblower	Western	1871-1883

James Gillespie Carson	Xenia	1873-1888
William Gallogly Moorehead	Xenia	1873-1914
Jackson Burgess McMichael	Xenia	1873-1878
Samuel Thompson Lowrie	Western	1874-1877
Samuel Henry Kellogg	Western	1877-1886
William Hamilton Jeffers	Western	1877-1914
Benjamin Breckenbridge Warfield	Western	1878-1887
Thomas Hastings Robinson	Western	1883-1906
David MacDill	Xenia	1884-1902
David A. McClenahan	Allegheny	1885-1921
Robert Dick Wilson	Western	1885-1900
James Alexander Grier	Allegheny	1886-1909
John McNaugher	Allegheny	1886-1943
Henry T. McClelland	Western	1886-1891
Matthew Brown Riddle	Western	1887-1916
Oliver Joseph Thatcher	Allegheny	1888-1892
Wilbert Webster White	Xenia	1889-1894
Robert Christie	Western	1891-1923
John A. Wilson	Allegheny	1893-1915
John Douds Irons	Xenia	1895-1905
James Anderson Kelso	Western	1897-1944
David Riddle Breed	Western	1898-1931
Joseph Kyle	Xenia	1899-1921
Jesse Johnson	Xenia	1903-1930
David Schley Schaff	Western	1903-1926
John Elliott Wishart	Xenia	1905-1923
David E. Cully	Western	1906-1948
William Riley Wilson	Allegheny	1907-1940
Charles Frederick Wishart	Allegheny	1907-1914
William Robertson Farmer	Western	1907-1939
John Hunter Webster	Xenia	1908-1933
James Henry Snowden	Western	1911-1928
Melvin Grove Kyle	Xenia	1914-1930
James Doig Rankin	Pittsburgh	1914-1929
David Frazier McGill	Pittsburgh	1915-1931
Frank Eakin	Western	1915-1927
James Gallaway Hunt	Pittsburgh	1920-1926
Selby Frame Vance	Western	1921-1935
James Harper Grier	Pittsburgh	1922-1926
Robert McNary Karr	Xenia	1922-1949
James Leon Kelso	Xenia	1923-

George Boone McCreary	Xenia	1924-1946
Robert Nathaniel Montgomery	Pittsburgh	1926-1930
Donald Mackenzie	Western	1928-1933
Gaius Jackson Slosser	Western	1928-1958
Albert Henry Baldinger	Pittsburgh-Xenia	1931-1947
Clarence Joseph Williamson	Pittsburgh-Xenia	1932-1950
John Wick Bowman	Western	1936-1944
William F. Orr	Western	1936-
George Anderson Long	Pittsburgh-Xenia	1942-1955
Theophilus Mills Taylor	Pittsburgh-Xenia	1942-
Jarvis M. Cotton	Western	1944-1961
Frank Dixon McCloy	Western	1944-
Henry Alexander Riddle	Western	1944-1949
J. Carter Swaim	Western	1944-1954
Walter R. Clyde	Western	1945-
Addison Hardie Leitch	Pittsburgh-Xenia	1946-1961
Florence M. Lewis	Pittsburgh-Xenia	1947-1952
H. Ray Shear	Pittsburgh-Xenia	1947-1959
David Noel Freedman	Western	1948-
Gordon Edmund Jackson	Pittsburgh-Xenia	1949-
Ralph G. Turnbull	Western	1949-1954
John H. Gerstner	Pittsburgh-Xenia	1950-
Clifford E. Barbour	Western	1951-
Bessie M. Burrows	Pittsburgh-Xenia	1953-
James A. Walther	Western	1954-
Sidney O. Hills	Western	1954-
Robert Lee Kelley, Jr.	Pittsburgh-Xenia	1955-
Robert Clyde Johnson	Western	1955-
Howard M. Jamieson, Jr.	Pittsburgh-Xenia	1955-
John M. Bald	Pittsburgh-Xenia	1957-
Elwyn Allen Smith	Western	1957-
Walter E. Wiest	Western	1957-
Malcolm S. Alexander	Pittsburgh-Xenia	1958-
Harold E. Scott	Pittsburgh-Xenia	1959-
Howard L. Ralston	Western and Pittsburgh-Xenia	1960-
William A. Nicholson	Western	1960-
James Sheppard Irvine	Western	1960-
J. Gordon Chamberlin	Pittsburgh	1960-
Gayraud S. Wilmore	Pittsburgh	1961-
Arlan P. Dohrenburg	Pittsburgh	1961-
Edward D. Grohman	Pittsburgh	1961-
David G. Buttrick	Pittsburgh	1961-

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All donations or bequests to the Seminary should be made to "*The Pittsburgh Theological Seminary of the United Presbyterian Church in the United States of America,* located at 616 North Highland Avenue, Pittsburgh 6, Pennsylvania." The proper legal form for making a bequest is as follows.

"I hereby give and bequeath to Pittsburgh Theological Seminary of the United Presbyterian Church in the United States of America, incorporated in the State of Pennsylvania, the following:"

Care should be taken to use the corporate name as given above, and to have the bequest conform to the laws of the state governing it.

The memorial idea may be carried out either in the erection of a building or in the endowment of any of the special funds of the Seminary.

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THE PITTSBURGH THEOLOGICAL SEMINARY



Annual
Catalogue
1963-1964



THE

ANNUAL CATALOGUE

OF

THE PITTSBURGH THEOLOGICAL SEMINARY

616 N. HIGHLAND AVENUE

PITTSBURGH 6, PENNSYLVANIA

A seminary of the United Presbyterian Church in the United States of America, founded 1794. Accredited by the American Association of Theological Schools.

1963-1964

THE SEMINARY CALENDAR

1963

22 July-23 Aug.	*Summer Session in Beginning Greek*
24-29 June	*School of Religion, Ohio*
8-12 July	*School of Religion, Pennsylvania*

First Semester

3-4 Sept.	*Junior Orientation and Registration*
5 Sept.	*Convocation and Community Luncheon,* 11:00 A.M.
6 Sept.	*Class Work Begins*
7 Sept.	*Junior Orientation Retreat*
8 Oct.	*Continuing Education Program Begins*
21-25 Oct.	*First Reading Period*
19 Nov.	*Semi-Annual Meeting, Board of Directors*
28-29 Nov.	*Thanksgiving Recess*
9-13 Dec.	*Second Reading Period*
16-20 Dec.	*Examination Period*
23 Dec.-2 Jan.	*Christmas Recess*

1964

3-24 Jan.	*Intersession*

Second Semester

27 Jan.	*Class Work Begins*
4 Feb.	*Continuing Education Program Begins*
9-13 Mar.	*First Reading Period*
27 Mar.	*Good Friday* (No Classes)
27-29 Apr.	*Second Reading Period for Seniors*
27 Apr.-1 May	*Second Reading Period for Juniors and Middlers*
30 Apr.-1 May	*Examination Period for Seniors*
4-8 May	*Examination Week for Juniors and Middlers*
10 May	*Baccalaureate,* 8:00 P.M.
12 May	*Annual Meeting of the Board of Directors*
12 May	*Annual Meeting and Dinner of the Alumni Association*
12 May	*Commencement,* 8:00 P.M., The East Liberty Presbyterian Church



Donald G. Miller, S.T.M., M.A., Ph.D.
President

The Christian ministry to the modern world is a complex and demanding calling. The questioning, doubt, uncertainty, and fear of contemporary man, made poignant by a rapidly changing world that seems to have gotten out of hand, demand alert, intelligent, adaptable, dedicated ministers.

The training of such ministers must combine the old and the new, the classic and the current, the well-tried and the experimental. Pittsburgh Theological Seminary, the oldest Presbyterian Seminary in America in its roots and yet the newest in its present structure, is making every effort to produce such a ministry. Adhering to the Biblical and theological heritage of the Reformed tradition, the Seminary seeks to understand these in the light of new knowledge as well as contemporary forms of the human predicament. A curriculum designed to coordinate otherwise disjointed areas of study has been designed and tested.

A growing relationship with the University of Pittsburgh and other educational and cultural centers in the city keeps the Seminary aware of the currents of thought beyond its own walls. A faculty committed to academic excellence and constantly engaged in research which broadens knowledge and improves teaching directs students in the discipline of the mind and the cultivation of the graces of the spirit. All of this is focused on the mission of the Church, given to her by her Lord and made possible by the power of the Holy Spirit.

This is Pittsburgh Seminary. This catalogue goes forth to summon qualified students, generous donors, and the whole Church of which we are a part to link heart and hand with us as our faces are set toward the future—a future that is good because it is God's.

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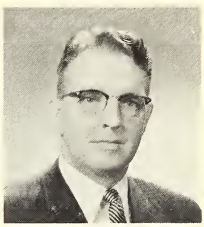


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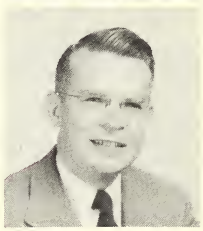
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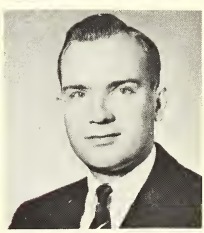
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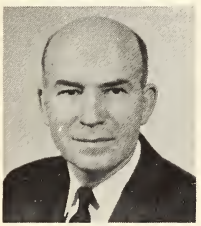
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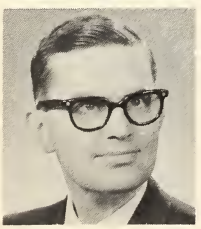
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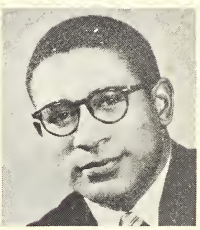
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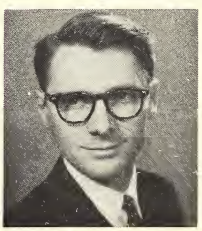
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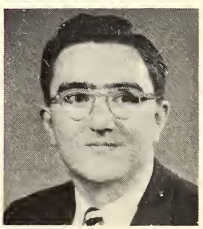
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The Rev. Malcolm S. Alexander, LL.B. (Southern California), B.D.
Associate Professor of Pastoral Theology and Director of Field Education

The Rev. Harold E. Scott, B.D. (Pittsburgh-Xenia), D.D.
Associate Professor of Homiletics and Assistant Director of Field Education

Mr. Howard L. Ralston, Mus.B., A.A.G.O.
Assistant Professor of Church Music

The Rev. William A. Nicholson, S.T.B. (Western), D.D.
Associate Professor of Homiletics

The Rev. James S. Irvine, B.D., M.L.S., Ph.D. (Johns Hopkins)
Assistant Professor of Bibliography

The Rev. J. Gordon Chamberlin, B.D., Ed.D. (Columbia), D.D.
Associate Professor of Christian Education

The Rev. Gayraud S. Wilmore, Jr., S.T.M. (Temple), D.D.
Assistant Professor of Social Ethics

The Rev. Arlan P. Dohrenburg, B.D. (Princeton)
Assistant Professor of Speech

The Rev. Edward D. Grohman, Ph.D. (Johns Hopkins)
Instructor in Old Testament

The Rev. David G. Buttrick, B.D. (Union, N. Y.)
Instructor in Church and Ministry

The Rev. George H. Kehm, S.T.M. (Harvard)
Instructor in Theology

The Rev. Dietrich Ritschl, Ph.D. (Edinburgh)
Professor of History of Biblical Interpretation and Doctrine

The Rev. Lynn Boyd Hinds, M.A. (Temple)
Instructor in Speech

The Rev. William Lane, Ph.D. (Johns Hopkins)
Guest Instructor in Old Testament, 1962-1963

The Rev. Douglas R. A. Hare, S.T.M. (Union, N. Y.)
Teaching Fellow in New Testament, 1962-1963

The Rev. Neil R. Paylor, B.D. (Princeton)
Guest Instructor, the Program for Advanced Pastoral Studies, 1962-1963

William S. Tacey, M.A., Ed.D. (Pennsylvania State)
Guest Instructor in Speech

The Rev. Orville L. Kuhn, Ed.M., D.D.
Lecturer in Audio-Visuals

The Rev. Clifford E. Davis, Ph.D.
Lecturer in Christian Education

Robert J. Shoemaker, M.D. (Pittsburgh)
(Clinical Assistant Professor of Psychiatry, the University of Pittsburgh School of Medicine)
Lecturer and Consultant in Psychiatry

John B. Reinhart, M.D. (Bowman Gray School of Medicine)
(Associate Professor of Child Psychiatry and Pediatrics, University of Pittsburgh School of Medicine; Director of the Psychiatric Clinic, Children's Hospital)
Lecturer, the Program for Advanced Pastoral Studies

Margaret B. McFarland, Ph.D. (Columbia)
(Associate Professor of Psychology, University of Pittsburgh; Director, Arsenal Family and Children's Center)
Lecturer, the Program for Advanced Pastoral Studies

Rex A. Pittenger, M.D. (Minnesota)
(Staunton Assistant Professor of Psychiatry, University of Pittsburgh School of Medicine; Chief, Staunton Clinic)
Lecturer, the Program for Advanced Pastoral Studies

Werner Lutz, M.S. (Columbia)
(Professor of Social Case Work, the Graduate School of Social Work, University of Pittsburgh)
Lecturer, the Program for Advanced Pastoral Studies

EMERITUS PROFESSORS

The Rev. Albert Henry Baldinger, D.D.
Emeritus Professor of Practical Theology

The Rev. Clifford Edward Barbour, Ph.D., D.D., LL.D.
President Emeritus

The Rev. David E. Culley, Ph.D., D.D.
Emeritus Professor of Hebrew and Old Testament Literature

The Rev. Robert McNary Karr, D.D.
Emeritus Professor of Systematic and Biblical Theology

The Rev. James Leon Kelso, A.M., Th.M., Th.D., D.D., LL.D.
Emeritus Professor of Old Testament History and Biblical Archaeology

The Rev. George Anderson Long, D.D., LL.D., Litt.D.
President Emeritus and Emeritus Professor of English Bible

The Rev. Henry A. Riddle, D.D., LL.D.
President Emeritus

The Rev. Gaius Jackson Slosser, Ph.D., F.R.Hist.S.
Emeritus Professor of Ecclesiastical History and History of Doctrine

COMMITTEES OF THE FACULTY

The Curriculum Committee

Mr. Orr, *Chairman*
Mr. Gerstner
Mr. McCloy
Mr. Chamberlin
Mr. Irvine, Miss Burrows, and Mr. Alexander, *ex officio*
Mr. Johnson
Mr. Freedman
Mr. Clyde

The Admissions and Standings Committee

Mr. Jamieson, *Chairman*
Mr. Nicholson
Mr. Wiest
Mr. Alexander and Mr. Idler, *ex officio*
Mr. Wilmore
Mr. Bald, *Vice Chairman*
Mr. Davis, *Consultant*

The Graduate Education Committee

Mr. Johnson, *Chairman*
Mr. Jackson
Mr. Smith
Mr. Idler, *ex officio*
Mr. Gerstner
Mr. Freedman
Mr. Ritschl

The Convocation and Worship Committee

Mr. Scott, *Chairman*
Mr. Chamberlin
Mr. Buttrick
Mr. Dohrenburg
Mr. Ralston

The Publications Committee

Mr. Walther, *Chairman*
Mr. Vorhis, *ex officio*
Mr. Kelley
Mr. Dohrenburg

The Church and Society Committee

Mr. Smith, *Chairman*
Mr. Wilmore
Mr. Kehm
Mr. Buttrick
Mr. Grohman
Mr. Clyde

The President and the Dean are ex officio members of all committees.

SPECIAL LECTURES—1962-1963

Dr. Markus Barth (Opening Convocation Speaker)
Associate Professor of New Testament, The Federated Theological Faculty,
The University of Chicago

Mr. Edward A. Sovik, A.I.A.
Architectural Firm of Sovik, Mathre and Madson
Northfield, Minnesota

Dr. Masao Takenaka
Professor of Christian Social Ethics, Doshisha University,
Kyoto, Japan, and Henry W. Luce Visiting Professor of World Christianity,
Union Theological Seminary in New York

Dr. Samuel H. Miller
Dean of Harvard Divinity School
Cambridge, Massachusetts

Mr. Charles P. Taft
Cincinnati, Ohio
Fourth National Study Conference on The Church and Economic Life

Dr. Edwin B. Fairman
Commission Representative on Ecumenical Mission and Relations
Pittsburgh, Pennsylvania

Dr. James Hastings Nichols
Observer at Ecumenical Council and Professor of Church History,
Princeton Theological Seminary, Princeton, N. J.

Dr. Allan A. Zaun
Pastor, Jefferson Avenue Presbyterian Church
Detroit, Michigan

The Right Rev. John J. Wright
Bishop of the Roman Catholic Diocese of Pittsburgh

Dr. Marshall Scott
Moderator
The United Presbyterian Church in the United States of America

Professor Gunther Bornkamm (Elliott Lecturer)
Professor of New Testament Theology
The University of Heidelberg, Germany

Dr. Theodore O. Wedel
Harry Emerson Fosdick Visiting Professor at Union Theological Seminary
in New York, 1962-1963

ADMINISTRATIVE STAFF

The Rev. Donald G. Miller, Ph.D.
President

The Rev. Gordon E. Jackson, Ph.D., D.D.
Dean of the Seminary

The Rev. James T. Vorhis, Th.M., D.D.
Business Manager

Mr. John G. Smithyman, B.B.A., C.P.A.
Comptroller

The Rev. Howard M. Jamieson, Jr., Ph.D., D.D.
Dean of Students

Miss Bessie M. Burrows, M.A.
Registrar

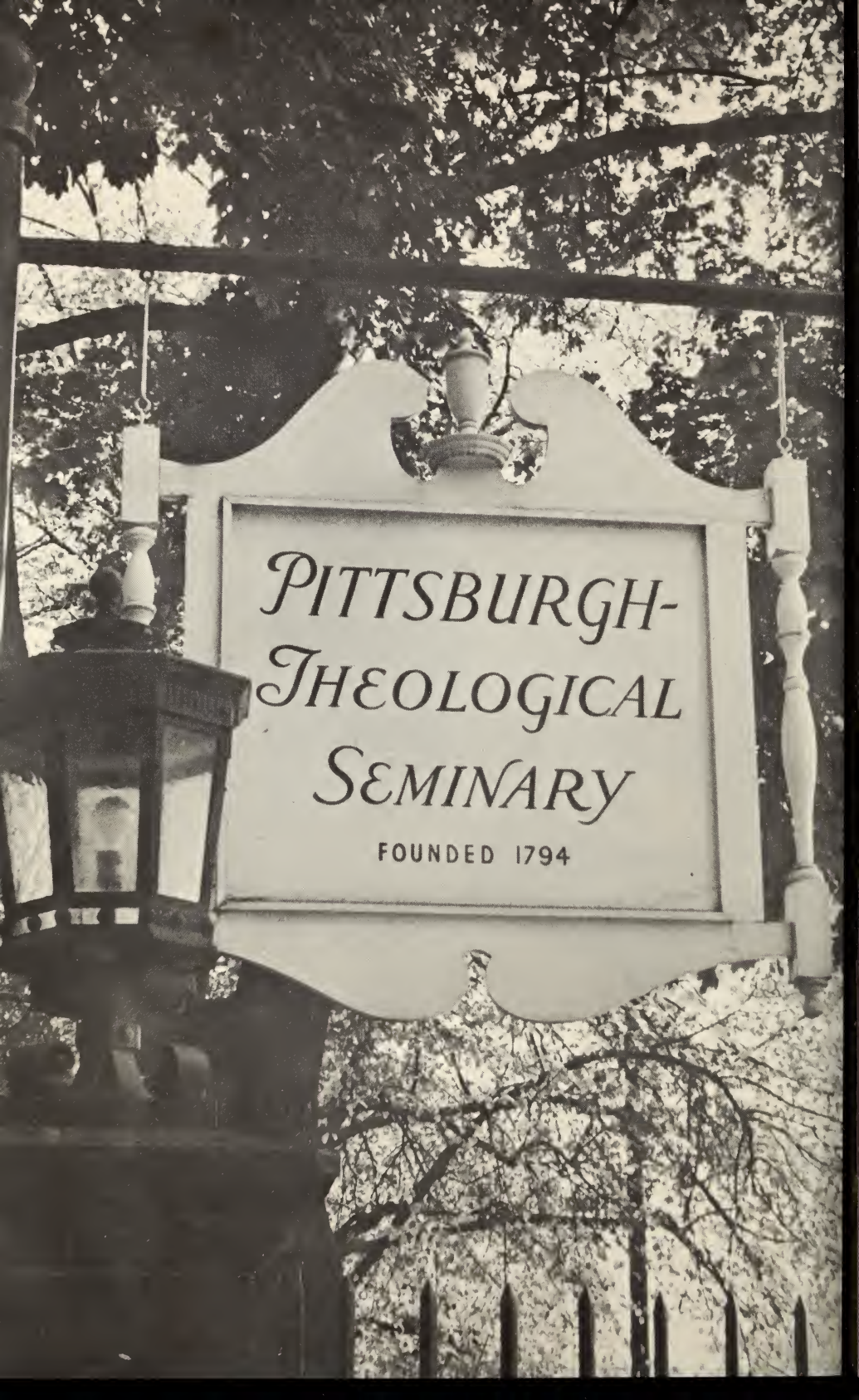
The Rev. Charles C. W. Idler, B.D
Director of Admissions

The Rev. James S. Irvine, M.L.S., Ph.D.
Librarian

Miss Evelyn C. Edie, M.S. in L.S.
Assistant Librarian

Miss Mary Jane Kann, M.S. in L.S.
Assistant Librarian




PITTSBURGH-
THEOLOGICAL
SEMINARY
FOUNDED 1794

PITTSBURGH SEMINARY . . .

. . . *Our History*

The Pittsburgh Theological Seminary was created in 1959 by the merger of two institutions which had lived apart since 1825: Pittsburgh-Xenia Theological Seminary (United Presbyterian Church of North America) and Western Theological Seminary (Presbyterian Church, U.S.A.).

Pittsburgh-Xenia Seminary was formed in 1930 with the union of Pittsburgh (Associate Reformed Synod) and Xenia (Associate) Seminaries. The Xenia branch had been founded in 1794 in western Pennsylvania but had spent most of its life in Ohio and Missouri. The Pittsburgh branch originated in New York in 1805 with the founding of a seminary (Associate Reformed Synod) by John Mitchell Mason, perhaps the greatest personality of United Presbyterian history.

Western Seminary, established legally in 1825 by the General Assembly of the Presbyterian Church (U.S.A.), began with classical academies founded by Joseph Smith (1785) and John McMillan (1787) in Washington, Pa. It was indeed a "western" seminary in 1825, whose task was to furnish a ministry for the rapidly opening western territories along the Ohio River.

The union in 1958 of the United Presbyterian Church of North America with the Presbyterian Church in the United States of America and the subsequent merger of Pittsburgh-Xenia and Western Seminaries were possible because of ancient bonds: the Bible, the reformers, and the Scottish experience of witness and suffering. Church divisions in Scotland were reproduced in America. Some Scots joined New England Calvinists (Presbyterian Church, U.S.A.) while others preferred the Associate Synod, the Reformed Synod, the Associate Reformed Church, or the United Presbyterian Church which united the great bulk of these memberships in 1858. Since 1800 the direction has been steadily toward common witness with a resulting joining of schools. Pittsburgh Theological Seminary is the issue of this growing fellowship in theological education.

The purpose of the Seminary as defined in the Constitution is to educate suitable persons for the work of Christian ministry in its various forms at the highest possible level of educational competence. This purpose is fulfilled in terms of continuity with the past and relevance for the present.

The University of Pittsburgh—Four degree programs

THREE OF THE TEACHING CENTERS WITH WHICH THE SEMINARY IS RELATED

Kingsley House: A group studying urban renewal and rehabilitation

Arsenal Family
and
Children's Center

PITTSBURGH . . .

. . . *Our Environment*

The City of Pittsburgh is the workshop of America. Together with the contiguous towns, it is one of the great commercial centers of the world. Its population includes people of every nationality, profession, and skill, and therefore it affords unexcelled opportunities for the study of social, economic, political, and racial problems. Indeed, Pittsburgh Seminary has working relationships with community and social agencies, labor unions, business management, human development research centers, teaching hospitals, etc., whereby these agencies and organizations become further resources for the educating of theological students.

The cultural and educational life of Pittsburgh is no less rich. Five major colleges and universities are located in Pittsburgh: The University of Pittsburgh, Carnegie Institute of Technology, Duquesne University, Chatham College, and Mt. Mercy College. Their facilities, programs, and libraries, plus the Carnegie free libraries, afford added resources to all students.

For music and art there are the world-famous Pittsburgh Symphony Orchestra; the Pittsburgh Opera Society; the Bach Choir and other choral and concert groups which bring to the city many outstanding musical events each season; the Pittsburgh Plan for Art, an extensive art rental and sales organization; and Carnegie Institute, which houses one of the largest contemporary art collections in the country, and which every third year presents the Pittsburgh International Exhibition of Paintings and Sculpture. Begun in 1896, the Pittsburgh International is one of the most important events of its kind in the world.

Churches of all types and denominations are to be found, ranging from the large urban congregation to the small rural or industrial mission. Some of the nation's foremost preachers occupy pulpits in the area.

Pittsburgh Presbytery is the largest presbytery in the United Presbyterian Church, U.S.A. Within its bounds are two hundred twenty-eight churches with a total membership of about one hundred thirty thousand. Of these, about half have more than five hundred members each, and mission work is conducted in over twenty different places. Within two hundred miles of Pittsburgh live one-fifth of the United Presbyerians in this country.



THE HIGHLANDER APARTMENTS FOR FAMILIES

THE SEMINARY CAMPUS

LOCATION OF THE SEMINARY

The campus of Pittsburgh Theological Seminary consists of about ten acres, located at 616 North Highland Avenue, directly opposite Pittsburgh's large Peabody High School. It is in a residential area between the East Liberty business district and Highland Park, and only a few minutes by automobile or street car from the University of Pittsburgh. This spacious and beautifully landscaped site was given to the Seminary in 1951 by the heirs of the late H. Lee Mason, Jr.

Frequent street car and bus service connects the Seminary with downtown Pittsburgh. Students coming by train or bus should take a Highland Avenue street car, number 73, on Fifth Avenue, and leave the car immediately in front of the entrance to the Seminary. Students traveling by automobile may follow Highland Avenue to the campus.

THE SEMINARY BUILDINGS

A new, modern seminary plant is valued at about $5,000,000. The main buildings are of American Colonial design. They are constructed of Hampton Court Colonial red brick with Indiana limestone trim and are fireproof throughout.

The George A. Long Administration Building occupies the central position on the campus. It provides six classrooms, four seminar rooms, faculty and administration offices, a reception room, a faculty conference room, a Bible Lands Museum, and an historical repository of the United Presbyterian Church in the United States of America.

The McCune Chapel is an integral part of the main school building occupying a wing to the rear of the main entrance. It has a seating capacity of 310. The two-manual Schantz organ is a memorial to the United Presbyterian men and women who died in World War II. The memorial was established by the young people of our church.

The Library, described on page 25, is also an integral part of the Administration Building.

ACCOMMODATIONS FOR MEN

The John McNaugher Memorial Hall, located to the right of the Administration Building, is connected with it by covered passageways on the first and second floor levels. It accommodates 88 men in single and double rooms. The dining hall and kitchen, a student lounge, two guest rooms, and an apartment for the matron are provided on the first floor.

The George C. Fisher Memorial Hall accommodates 80 men in single rooms. It provides a student lounge on each floor, a game room and a snack room on the ground floor, and six apartments for employees or married students.

The student must supply his own sheets, pillow cases, blankets, and towels and provide for their laundering.

Special arrangements may be made by students for summer occupancy of dormitory rooms.

HOUSING FOR MARRIED STUDENTS

The Highlander is an apartment-dormitory for married students located on the campus at the corner of North Highland Avenue and St. Marie Street. It was purchased in 1962 with funds provided by the Development Fund Campaign. There are twenty-three unfurnished apartment units in the building of which seventeen have one bedroom and six have two bedrooms. Each unit includes a living room, kitchen, bath and storage locker. Some kitchens are equipped with a gas range and an electric refrigerator. Laundry facilities (coin meter) are available in the basement.

The Samuel A. Fulton Memorial Hall, an apartment-dormitory for married students, provides eighteen efficiency and twenty-one two-room apartments. Each unit includes a kitchenette and a bath. A storage locker in the basement is assigned to each family. Each apartment is fully equipped with desk, bookcase, table, chairs, davenport-bed, a chest of drawers, wardrobe, refrigerator and electric stove. Students must provide bedding, linens, silverware, china, cooking utensils, curtains, lamps and rugs. Laundry facilities (coin meter) are available in the basement.

A six-room fully furnished apartment for the housing of a missionary family on furlough is provided in Fulton Hall. It is made available, through cooperation with the Commission on Ecumenical Mission and Relations, to missionaries seeking fuller preparation for service on return to their fields.

The Sheridan Avenue Apartments are located on campus at 519 Sheridan Avenue. This three-story building contains six unfurnished apartments for couples with children. Washers and dryers may be installed in the basement.

Duplex Apartments. There are fifteen unfurnished duplex apartments on the North Highland Avenue campus for students with families.

Special arrangements may be made for summer occupancy of apartments.

ACCOMMODATIONS FOR WOMEN

The Women's Residence House accommodates 16 women. It is equipped with a lounge and a kitchenette.

THE SEMINARY LIBRARY

The library of Pittsburgh Theological Seminary offers a variety of materials for theological study and for historical research. The book collection contains over 100,000 books, housed in a wing of the administration building. Approximately 3,000 books are added to the collection each year to keep the seminary abreast of current theological interests and cultural developments. Some 300 of the latest periodicals embracing Biblical, theological, historical, and general fields of interest are located in the service area of the library. The extensive reference collection is located in the reading room which accommodates 76 persons. The main body of materials is located in the stack room which also contains carrels for individual study. Microfilm readers are available.

The following special collections augment the book resources:

The John M. Mason Memorial Collection

The research area of the library contains this priceless collection of classical theological works dating from the Reformation period. This catalogued collection is housed to the left of the library entrance in the John M. Mason Memorial Room.

The James Warrington Collection of Hymnology

Several thousand valuable hymn and psalm books which came from the estate of James Warrington, Philadelphia, provide research materials for scholars of American and English hymnody. Mr. Warrington minutely analyzed the works by composer, meter, tune, place, author, title, etc.

The Nina S. Brittain Collection

Through the generosity of Frank J. Brittain, Esq., of Erie, Pennsylvania, the sum of $5000 was used for the purchase of theological and related works which are known as the Nina S. Brittain Collection.

The Clarence J. Williamson Church History Collection

In 1958 endowment funds were established, income of which is to be used for the purchase of books in Church History and closely related subjects. These books are in memory of Dr. Clarence J. Williamson, a graduate of Pittsburgh Seminary, for fifty-one years a minister in the United Presbyterian Church of North America, and for eighteen years Professor of Church History and Government in The Pittsburgh-Xenia Theological Seminary.

Historical Collections

A vault of the library contains the Minutes and other records of Associate, Associate Reformed, and United Presbyterian congregations, presbyteries, synods, and General Assemblies. The library

is also the depository for the Upper Ohio Valley Historical Society and Pittsburgh Presbytery of The United Presbyterian Church in the U. S. A.

Library Hours

The library is open about 75 hours a week and is available to all without restriction of creed, subject to the rules of the library. The hours are 8:00 A.M. to 5:30 P.M., 7:00 to 10:30 P.M., Monday through Friday; 9:30 A.M. to 3:30 P.M. Saturday. When the seminary is not in session, the library is open 9:00 A.M. to 5:00 P.M., Monday through Friday.

A New Library

A new library, for which funds have been provided by the Sarah Mellon Scaife and the Richard K. Mellon Foundations, is being planned; construction will begin during 1963 with the hope that it will be ready for use in September, 1964.

The new library will contain research carrels, study areas among the stacks, a special periodical area, music room, seminar area and audio-visual viewing room. The central part of the library is a bibliography room with adjoining reference room. Designed to house 300,000 books, the library will seat over 250 persons and provide all the facilities necessary to support a graduate seminary program.



Architect's Conception of New Library

Scene at Ashdod Dig



THE BIBLE LANDS MUSEUM

The Pittsburgh Theological Seminary is outstanding in its activity in archaeological research of Bible times in ancient Palestine. In conjunction with the American School of Oriental Research at Jerusalem, it has conducted explorations at Sodom and Gomorrah in 1924, excavations at Kirjath-Sepher in 1926, 1928, 1930, 1932, excavations at Bethel in 1934, at New Testament Jericho and Nitla in 1950, and Bethel in 1954, 1957, and 1960. In conjunction with Carnegie Museum the Seminary conducted an archaeological dig at the Biblical site of Ashdod in 1962, and there will be a continuation of that investigation in 1963.

The archaeological work was inaugurated by Professor M. G. Kyle, was carried on by Professor James L. Kelso, and is being continued under the direction of Professor David Noel Freedman. Members of the faculty and students often participate in the digs. Much of the Seminary's share of the antiquities excavated is now on exhibit in the Bible Lands Museum. Numerous other valuable pieces are awaiting special preparation before being placed on exhibition.

These objects all illustrate in the most striking way the life of the people of Bible lands, and so become of great value for interpretation as well as for apologetics. They illumine and corroborate the Biblical narratives. Thus an ineffaceable impression is made upon the student of the trustworthiness of the Biblical record, for only real events leave anything to be dug up out of the ground. The museum is used by the classes of the Seminary. Opportunity is alsc afforded the public to visit the museum at appointed times.

LIFE ON THE CAMPUS

CONVOCATIONS AND WORSHIP

Through the faculty-student Committee on Convocation and Worship outstanding people are brought to the campus. Each fall and spring there is a two-day lectureship when theologians, Biblical scholars, psychiatrists, writers, social thinkers and planners, etc., are heard by the seminary family.

Monthly convocations also introduce scholars from the various fields and disciplines to the seminary community.

While there is chapel worship four days a week, conducted by students and faculty, there is also a full worship service in which a prominent preacher participates.

CHURCH AND SOCIETY

The Seminary reaches out to the community through field education, through laboratory assignments, and through the faculty-student Committee on Church and Society. The latter is a dynamic part of the East Liberty community as it has established relations with settlement houses, urban renewal and development offices, and the churches of the community for work with slum clearance, housing units, gangs, etc. Experiences provided by the direct contact of the Seminary with its neighborhood give to the students vital information and know-how for dealing with urban America.

COMMUNITY LIFE

The social life of the campus is probably enhanced by the presence of married couples and some children. It is certainly enriched by those students from the Orient, Europe, Africa, the Middle East, South America, etc., who come to study but also to share their cultures.

Missionary families spending their furloughs on the campus for study bring to the community a sense of the Church ecumenical coupled with a sense of urgency.

The Women's Association, for all women on campus, provides opportunities for socializing as well as studying.

Admittedly, the emphasis in a theological seminary is not on social activities, but inter-personal relationships run deep and the socializing values are maintained by way of small group get-togethers and periodical school functions.

OPPORTUNITIES IN MUSIC

The Seminary has a Men's Choir and a Mixed Chorus, both under the direction of Mr. Howard L. Ralston, Assistant Professor of Church Music. Auditions for membership in the Men's Choir are held in September. This group, carefully chosen and of limited number, sings for daily chapel services and represents the Seminary from time to time in churches within easy traveling distance. A more ex-

tensive tour is undertaken in the spring when the choir presents a varied program of sacred music in churches and colleges.

The Mixed Chorus is maintained for all those of the seminary community who enjoy singing. This group meets on Tuesday evenings and presents a program at Christmas and in the spring, and sings at commencement. There are many opportunities throughout the year for soloists and instrumentalists.

The Seminary, in cooperation with the Pittsburgh Council of Churches and the American Guild of Organists, presents each year a church music seminar for choir directors, organists, and ministers of the area. The course, for which tuition is charged, meets for one and one-half hours on six Tuesday evenings. On occasion nationally known figures in church music are brought in for lectures and demonstration.

THE STUDENT ASSOCIATION

THE EXECUTIVE COMMITTEE—1962-63

President	John Ashenfelter
Secretary-Treasurer	Muriel Brown
Parliamentarian	Paul Cameron

The committees of the Student Association for the most part parallel faculty committee structure and meet with the committees of the faculty for study and consideration of subjects of mutual interest. The committee chairmen for 1962-63 were:

Curriculum	Allen McCallum
Convocation and Worship	John McLaren
Publications	John McNitt
Church and Society	John Nelson



THE BOWER FAMILY
OCCUPANTS OF MISSIONARY APARTMENT 1962-63

ADMISSION REQUIREMENTS

Pittsburgh Theological Seminary, as a higher educational institution, offers work on a graduate school level. This presupposes a B.A. or B.S. degree from a regionally accredited college or university, the degree work to have a substantial foundation in the liberal arts. It also assumes that the student is ready to approach theological education with an open, searching attitude. Pittsburgh Seminary seeks that man or woman who is committed to the Christian faith, emotionally suited for work in the Church, and intellectually capable of the most rigorous kind of academic discipline.

PRE-SEMINARY STUDIES

College courses prior to theological seminary should provide the cultural and intellectual foundations essential to an effective theological education. They should issue in at least three broad kinds of attainment.

1. The college work of a pre-seminary student should result in the ability to use certain tools of the educated man:
 (a) The ability to write and speak English clearly and correctly. English composition should have this as a specific purpose, but this purpose should also be cultivated in all written work.
 (b) The ability to think clearly. In some persons, this ability is cultivated through courses in philosophy or specifically in logic. In others it is cultivated by the use of scientific method, or by dealing with critical problems in connection with literary and historical documents.
 (c) The ability to read at least one foreign language and in some circumstances more than one.

2. The college work of a pre-seminary student should result in increased understanding of the world in which he lives:
 (a) The world of men and ideas. This includes knowledge of English literature, philosophy, and psychology.
 (b) The world of nature. This is provided by knowledge of the natural sciences, including laboratory work.
 (c) The world of human affairs. This is aided by knowledge of history and the social sciences.

3. The college work of the pre-seminary student should result in a sense of achievement:
 (a) The degree of his mastery of his field of study is more important than the credits and grades which he accumulates.

(b) The sense of achievement may be encouraged through academic concentration, or through "honors" work, or through other plans for increasingly independent work with as much initiative on the student's part as he is able to use with profit.

Desirable College Curriculum

The American Association of Theological Schools has proposed the following college curriculum for pre-ministerial students. This is regarded by the Association as a minimum list of fields of study with which the student should have acquaintance before beginning seminary study. It is suggested that a student acquire a total of 90 semester hours, or complete approximately three fourths of his college work, in the areas listed below although there is no requirement that this be rigidly adhered to. The liberal arts background is felt to provide the best foundation for seminary work and for later professional studies.

English—literature, composition, speech and related studies.
At least 6 semesters.

History—ancient, modern European, and American.
At least 3 semesters.

Philosophy—orientation in history, content and method.
At least 3 semesters.

Natural sciences—preferably physics, chemistry and biology.
At least 2 semesters.

Social sciences—psychology, sociology, economics, political science, education.
At least 6 semesters, including at least 1 semester of psychology.

Foreign languages—one or more of the following linguistic avenues to man's thought and tools of scholarly research: Latin, Greek, Hebrew, German, French. Students who anticipate post-graduate studies are urged to undertake these disciplines early in their training as opportunity offers.
At least 4 semesters.

Religion—a thorough knowledge of the content of the Bible is indispensable together with an introduction to the major religious traditions and theological problems in the context of the principal aspects of human culture outlined above. The pre-seminary student may well seek counsel of the seminary of his choice in order most profitably to use the resources of his college.
At least 3 semesters.

Of the various possible areas of concentration, where areas of concentration are required, English, philosophy and history are regarded as the most desirable.

At the beginning of the first year students will take placement examinations in philosophy, Greek, speech, and Bible content to determine the sections in which they will be placed. Students showing a deficiency in Bible content will be required to remedy such deficiency.

PROCEDURE FOR ADMISSION

Applicants seeking degrees ordinarily move through three categories under the supervision of the Admissions Committee of the faculty.

1. *Pre-Enrollment*: An applicant may pre-enroll any time before the beginning of his senior year in college. Approval is granted by the Admissions Committee upon receipt of the following documents:
 (a) A formal application.
 (b) Application fee. A check or money order for $15.00 must accompany the application. This will be applied to the first semester's tuition. While the fee will be refunded if the application is rejected, it is not returnable if the application is withdrawn.
 (c) Mental Capacity Test. The Seminary will correspond with the applicant's college concerning a mental capacity test. If none is available, the applicant must take one under seminary direction.
 (d) A personal interview with the Director of Admissions, the Admissions Committee as a whole, or another representative of the Seminary who may be designated by the committee.

2. *Admissions*: After the opening of the senior year in college an applicant should add the following credentials. Admission may be granted conditionally or unconditionally at the discretion of the Admissions Committee.
 (a) A medical report on a blank furnished by the Seminary.
 (b) An official transcript from the Registrar of the college or university, showing grades for at least three years of college work.
 (c) Shortly after indicating his desire to be admitted each applicant will receive information concerning a group of personality tests, which should be completed and returned as directed.
 (d) An extensive (500-1000 words) statement in the applicant's handwriting describing his family, educational, and religious background, placing particular emphasis upon his motives for desiring to enter the Seminary and the ministry.

All documents for admission should be in the hands of the Director of Admissions by April 15 preceding the September for which admission is sought.

3. *Matriculation*: A final transcript showing the degree and date of graduation of the applicant.

After admission is granted and within thirty days of such notification, a $35 placement fee is required to assure the applicant of a place in the new class. This fee is applied on the student's tuition and is not returnable except under extreme hardship and at the discretion of the Admissions Committee. A certification of the student's "intention to enroll" must accompany this fee.

TRANSFER STUDENTS

A student transferring from another seminary is required to submit, in addition to the foregoing, a complete transcript of previous seminary work and a letter of dismissal from the Dean or President. A transfer student must be in residence at Pittsburgh Seminary for a minimum of one full academic year in order to become a candidate for the Bachelor of Divinity degree.

FOREIGN STUDENTS

Qualified applicants from other countries are welcome as a part of the student body. Such applicants shall be required, in addition to the regular requirements for admission, to give evidence of proficiency in the English language before their admission. Tests such as the University of Michigan English Language Test (available around the world) and/or the Lado English Test (required by the U. S. State Department) normally shall be deemed sufficient. The former is arranged through the Seminary or the Commission on Ecumenical Mission and Relations of the United Presbyterian Church.

Such applicants shall have endorsement either of a representative of the Commission on Ecumenical Mission and Relations (in those areas where the United Presbyterian Church in the U.S.A. has fraternal workers) or the World Council of Churches (in other areas).

An applicant from another country is also asked to submit a letter from his bank stating that there are on deposit sufficient funds to assure his passage home after his period of study in this country. This saves possible embarrassment to both student and seminary at a later time.

All correspondence concerning admission to the seminary should be addressed to the Director of Admissions.

FEES AND EXPENSES*

(for the academic year)

Tuition (approx.)	$500.00	Books (approx.)	$100.00
Board	450.00	Hospitalization	
Room Fee	150.00	Insurance (approx.)	32.00- 137.00
Library Fee (annual)	10.00		
Student Association Fee (annual)	5.00	Incidentals	75.00- 300.00

Matriculation Fee—$35.00 payable at the time of registration.

Tuition Fee—$16.00 per semester hour.

Late Registration Fee—A charge of $5.00 will be made to students registering later than the specified time.

Graduation Fee—$10.00.

Transcript Fee—One copy of a student's academic record will be provided without charge. A fee of $1.00 will be charged for each additional transcript.

* Subject to change.

MARRIED STUDENT APARTMENT FEES

The Highlander

Twenty-three unfurnished apartments $67.50-$75.00 per month

The Samuel A. Fulton Memorial Hall

Thirty-nine furnished apartments 47.50- 62.50 per month

Sheridan Avenue Apartments

Six unfurnished apartments 50.00- 55.00 per month

Duplexes

Fifteen unfurnished apartments 50.00- 55.00 per month

Fees for apartment occupancy are payable monthly. If they are paid by the 10th of the month there will be a discount of $5.00. Applications for apartments should be made as early as possible.

ACADEMIC EXPENSES

All academic fees and expenses are payable in advance on the opening day of each semester. When necessary, arrangements for a payment plan to cover a semester's expenses may be made at the Business Office on the first day of each term, permitting (4) four equal payments: one-fourth on the first day of the term, and the balance due at the beginning of the fourth, eighth, and twelfth weeks respectively. There is a carrying charge of $5.00 for the deferred payment plan. Failure to pay any deferred payment within ten days from the due date will incur a penalty of 1% of the amount due.

Settlement of all seminary bills is required before registration for a new semester, and before graduation or the release of official transcripts.

SEMINARY MEALS

Residents of the men's and women's dormitories are required to eat in the seminary dining hall. Board includes nineteen meals a week; only breakfast is served on Sunday. The dining hall is closed on holidays which are scheduled on the seminary calendar. No deduction is allowed for absence from individual meals, although special consideration is given to students who regularly do not eat in the dining hall weekends.

MEDICAL AND HOSPITALIZATION INSURANCE

Students are required to be insured by some type of medical and hospitalization insurance acceptable to the Seminary. All students who are registered as full-time students are eligible for such insurance under a group student policy issued by either the Insurance Company of North America or Blue Cross and Blue Shield. Detailed information concerning premiums and benefits may be secured at the Business Office.

STUDENT FINANCIAL ASSISTANCE

While students are encouraged to maintain a maximum of financial independence, Pittsburgh Seminary does provide financial aid in varying amounts from endowed and general funds. Aid is offerred on the basis of scholarship and/or financial need. Several merit scholarships are available to entering students as well as Middlers and Seniors. Once a student is admitted the Seminary makes every effort to see that he does not drop out due to financial problems.

The Board of Christian Education of the United Presbyterian Church, through its Office of Educational Loans and Scholarships, has a total plan for student financial aid including National Presbyterian Theological Scholarships, loan funds, and grants-in-aid. Nominations for the theological scholarships are made by the faculty of the Seminary. Loan applications and grants-in-aid requests are made through the Dean of Students.

Specific details concerning scholarships, student aid, and loan funds, together with application forms, may be obtained from the Dean of Students.

SCHOLARSHIP FUNDS

Students achieving a degree of excellence in scholarship and confronted with financial need may secure scholarship aid from several funds. A number of individual scholarships are available, such as the Dr. Charles Swaney Memorial Scholarship which was established in 1962 by the First United Presbyterian Church of New Cumberland, West Virginia. It is an annual scholarship of $500 and is awarded by the faculty of the Seminary to a student on the basis of scholarship and need.

GRANTS-IN-AID FUNDS

Money from these funds is awarded to students on the basis of financial need.

James H. Snowden Memorial Loan Fund. A loan fund for students needing financial assistance to obtain a theological education was established in 1953 by R. R. Snowden, M.D., Pittsburgh, Pennsylvania, in memory of his father, Professor James H. Snowden, D.D., LL.D. Loans from this fund are made on notes with interest and without further endorsement.

Walter G. and Esther B. Comin Student Loan Fund. A loan fund for students who need financial assistance to continue their education was established in 1955 by Mrs. Walter G. Comin, Pawnee City, Nebraska, Mr. and Mrs. Walter G. Comin, Jr., Wilkinsburg, Pa., and Mr. Myron C. Comin, Spokane, Washington, in memory of Rev. Walter G. Comin, D.D. Loans from this fund are made on notes at four percent interest and without further endorsement.

Westphal Memorial Loan Fund. The session of the Reed Memorial United Presbyterian Church, Lyndhurst, New Jersey, established in 1956 the Westphal Memorial Loan Fund. Under certain conditions specified by the donors loans from this fund may be made on notes without interest or further endorsement, and are repayable within ten years.

Albert G. Hamilton Memorial Loan Fund. A loan fund for students who need financial assistance during the seminary course was established in 1960 by Mrs. Albert G. Hamilton, Pittsburgh, Pennsylvania, in memory of her husband, Mr. Albert G. Hamilton. Loans from this fund may be made on notes at three percent interest without further endorsement.

Dr. and Mrs. James D. Sands Memorial Loan Fund. A loan fund for seminary students was established in 1961 by Mrs. Albert G. Hamilton, Pittsburgh, Pennsylvania, in memory of her parents, Dr. and Mrs. James D. Sands. Loans from this fund may be made on notes at three percent interest without further endorsement.

The First Presbyterian Church of New Kensington Rotary Loan Fund. Established by the session of the First Presbyterian Church of New Kensington, Pennsylvania, in 1961. This loan fund provides $300 for a single student and $600 for a married student during the first year of seminary when the schedule and curriculum do not allow remunerative field work. The principal is to be repaid following graduation from seminary in minimum amounts of $100 per year.

Walter A. Long Memorial Student Rotary Loan Fund. Established in 1961 by the Estate of Emma Clark Long. Loans are not to exceed $100 to any one student in any one academic year and the amount borrowed is to be repaid not later than two years after graduation or not later than two years after the borrower would have graduated if he had progressed normally through the seminary to graduation in the event of failure to graduate. All loans are made without interest.

The William G. Crow Memorial Loan Fund. Established in November, 1961. Loans from this fund may be made on notes with three percent interest.

AWARDS, PRIZES, AND GRADUATE FELLOWSHIPS

The following competitive awards, prizes, and graduate fellowships have been provided for the benefit of students for the ministry. In order to compete, students must take their full course of study in Pittsburgh Seminary; must carry not less than the regular quota of studies; must complete each term's work satisfactorily; and they must furthermore meet the particular requirements of the desired award, prize, or graduate fellowship as hereinafter specified. Under each an award is made once a year, at which time the faculty considers all regular degree students who, during the preceding school year, have completed the necessary amount of work in a satisfactory manner.

The Sylvester S. Marvin Memorial Fellowship

The Sylvester S. Marvin Fellowship may be assigned upon graduation to that member of the Senior Class who is recommended by the faculty as having achieved the highest standard in all departments of the seminary curriculum, provided that his average be not below 85%. The faculty reserves the right to impose special tests and examinations in making this award. It is offered to those who take the entire course of three years in this institution. The recipient must pledge himself to a year of post-graduate study immediately following his graduation at some institution approved by the faculty. He is required to furnish quarterly reports of his progress. The money will be paid in three equal installments, on the first day of October, January, and April. Prolonged absence from the classroom in the discharge of extra-seminary duties makes a student ineligible for the fellowship.

The Thomas Jamison Scholarship

The Thomas Jamison Scholarship, in memory of the late Thomas Jamison, Esq., of North Side, Pittsburgh, was established by Mrs. Jamison. The income of this endowment is given every year to the member of the Senior Class whose average grades during the Middler and Senior years give him first place in the class.

The acceptance of this scholarship requires that the recipient spend a full academic year in study in a foreign theological institution selected by the faculty. He must further agree to make regular reports of the work he is doing and at the end of the year he will present a satisfactory thesis of not less than ten thousand words on some subject selected by the faculty or approved by the faculty. If for any reason the man who is first in the class does not accept the scholarship and its requirements the scholarship will be offered to the student next in rank.

The Jennie Rigg Barbour Memorial Prize

The Jennie Rigg Barbour Memorial Prize was established by Rev. Clifford E. Barbour, Ph.D., D.D., LL.D., President of Pittsburgh Theological Seminary, as a memorial to his mother. The income from the endowment of this prize is assigned to that member of the graduating class who has taken his full course of instruction in this institution and who has achieved the second highest academic rank of his class, if in the judgment of the faculty he is worthy in all other respects. It is hoped that the student will use this income for further study either within an academic institution or by the enlargement of his own library.

The Michael Wilson Keith Memorial Homiletical Prize

This prize was founded in 1919 by the Keith Bible Class of the First Presbyterian Church of Coraopolis, Pennsylvania, in memory of the Reverend Michael Wilson Keith, D.D., the founder of the class and pastor of the church from 1911 to 1917. The prize is awarded to a member of the Senior Class who has spent three years in this seminary and has taken the highest standing in the department of homiletics. The winner of the prize is expected to preach in the First Presbyterian Church of Coraopolis and teach the Keith Bible Class one Sunday after the award is made.

The Joseph Watson Greek Entrance Prize

The Joseph Watson Greek Prize was established in 1920, by Mrs. Robert A. Watson, Columbus, Ohio. The income will be awarded to the student who achieves the highest grade in an examination in classical Greek as he enters the Junior Class of the Seminary.

The William B. Watson Prize in Hebrew

The William B. Watson Prize in Hebrew was established in 1919, by Mrs. Robert A. Watson, Columbus, Ohio. The income will be awarded to that member of the Senior Class who, having elected Hebrew, shall submit the best grammatical and exegetical treatment of an assigned portion of the Hebrew Old Testament.

The John Watson Prize in New Testament Greek

The John Watson Prize in New Testament Greek was established in 1919, by Mrs. Robert A. Watson, Columbus, Ohio. The income will be awarded to that member of the Senior Class who, having elected Greek Exegesis, shall submit the best grammatical and exegetical treatment of an assigned portion of the Greek New Testament.

The Robert A. Lee Church History Award

By bequest, in memory of her husband the late Mrs. Henrietta M. Lee, Oakmont, Pa., established the Robert A. Lee Church History Foundation, the annual income of which is to be awarded yearly to the students making first and second rank respectively in the Department of Church History.

The Hugh Thomson Kerr Moderator Prize

This prize was established in 1938 by the Men's Committee of the Shadyside Presbyterian Church, Pittsburgh. An annual contribution of fifty dollars was pledged to be used for the purchase of books. The prize is to be awarded to that member of the graduating class who has exhibited to the greatest degree, throughout the three years of the seminary course, leadership, originality, and accomplishments beyond the normal requirements for graduation.

The James Purdy Scholarship

The James Purdy Scholarship was established in 1882. The income is apportioned equally each year to the six members of the Junior Class who attain the highest average of excellence in their seminary work. The distribution is made after the students return to the Seminary the following year.

The Andrew Reed Scholarship

The Andrew Reed Scholarship was established in 1914 by Miss Anna M. Reed, Cross Creek, Pennsylvania, the income being given to the student who, upon entering seminary, shall achieve the highest grade in a competitive examination in the English Bible. The successful competitor is to have the scholarship throughout the entire course of three years, provided that his general conduct and application to study shall continue to be satisfactory to the faculty.

The Christian Education Award

The Christian Education Award was established in 1950 by action of the Board of Directors. An award is granted to the person in the Department of Christian Education having the highest grade average for the two year course, providing the average is "B" (2.0) or above.

The Home Training Bible Class Award In Missions

This is an award of $100 which was established in January, 1961, by the Home Training Bible Class of the Edgewood Presbyterian Church, Pittsburgh, Pa. in the name of the Rev. Walter L. Moser, Ph.D., D.D. The recipient will be that member of the graduating class who is deemed most deserving among those entering the foreign or home missionary field upon graduation.

The Chevy Chase Christian Education Award

This award was established by the college age young people of the Chevy Chase Presbyterian Church, Washington, D. C., in appreciation of those who are interested in youth. It is to be given to the person who, throughout the seminary course, has best ministered to young people and who intends to specialize in youth work upon completion of his studies.

The Alice Myers Sigler Memorial Prize In History And Theology

This award was established in 1962 by Robert M., John H., Richard E., and Alan B. Sigler in memory of their mother. The income from this endowed fund is granted to the student who, in the judgment of the professors of the History and Theology Division, is most worthy of this award at the end of the Middler year.

The Fred McFeely Rogers Prize In Biblical Studies

The Fred McFeely Rogers Prize in Biblical Studies was established in 1962 by Mr. and Mrs. James H. Rogers in honor of their son, a graduate in the Class of 1962. The income from this endowed fund is granted to the student who, in the judgment of the professors of the Biblical Division, is most worthy of this award at the end of the Junior year.

DEGREE PROGRAMS
AND
COURSES OF STUDY

Bachelor of Divinity
Degree description pages 42-45
Course descriptions pages 50-65

Master of Religious Education
Degree description pages 46-47
Course descriptions pages 50-60

Master of Education page 48

Master of Theology
Degree description pages 66-67
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Master of Public Administration, or
Master of Public and International Affairs . . page 75

THE BACHELOR OF DIVINITY CURRICULUM

Of the making of curricula there is no end. A curriculum expresses the mind of the faculty, its sense of what is important, its intuition of relevance. So curricula change. Yet in theological education as in other disciplines there are enduring structures which remain constant within change. The problem of curriculum is the problem of ordering meaningful change vis-a-vis structures of permanence. Pittsburgh Seminary's Bachelor of Divinity curriculum is an attempt to deal with this problem.

The Biblical Division has thirty out of eighty-one required hours. These include both Greek and Hebrew and one might wonder whether these should be included in Biblical hours. The way language is taught in Pittsburgh—inductively—they should be included. After a brief period of orientation in both languages, the student begins to read in the Old and New Testaments. As he comes upon a new grammatical construction it is explained. Seeing it in a context helps him to come to grips with it. A chief study in the Biblical Division is exegesis. It runs through the Middler and Senior years in both Testaments. Exegesis appears in the catalogue as a Church and Ministry course because it is carefully related to the preaching office. Students study with a team of exegetes, homileticians, and speech instructors as they work on the sermon from text to delivery.

The History and Theology Division has twenty-eight required hours, only twenty of which are apparent at first glance. Both history and theology are closely correlated with church and ministry courses for the sake of greater relevance. For example, American church history is about two-thirds of Church and Ministry I where it is taught in dialogue with the culture which it has informed and which in turn has informed it. The doctrine of church and ministry is foundational to both the teaching and preaching offices and runs through the Middler year in Church and Ministry II and III. The doctrine of the sacraments is intrinsic to liturgics which is a section within Church and Ministry IV. Christian ethics, an extremely important part of the curriculum, is taught in conjunction with the pastoral office broadly conceived, and so has three hours in Church and Ministry V.

The Church and Ministry Division, a new designation in theological education, has twenty-three hours, although its course designa-

tions total thirty-nine hours. The difference in hours is due to work transferred from the other two divisions for the purpose of relevance. This division in one sense is the focus of the curriculum for all studies are for the purpose of church in its total ministry, including parish ministry and special ministries (Christian education, higher education, fraternal workers, administration, etc.). Through this division the whole curriculum confronts the world and is confronted by the world. In essence it is the division of communication; for the Gospel to be communicated, the knowledge and skills necessary to communication, and the understanding of the cultural milieu within which we do our communicating are all the business of this division. The course work of the Church and Ministry Division is taught largely by inter-divisional faculty personnel.

Field education is nuclear to the curriculum. It begins in an observational way in the Junior year. The first semester students are taken on field trips to a prison, the courts, a union meeting, a session with management, a mental hospital, etc., and seminars are conducted on the basis of these experiences. The second semester in connection with Church and Ministry I students makes a brief preliminary study of a church and its neighborhood to become acquainted with some of the tensions involved. During the Middler year students are assigned to congregations where they learn the practice of ministry under careful supervision by faculty personnel as well as pastors. This field experience is correlated with class work in Church and Ministry II and III. Different types of field education are introduced into the Senior year to afford experience in counseling, community analysis, liturgics, etc., as well as experimentation in new forms of ministry. These laboratory experiences are correlated with Church and Ministry IV and V.

Since a vital part of curriculum is dialogue in the classroom, every effort is made for small classes. Language study and exegesis, church and ministry courses, and history and theology classes are sectioned wherever possible into classes of 8-12. Where the lecture method is employed, one hour a week is usually given to preceptorials.

Tradition is the identity within novelty; novelty is the relevance of tradition. The Bachelor of Divinity curriculum is the faculty's carefully designed course of study through which a community of scholars—students and professors—can work to relate tradition and novelty, the old and the new, in our time for our time.

THE PRESCRIBED COURSE OF STUDY
LEADING TO THE
DEGREE OF BACHELOR OF DIVINITY

Junior Year

Semester I		*Semester II*	
Bible	9	Bible	7
110 Hebrew	3	111 Hebrew	2
210 Greek	3	211 Greek	2
112 Old Testament Introduction	3	213 New Testament Introduction	3
410 Church History I	3	411 Church History II	3
510 Philosophy	3	511 Contemporary Theology	2
710 Principles of Expression I	1	711 Principles of Expression II	1
		713 Church and Ministry I: The Church in American Culture	3
	16		16

Middler Year

220 New Testament Introduction	3	121 Old Testament Introduction	3
420 Church History III	3	521 Systematic Theology II	3
520 Systematic Theology I	3	721 Church and Ministry III: The Preaching and Teaching Offices	7
720 Church and Ministry II: The Preaching and Teaching Offices	7	Elective	3
	16		16

Senior Year

730 Church and Ministry IV: The Pastoral Office	7	731 Church and Ministry V: Christian Ethics and the Mission of the Church	7
732 Church and Ministry VI	3	733 Church and Ministry VII	3
Electives	6	Electives	6
	16		16

81 academic hours of required work
15 academic hours of electives

96 total academic hours required for graduation

THE FOUR-YEAR BACHELOR OF DIVINITY CURRICULUM

I

Semester I		*Semester II*	
110 Hebrew	3	111 Hebrew	2
210 Greek	3	211 Greek	2
112 Old Testament Introduction	3	213 New Testament Introduction	3
410 Church History I	3	411 Church History II	3
710 Principles of Expression I	1	711 Principles of Expression II	1
Field Education Supervision	-	Field Education Supervision	-
	13		11

II

220 New Testament Introduction	3	121 Old Testament Introduction	3
420 Church History III	3	713 Church and Ministry I	3
720 Church and Ministry II	7	721 Church and Ministry III	7
	13		13

III

510 Philosophy	3	511 Contemporary Theology	2
732 Church and Ministry VI	3	733 Church and Ministry VII	3
Electives	6	Electives	6
	12		11

IV

520 Systematic Theology I	3	521 Systematic Theology II	3
730 Church and Ministry IV	7	731 Church and Ministry V	7
Elective	3		10
	13		

THE MASTER OF RELIGIOUS EDUCATION CURRICULUM

The Master of Religious Education curriculum is a two year program including both theory and practice among the disciplines of Bible, history, theology, and the teaching ministry. The requirement of five hours each in Hebrew and Greek demonstrates the faculty's seriousness about this degree as it seeks to prepare students for the teaching office. That that office has fallen into disrepute and has come to be associated largely with methods is manifest. The recovery of the office will come through Biblical and theological competence coupled with the art and skills of communication. To know the Bible the student must enter into the world of the Bible and gain a "feel" for its idiom of thought, expression, practice. Language study is the primary tool for this incursion. Sixteen hours in history and theology will also contribute to the needed competence. By taking the basic courses of theological education an M.R.E. candidate is prepared to work side by side with pastors, sharing a common understanding of the total ministry of which education is a part, and performing that ministry with professional competence.

Within this program the teaching office is lifted up and emphasized for the M.R.E. candidate. The B.D. Church and Ministry courses are especially adapted so that the student whose vocational interest is Christian education can explore the philosophy and theology, as well as develop methodological and administrative skills, of that special ministry. Throughout the two year course the student will be involved in Christian education theory and practice. Field education practicum is required each semester and is closely geared with class work.

The Master of Religious Education program, open to both men and women, is designed primarily to prepare them to serve the Church of Jesus Christ as directors or ministers of Christian education in local congregations, as curriculum writers and fraternal workers, as well as to provide them background for related professional and service vocations.

THE PRESCRIBED COURSE OF STUDY

LEADING TO THE

DEGREE OF MASTER OF RELIGIOUS EDUCATION

Junior Year

Semester I	
Bible	9
110 Hebrew	3
210 Greek	3
112 Old Testament Introduction	3
410 Church History I	3
710 Principles of Expression I	1
826 Seminar in Christian Education	3
	16

Semester II	
Bible	7
111 Hebrew	2
211 Greek	2
213 New Testament Introduction	3
411 Church History II	3
511 Contemporary Theology	2
711 Principles of Expression II	1
713 Church and Ministry I	3
	16

Senior Year

220 New Testament Introduction	3
520 Systematic Theology I	3
*720A Church and Ministry II	4 or 6
730 Church and Ministry IV	4
	16

121 Old Testament Introduction	3
521 Systematic Theology II	3
*721A Church and Ministry III	3 or 5
731 Church and Ministry V	5
	16

Sixty-four academic hours required for graduation.

*Language is elective. If language is not elected, there will be two hours of elective credit.

THE PRESCRIBED COURSE OF STUDY LEADING TO THE DEGREE OF MASTER OF EDUCATION (M.Ed.)

This degree is offered jointly by the University of Pittsburgh and Pittsburgh Theological Seminary. It will be conferred by the University upon completion of a course of study which will include 18 hours taken in three trimesters at the University and 18 hours taken concurrently in two semesters at the Seminary.

The University Requirements

Ed. Psych.	271—Advanced Educational Psychology	2 hours
Ed. Res.	200—Introduction to Research and Statistics	2 hours
Fdns. Ed.	201—General Philosophy of Education	2 hours
Fdns. Ed.	228—History of Modern Education	2 hours
Department of Religious Education		10 hours
		18 hours

The Seminary Requirements

112—Old Testament Introduction	3 hours
213—New Testament Introduction	3 hours
470—Reading and Research in Church History	3 hours
511A—Contemporary Theology	3 hours
826—Seminar in Christian Education	3 hours
Field Education Practicum	3 hours
	18 hours

The M.Ed. course of study is designed as a one-year course for those who have an approved Bachelor's collegiate major in the fields of religion, Bible, or religious education, or their equivalent, to provide further depth, understanding, and technical skills for work in local churches. Admission requirements, in addition to the "major," are those of the University and the Seminary. Housing will be provided by the admitting institution.

Applicants for this degree may write to:

Dr. Lawrence C. Little
Department of Religious Education
University of Pittsburgh
Pittsburgh 13, Pennsylvania

or

Director of Admissions
Pittsburgh Theological Seminary
616 N. Highland Avenue
Pittsburgh 6, Pennsylvania

THE HONORS PROGRAM

It is a major intention of the faculty not only to allow, but also to encourage, every student to proceed in his academic work at the profoundest level of which he is capable. To fulfill this intention the principle of sectioning is employed across the entire curriculum. Moreover, for those students who demonstrate superior academic ability the faculty has devised an honors program compounded of independent study and sectioning or tutorials. To be eligible for the honors program a student must maintain a minimum cumulative average of 2.00 and a 2.25 average in the division in which he elects to do honors work.

Each division provides its own scheme for sections or tutorials in which the honors students will be placed. The honors student may be excused from regular lectures and even from readings for those lectures. If he is so excused, and the decision is that of the professor of the class, he will substitute much more primary source material and will pursue these sources in independent study as well as in conferences with the professor. The only minimum requirement for class participation for an honors student is that which the professor sets. Thus, the strong, inquisitive and disciplined mind has the splendid opportunity for a more strictly graduate approach to his studies.

While Theological German and French, as well as Greek and Latin offerings, are elective for the entire student body and are not required for the honors students, the faculty recommends to them that they elect such courses if their language background has prepared them for such election.

The Dean's office apprises students of their eligibility for honors, and then the student himself makes the decision as to whether or not he will enter the program. Honors begin with the Middler year. The principle of sectioning begins to get students ready, however, during the second semester of their Junior year.

DESCRIPTION OF COURSES OF INSTRUCTION FOR THE BACHELOR OF DIVINITY, MASTER OF RELIGIOUS EDUCATION, AND MASTER OF EDUCATION DEGREES

THE BIBLICAL DIVISION

MR. FREEDMAN, *Chairman*

MR. ORR
MR. WALTHER
MR. HILLS
MR. JAMIESON
MR. KELLEY
MR. GROHMAN
MR. MILLER
MR. RITSCHL

Some course offerings, both required and elective, customarily listed under the Biblical Division, are correlated with Church and Ministry and are listed under that division.

REQUIRED COURSES

110. Elementary Hebrew. A course designed to lead to an appreciative and competent use of Hebrew as one of the languages of Biblical revelation. From the outset the student learns inductively to read from the original language of the Old Testament. Emphasis is placed on the acquisition of a working vocabulary as the ground for further reading, and the illumination of key Biblical concepts. Instruction is in small, graded sections so that a maximum of individual attention and achievement is possible.

Juniors, first semester, 3 hours credit.

111. Elementary Hebrew. Continuation of 110 with instruction in graded sections.

Juniors, second semester, 2 hours credit.

210. New Testament Greek. A course complementary to 110 designed to lead to a competent use of Greek as one of the languages of Biblical revelation. As in 110, from the outset the student learns inductively to read from the original language of the New Testament. Instruction, likewise, is in small, graded sections. Students who have previously studied Greek will be assigned to a special section for their New Testament linguistic work on the basis of placement examinations.

Juniors, first semester, 3 hours credit.

211. New Testament Greek. Continuation of 210 with instruction in graded sections.

Juniors, second semester, 2 hours credit.

112. Old Testament Introduction. The Law and the Former Prophets. A survey of the historical books of the Old Testament (Genesis through Kings), with special attention to the formation of the literature and its religious significance. The history of Israel is traced from earliest times to the Babylonian Exile, and set in the framework of Near Eastern civilization, as that has been recovered through archaeological research. The principal objective is mastery of the Biblical material. There are also assigned readings in current scholarly literature.

Juniors, first semester, 3 hours credit. **Mr. Freedman**

121. Old Testament Introduction. The Latter Prophets and the Writings. A survey of the prophetic and poetic books of the Old Testament. The first part of the course is devoted to the major and minor prophets, their message and their times. In the latter part of the course, attention is given to the Psalms, Proverbs, Job, and other writings. The history of the post-exilic community, its life and worship, is surveyed to the end of the Old Testament period. As in course 112, the principal objective is mastery of the Biblical material. There are also assigned readings in current scholarly literature.

Middlers, second semester, 3 hours credit.

213. New Testament Introduction. A comprehensive historical, literary, and theological study of the New Testament: (a) religious and political backgrounds of the times; (b) life of Jesus Christ; (c) activity and message of the Apostolic Church; (d) the Pauline corpus; (e) the Johannine witness; (f) Hebrews and Catholic Epistles; (g) apocalyptic.

Juniors, second semester, 3 hours credit. **Mr. Walther and Mr. Ritschl**

220. New Testament Introduction. Continuation of course 221: (a) formation of the Gospel tradition; (b) formation of the Canon; (c) transmission of the Text; (d) history of the English Bible; (e) outlines of New Testament theology.

Middlers, first semester, 3 hours credit. **Mr. Walther and Mr. Ritschl**

ELECTIVES

141, 142, 143, and 144. Hebrew Reading. Supervised reading of selected Old Testament passages.

Two semesters.

145. Advanced Hebrew Grammar. Introduction to the formal structure of the Hebrew language (phonetics, morphology, syntax) with special attention to its historical development and relation to other Semitic languages.

148. Introduction to the Dead Sea Scrolls. Survey of the scrolls from the Dead Sea area, particularly Qumran. Archaeological background, analysis of contents, significance for the text, history, and theology of the Old and New Testaments.

149. Readings in the Dead Sea Scrolls. Selected passages (in the original Hebrew) from the newly-discovered Qumran scrolls dating from 200 B.C. to 70 A.D.

Prerequisite: basic Hebrew.

151. Elements of Accadian. A beginner's course in Assyro-Babylonian.

152. Elements of Canaanite Cuneiform. A beginner's course in Ugaritic.

153. Elements of North West Semitic. Decipherment, translation, and analysis of early Phoenician, Moabite, Hebrew, and Aramaic inscriptions, and investigations of their bearing on Old Testament studies.

154. Biblical Aramaic. A course in the grammar and reading of the Aramaic sections of the Old Testament with a possible inclusion of Fifth Century B.C. Aramaic letters from Elephantine.

Prerequisite: one semester of Hebrew.

155. Seminar on the Greek Old Testament. Introduction to the Greek translation and the problems of the text. Rapid reading of selected books and passages in the Septuagint.

161. Trends in Recent Old Testament Hermeneutics. This seminar, preferably in cooperation with a colleague from the Old Testament field, will discuss the book *Problems of Old Testament Hermeneutics.*

Prerequisites: 2 exegesis courses and Reformation history.

Mr. Ritschl

171. The Composition of Isaiah. This course deals with the literary and form-critical problems of the *Book of Isaiah,* tracing its development from the earliest oral traditions to the final literary document. The prophetic experience and consciousness, message and meaning, are considered in relation to the contents of the book against the background of Israel's history. **Mr. Freedman**

172. Ancient Hebrew Poetry. Readings in the poems of the Pentateuch and early Psalms with emphasis on ancient Hebrew meter, style, orthography and vocabulary, and analysis of theological motifs and liturgical orientation. **Mr. Freedman**

173. Jeremiah: from Exegesis to Exposition. The course includes an introduction to the book of Jeremiah, a general survey of its contents, exegesis of the Hebrew text of selected passages, investigation of the book's contemporary relevance and homiletical possibilities, and the supervised preparation of sermons.

174. Old Testament Exegesis. Exegesis of the Hebrew text of selected Old Testament passages.

181. Geography of Biblical Lands. A survey course covering the major features of all ancient geography which influenced Biblical history, and a detailed study of Palestinian geography. The customs and manners of Bible people are also reviewed. Open to all.

182. Archaeology of Palestine. A rapid historical survey of archaeological work in Bible lands, with particular attention to the cultural and religious life of the Israelite and non-Israelite populations in Palestine. Methods of archaeological research and the interpretation of findings are studied, not only for apologetic purposes, but especially for exegetical study of the Scriptures. Assigned readings, slides and materials from the Bible Lands Museum.

183. Research in Old Testament Archaeology. Directed research along various lines as indicated by the student's needs.

185. Archaeological Excavation. In this course qualified students are offered the opportunity to work with an archaeological excavation at the site of ancient Ashdod. Students will gain valuable field experience by engaging in a variety of archaeological activities at the site. Lectures will be given by leading authorities, and regular seminars will be held during the excavation period. A syllabus with assigned and suggested readings will be provided, and a written report will be required for credit in the course.

240. The History of Biblical Interpretation (Early Church). This lecture course deals with the history of Biblical interpretation from the time of the beginning of the second century to Augustine in the West and John of Damascus in the East.

Prerequisites: History of the Early Church, one course in Old Testament and in New Testament Exegesis. **Mr. Ritschl**

241. Biblical Interpretation from 1860 to 1960. This lecture course deals with the development of Old Testament and New Testament exegesis after Schleiermacher, with discussion of the positions of De Wette, F. S. Baur and the subsequent historical-critical school, the history of religion school, and finally the hermeneutical positions up to Ernst Fuchs.

Prerequisite: two exegesis courses, Reformation history. **Mr. Ritschl**

242. New Testament Canon and Text. (a) The Canon: A study of the formation of the New Testament. The limiting principle of the Canon and the consequent rejection of apocryphal and pseudepigraphical works. The position of the Roman Church, of the Church of England, and of the Presbyterian and Reformed bodies as shown in the Westminster Confession. Lectures and required readings. (b) Textual Criticism: A survey of the history of the printed text, with an introduction to the apparatus criticus and the principles of textual criticism. An appraisal of the Tischendorf, Nestlé, and Westcott and Hort texts. Textbook, lectures and required readings, and practice on textual problems.

Prerequisite: New Testament Introduction. **Mr. Walther**

243. Form Criticism and the Synoptic Problem. The purposes and techniques of *Formgeschichte* will be critically examined and its contributions illustrated and assessed. The application of *Formgeschichte* to illustrative passages in the Synoptic Gospels. An adequate working knowledge of Greek is required.

244. Critical Introduction to the Pauline Epistles. A rapid survey of Paul's life. Historical validity of the records in Acts and the Epistles. The origin and completion of the *Corpus Paulinum*. The groupings of the ten major epistles. Recent criticism of the authorship of II Thess., Col., Eph., and of the place of origin of the captivity correspondence. The problems of Romans 16, and of the Pastorals. Sacramentalism, and other *mystery* features in Pauline theology. **Mr. Jamieson**

245. Apocalyptic and the Apocalypse. A survey of the development of Apocalyptic as a religio-literary genre. Apocalyptic in the Old Testament, the Apocrypha and Pseudepigraph of the Jews, and in other ancient cultures. The characteristics of a developed apocalyptic especially in relation to the prophetic movement in Israel. The Apocalypse of John against this background, its structure and meaning for its original recipients.

247. The Pastoral Epistles of the New Testament. Beginning with I Timothy and continuing through Hebrews, this course will stress the relation of the historical context and the basic content of the letters to the art of preaching. **Mr. Jamieson**

248. The New Testament in Light of Contemporary Jewish writers. A survey of the history of Judaism in the First Century for the sake of relating the New Testament to its Jewish environments. Use will be made of the writings of Josephus, Philo, and other contemporary sources.

250. New Testament Exegesis: Gospel of John. Critical exegesis on the basis of the Greek text. **Mr. Kelley**

251. New Testament Exegesis: Johannine Epistles. Critical exegesis on the basis of the Greek text. **Mr. Kelley**

252. Petrine Epistles. Detailed exegesis of I Peter and II Peter based on the Greek text, with additional study of the standard commentaries. **Mr. Walther**

253 and 254. Greek Reading. Supervised reading of selected New Testament passages. For those who desire to maintain facility in the language.

255 and 256. Greek Reading. Continuation of Course 254.

257. Advanced Greek Grammar. An advanced, systematic study of the syntax and grammar of New Testament Greek. Principles studied in connection with specific Biblical passages. **Mr. Kelley**

260. New Testament Christology. This course will survey the beliefs about Jesus as Messiah, Son of Man, Son of God, and his work as revealer of the Father, inaugurator of the Kingdom, and savior of the human race. **Mr. Orr**

261. Eschatology in the New Testament. The background of the problem in twentieth-century literature will be examined, and the New Testament materials will be studied in detail. Some attention will be given to the *Entmythologizierung* controversy. **Mr. Walther**

262. Bultmann Seminar. Reading and discussion of the literature by and about Rudolf Bultmann with critique of his critical and theological contributions, set in relief against the pertinent positions of Stauffer, Cullmann, and the post-Bultmannians. **Mr. Walther**

263. Life of Jesus Christ. An examination of the Biblical and extra-Biblical materials followed by a survey of the critical study of the "Quest" in the last century and the "new Quest" from kerygma to history at the present time; finally, a consideration of the possibilities of writing a "Life" today. **Mr. Walther**

264. Practical Use of the New Testament. A seminar on the religious meaning of the New Testament for study, worship, preaching, evangelism, and counseling. The Synoptic Gospels. **Mr. Orr**

265. Practical Use of the New Testament: The Fourth Gospel and Revelation. **Mr. Orr**

266. Practical Use of the New Testament: The Pauline Corpus. **Mr. Orr**

267. Continuation of Course 266. **Mr. Orr**

270. Archaeology and the Pauline Epistles. A study of the results of exploration and excavation in Near East sites as they bear upon an understanding of The Acts and the Pauline epistles. Colored slides and other exhibits are used to demonstrate the significance of the research. **Mr. Jamieson**

THE HISTORY AND THEOLOGY DIVISION

Mr. Wiest, *Chairman*

Mr. McCloy — Mr. Bald

Mr. Gerstner — Mr. Smith

Mr. Kehm

Some course offerings, both required and elective, customarily listed under the History and Theology division, are correlated with Church and Ministry and are listed under that division.

REQUIRED COURSES

410. Church History I. A survey of Christian life, thought, and practice from the Apostolic Age to the period of Gregory the Great, and the beginning of the Middle Ages in the West; the mission and expansion of the church; the rise of offices and government, art and literature.
Juniors, first semester, 3 hours credit. **Mr. McCloy**

411. Church History II. Beginning with an exposition of the elements of St. Augustine which particularly influenced the development of the Middle Ages and the religious revolt in the 16th century, this course surveys church history in three sections: from Gregory the Great to the High Middle Ages; the breakdown of the medieval synthesis and the period of pre-reform; and the Reformation until 1560.
Juniors, second semester, 3 hours credit. **Mr. Smith**

420. Church History III. The history of the Christian church from the end of the sixteenth century to the present, exclusive of post-colonial American history.
Middlers, first semester, 3 hours credit. **Mr. Gerstner**

510. Philosophical Theology. A study of the systems of Christian thought that illustrate ways in which theology has been related to philosophy. Special attention is given to the problems of apologetics and communication in the modern period, and to contemporary philosophical challenges to Christian thought.
Juniors, first semester, 3 hours credit. **Mr. Wiest and Mr. Kehm**

511. Contemporary Theology. Introduction to the major figures, problems and issues in contemporary theological thought.
Juniors, second semester, 2 hours credit. **Mr. Wiest and Mr. Kehm**

511A. Contemporary Theology. Same course as 511, with an additional hour of reading.
M.Ed., second semester, 3 hours credit. **Mr. Wiest and Mr. Kehm**

520. Systematic Theology I. The person and work of Jesus Christ, the Christian understanding of man, and the nature of the Christian life. Classic and contemporary theological systems, representing the major movements of Christian thought, are read and critically evaluated.
Middlers, first semester, 3 hours credit.

521. Systematic Theology II. The doctrine of God, the Christian view of revelation, and problems of theological thought and method. Reading and critical evaluation are continued in the systems employed in Systematic Theology I.

Middlers, second semester, 3 hours credit. **Mr. Johnson**

ELECTIVES

430. Patrology. A study of Christian literature including the Apostolic Fathers, the Apologists, the African, Antiochan, and Alexandrian Schools, the great writers of the fourth and fifth centuries in the East and West, and concluding with John of Damascus and Gregory the Great. **Mr. McCloy**

431. Eastern Christianity. A study of the history of the church of Constantinople and the other patriarchs of the East including the Russian Orthodox Church and other national churches within the sphere of Eastern Orthodoxy; a history of the Uniat churches of Eastern rites, but in communion with Rome; the rise and development of the Monophysite churches in Ethiopia, Syria, Armenia and the Nestorian church in its expansion eastward. **Mr. McCloy**

432. Medieval Christendom. This course is a study of the particular form of Christian life created by the Middle Ages. Particular attention is given to the history of morals, the unitive character of medieval society, and the characteristic concepts and presuppositions of the era. One particular purpose of the course is to enable students to grasp modern Catholicism and contemporary ecumenical conversation with Catholics. **Mr. Smith**

433. Seminar in Augustine. After a survey of the history and culture of the late fourth century, students read and analyze *De Cathechezandis Rudibus, De Moribus Ecclesiae Catholicae, De Baptismo, Confessiones, De Libero Arbitrio, De Gratia Christi et de Peccato Originali, De Spiritu et Littera,* and selections from *De Trinitate* and *De Civitate Dei.* **Mr. Smith**

440. The Libertarian Reformation. The course opens with a survey of the 16th century historical and ecclesiastical situation designed to show the place of thinkers who repudiated the state church. This is followed by consideration of selected figures: Thomas Munzer, Menno Simons, Sebatian Castellion, Michael Servetus, Socinus, and others. **Mr. Smith**

441. Symbols of the Reformation. An examination and comparison of various creeds, catechisms and confessions arising within the Protestant Reformation, having in view the theological aspects of present-day ecumenical conversations. **Mr. Bald**

443. Roman Catholicism Since Trent. The historical and theological development of Rome from the Council of Trent to 1900. **Mr. Gerstner**

444. The Age of Orthodoxy. The Reformation after the Reformers left the scene. A close study of Continental Reformed and Lutheran Orthodoxy of the seventeenth century. A knowledge of Latin required. **Mr. Gerstner**

450. Christian Biography. A study of the lives and personalities of outstanding Christians beginning with Ignatius of Antioch and extending to Albert Schweitzer; the various religions and cultural factors which helped to shape conspicuously Christian character; the ideals and art of Christian biography and autobiography. **Mr. McCloy**

451. Thomas Aquinas. An introduction to the philosophical and theological thought of Thomas Aquinas. Particular emphasis is given to the expression of his system in the *Summae, Summa Contra Gentiles* and *Summa Theologiae.* **Mr. Bald**

454. Christianity in America. The course describes the course of church history in America from the Massachusetts Bay Colony to the 20th century. It includes a survey of the major religious traditions and the impact of American life on them; the revival and development of the denominations; the growth of Catholicism; and the marginal Christian groups from eastern Orthodoxy to the sects. Emphasis is placed on the interaction of tradition and environment. **Mr. Smith**

455. Methodist Doctrine and Polity. Required of Methodist students for graduation. Offered every three years.
Three hours credit. **Mr. Chamberlin**

460. History of Apologetics. The nature of the defense of Christian faith explored through an examination of a number of apologetic systems of the past and present. **Mr. Bald**

462. American Theology through the 19th Century. Traces the theological development from Edwards to 1900. Especial consideration of Hopkins, Bushnell, Taylor and Parks. The relation of this school to the American Presbyterian Church indicated. **Mr. Gerstner**

470. Advanced Reading and Research in Church History. Guided research and research in sources of church history. Subjects for study will be determined in conference with the instructor. Permission from the instructor is necessary for registration.
Mr. Gerstner, Mr. Smith or **Mr. McCloy**

530. Theology and History. Classic and contemporary interpretations of history. Herodotus, Thucydides, Augustine, the principal figures who developed the doctrine of progress, Hegel, Nietzsche, Marx and modern theologians, historians and philosophers who have been endeavoring to formulate a new philosophy or theology of history. **Mr. Johnson**

531. Kierkegaard and Contemporary Existentialism. The thought of Kierkegaard, Marcel, Heidegger, Sartre, Jaspers and other philosophers and theologians who are contributing to the existentialist movement.
Mr. Johnson

532. Liberal Theology: A Reappraisal. An analysis and evaluation of the theologies of some liberal Protestant thinkers in America in the nineteenth and twentieth centuries. The relation of liberal theology to neo-orthodoxy. Present trends in liberal thought. **Mr. Wiest**

533. New Trends in Continental Theology. Exploration of the "new directions" in continental theology in the wake of Barth and Bultmann. The course will be concerned mainly with efforts to devise a more adequate understanding of the relation between the Word, "history," language, and human existence. Prerequisite, Course 511. **Mr. Kehm**

540. Contemporary Issues in Philosophical Theology. An examination of some current trends in philosophical thought and the questions they raise for Christian belief. Special attention is given to analytical philosophy and to the phenomenological movement. **Mr. Wiest**

541. Apologetics: Problems and Possibilities. Barth's challenge: can there be a Christian apologetic? Revelation, reason and the cultural context. The apologetic element in preaching, evangelism and mission; its implications for theology. Theologians as apologists: theological responses to some contemporary issues. **Mr. Wiest**

542. Theology and Science. The role of science in shaping the modern mind. Recent changes in our understanding of the nature of scientific knowledge. A survey of theological responses to modern science and of the possibilities for a "theology of nature" in contemporary protestant thought. **Mr. Wiest**

543. Seminar in Tillich and Barth. A comparative study of the theological systems of Paul Tillich and Karl Barth as the major representatives of modern philosophical and kerygmatic theology. Reading and discussion. **Mr. Johnson**

544. German Theology in the 19th Century. Study of the line of development in German theology from Schleiermacher through Albrecht Ritschl and Wilhelm Herrmann, with special attention to the contributions of this "line" to the formation of the varieties of continental "neo-orthodoxy." Prerequisite, Course 511. **Mr. Kehm**

545. Christology and Anthropology. A study of the ways in which reflection upon the humanity of Jesus Christ is related to their understanding of the nature of man in the theologies of Barth, Brunner, Bonhoeffer, and Tillich. Prerequisites, Courses 511 and 520. **Mr. Kehm**

546. Theological Issues in the Faith and Order Movement. A study of the literature of ecumenical discussions concerning the nature of the Church, the ministry, and the sacraments. An attempt will be made to formulate the crucial theological issues presently confronting the divided Churches in these areas. Prerequisite, Course 511. **Mr. Kehm**

551. Advanced Reading in Theology. Guided reading and research in theological sources. The subjects and areas pursued are determined by the needs and interests of the students. Permission from the instructor is necessary for registration. **Mr. Bald and Mr. Kehm**

552. Advanced Reading in Philosophy of Religion. Guided reading and research. The subjects and areas pursued are determined by the needs and interests of the students. Permission from the instructor is necessary for registration. **Mr. Wiest or Mr. Jackson**

THE CHURCH AND MINISTRY DIVISION

Mr. Clyde, *Chairman*

Mr. Jackson	Mr. Ralston
Miss Burrows	Mr. Nicholson
Mr. Bald	Mr. Chamberlin
Mr. Smith	Mr. Wilmore
Mr. Wiest	Mr. Dohrenburg
Mr. Alexander	Mr. Buttrick
Mr. Scott	Mr. Hinds

REQUIRED COURSES

710 and 711. Principles of Expression. Vital thinking as the basis of right expression for every speaking occasion. This course aims to enable the student to experience the word he speaks in thought, feeling, and imagination at the moment of utterance and share its vital qualities undiminished with his audience. Oral reading from the Scriptures and other sources. Preparation of the instrument through disciplines of voice and body, together with correction of individual faults. Small sections, drill periods, recordings, and private conferences.

Juniors, both semesters, one hour credit each.

Mr. Dohrenburg and Mr. Hinds

713. Church and Ministry I. The purpose of this course is to clarify to the student his prospective situation as a minister in American culture. Both Church and culture are studied historically, sociologically, and theologically; and the Church is considered in specific relation to the problems of urban and industrial life, racial and economic tensions, population growth and movement, and the church's conventional methods.

Juniors, second semester, 3 hours credit. **Mr. Wilmore and Mr. Smith**

720. Church and Ministry II. This course is designed to enable the student to achieve an understanding of the nature and function of the preaching and teaching offices within the one ministry of the Church and to introduce him, within the context of that understanding, to the content and skills requisite for an effective practice of these offices as they are informed by the insights that derive from Biblical, theological and secular sources. Carefully directed field education is required (1 credit hour) in which the student engages in ministry. Closely correlated with this field assignment is a concurrent classroom experience in which several theological disciplines are presented in their relationship to the field experience and to each other within the purpose of the course: exegesis of Biblical passages selected for their implications for a doctrine of the Church and the Ministry and for the content and skills of the preaching and teaching offices (Old Testament and New Testament Exegesis, 1 credit hour each), theological reflection upon Biblical data leading to a doctrine of the Church and the Ministry (Systematic Theology, 1 credit hour), the content and skills of the preaching and teaching offices in the one ministry of the Church as grounded in Biblical and theological understanding, and utilizing pertinent insights from secular sources (Homiletics, 1 credit hour, and Christian Education, 2 credit hours).

Middlers, first semester, 7 hours credit. **Inter-divisional faculty**

720A. **Church and Ministry II.** This course is designed to enable the student to achieve an understanding of the nature and function of the teaching office within the ministry of the Church and to introduce her to an effective practice of this office as it is informed by the insights that derive from Biblical, theological and secular sources. Carefully directed field observation is required (1 credit hour) in which the student observes the practice of the teaching ministry. Closely correlated with this field assignment is a concurrent classroom experience in which several theological disciplines are presented in their relationship to the field experience and to each other within the purpose of the course: theological reflection upon Biblical data leading to a doctrine of the Church and the Ministry (Systematic Theology, 1 credit hour), the content and skills of the teaching office in the ministry of the Church as grounded in Biblical and theological understanding, and utilizing pertinent insights from secular courses (Christian Education, 2 credit hours).

M.R.E. Juniors, first semester, 4 hours credit. **Inter-divisional faculty**

721. **Church and Ministry III.** Continuation of 720 with the exception that the time allotted to the preaching office (Homiletics) is equivalent to 2 credit hours and to the teaching office (Christian Education) is equivalent to 1 credit hour.

Middlers, second semester, 7 hours credit. **Inter-divisional faculty**

721A. **Church and Ministry III.** Continuation of 720A.

M.R.E. Juniors, second semester, 4 hours credit.
Inter-divisional faculty

730. **Church and Ministry IV.** This course deals with the theory and practice of the pastoral office. It brings together within the unifying concept of pastoral theology these concerns: Christian ethics, pastoral counseling, liturgics, mission, program, and polity of the Church. Quite diverse and experimental field experiences, selected according to the students' needs and interests, will be correlated with the academic materials.

Seniors, first semester, 7 hours credit. **Inter-divisional faculty**

731. **Church and Ministry V.** Continuation of Church and Ministry IV.

Seniors, second semester, 7 hours credit. **Inter-divisional faculty**

732. **Church and Ministry VI.** One hour of Hebrew exegesis and one hour of Greek exegesis correlated with the preaching office.

Seniors, first semester, 3 hours credit. **Inter-divisional faculty**

733. **Church and Ministry VII.** Continuation of Church and Ministry VI.

Seniors, second semester, 3 hours credit. **Inter-divisional faculty**

ELECTIVES

810. **The Great Ages of Preaching.** A study will be made of the doctrinal and ethical content, literary style, homiletical method, historical and spiritual background of preaching from the days of the Apostles to the beginning of the 19th century. **Mr. Scott**

811. **Preaching the Parables.** The course is two-fold: a study of the history of the interpretation of Parables, and the actual writing and classroom delivery of sermons from the Parables. **Mr. Nicholson**

812. Preaching from Acts. The course is three-fold: a review of the historical-critical approach to Acts, the discovery of homiletical material, and the actual writing and classroom delivery of sermons.

Mr. Nicholson

813. Preaching the Christian Year. A study will be made of the Christian year and its use in preaching. Students will write and deliver selected sermons in class and prepare a full outline of a year's sermons.

Mr. Scott

814. Contemporary Preachers and Preaching. A study will be made of representative preachers from the 19th century to the present with special emphasis on the preaching of the last decade. **Mr. Scott**

818. Interpretative Reading. Oral interpretation of a varied selection of prose, poetry, and drama as a means of developing keener sensitivity to the written word and greater effectiveness in communicating it. The objective will be to mature the skills and principles acquired in Principles of Expression, Courses 710 and 711, which are prerequisite. Small sections, private conferences, recordings.

One or two hours. **Mr. Dohrenburg**

820. Music in the Church. A practical approach to the many problems arising in connection with church music with particular attention to the problems of the small congregation. Organizing the musical resources of the congregation, the music as a spiritual force in the church life, and the minister's relation to choir and choirmaster. **Mr. Ralston**

821. Hymnology. An analytical and historical study of the great hymns and tunes of the Christian Church. Consideration of the qualities of a good hymn. Practical and effective use of the hymnal. **Mr. Ralston**

822. Masterpieces of Religious Music. A study of the various forms of music through which men have expressed their faith. Demonstration of the power of music to illuminate Christian truth and to "give wings to words." This is primarily a "listening course" making use of records but with assigned background reading and class comment. The purpose is to give the student an appreciation of various forms of musical expression as well as some familiarity with specific works of musical art.

Mr. Ralston

825. Dramatics in Christian Education. A study of the purpose and place of dramatics in the program of the church. Lecture, discussion, and project work in the areas of creative dramatics, choral reading, role playing, puppetry, playreading, plays, and pageants. **Miss Burrows**

826. Seminar in Christian Education. Designed to give the student the opportunity to accumulate and evaluate resources in a few of the major areas of concern in the teaching ministry of the local church: leadership development, curriculum, audio-visuals, drama, youth work, etc. **Miss Burrows**

827. Building and Administering a Church Program. This course deals chiefly with the session committees of worship, evangelism, Christian education, fellowship and stewardship, how they are formed, prepared to function, and how they relate to program and the people. The latest in helpful literature is provided. A project analyzing an actual church program is offered during the course so that the student might apply the principles of the course to the betterment of a local program. Related books are to be read and reported on. **Mr. Alexander**

828. **The Church and Higher Education.** Designed especially for those interested in college teaching, campus ministry, or serving a church near a campus. A review of the relation of the church to higher education; an examination of theological issues in the relation of the Christian faith to higher education; and an exploration of current patterns in the Church's ministry to students and faculty. **Mr. Chamberlin**

829. **History of Christian Education.** A survey of the major movements and personalities which have influenced the development of the teaching ministry in the church, with particular emphasis upon the historical roots of present-day church education. **Mr. Chamberlin**

830. **Christian Education Among Children.** A study of the religious needs of children from birth through twelve years of age paralleled with the church's possibilities for meeting these needs. Weekday Christian education programs such as vacation church school, day camping, and youth club as well as the Sunday church school curriculum are studied within the framework of how children learn. A degree of observation and laboratory work is included as a part of the course. **Miss Burrows**

831. **Christian Education Among Adults.** Principles and approaches to the church's educational ministry to adults; introduction to established and changing patterns of program; relation to the insights from the general field of adult education; special emphasis upon work with young adults, parent education, and new approaches to the ministry to the aged. **Mr. Chamberlin**

832. **Contemporary Developments in Christian Education.** Advanced course, especially for those hoping to be ministers or directors of Christian education. Reviewing the recent history of church education, particularly the relation of contemporary Protestant theology to general educational philosophy, and an examination of various efforts to express these theological developments in new forms of educational program. **Mr. Chamberlin**

833. **The Processes of Christian Education.** An exploration of the various patterns of program and structure (curriculum, class grouping, administrative procedures, supervision) employed by churches, and the relation of these processes to the interpretation of the Christian faith. Particularly for students interested in special educational ministries. **Mr. Chamberlin**

834. **Advanced Reading in Christian Education.** Guided reading and research, the subjects and areas to be determined by the needs and interests of the students. Permission of the instructor is necessary for registration. **Mr. Chamberlin**

840. **Theology and Psychiatry.** The metaphysical presuppositions, method, understanding of therapy, and some aspects of human nature will be compared. An attempt will be made to define mutuality and discreteness between the two disciplines. An introduction to Freudian, Jungian, and other psychiatric writings will be made. **Mr. Jackson**

841. **Seminar in Counseling.** An advanced course utilizing the case work of students, drawing principles for both diagnosis and therapy out of the cases presented, and making evaluations. The role of the minister as counselor is carefully scrutinized. **Mr. Jackson**

842. **Personality Development.** The meaning of the self, its development, its aberrations, its societal nature, its symbolization, its motivations, etc., will be studied from the point of view of the several psychiatric theories, social psychology, and Biblical images. The relation of personality development to the work of the ministry will be clarified.
Mr. Jackson

843. **The Aging: Personality Formation and Pastoral Care.** This seminar will look at the question of aging from three significant directions: the psychology of religion in specific relevance to the aging; socio-psychological patterns in the aging process; and the role of the church in ministering to the aging.

846. **Theory and Practice of the Devotional Life.** A consideration of the devotional life of the Christian in the modern world. The relation of doctrine to the devotional life. The means of grace studied. The course is also designed to acquaint the student with the devotional classics. **Mr. Jackson**

850. **World Mission of the Church.** A survey of the ecumenical witness of the church throughout the world, with special reference to the work of the United Presbyterian Church. **Mr. Clyde**

851. **Tutorial in Missions.** Reading and discussions on missions, designed particularly for missionary candidates and those considering becoming candidates. **Mr. Clyde**

852. **Evangelism.** This course offers a detailed discussion and study of the definition, motivation, urgency and nature of evangelism. Personal work, evangelism for commitment, evangelism through fellowship, youth evangelism and various opportunities for pastor and laity through the church are covered. A program of reading and book reports acquaints the student with the best literature in the field. Opportunity for role playing in class is afforded. **Mr. Alexander**

854. **Comparative Religion.** A study of the origin and development of religion, with special investigation of Primitive Religion, Hinduism, Buddhism, Confucianism, and Islam, with regard to their bearing on Modern Missions. **Mr. Clyde**

855. **Major Sects.** Jehovah's Witnesses, Mormonism, Christian Science and other groups compared with catholic Christianity. Resemblances and differences noted. **Mr. Gerstner**

856. **The Protestant Approach to Catholicism.** A comparative investigation of Protestantism and Catholicism, with a study of the general problem of Protestant evangelism in connection with Catholicism.
Mr. Clyde

857. **The Protestant Approach to Communism.** A study of Communism, its challenge to Christianity, the special answer of Protestantism to Communism, and the general problems with which Communism is involved. **Mr. Clyde**

858. **The Ecumenical Movement.** A survey of the origin and development of the modern Ecumenical Movement, combined with an exploration of the elements of church unity and some anticipation of the future.
Mr. Clyde

859. **Seminar in Ecumenics.** This course is offered at Duquesne University under a joint faculty including Duquesne professors, Pittsburgh Seminary professors, and others. It is open to qualified Pittsburgh Seminary students.

870. **The Theological Ethics of William Temple and Reinhold Niebuhr.** A comparative study of the social thought of the late Archbishop of Canterbury and one of America's leading voices in the field of ethics in relation to their theological foundations. **Mr. Bald**

871. **Seminar in Social Ethics.** The Christian address to the problems of economics, politics, international affairs, education, and the family. The implications of an understanding of these areas for theology, the vocation of the Christian, and the service of the church in the world.
Mr. Bald

872. **Research Seminar in Selected Social Problems.** Students will elect specific areas of social concern in modern culture for investigation in which they will seek to relate them to the demands and insights of the Christian ethic. **Mr. Bald**

873. **Church and State in Marxist Countries.** This course will deal with the recent history and present positions of the Protestant and Orthodox Churches in Marxist countries. Primary sources will be read and a research paper will be required. Prerequisite: Modern Church History. **Mr. Ritschl**

874. **Sociology and Religion.** This course investigates the sociological analysis of religion from Troelsch and Weber to Gerhard Lenski. Stress is placed on the nature of religious phenomena in western society and their relationship to the basic institutions of American culture. Structural-functional theory is compared wth other approaches. The role of the Church in American society is studied in the current literature of the social sciences and in the writings of Christian social ethicists.
Mr. Wilmore

875. **Community Analysis and Church Strategy.** This course will study community in terms of place, people and ethos in the inner-city and suburbia. Certain census data will be discussed. Special emphasis will be given to power structure analysis and guidelines for contact with minorities and other alienated segments. The second half of this course will deal with strategies and techniques in local church social action.
Mr. Wilmore

876. **Social Ethics.** This course deals with the Biblical and theological basis of the good society and the nature of personal decision and church action in contemporary life. Philosophical ethics and the relationship of the social sciences to value theory and decision-making are considered. The writings of European and American theologians and ethicists are studied with reference to modern social problems. **Mr. Wilmore**

877. Seminar in Race Relations. This course integrates history, social science theory, and theological analysis in the study of race relations. Special emphasis is given to Negro-white relations in the United States. The course also deals with the writings of secularists as well as Christian ethicists in the analysis of racial problems. Attention is given to developing sound inter-group relations theory and local church action. At each session student papers are read and discussed. **Mr. Wilmore**

880. Christian Faith and Contemporary Literature. A study of the relationship between the Christian faith and themes in contemporary literature. Works by a number of modern writers including Kafka, Camus, Faulkner, and Warren, among others, will be read and discussed. May be taken for 2 or 3 credits. Students enrolling for 3 credits will attend both seminars. **Mr. Buttrick**

884. The Classics of Christian Literature. A study of the outstanding literary masterpieces of Christian history selected from the ancient, mediaeval and various national literatures, such as Italy, France, Spain and England; poetry, drama, sermons, devotions, all writings wherein there is a consciousness of artistic excellence. **Mr. McCloy**

885. Christian Humanism. A study of the relations of the Christian Church to the values and excellencies of human culture as seen in the Classical ideals (*paideia*) of the fourth and fifth centuries and again in the period of the Renaissance, and later; special study will be given to Erasmus and the English and Italian humanists. **Mr. McCloy**

Elective Credit at the University

Up to four credit hours may also be taken in the Graduate School of Public and International Affairs of the University of Pittsburgh. The differential in tuition between that of the Seminary and that of the University is taken care of through foundation grants at the University. These elective courses would be primarily in urbanization, economics, and international affairs.

Summer Field Education

Every student is encouraged to spend one summer in field education, preferably in some form of clinical training. Students who choose and qualify for clinical training in approved programs will be given two hours of elective credit for each six weeks of clinical training to a maximum of four credit hours. For students who do not choose or do not qualify for a clinical training program a number of options without any elective credit are allowed (such as national park chaplaincies, Board of National Missions assignments, assistantships, etc.), upon consultation with and approval by the Field Education Office.

Any student seeking a church-related position for the summer must counsel with the Field Education Office so that provision may be made for supervision on the field. Summer pastorates for students who have completed only their Junior year are discouraged because such students will not have had the courses in Church and Ministry dealing with the teaching and preaching office.

THE MASTER OF THEOLOGY DEGREE

A strong program of graduate education at the Master's level is offered by the Seminary in three fields: Biblical Studies, History and Theology, and Advanced Pastoral Studies. The curricula announced on the following pages are open only to degree candidates who expect to pursue serious study requiring three days a week over a period of two years (equivalent to full-time over one year).

Every effort will be made to fill up gaps in theological knowledge, and this is made more possible since only six applicants will be admitted to each program per year. There is considerable freedom in which the student is encouraged to explore in depth his own interests. Each student will receive close personal attention from the professors in the curriculum of his choice.

These Masters' programs are planned for two purposes: to help prepare candidates for such specialized services as teaching, counseling, and the campus ministry; and to benefit pastors who may wish to improve their effectiveness in Biblical, theological, or pastoral studies in relation to ministerial responsibilities. It is with the pastor in mind that the faculty views these programs as being right at the heart of continuing education. The courses are designed for a learned, relevant ministry, whatever form the ministry takes.

Standards for Admission

1. A B.D. degree from an accredited seminary.
2. An average of B or better in the B.D. degree or in a qualifying examination, according to the discretion of the Graduate Education Committee.
3. The ability to use any language integral to the chosen field of study. While not a requirement for admission, a reading knowledge of French or German is required before a student can begin the second half of the course. Language examinations are given in June and September.
4. The ability to handle English composition with competence.

Requirements for the Degree

1. Twenty-four course hours with an average of B or better. More than two C grades will eliminate a student from the program.

 (A student in full residence is one who carries the full load of 24 hours in one year, 12 each semester. A student in half-residence is one who carries six hours each semester over a two-year period.)
2. Six hours for a thesis or a research project which would be written up in final and acceptable form and either option completed by the end of the third year.
3. A comprehensive examination covering the 24 units of study.
4. An oral examination on the thesis or research project.

FEES AND EXPENSES

Matriculation Fee	$35.00
Tuition	$20.00 per credit hour
Library Fee	$20.00 per year
Graduation Fee	$10.00

Applicants for this degree should apply to the Director of Admissions.

DESCRIPTION OF COURSES OF INSTRUCTION FOR THE MASTER OF THEOLOGY DEGREE

THE MASTER OF THEOLOGY PROGRAM IN BIBLICAL STUDIES

The Master's degree in the Biblical Division is precisely a Biblical degree. While the thesis may concentrate on one Testament, the course work is deliberately designed to provide a certain degree of qualification in the whole field.

Advanced Hebrew Grammar and Reading	Advanced Greek Grammar and Reading
Aramaic	Syriac
Bible Seminar	Bible Seminar
Grammar and Reading (incl. LXX)	Grammar and Reading
Exegesis	Exegesis
Bibliography	Bibliography

M100 and M101. Advanced Hebrew Grammar and Reading. Study to supplement and continue undergraduate work done with the Hebrew O.T. Two hours credit in each of two semesters.

M200 and M201. Advanced Greek Grammar and Reading. Study to supplement undergraduate work done with the Greek N.T. Books on the N.T. not previously read will be completed, and selected portions of the Greek O.T. will be added. Two hours credit in each of two semesters.

M110. Aramaic. Elementary instruction in the language with reading of Aramaic portions of the O.T. and selected passages from other Aramaic documents. Two hours credit, one semester.

M120. Syriac. Elementary instruction in the language with readings from the Syriac version of the Bible. Two hours credit, one semester.

M300 and M301. Bible Seminar. Problems of introduction, text, archaeology, and the various areas of criticism are considered with special attention to the needs of the particular candidates enrolled. Two hours credit in each of two semesters.

M102 and M202. Exegesis. Thorough exegesis of selected passages in the Hebrew O.T. and the Greek N.T. Two hours credit in each of two semesters.

M302 and M303. Bibliography. Survey of the modern literature on the Bible with reading and discussion of selected volumes. Two hours credit in each of two semesters.

THE MASTER OF THEOLOGY PROGRAM
IN
HISTORY AND THEOLOGY

The candidate for the Master's degree in History and Theology may major in either Church History or Theology, taking 21 hours, including a six-hour thesis credit, in the major field and nine hours in the minor field. Class work must be completed within two years; the final date for completion of the thesis may be extended to the close of a third academic year. The plan of the two programs is as follows, the last three courses named in each major being offered in the minor field.

Church History	*Theology*
Historiography	Seminar in Theological Method
Patristics	Christology
Research in Puritanism	19th Century Theology
The American Churches and Secular Culture	Elective
Guided Reading in Church History	Guided Reading in Theology
Thesis	Thesis
Christology	Patristics
19th Century Theology	17th Century Orthodoxy
Guided Reading in Theology	Guided Reading in Church History

M400. Historiography. The study of the history of the writing of church histories; the interrelationship of history and theology in Eusebius, Augustine, Orosius, the Magdeburg Centuries, Mosheim, Milner, Neander, Schaff, Harnack, etc.; modern philosophies of history and the writing of church history; the study of primary and secondary sources and the history of Christian scholarship. Three hours credit.

M500. Seminar in Theological Method. The nature of theological thinking will be studied: Prolegomena, organization of systems, theological language, and hermeneutics with illustration from representative theologians. Three hours credit.

M401. Patristics. The study of the idea of ecclesiastical tradition; the solutions of the Fathers of the ancient church to the recurrent or immediate problems of faith, life, and church order; the history of patristics and the controversies concerning it, and its significance for the modern ecumenical movement. The manuals of Quasten and Altaner will serve as guides, and the texts will be studied for the most part in such series of English translations as the *Ante-and Post Nicene Fathers, Ancient Christian Writers, The Fathers of the Church, etc.* Three hours credit.

M501. Christology. Research and discussion of the problems of Christology. Readings in the sources with particular emphasis on Christology as the definitive issue in contemporary theology. Three hours credit.

M402. Research in Puritanism. Special topics such as the covenant, seeking, church order and the relation of church and state will be explored. Three hours credit.

M403. 17th Century Orthodoxy. This course will consider the orthodox background of Schleiermacher and other later theologians. Three hours credit.

M502. 19th Century Theology. Reading and discussion of the writings of Schleiermacher and Ritschl, showing their influence upon theological trends of thought leading to the present. Three hours credit.

M404. Seminar in the American Churches and Secular Culture. Each year a special topic will be selected and announced for study: for example, church and state, the Protestant ethos in the 19th century, the social gospel.

M504. Elective. To be announced. Three hours credit.

M405. Guided Reading in Church History. Readings approved by the professor designed to prepare the student for general examination in the field of Church History. Regular discussion of assignments is required. Three hours credit.

M503. Guided Reading in Theology. Guided reading in theological works, both historical and contemporary, with which the student is not sufficiently familiar, looking toward general examination in the field of Theology. Three hours credit.

Thesis in Church History. Individual guidance of a major project of research is offered. Any topic within the field of Church History may be selected, contingent upon the approval of the advising professor. Six hours credit.

Thesis in Theology. Individual guidance of a major project of research is offered. Any topic within the field of Theology may be selected, contingent upon the approval of the supervising professor. Six hours credit.

THE MASTER OF THEOLOGY PROGRAM

IN

ADVANCED PASTORAL STUDIES

The Program for Advanced Pastoral Studies is designed to help students to know themselves better; to understand and become sensitive to inter-personal relationships; to be familiar with group process; to become involved in creative dialogue between theological studies and the social sciences; and to see more clearly the resources of the Christian church for health at the various levels.

The faculty teaching in this program is composed of both seminary personnel and those professionally involved in mental health in the community. The latter include Robert J. Shoemaker, M.D., John B. Reinhart, M.D., Margaret B. McFarland, Ph.D., Rex A. Pittenger, M.D., and Werner Lutz, M.S.

Year One

Development Theory of Personality I	3	Development Theory of Personality II	3
Philosophical Issues in Psychotherapy	3	Dynamics of Family Life	3
Practicum with Children	2	General Hospital Practicum	2
	8		8

Year Two

Group Process	3	Theology and Psychology	3
The Socio-Cultural Environment	2	Pastoral Care and the Church Program	2
Counseling Seminar	2	Counseling Seminar	2
	7		7

M600. Developmental Theory of Personality I. The age span is traced from pre-natal influences and birth through the various stages of childhood, showing normal growth patterns, the abnormalities of neurotic and psychotic development, and the relation of the child to the social milieu.

M601. Developmental Theory of Personality II. Continuation of M600 from adolescence through the aging process.

M602. Philosophical Issues in Psychotherapy. Freudian thought and existential analysis are studied with regard to such issues as epistemology, ontology, anxiety, freedom, time, value theory.

M603. Practicum with Children. This practicum is conducted at Arsenal Family and Children's Center, the Medical School, the University of Pittsburgh, under the direction of the staff at Arsenal. Interpretive seminars are held regularly.

M604. Dynamics of Family Life.

M605. General Hospital Practicum. This practicum is conducted at the Presbyterian-University Hospital under the direction of the hospital medical and nursing staffs. The students are not chaplains but male orderlies assigned to nurses' stations. Interpretive seminars are held regularly.

M606. Group Process. The theory and practice of group experience are studied with the end in view of better understanding the dynamics of church groups.

M607. The Socio-cultural Environment. This course deals with the ecological and cultural factors which make functional and dysfunctional contributions to personality and community development. It will emphasize the role of institutions (other than the family) and power structures in their direct and indirect effect upon the indvidual.

M608. Counseling Seminar. Each student is required to work with four counselees, under supervision, and to participate in the presentation of case material.

M609. Counseling Seminar. Continuation of M608.

M610. Theology and Psychology. The material of the entire program is pulled together in dialogue between theology and the human sciences, especially psychology and psychiatry. Such themes as God, man, sin, redemption are dealt with.

M611. Pastoral Care and the Church Program. Pastoral care, informed theologically and psychologically, becomes the vantage-point for taking a hard look at church programming: its relevance, its resources, etc. A primary concern is to ask what the church can do in its supportive and preventive roles as well as in its redemptive and re-creative roles.

Clinical Training. A twelve weeks' course in an approved clinical training program will be required before graduation and may be taken previous to admission or in the summer between the first and second years.



Rev. George F. Shaffer, Student, and Rex Pittenger, M.D., Lecturer, in the Program for Advanced Pastoral Studies at Western Psychiatric Institute.



Reception for Dietrich Ritschl, New Professor in the B.D. and Th.M. Programs.



Rev. John Gatu and Dr. Wendell G. Schaeffer, Assistant Dean and Professor of Public and International Affairs, the Graduate School of Public, and International Affairs, University of Pittsburgh.

Rev. Gatu, the new first African General Secretary of the Presbyterian Church of East Africa, is studying at Pittsburgh Seminary and at the University.

A NEW JOINT PROGRAM

THE GRADUATE SCHOOL OF PUBLIC AND INTERNATIONAL AFFAIRS,
The University of Pittsburgh,
and *PITTSBURGH THEOLOGICAL SEMINARY*

A cooperative educational program which will have special meaning for international service (ecumenical mission and relations), administration, and urbanization has been worked out with one of the world's outstanding graduate schools of public and international affairs. The areas of concentration in this program are:

General Public Administration
Administration of International Affairs
Economic and Social Development
Municipal-Metropolitan Affairs
Community and Voluntary Organization Affairs

The program allows Bachelor of Divinity students to elect up to four hours from the offerings of the Graduate School of Public and International Affairs, the tuition differential being graciously financed from fellowship funds provided by the Heinz and Ford Foundations. This B.D. enrichment will be especially valuable to those students preparing to become fraternal workers, missionaries, Peace Corps volunteers, United Nations workers, etc.

Basic to the program are the M.P.I.A. degree, Master of Public and International Affairs, and the M.P.A. degree, Master of Public Administration. Qualified persons from overseas as well as the United States may enroll as regular or special students in these degree programs. Such students are subject to the exclusive academic control of the University and receive their Masters' degrees from the University. However, latitude is injected into these programs so that elective course work can be taken at the Seminary, credit to be applied to the university degrees.

It is the policy of the Graduate School of Public and International Affairs that half its students are from overseas. This provides for rich trans-cultural experience. Through this joint program Pittsburgh offers an exciting and exceptional opportunity for preparation for ecumenical mission and relations.

Inquiries should be directed to:

The Graduate School of Public and International Affairs
University of Pittsburgh
Pittsburgh 13, Pennsylvania
or
The Director of Admissions
Pittsburgh Theological Seminary
Pittsburgh 6, Pennsylvania

CONTINUING EDUCATION

Under the direction of the Graduate Education Committee of the faculty, continuing education is fast assuming a major place in the life of the Seminary. Four programs are now available:

THE EIGHT WEEKS SCHOOLS

For eight Tuesdays in October and November and again in February and March the regular faculty offers courses in a wide range of areas but always with particular relevance to ministry, whatever its forms (pastoral, administrative, etc.). For example, Church and State, Community Analysis, The Vatican Council, Current Developments in Christian Education, among others, have been offered this past year. During the past year over one hundred ministers participated in this program. Each class runs two hours, and a student may take up to three courses. Announcement of course offerings is made in *Panorama,* the quarterly bulletin, as well as in folder form. The fee of $5.00 per course includes the use of the library. Inquiries should be directed to the Registrar.

SUMMER PROGRAMS

The School of Religion, held each summer on the campus of Shady Side Academy, Pittsburgh, and supported by the Pitcairn-Crabbe Foundation, invites 150 ministers from within the Synod of Pennsylvania. The faculty is drawn from all over the United States as well as from the Seminary. A new format has been devised for the 1963 school, whose dates are July 8-12, the plan allowing for more study and small group discussion.

Under the joint sponsorship of the Seminary and the Synod of Ohio a school for ministers and their wives is being planned for June 23-29, 1963, on the campus of Muskingum College. It will be staffed by seminary personnel and will focus on three areas of interest: Bible study, theological foundations for Christian education, and the theory and practice of counseling. This school will also emphasize study and group discussion.

A pilot project, sponsored by the Seminary, Pittsburgh Presbytery, and the Board of Christian Education, will be held May 6-15, 1963, at the Seminary. The student body will be limited to twenty. Much use will be made of the seminary library. The theme for this school will be the renewal of the Church. Biblical and theological foundations will be explored, the meaning of the "world" examined, and problems, especially those of the human dimension implicit or explicit in renewal, faced.

ADULT COURSES

A limited number of auditors will be admitted to regular B.D. and M.R.E. courses. To protect the integrity of the degree programs the approval of both the Academic Dean and the professor is necessary for auditing. The cost for auditing is half the regular tuition fee plus half the library fee. While no grade is given or recorded, it is expected that auditors will be faithful in attendance and do the required readings. Approximately fifty auditors a semester can be helped to continue their theological education through this program. Inquiries should be directed to the Registrar.

CREDIT COURSES

A limited number of students already having the B.D. degree may be enrolled for regular Bachelor of Divinity courses. The purpose of this program is to help prepare those who wish to do graduate work but who need to buttress their seminary training, fill in gaps, or do additional prerequisite work toward specialization. A grade is given and recorded for transcript purposes. The cost is one-half the regular matriculation fee and full tuition. Application forms should be secured from the Director of Admissions.

THE ALUMNI ASSOCIATION

OFFICERS

President Ira O. Reed '52
Vice President W. Roy McGeary, Sr. '24
Secretary Curtis J. Patterson '37
Treasurer John A. Stuart '37
Necrological Secretary Walter R. Young '33

The Alumni Association, now numbering more than 2,000 members, is composed of the former students, graduates and post-graduates of Pittsburgh Theological Seminary and its antecedent seminaries. The purposes of the Association are to deepen the friendships begun in seminary and to afford opportunity for fellowship among all its graduates; to cooperate with the Seminary in enlisting the interests of young people in church vocations and recruiting likely and able candidates; to support actively the cause of theological education and of the Seminary in particular in its expanding needs to meet the demands of the future; and lastly, to have a sympathetic interest in the life and work of the Seminary as represented in its student body and faculty.

The Association meets annually on the afternoon of commencement day to conduct such business as is necessary and proper to elect officers. This is followed by the alumni dinner, after which the alumni are invited to join in the academic procession of the commencement exercises.

Regional meetings of alumni are held periodically and a dinner at the annual meeting of The General Assembly is another highlight of the year's activities.

DEGREES AWARDED, 1961-1962

THE DEGREE OF BACHELOR OF DIVINITY

Laurence John Athorn Newark, N. J.
A.B., Bloomfield College, 1959

Paul Richard Bergmueller Avenel, N. J.
A.B., Maryville College, 1959

Donald E. Brown Kenmore, N. Y.
B.A., Muskingum College, 1959

John Robert Brown Pittsburgh, Pa.
B.A., University of Pittsburgh, 1958

Neil W. Brown Columbus, Ohio
B.A., Westminster College, 1959

Bruce E. Bryce McKeesport, Pa.
B.A., Otterbein College, 1959

Glen Howard Burrows Hanoverton, Ohio
A.B., College of Wooster, 1955

Rorer L. Bush Greensburg, Pa.
A.B., College of Wooster, 1959

Edwin C. Carlson Springdale, Pa.
B.A., Muskingum College, 1956

Timothy D. Dalrymple Portland, Ore.
B.A., Whitworth College, 1959

John Clarence Dean Freedom, Pa.
B.S. in Eng., Geneva College, 1958

Stephen S. Dixon Los Angeles, Calif.
B.A., University of California, 1959

Franklin Samuel Douglas Pittsburgh, Pa.
B.S., Juniata College, 1957

James H. Farley Columbus, Ohio
A.B., Ohio State University, 1957

Burton S. Froom, Jr. San Francisco, Calif.
B.S., University of California, 1958

Joseph John Gasper Jessup, Pa.
A.B., Bloomfield College, 1959

Paul D. George Dellroy, Ohio
A.B., Asbury College, 1957

Richard Arthur George Franklin, Pa.
B.S., Geneva College, 1959

William J. Green Griffith, Ind.
B.S. in C.E., Carnegie Institute of Technology, 1954

Harold E. Greenway Pittsburgh, Pa.
B.A., Wesleyan College, 1958

John D. Griffith Pittsburgh, Pa.
A.B., University of Pittsburgh, 1954

Maynard Grunstra Houston, Del.
A.B., Elizabethtown College, 1959

Frank Thomas Hainer Parker, Pa.
A.B., Duke University, 1956

Donald W. Hankins St. Louis, Mo.
B.A., Monmouth College, 1957

Wendell Earl Harford Pittsburgh, Pa.
A.B., University of Pittsburgh, 1957

Donald Lee Hartman McKeesport, Pa.
B.A., Asbury College, 1958

Thomas R. Henstock Dearborn, Mich.
B.S., Michigan State University, 1958

Darrell Jackson Hockensmith Johnstown, Pa.
B.A., Otterbein College, 1956

Russell Ward Holder Collingswood, N. J.
B.S., Edinboro State Teachers College, 1954

Harry L. Holfelder Carrollton, Ohio
B.A., Geneva College, 1954

Gordon P. Irvine Wintersville, Ohio
B.A., Muskingum College, 1959

John E. Kennedy, II Elizabeth, Pa.
B.S., Carnegie Institute of Technology, 1957

Allan William Kinloch, Jr. Philadelphia, Pa.
A.B., Ursinus College, 1959

Ronald E. Kinsey McKees Rocks, Pa.
B.A., Tarkio College, 1959

George R. Krupp, Jr. Jackson Center, Pa.
B.S. in Agriculture, Pennsylvania State College, 1942

Byron Dale Leasure Bridgeville, Pa.
A.B., College of Wooster, 1959

Philip Arthur Maronde Pulaski, Pa.
A.B., Westminster College, 1959

Ralph Walters McCandless Butler, Pa.
B.A., Grove City College, 1958

Earle D. McCrea, Jr. Gibsonia, Pa.
A.B., Allegheny College, 1939

David J. McFarlane Niagara Falls, N. Y.
B.A., University of Rochester, 1959

John E. Mehl Pittsburgh, Pa.
A.B., Dartmouth College, 1958

William M. Meyer Charleroi, Pa.
B.A., Westminster College, 1959

Robert G. Miller East Orange, N. J.
A.B., Upsala College, 1959

Thomas J. Mori Belle Vernon, Pa.
B.A., Waynesburg College, 1959

Richard Ralph Mowry St. Louis, Mo.
B.S., Millikin University, 1952

Rodney M. Murray Omaha, Neb.
B.A., Omaha University, 1958

Robert E. Palisin Youngstown, Ohio
A.B., Westminster College, 1959

Douglas A. Pomeroy Cleveland, Ohio
A.B., Wooster College, 1959

Wesley H. Poorman Canton, Ohio
A.B., Colgate University, 1957

William J. Provost Brooklyn, N. Y.
B.S., University of Pittsburgh, 1958

Mark M. Ray Oneonta, N. Y.
B.A., Muskingum College, 1958

John S. Redmond Canonsburg, Pa.
B.S., Pennsylvania State University, 1957

Jack Robert Rees Pittsburgh, Pa.
A.B., University of Pittsburgh, 1957

Hengust Robinson, Jr. Webster, Pa.
A.B., University of Pittsburgh, 1957

Fred McFeely Rogers Pittsburgh, Pa.
B.M., Rollins College, 1951

Edward Sensenbrenner Columbus, Ohio
B.S., Ohio State University, 1954

Clair Willard Shaffer New Castle, Pa.
A.B., Grove City College, 1958

Clarence Cornelius Shields Greenville, Pa.
A.B., Maryville College, 1958

Verne Edmond Sindlinger Brilliant, Ohio
A.B., Ohio University, 1959

John R. Sisley, Jr. Troy, N. Y.
B.S., Grove City College, 1953

Howard Sheridan Smith Los Angeles, Calif.
B.A., LaVerne College, 1958

James Kilpatrick Smith Pittsburgh, Pa.
A.B., Mount Union College, 1958

John P. Smith, III East Liverpool, Ohio
B.A., Muskingum College, 1959

Robert Duvall Smith Germantown, Md.
A.B., Maryville College, 1959

Roger A. Smith Wilmington, Del.
B.A., Monmouth College, 1959

Thomas N. Stark Chicago, Ill.
B.A., University of Illinois, 1958

William C. Steel Los Angeles, Calif.
B.A., University of California, 1959

David H. Stevenson Arona, Pa.
A.B., Pennsylvania State University, 1958

William George Stype, Jr. Coraopolis, Pa.
B.S. in Ed., Thiel College, 1959

Horace Allan Talley Akron, Ohio
B.S., Sterling College, 1958

Theodore De Witt Taylor, II Ellicott City, Md.
B.A., Westminster College, 1959

Eugene G. Turner Brooklyn, N. Y.
B.A., Knoxville College, 1957

James Leroy Ulrich Utica, N. Y.
A.B., Waynesburg College, 1959

Howard Clinton Varner, Jr. DuBois, Pa.
A.B., College of Emporia, 1958

James Everett Vincent Loveland, Col.
B.A., Sterling College, 1958

David A. Vogan New Castle, Pa.
B.A., Westminster College, 1952

Carlton K. Walker Wilmington, Del.
A.B., Wheaton College, 1959

James Richard Whiteside New Castle, Pa.
B.S., Waynesburg College, 1949

Thomas Daniel Woodward Bethesda, Md.
A.B., Washington College, 1959

THE DEGREE OF MASTER OF RELIGIOUS EDUCATION

Elizabeth Jane Jobes Orwell, Ohio
B.A., Hiram College, 1959

Donna Lee Wagner Shogren Butler, Pa.
B.S. in M.Ed., Westminster College, 1954

THE DEGREE OF DOCTOR OF THEOLOGY

Ha Eun Chung Seoul, Korea
B.D., Han Kuk Theological Seminary, 1951
Th.M., Southeastern Theological Seminary, 1957

HONORS AND AWARDS

Summa Cum Laude

David Alexander Vogan

Magna Cum Laude

Fred McFeely Rogers
Wesley Howard Poorman
John Edwards Mehl
Edward William Sensenbrenner

Cum Laude

Franklin Samuel Douglas
Frank Thomas Hainer
Earle D. McCrea, Jr.
John R. Sisley, Jr.
Maynard Grunstra
Donald Emory Brown
John Clarence Dean
Stephen S. Dixon

GRADUATING WITH HONORS IN *History and Theology*

Stephen S. Dixon
James Hull Farley
David Herbert Stevenson

GRADUATING WITH HONORS IN *Biblical Studies*

Glenn H. Burrows
Harry L. Holfelder
Wesley Howard Poorman
Allan W. Kinloch, Jr.

GRADUATING WITH HONORS IN *History and Theology, and Biblical Studies*

Frank Thomas Hainer

The Thomas Jamison Scholarship
David Alexander Vogan

The Sylvester S. Marvin Memorial Fellowship
Wesley Howard Poorman

The Jane Hogg Gardner Scholarship
John Edwards Mehl

The Jennie Rigg Barbour Memorial Prize
Fred McFeely Rogers

The Hugh Thomson Kerr Moderator Prize
Frank Thomas Hainer

The Michael Wilson Keith Memorial Homiletical Prize
Fred McFeely Rogers

The First Presbyterian Church of McDonald Prize in Church History
Wesley Howard Poorman

The Robert A. Lee Church History Award
John Edwards Mehl

The Home Training Bible Class Award in Missions
Edwin C. Carlson
Gordon Paul Irvine

The Chevy Chase Christian Education Award
(Young People's Work)
Wesley Howard Poorman

JUNIOR CLASS AWARDS

The James Purdy Scholarships
Mary Ruth Brawley
Muriel Cleone Brown
Robert Lee Gordon
A. Vanlier Hunter, Jr.
James A. Keller
Robert Nicholas Van Wyk

Senior Class

William Thorpe Alter Pittsburgh, Pa.
B.S., Lehigh University, 1956
B.S. in Bus. Adm., 1957

John Harvey Ashenfelter Ridley Park, Pa.
B.S., Drexel Institute, 1960

Clyde Carson Billings Youngstown, Ohio
B.A., Muskingum College, 1960

Benjamin Stephen Booth Pittsburgh, Pa.
B.S., Grove City College, 1960

David E. Breckenridge Woodston, Kansas
B.S., Sterling College, 1959

James M. Brinks Dothan, Alabama
A.B., Lynchburg College, 1956
M.A., University of Pittsburgh, 1960

Keith Burroughs Philadelphia, Pa.
B.S., University of Pennsylvania, 1960

Lowell E. Byall Whittier, Calif.
B.A., Sterling College, 1960

J. Paul Cameron Pittsburgh, Pa.
A.B., Denison University, 1960

John N. Crock Pittsburgh, Pa.
B.A., University of Pittsburgh, 1960

Donald C. Custis Riverdale, Md.
A.B., College of Wooster, 1958

George William Dando Baltimore, Md.
B.A., Baylor University, 1960

Daniel Reubin Duerksen Pikesville, Md.
B.M.E., University of Wichita, 1949

Jack Fowlow Emerick Beaver Falls, Pa.
A.B., Geneva College, 1959

Fred A. Feldner Allison Park, Pa.
B.A., Geneva College, 1959

Forrest V. Fitzhugh San Antonio, Texas
B.A., Trinity University, 1960

William G. Flagmeier Canton, Ohio
A.B., Muskingum College, 1949

Robert Charles Fox Bethlehem, Pa.
A.B., Albright College, 1957

John Harmond Francisco Elmsford, N. Y.
A.B., Lehigh University, 1956

William C. Gawlas Pittsburgh, Pa.
A.B., University of Pittsburgh, 1959

Richard K. Gibson Pittsburgh, Pa.
B.A., Muskingum College, 1960

George Harold Giles Pittsburgh, Pa.
A.B., University of Pittsburgh, 1959

Benjamin Gorbea Washington, D. C.
A.B., Maryville College, 1959

John Mack Groat Pittsburgh, Pa.
B.A., Mount Union College, 1959

Edward S. Hammett Pittsburgh, Pa.
B.A., Washington and Jefferson College, 1951

Aaron Griffith Hastie, Jr. Pittston, Pa.
B.A., Wilkes College, 1960

Peter Charles Hauser Harrisburg, Pa.
A.B., Grove City College, 1960

David L. Heyser Norristown, Pa.
A.B., Ursinus College, 1956

Alfred C. Horn Charleroi, Pa.
B.A., Westminster College, 1960

Robert Fraser Hostetter, Jr. Pittsburgh, Pa.
B.A., Waynesburg College, 1960

John Edmund Johnson Clairton, Pa.
B.S., University of Pittsburgh, 1957

Gordon A. Jones Havertown, Pa.
B.A., Houghton College, 1958

Wayne K. King Ellwood City, Pa.
B.A., Muskingum College, 1960

David C. Koch Philadelphia, Pa.
B.A., Temple University, 1959

Steven James Kocsis Pittsburgh, Pa.
B.A., Muskingum College, 1960

Zoltan A. Kovacs Debrecen, Hungary
B.S., Reformed School of Education, Hungary, 1946

Harry Donald Lash Rector, Pa.
B.S., Clarion State Teachers College, 1960

Allen W. McCallum Detroit, Mich.
B.A., Muskingum College, 1960

Russell Howard McCuen, Jr. Malvern, Pa.
B.A., Maryville College, 1960

John B. McLaren New Brighton, Pa.
B.A., Westminster College, 1959
M.A., University of Pittsburgh, 1960

Dale E. Miller Pittsburgh, Pa.
B.A., Westminster College, 1959

Gerald A. Miller Industry, Pa.
B.A., Geneva College, 1959

Walter W. Miller Montpelier, Ohio
B.S., Ohio State University, 1955
M.S., Ohio State University, 1960

William Harold Moore Pittsburgh, Pa.
A.B., Waynesburg College, 1959

Patrick H. Morison Baltimore, Md.
B.A., Whitworth College, 1959

William G. Morris McKeesport, Pa.
B.S. in Ed., California State Teachers College, 1959

Maurice James Murray Dover, Delaware
A.B., Wooster College, 1960

Ronald L. Oglesbee Xenia, Ohio
B.S., Bowling Green State University, 1959

Irvin Lee Page Conemaugh, Pa.
A.B., Waynesburg College, 1960

Howard F. Peters Pittsburgh, Pa.
A.B., University of Pittsburgh, 1959

David Philips Valencia, Pa.
B.A., Muskingum College, 1959

Claude Van Ponting Salinas, Calif.
A.B., Muskingum College, 1960

Robert Edson Reed Clairton, Pa.
B.A., Waynesburg College, 1960

Lloyd Salazar Hawthorne, Calif.
B.A., Biola College, 1956
B.D., Talbot Theological Seminary, 1961

Walter Terry Schoener Pittsburgh, Pa.
B.A., Muskingum College, 1960

Paul W. Shogren, Jr. Pittsburgh, Pa.
B.S. in Forestry, Pennsylvania State University, 1951

Richard B. Snyder Big Run, Pa.
B.S., Clarion State Teachers College, 1959

George Young Stewart Baltimore, Md.
A.B., Maryville College, 1960

John L. Symons Lakewood, Ohio
A.B., Muskingum College, 1957

Robert Dale Taylor Pittsburgh, Pa.
B.S., University of Pittsburgh, 1960

Francis Elliott Tennies Ontario Center, N. Y.
A.B., Grove City College, 1960

Joseph L. Tropansky Du Bois, Pa.
A.B., Maryville College, 1959

John R. Wineman Pittsburgh, Pa.
B.A., Tarkio College, 1959

John E. Winnett Uniontown, Pa.
B.S., Waynesburg College, 1951

Harry Glenn Winsheimer Indiana, Pa.
B.S., Waynesburg College, 1959

Middler Class

Richard D. Adams Buffalo, N. Y.
B.A., Grove City College, 1961

David L. Barrett Providence, R. I.
B.A., Barrington College, 1961

Robert M. Bereit Bay Village, Ohio
B.A., Western Reserve, 1961

Lawrence R. Bergstresser Ephrata, Pa.
B.A., Albright College, 1960

Benjamin B. Booker Tampa, Fla.
B.S., Hampton Institute, 1935

Muriel C. Brown Ellensburg, Wash.
B.A., Whitworth College, 1961

John H. Cherry Pittsburgh, Pa.
B.A., University of Pittsburgh, 1961

Donald W. Chichester Levittown, N. Y.
B.S. in Appl. Physics, Hofstra College, 1955

Jack M. Chisholm Pittsburgh, Pa.
B.A., University of Pittsburgh, 1961

Donald H. Craig Pittsburgh, Pa.
B.A., Ohio Wesleyan University, 1961

Samuel B. Craig, Jr. Pittsburgh, Pa.
B.A., University of Virginia, 1961

Gene W. Crooks Pontiac, Mich.
B.A., Beloit College, 1953

Samuel C. Dunning Pittsburgh, Pa.
B.A., Geneva College, 1956

Eugene C. Fieg Louisville, Ky.
A.B., Maryville College, 1961

Richard E. Fouse College Park, Md.
B.A., University of Maryland, 1961

Robert Frederick Slippery Rock, Pa.
Slippery Rock College, 1961

Merl L. Galusha, Jr. Schenectady, N. Y.
B.S., Union College, 1959

James C. George New Castle, Pa
A.B., Westminster College, 1949

Robert L. Gordon Irwin, Pa.
B.A., Duquesne University, 1961

Lloyd F. Gossler Harrisburg, Pa.
B.S., Florida State University, 1961

Gary C. Haase Wooster, Ohio
B.A., The College of Wooster, 1961

Hewon Han Seoul, Korea
A.B., The College of Emporia, 1960

Edwin Blythe Hartman Ellwood City, Pa.
B.B.A., Westminster College, 1959

A. Vanlier Hunter, Jr. Meadville, Pa.
B.A., Grove City College, 1961

John Edward Karnes Akron, Ohio
B.A., Muskingum College, 1960

James A. Keller Pittsburgh, Pa.
B.S., Massachusetts Institute of Technology, 1961

Harold D. Kelley Pittsburgh, Pa.
B.B.A., University of Pittsburgh, 1958
M.B.A., University of Pittsburgh, 1959

Dong Soo Kim Seoul, Korea
B.A., Union Christian College

William J. Lightbody Pittsburgh, Pa.
B.A., University of Pittsburgh, 1961

Raymond F. Luber, Jr. Pittsburgh, Pa.
B.A., Westminster College, 1960

Louis S. Lunardini Pittsburgh, Pa.
A.B., University of Pittsburgh, 1961

Harry E. Martin Pittsburgh, Pa.
M.S., George Williams College, 1953

W. Donald McClure New Wilmington, Pa.
B.S., Westminster College, 1961

John M. McNitt Cuyahoga Falls, Ohio
B.S., Allegheny College, 1952

Ronald P. Miller Buffalo, N. Y.
B.A., Westminster College, 1961

Albert Montanari Buffalo, N. Y.
B.S., State University of N. Y., College for Teachers at Buffalo, 1958

Harold R. Moore Pittsburgh, Pa.
B.A., University of Pittsburgh, 1961

Henry O. Moore, Jr. Dallas, Texas
B.A., Trinity University, 1961

John W. Nelson Westfield, N. J.
B.A., Pennsylvania State University, 1961

Ernest W. Peterson Buhl, Idaho
B.S., College of Idaho, 1961

Gary S. Pinder Rochester, N. Y.
A.B., The College of Wooster, 1961

Dayanand David Pitamber Mainpuri, India
M.A., Agra University, 1961

John A. Price Elizabeth, Pa.
B.A., Washington and Jefferson College, 1959

William J. Sharp Washington, Pa.
B.A., Washington and Jefferson College, 1960

John Auld Simpson Akron, Ohio
B.A., Akron University, 1961

William F. Smith Coshocton, Ohio
B.S., University of Michigan, 1960

Robert C. Sproul Pittsburgh, Pa.
B.A., Westminster College, 1961

James A. Tait Mechanicsburg, Pa.
B.S. in Building Construction, Rensselaer Polytechnic Institute, 1955

Bruce C. Theunissen Evansville, Ind.
A.B., Central Michigan University, 1951

Charles N. Thompson Hawthorne, N. J.
B.A., Davis and Elkins College, 1961

William A. Van Wie Wheeling, W. Va.
A.B., The College of Wooster, 1961

Robert N. Van Wyk Paterson, N. J
B.A., The College of Wooster, 1961

James C. Ware Mansfield, Ohio
A.B., Ohio Wesleyan University, 1956

Junior Class

Charles E. Alcorn III Pittsburgh, Pa.
A.B., Wheaton College, 1961

Roy J. Altman Trafford, Pa.
B.A., Pennsylvania State University. 1962

Charles H. Banning Mt. Vernon, Ohio
B.S., Social Welfare, Ohio State University, 1960
M.S.W., Ohio State University

Kenneth Lee Bergner Hammond, Ind.
B.A., Tarkio College, 1962

William M. Birdsall Toledo, Ohio
B.S., Muskingum College, 1962

Carl W. Bogue Princeton, Ind.
A.B., Muskingum College, 1961

John C. Boor Shippenville, Pa.
B.S.Ed., Clarion State Teachers College, 1962

James B. Brasel Kell, Ill.
A.B., Monmouth College, 1962

Paulo D. Brasil Goias, Brazil
Colegio Municipal de Anapolis, 1957
Colegio Jose M. da Conceicao, Jandira, S.P., 1960
Presbyterian Theological Seminary, Campinas, S.P., 1962

Sharlene Ann Brokering New Milford, N. J.
A.B., Maryville College, 1962

Franklin Arthur Brown New Castle, Pa.
B.A., Geneva College, 1962

Richard Metz Brown Easton, Pa.
B.S., Pennsylvania State University, 1962

Wayne A. Buchtel Dayton, Ohio
B.S., Muskingum College, 1961

Charles L. Bulger Omaha, Nebraska
B.A., Hastings College, 1962

James Allen Camp Nevada, Mo.
B.A., Missouri Valley College, 1962

William M. Campbell Stamford, Conn.
B.A., College of Wooster, 1962

Robert T. Cassell Pittsburgh, Pa.
B.A., University of Pittsburgh, 1962

William V. Davis Canton, Ohio
A.B., Ohio University, 1962

Thomas C. Fairley Beaver, Pa.
B.S., Edinboro State Teachers College, 1962

John M. Fife Titusville, Pa.
B.A., Washington and Jefferson College, 1962

Thomas W. Filbern West Newton, Pa.
B.A., Westminster College, 1962

Donald S. French Ithaca, N. Y.
B.S., Cornell University, 1962

Robert K. Greer Trafford, Pa.
B.A., Westminster College, 1962

James William Hanna Black Lick, Pa.
A.B., Waynesburg College, 1962

Howard Hansen Blairsville, Pa.
B.A., University of Pittsburgh, 1952

James L. Hobson Linden, Mich.
B.A., Alma College, 1962

Harry R. Holmes Sewickley, Pa.
A.B., Grove City College, 1962

Harold S. Horan Silver Spring, Md.
B.A., University of Maryland, 1962

Carl Robert Hull East Brady, Pa.
B.A., Grove City College, 1962

Edward John Hunt Bronx, N. Y.
B.A., Davis and Elkins College, 1962

Bruce A. Hyslop St. Clairsville, Ohio
B.A., Wheaton College, 1961

Ralph B. Jones Baltimore, Md.
B.A., Maryland University, 1962

William M. Keeney Harrisburg, Pa.
B.A., College of Wooster, 1962

John Robert Loch Sharon, Pa.
B.A., Grove City College, 1962

Ross N. MacDonald Berea, Ohio
B.A., Baldwin Wallace College, 1962

Raymond J. Marquette Scranton, Pa.
B.S., Geneva College, 1961

Paul J. Masquelier McDonald, Pa.
B.B.A., University of Pittsburgh, 1960

Robert B. McCrumb New Castle, Pa.
B.A., Muskingum College, 1962

Guy H. McIver Columbus, Ohio
B.S., Ohio State University, 1962

Robert Allan Messenger Bridgeville, Pa.
B.A., Hamilton College, 1950

George M. Mighells Salamanca, N. Y.
Th.B., Malone College, 1950

Paul J. Milio Detroit, Mich.
A.B., Wayne State University, 1962

McClain J. Moredock Rices Landing, Pa.
B.A., Westminster College, 1962

Robert Raymond Reich Salem, Ohio
B.A., Davis & Elkins College, 1962

Richard L. Schall Salina, Pa.
B.S. in E.E., University of Pittsburgh, 1962

Richard Scherpenisse Bowling Green, Mo.
A.B., Missouri Valley College, 1962

C. Thatcher Schwartz Pittsburgh, Pa.
B.S., Penn State University, 1959

Hugh B. Springer Fairmont, W. Va.
A.B., West Virginia University, 1961

Gerald Floyd Stacy Minneapolis, Minn.
B.A., Macalester College, 1962

Lewis R. Thomas Lewis Run, Pa.
M.E., University of Cincinnati, 1959

John Arthur Toth Johnstown, Pa.
B.A., Waynesburg College, 1962

Dwayne Vogt Middle Point, Ohio
B.A., Tusculum College, 1962

Edward F. Wightman Jamestown, R. I.
B.A., Colgate University, 1957

Margaret Suppes Yingling Pittsburgh, Pa.
B.S., Chatham College, 1943

CANDIDATES FOR DEGREE OF MASTER OF RELIGIOUS EDUCATION

Senior Class

Mary Ruth Brawley Blacksburg, S. C.
A.B., Erskine College, 1960

David James Devey Pittsburgh, Pa.
B.S., University of Pittsburgh, 1952
M.E., University of Pittsburgh, 1956

Joyce Lee Helfer Columbus, Ohio
B.S. in Ed., Ohio State University, 1958

Chong Mahn Lee Seoul, Korea
B.D., Han Kuk Theological Seminary

Junior Class

Sally Childs Pittsburgh, Pa.
B.A., Sarah Lawrence College, 1949

Janet Leslie Mann Breckenridge Springfield, Mass.
B.S. in E.E., Springfield College, 1958

Lane Richardson Canby, Oregon
B.A., College of Idaho, 1962

Judith M. Sievers St. Louis, Mo.
B.A., Missouri Valley College, 1962

CANDIDATES FOR DEGREE OF MASTER OF EDUCATION

(to be granted by the University of Pittsburgh)

Mary Jean Engle	Pittsburgh, Pa.
Betty Henderson	Pittsburgh, Pa.
Chang Kuei Lee	Taiwan, Formosa

SPECIAL STUDENTS

Harold W. Abram	Indiana, Pa.
R. Russell Bixler	Pittsburgh, Pa.
Lloyd O. DeLong	New Albany, Ohio
Lavern Gardai	Pittsburgh, Pa.
John Gatu	Nairobi, Kenya
Rahabu Gatu	Nairobi, Kenya
Dennis K. Koch	New Eagle, Pa.
Robert I. Moore	Columbus, Ohio
Marilyn Murray	Pittsburgh, Pa.
Suchitra Taweesin	Bangkok, Thailand
Wichean Watakeecharoen	Bangkok, Thailand
Carolyn Williams	Pittsburgh, Pa.

CANDIDATES FOR THE DEGREE OF MASTER OF THEOLOGY

Biblical Studies

Rev. Robert A. Coughenour — Pittsburgh, Pa.
B.S., State Teachers College, 1953
B.D., Pittsburgh Theological Seminary, 1960

Rev. Howard Eshbaugh — Oakdale, Pa.
A.B., Grove City College, 1955
B.D., Western Theological Seminary, 1956

Rev. Frank T. Hainer — Franklin, Pa.
A.B., Duke University, 1956
B.D., Pittsburgh Theological Seminary, 1962

Rev. Philip M. Hastings — Sewickley, Pa.
B.E., Johns Hopkins University, 1953
B.D., Western Theological Seminary, 1956

Rev. John W. Irwin — Colliers, W. Va.
B.A., Sterling College, 1955
B.D., Pittsburgh-Xenia Theological Seminary, 1958

Rev. Robert L. Thompson — Bloomingdale, Ohio
A.B., Grove City College, 1956
B.D., Western Theological Seminary, 1959

History and Theology

Rev. Kenneth P. Alpers — Pittsburgh, Pa.
B.A., Capital University, 1949
B.D., Capital Theological Seminary, 1952

Rev. Fred W. Cassell — Wexford, Pa.
B.S., Westminster College, 1951
B.D., Princeton Theological Seminary, 1954

Rev. James G. Gardner Pittsburgh, Pa.
B.A., Maryville College, 1956
B.D., Western Theological Seminary, 1959

Rev. W. Scott Hengen, III West Mifflin, Pa.
A.B., Franklin and Marshall College, 1957
B.D., Lancaster Theological Seminary, 1961

Rev. John M. Hulse McKeesport, Pa.
B.A., Waynesburg College, 1957
B.D., Pittsburgh Theological Seminary, 1960

Rev. James D. Leathery Pittsburgh, Pa.
A.B., Capital University, 1955
B.D., Evangelical Lutheran Theological Seminary, 1958

Rev. David E. Martin Sewickley, Pa.
B.S., Kent State University, 1957
B.D., Pittsburgh Theological Seminary, 1960

Rev. Wayne L. Smith Duquesne, Pa.
A.B., Franklin and Marshall College, 1957
B.D., Lancaster Theological Seminary, 1961

Rev. Donald K. Welsh Tarentum, Pa.
B.S. in Ed., Washington City Teachers College, 1954
B.D., McCormick Theological Seminary, 1957

Program for Advanced Pastoral Studies

Rev. James B. Bailey Weirton. W. Va.
B.S.C., Ohio University, 1953
B.D., Pittsburgh-Xenia Theological Seminary, 1959

Rev. S. Hayden Britton Pittsburgh, Pa.
B.A., University of Tennessee, 1955
B.D., Western Theological Seminary, 1958

Rev. Wayne E. Faust Waynesburg, Ohio
A.B., University of Pittsburgh, 1957
B.D., Pittsburgh Theological Seminary, 1960

Rev. J. Robert Phillips Pittsburgh, Pa.
B.S., University of Pittsburgh, 1954
B.D., Western Theological Seminary, 1959

Fred M. Rogers Pittsburgh, Pa.
B.M., Rollins College, 1951
B.D., Pittsburgh Theological Seminary, 1962

Rev. Bertram H. Saunders Walnut Creek, Calif.
A.B., University of California, 1949
S.T.B., Biblical Seminary in New York, 1952

Rev. George F. Shaffer Pittsburgh, Pa.
A.B., Wittenberg University, 1950
B.D., Hamma Divinity School, 1954

Rev. Walter F. Toperzer Greensburg, Pa.
B.S., Carnegie Institute of Technology, 1957
B.D., Philadelphia Lutheran Theological Seminary, 1960

SUMMARY OF ATTENDANCE

Bachelor of Divinity Program		
Juniors	54	
Middlers	53	
Seniors	65	172
Master of Religious Education Program		
Juniors	4	
Seniors	4	8
Master of Education Program		3
Master of Theology Program		23
Special Students		12
Total Enrollment		218

HISTORICAL ROLL OF PROFESSORS

	Seminary of Inauguration	*Period of Service*
John Anderson	Service	1794-1819
John Banks	Philadelphia	1820-1826
James Ramsey	Canonsburg	1821-1842
Joseph Kerr	Pittsburgh	1825-1829
Jacob Jones Janeway	Western	1828-1829
Mungo Dick	Pittsburgh	1829-1831
Luther Halsey	Western	1829-1836 1872-1880
John Williamson Nevin	Western	1829-1840
David Elliott	Western	1829-1874
John Taylor Pressly	Allegheny	1832-1870
David Carson	Canonsburg	1834-1834
Thomas Beveridge	Canonsburg	1835-1871
Moses Kerr	Allegheny	1835-1836
Joseph Claybaugh	Oxford	1839-1855
Samuel W. McCracken	Oxford	1839-1840
Lewis Warner Green	Western	1840-1847
James Martin	Canonsburg	1842-1846
Alexander Taggart McGill	Western	1842-1854
James Lemonte Dinwiddie	Allegheny	1843-1846
Abraham Anderson	Canonsburg	1847-1855
Alexander Downs Clark	Allegheny	1847-1884
David Reynolds Kerr	Allegheny	1851-1887
Melancthon Williams Jacobus	Western	1851-1876
William Swan Plumer	Western	1854-1862
Samuel Wilson	Xenia	1855-1875
William Davidson	Oxford	1855-1858
Alexander Young	Oxford	1855-1874 1876-1891
Samuel Jennings Wilson	Western	1857-1883
John Scott	Monmouth	1858-1874
Joseph Clokey	Xenia	1858-1873
William Miller Paxton	Western	1860-1872
Andrew Morrow Black	Monmouth	1864-1874
Archibald Alexander Hodge	Western	1864-1877
David Alexander Wallace	Monmouth & Xenia	1867-1870 1883-1883
James Harper	Newburg	1867-1899
Joseph Tate Cooper	Allegheny	1871-1886
William Bruce	Xenia	1871-1880
William Henry Hornblower	Western	1871-1883

James Gillespie Carson	Xenia	1873-1888
William Gallogly Moorehead	Xenia	1873-1914
Jackson Burgess McMichael	Xenia	1873-1878
Samuel Thompson Lowrie	Western	1874-1877
Samuel Henry Kellogg	Western	1877-1886
William Hamilton Jeffers	Western	1877-1914
Benjamin Breckenbridge Warfield	Western	1878-1887
Thomas Hastings Robinson	Western	1883-1906
David MacDill	Xenia	1884-1902
David A. McClenahan	Allegheny	1885-1921
Robert Dick Wilson	Western	1885-1900
James Alexander Grier	Allegheny	1886-1909
John McNaugher	Allegheny	1886-1943
Henry T. McClelland	Western	1886-1891
Matthew Brown Riddle	Western	1887-1916
Oliver Joseph Thatcher	Allegheny	1888-1892
Wilbert Webster White	Xenia	1889-1894
Robert Christie	Western	1891-1923
John A. Wilson	Allegheny	1893-1915
John Douds Irons	Xenia	1895-1905
James Anderson Kelso	Western	1897-1944
David Riddle Breed	Western	1898-1931
Joseph Kyle	Xenia	1899-1921
Jesse Johnson	Xenia	1903-1930
David Schley Schaff	Western	1903-1926
John Elliott Wishart	Xenia	1905-1923
David E. Cully	Western	1906-1948
William Riley Wilson	Allegheny	1907-1940
Charles Frederick Wishart	Allegheny	1907-1914
William Robertson Farmer	Western	1907-1939
John Hunter Webster	Xenia	1908-1933
James Henry Snowden	Western	1911-1928
Melvin Grove Kyle	Xenia	1914-1930
James Doig Rankin	Pittsburgh	1914-1929
David Frazier McGill	Pittsburgh	1915-1931
Frank Eakin	Western	1915-1927
James Gallaway Hunt	Pittsburgh	1920-1926
Selby Frame Vance	Western	1921-1935
James Harper Grier	Pittsburgh	1922-1926
Robert McNary Karr	Xenia	1922-1949
James Leon Kelso	Xenia	1923-1963
George Boone McCreary	Xenia	1924-1946
Robert Nathaniel Montgomery	Pittsburgh	1926-1930

Donald Mackenzie	Western	1928-1933
Gaius Jackson Slosser	Western	1928-1958
Albert Henry Baldinger	Pittsburgh-Xenia	1931-1947
Clarence Joseph Williamson	Pittsburgh-Xenia	1932-1950
John Wick Bowman	Western	1936-1944
William F. Orr	Western	1936-
George Anderson Long	Pittsburgh-Xenia	1942-1955
Theophilus Mills Taylor	Pittsburgh-Xenia	1942-1962
Jarvis M. Cotton	Western	1944-1961
Frank Dixon McCloy	Western	1944-
Henry Alexander Riddle	Western	1944-1949
J. Carter Swaim	Western	1944-1954
Walter R. Clyde	Western	1945-
Addison Hardie Leitch	Pittsburgh-Xenia	1946-1961
Florence M. Lewis	Pittsburgh-Xenia	1947-1952
H. Ray Shear	Pittsburgh-Xenia	1947-1959
David Noel Freedman	Western	1948-
Gordon Edmund Jackson	Pittsburgh-Xenia	1949-
Ralph G. Turnbull	Western	1949-1954
John H. Gerstner	Pittsburgh-Xenia	1950-
Clifford E. Barbour	Western	1951-1962
Bessie M. Burrows	Pittsburgh-Xenia	1953-
James A. Walther	Western	1954-
Sidney O. Hills	Western	1954-
Robert Lee Kelley, Jr.	Pittsburgh-Xenia	1955-
Robert Clyde Johnson	Western	1955-
Howard M. Jamieson, Jr.	Pittsburgh-Xenia	1955-
John M. Bald	Pittsburgh-Xenia	1957-
Elwyn Allen Smith	Western	1957-
Walter E. Wiest	Western	1957-
Malcolm S. Alexander	Pittsburgh-Xenia	1958-
Harold E. Scott	Pittsburgh-Xenia	1959-
Howard L. Ralston	Western and Pittsburgh-Xenia	1960-
William A. Nicholson	Western	1960-
James Sheppard Irvine	Western	1960-
J. Gordon Chamberlin	Pittsburgh	1960-
Gayraud S. Wilmore	Pittsburgh	1961-
Arlan P. Dohrenburg	Pittsburgh	1961-
Edward D. Grohman	Pittsburgh	1961-
David G. Buttrick	Pittsburgh	1961-
George H. Kehm	Pittsburgh	1962-
Dietrich Ritschl	Pittsburgh	1963-
Lynn Boyd Hinds	Pittsburgh	1963-

DONATIONS AND BEQUESTS

All donations or bequests to the Seminary should be made to *"The Pittsburgh Theological Seminary of the United Presbyterian Church in the United States of America,* located at 616 North Highland Avenue, Pittsburgh 6, Pennsylvania." The proper legal form for making a bequest is as follows.

"I hereby give and bequeath to Pittsburgh Theological Seminary of the United Presbyterian Church in the United States of America, incorporated in the State of Pennsylvania, the following:"

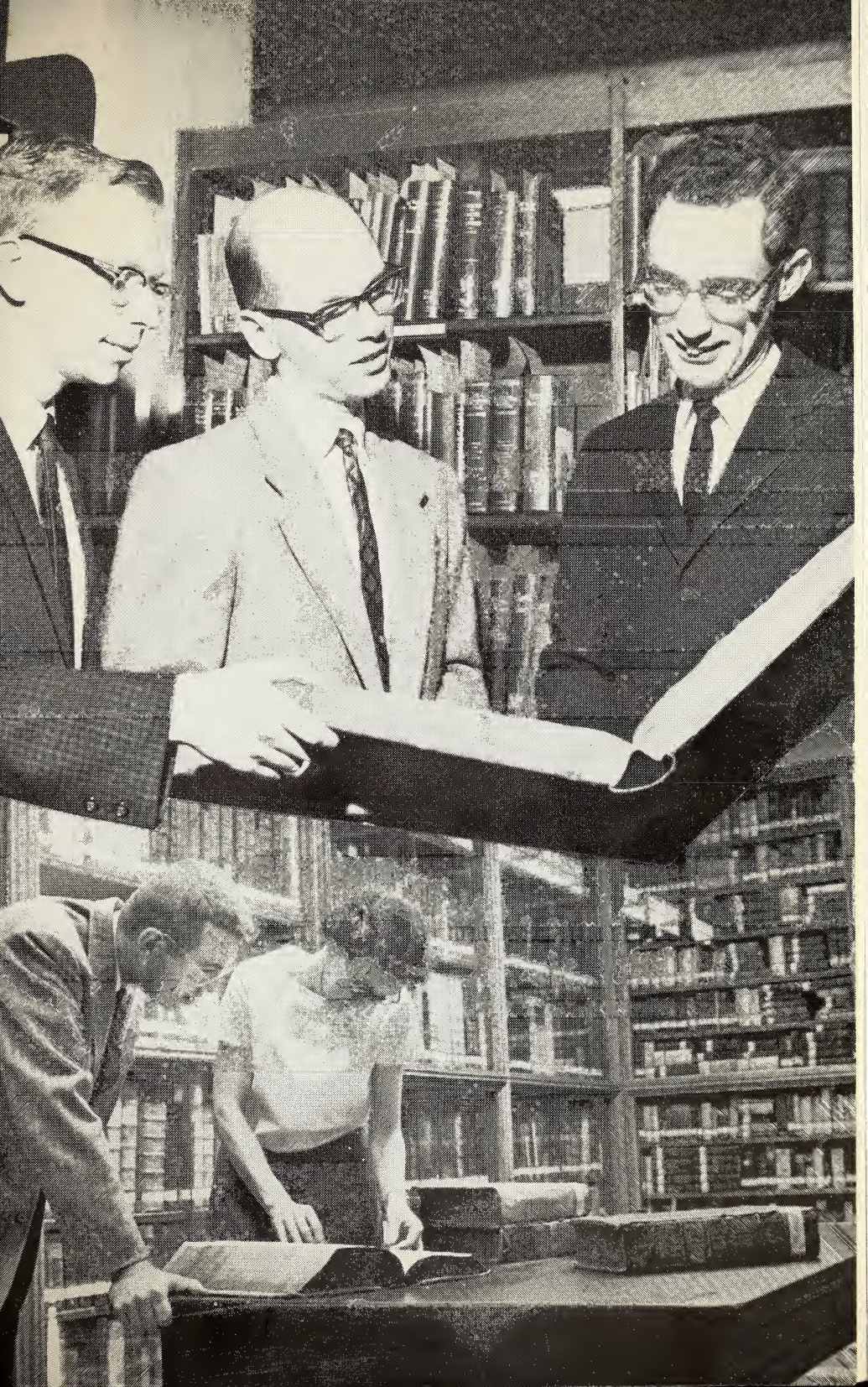
Care should be taken to use the corporate name as given above, and to have the bequest conform to the laws of the state governing it.

The memorial idea may be carried out either in the erection of a building or in the endowment of any of the special funds of the Seminary.

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THE PITTSBURGH THEOLOGICAL SEMINARY



Annual
Catalogue
1964-1965



THE

ANNUAL CATALOGUE

OF

THE PITTSBURGH THEOLOGICAL SEMINARY

616 N. HIGHLAND AVENUE

PITTSBURGH, PENNSYLVANIA 15206

A seminary of the United Presbyterian Church in the United States of America, founded 1794. Accredited by the American Association of Theological Schools.

1964-1965

THE SEMINARY CALENDAR

1964

15 June-17 July — *Summer Session in Beginning Hebrew*
20 July-21 Aug. — *Summer Session in Beginning Greek*

22-26 June — *School of Religion, Pennsylvania*
28 June-3 July — *School of Religion, Ohio*

First Semester

1-2 Sept. — *Junior Orientation and Registration*
3 Sept. — *Convocation and Community Luncheon,* 11:00 A.M.
4 Sept. — *Class Work Begins*
5 Sept. — *Junior Orientation Retreat*
7 Sept. — *Labor Day* (No Classes)
6 Oct. — *Continuing Education Program Begins*
19-23 Oct. — *First Reading Period*
18 Nov. — *Semi-Annual Meeting, Board of Directors*
26 Nov. — *Thanksgiving Day* (No Classes)
7-11 Dec. — *Second Reading Period*
14-18 Dec. — *Examination Period*
21 Dec.-3 Jan. — *Christmas Recess*

1965

4-22 Jan. — *Intersession*

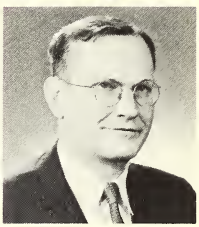
Second Semester

25 Jan. — *Class Work Begins*
2 Feb. — *Continuing Education Program Begins*
8-12 Mar. — *First Reading Period*
16 Apr. — *Good Friday* (No Classes)
26-28 Apr. — *Second Reading Period for Seniors*
26-30 Apr. — *Second Reading Period for Juniors and Middlers*
29-30 Apr. — *Examination Period for Seniors*
3-7 May — *Examination Week for Juniors and Middlers*
9 May — *Baccalaureate,* 8:00 P.M.
11 May — *Annual Meeting of the Board of Directors*
11 May — *Annual Meeting and Dinner of the Alumni Association*
11 May — *Commencement,* 8:00 P.M., The East Liberty Presbyterian Church

The Faculty



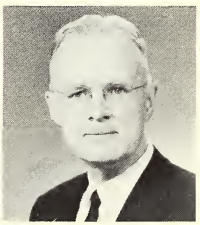
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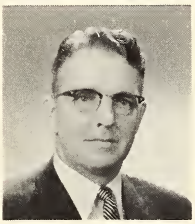
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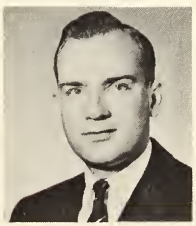
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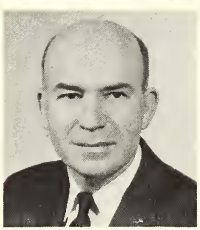
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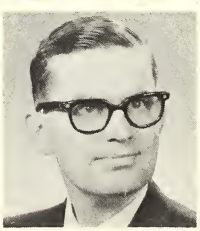
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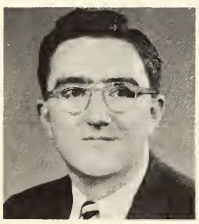
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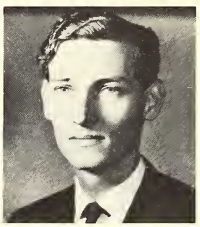


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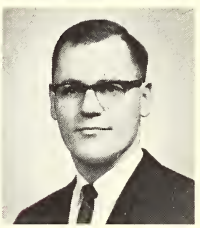
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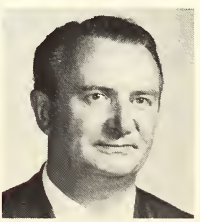
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Associate Professor of Ethics
Princeton Theological Seminary
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Stanford University
Stanford, California

Dr. Theophilus M. Taylor (Commencement Speaker)
Secretary of the General Council
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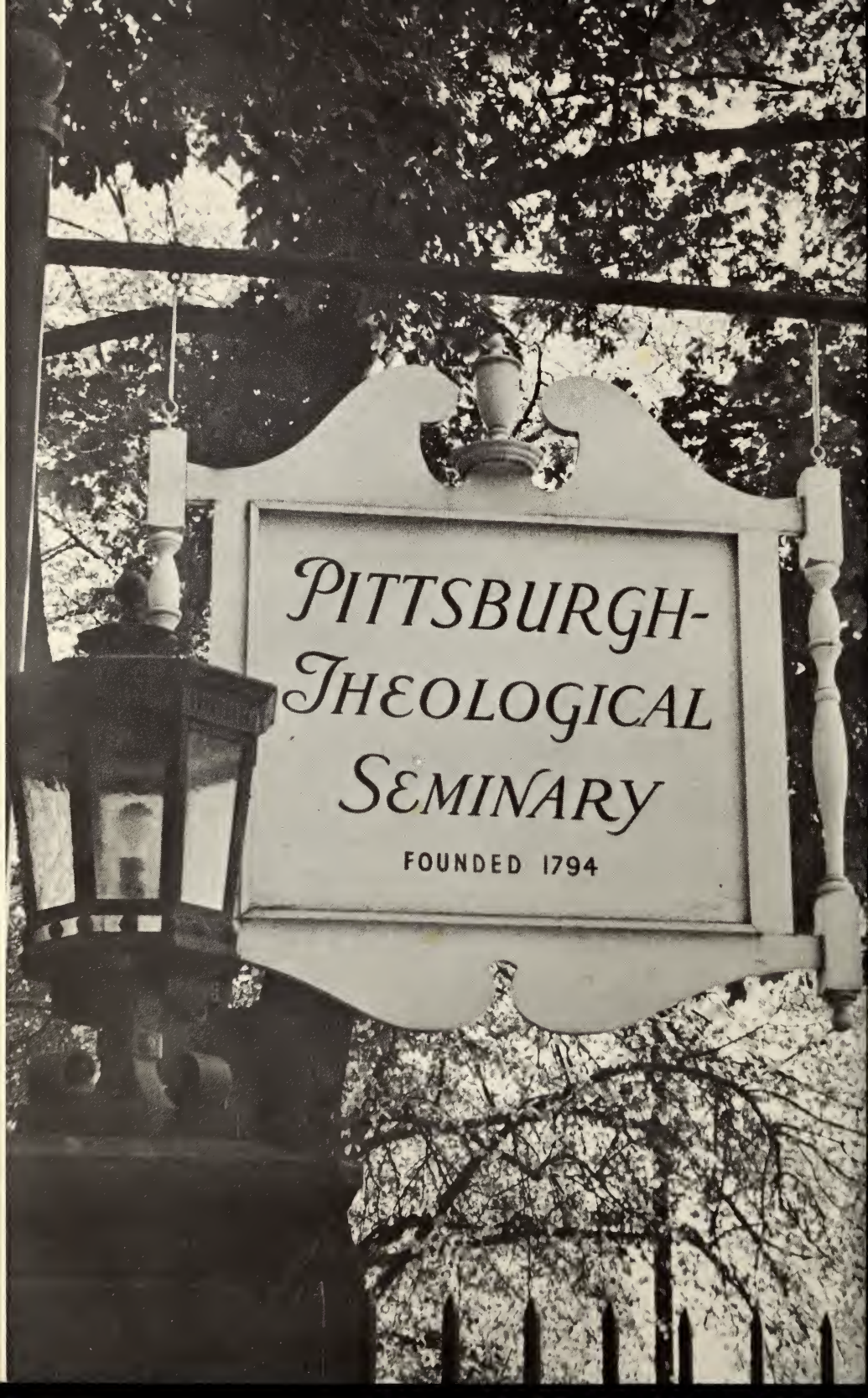
The Rev. John M. Bald, Th.M., D.D.
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JAMES T. VORHIS
(opposite page)

The Rev. James T. Vorhis, Th.M., D.D., Business Manager of the Seminary from 1951 to 1964 and Assistant Secretary of the Board of Directors since 1945, has played a major role in the development of the total campus. Every building has been planned and erected under his careful eye. All properties which have been purchased have had his inspection and approval. Non-faculty personnel have been responsible to him.

The retirement of this tough-minded, tender-hearted man affords the opportunity for grateful recognition of him who epitomizes the tradition and the creativity of Pittsburgh Seminary.




PITTSBURGH-
THEOLOGICAL
SEMINARY
FOUNDED 1794

PITTSBURGH SEMINARY . . .

. . . *Our History*

The Pittsburgh Theological Seminary was created in 1959 by the consolidation of two institutions which had lived apart since 1825: Pittsburgh-Xenia Theological Seminary (United Presbyterian Church of North America) and Western Theological Seminary (Presbyterian Church, U.S.A.).

Pittsburgh-Xenia Seminary was formed in 1930 by the union of Pittsburgh and Xenia Seminaries. The Xenia branch had been founded in 1794 in Western Pennsylvania but had spent most of its life in Ohio and Missouri. The Pittsburgh branch originated in 1825 in Pittsburgh, Pennsylvania. Both branches were later augmented by the resources of Newburgh Seminary which was founded in New York City in 1805 by John Mitchell Mason.

Western Seminary, established legally in 1825 by the General Assembly of the Presbyterian Church (U.S.A.), began with classical academies founded by Joseph Smith (1785) and John McMillan (1787) in Washington, Pa. It was indeed a "western" seminary in 1825, whose task was to furnish a ministry for the rapidly opening western territories along the Ohio River.

The union in 1958 of the United Presbyterian Church of North America with the Presbyterian Church in the United States of America and the subsequent merger of Pittsburgh-Xenia and Western Seminaries were possible because of ancient bonds: the Bible, the reformers, and the Scottish experience of witness and suffering. Church divisions in Scotland were reproduced in America. Since 1800 the direction has been steadily toward common witness with a resulting joining of schools. Pittsburgh Theological Seminary is the issue of this growing fellowship in theological education.

The purpose of the Seminary as defined in the Constitution is to educate suitable persons for the work of Christian ministry in its various forms at the highest possible level of educational competence. Set down in the midst of one of the key industrial centers of the nation, the Seminary experiments in the city about it, wrestles with the nature of the gospel, strives for eventful communication. The purpose of the Seminary is clear-cut: to know our time, the gospel for the healing of our time, and the ministry for our time.



Pittsburgh at Night

University of Pittsburgh



PITTSBURGH . . .

. . . *Our Environment*

The City of Pittsburgh is the workshop of America. Together with the contiguous towns, it is one of the great commercial centers of the world. Its population includes people of every nationality, profession, and skill, and therefore it affords unexcelled opportunities for the study of social, economic, political, and racial problems. Indeed, Pittsburgh Seminary has working relationships with community and social agencies, labor unions, business management, human development research centers, teaching hospitals, etc., whereby these agencies and organizations become further resources for the educating of theological students.

The cultural and educational life of Pittsburgh is no less rich. Five major colleges and universities are located in Pittsburgh: The University of Pittsburgh, Carnegie Institute of Technology, Duquesne University, Chatham College, and Mt. Mercy College. Their facilities, programs, and libraries, plus the Carnegie free libraries, afford added resources to all students.

For music and art there are the world-famous Pittsburgh Symphony Orchestra; the Pittsburgh Opera Society; the Bach Choir and other choral and concert groups which bring to the city many outstanding musical events each season; the Pittsburgh Plan for Art, an extensive art rental and sales organization; and Carnegie Institute, which houses one of the largest contemporary art collections in the country, and which every third year presents the Pittsburgh International Exhibition of Paintings and Sculpture. Begun in 1896, the Pittsburgh International is one of the most important events of its kind in the world.

Churches of all types and denominations are to be found, ranging from the large urban congregation to the small rural or industrial mission. Some of the nation's foremost preachers occupy pulpits in the area.

Pittsburgh Presbytery is the largest presbytery in the United Presbyterian Church, U.S.A. Within its bounds are two hundred twenty-eight churches with a total membership of about one hundred thirty thousand. Of these, about half have more than five hundred members each, and mission work is conducted in over twenty different places. Within two hundred miles of Pittsburgh live one fifth of the United Presbyterians in this country.



THE CAMPUS *Location*

The campus of Pittsburgh Theological Seminary consists of about ten acres, located at 616 North Highland Avenue, directly opposite Pittsburgh's large Peabody High School. It is in a residential area between the East Liberty business district and Highland Park, and only a few minutes by automobile or street car from the University of Pittsburgh. This spacious and beautifully landscaped site was given to the Seminary in 1951 by the heirs of the late H. Lee Mason, Jr.

Frequent street car and bus service connects the Seminary with downtown Pittsburgh. Students coming by train or bus should take a Highland Avenue street car, number 73, on Fifth Avenue, and leave the car immediately in front of the entrance to the Seminary. Students traveling by automobile may follow Highland Avenue to the campus.

. . . *Buildings*

A new, modern seminary plant is valued at about $6,000,000. The main buildings are of American Colonial design. They are constructed of Hampton Court Colonial red brick with Indiana limestone trim and are fireproof throughout.

The George A. Long Administration Building occupies the central position on the campus. It provides six classrooms, five seminar rooms, faculty and administration offices, a reception room, a Bible Lands Museum, and an historical repository of the United Presbyterian Church in the United States of America.

The McCune Chapel is an integral part of the main school building occupying a wing to the rear of the main entrance. It has a seating capacity of 310. The two-manual Schantz organ is a memorial to the United Presbyterian men and women who died in World War II. The memorial was established by the young people of our church.

ACCOMMODATIONS FOR SINGLE STUDENTS

The George C. Fisher Memorial Hall accommodates 80 men in single rooms. It provides a student lounge on each floor, a game room and a snack room on the ground floor, and six apartments for employees or married students. The student must supply his own sheets, pillow cases, blankets and towels and provide for their laundering. Special arrangements may be made by students for summer occupancy of dormitory rooms.

The John McNaugher Memorial Hall, located to the right of the Administration Building, is connected with it by covered passageways on the first and second floor levels. It provides accommodations for 63 men and 25 women. The dining hall with a seating capacity of 500, lounge and guest rooms are located in this dormitory.

HOUSING FOR MARRIED STUDENTS

The Highlander is an apartment-dormitory for married students located on the campus at the corner of North Highland Avenue and St. Marie Street. It was purchased in 1962 with funds provided by the Development Fund Campaign. There are twenty-three unfurnished apartment units in the building of which seventeen have one bedroom and six have two bedrooms. Each unit includes a living room, kitchen, bath and storage locker. Some kitchens are equipped with a gas range and an electric refrigerator. Laundry facilities (coin meter) are available in the basement.

The Samuel A. Fulton Memorial Hall, an apartment-dormitory for married students, provides eighteen efficiency and twenty-one two-room apartments. Each unit includes a kitchenette and a bath. A storage locker in the basement is assigned to each family. Each apartment is fully equipped with desk, bookcase, table, chairs, davenport-bed, a chest of drawers, wardrobe, refrigerator and electric stove. Students must provide bedding, linens, silverware, china, cooking utensils, curtains, lamps and rugs. Laundry facilities (coin meter) are available in the basement.

A six-room fully furnished apartment for the housing of a missionary family on furlough is provided in Fulton Hall. It is made available, through cooperation with the Commission on Ecumenical Mission and Relations, to missionaries seeking fuller preparation for service on return to their fields.

The Sheridan Avenue Apartments are located on campus at 519 Sheridan Avenue. This three-story building contains six unfurnished apartments for couples with children. Washers and dryers may be installed in the basement.

Duplex Apartments. There are fifteen unfurnished duplex apartments on the North Highland Avenue campus for students with families. Special arrangements may be made for summer occupancy of apartments.



NEW LIBRARY NEARING COMPLETION

The Clifford E. Barbour Library, for which funds were provided by the Sarah Mellon Scaife and the Richard K. Mellon Foundations, will be ready for the new school year in September, 1964. Designed to house 300,000 volumes, the library will seat over 250 persons and provide all the facilities necessary to support a graduate seminary program.

The central part of the new library is a bibliography room with adjoining reference area. It contains research carrels, study areas among the stacks, a special periodical area, music listening room, seminar area, and audio-visual viewing room. Microfilm readers are available. The library is air-conditioned.

The contents of the library include over 100,000 books, to which are added 3,000 books each year to keep the seminary abreast of current theological interests and cultural developments. Some 300 periodicals cover both theological and nontheological disciplines.

The following special collections augment the book resources:

The John M. Mason Memorial Collection

The research area of the library contains this priceless collection of classical theological works dating from the Reformation period. This catalogued collection is housed to the left of the library entrance in the John M. Mason Memorial Room.

The James Warrington Collection of Hymnology

Several thousand valuable hymn and psalm books which came from the estate of James Warrington, Philadelphia, provide research materials for scholars of American and English hymnody. Mr. Warrington minutely analyzed the works by composer, meter, tune, place, author, title, etc.

The Nina S. Brittain Collection

Through the generosity of Frank J. Brittain, Esq., of Erie, Pennsylvania, the sum of $5000 was used for the purchase of theological and related works which are known as the Nina S. Brittain Collection.

The Clarence J. Williamson Church History Collection

In 1958 endowment funds were established, income of which is to be used for the purchase of books in Church History and closely related subjects. These books are in memory of Dr. Clarence J. Williamson, a graduate of Pittsburgh Seminary, for fifty-one years a minister in the United Presbyterian Church of North America, and for eighteen years Professor of Church History and Government in The Pittsburgh-Xenia Theological Seminary.

Historical Collections

A room of the library contains the Minutes and other records of Associate, Associate Reformed, and United Presbyterian congregations, presbyteries, synods, and General Assemblies. The library is also the depository for the Upper Ohio Valley Historical Society and Pittsburgh Presbytery of The United Presbyterian Church in the U. S. A.

THE BIBLE LANDS MUSEUM

The Pittsburgh Theological Seminary is outstanding in its activity in archaeological research of Bible times in ancient Palestine. In conjunction with the American School of Oriental Research at Jerusalem, it has conducted explorations at Sodom and Gomorrah in 1924, excavations at Kirjath-Sepher in 1926, 1928, 1930, 1932, excavations at Bethel in 1934, at New Testament Jericho and Nitla in 1950, and Bethel in 1954, 1957, and 1960. In conjunction with Carnegie Museum and the Department of Antiquities of Israel, the Seminary conducted archaeological digs at the Biblical site of Ashdod in 1962 and 1963, with additional excavations planned for future years.

The archaeological work was inaugurated by Professor M. G. Kyle, was carried on by Professor James L. Kelso, and is being continued under the direction of Professor David Noel Freedman. Members of the faculty and students often participate in the digs. Much of the Seminary's share of the antiquities excavated is now on exhibit in the Bible Lands Museum. Numerous other valuable pieces are awaiting special preparation before being placed on exhibition.

These objects all illustrate in the most striking way the life of the people of Bible lands, and so become of great value for understanding and interpretation. Occasionally archaeological discoveries corroborate Biblical statements as in the case of the fragments of a royal inscription of Sargon II of Assyria found at Ashdod which relates to the passage in Isaiah 20:1. For the most part archaeological excavations illuminate the background of the Bible, supplying many of the mundane facts about the culture and pursuits of the citizens of the Holy Land.



Scene at Ashdod Dig



The Bible Lands Museum

LIFE ON THE CAMPUS

CONVOCATIONS AND WORSHIP

Through the faculty-student Convocation and Worship Committee, outstanding people are brought to the campus. Each fall and spring there is a two-day lectureship when theologians, Biblical scholars, psychiatrists, writers, social thinkers and planners, etc., are heard by the seminary family.

Monthly convocations also introduce scholars from the various fields and disciplines to the seminary community.

While there is chapel worship four days a week, conducted by students and faculty, there is also a full worship service in which a prominent preacher participates.

CHURCH AND SOCIETY

The Seminary reaches out to the community through field education, through laboratory assignments, and through the faculty-student Church and Society Committee. The latter is a dynamic part of the East Liberty community as it has established relations with settlement houses, urban renewal and development offices, and the churches of the community for work with slum clearance, housing units, gangs, etc. Experiences provided by the direct contact of the Seminary with its neighborhood give to the students vital information and know-how for dealing with urban America.

COMMUNITY LIFE

The social life of the campus is enhanced by the presence of single students, married couples, and families. It is certainly enriched by those students from the Orient, Europe, Africa, the Middle East, South America, etc., who come to study but also to share their cultures.

Missionary families spending their furloughs on the campus for study bring to the community a sense of the Church ecumenical coupled with a sense of urgency.

The Women's Association, for all women on campus, provides opportunities for socializing as well as studying.

Admittedly, the emphasis in a theological seminary is not on social activities, but inter-personal relationships run deep and the socializing values are maintained by way of small group get-togethers and periodical school functions.

OPPORTUNITIES IN MUSIC

The Seminary has a Men's Choir and a Mixed Chorus, both under the direction of Mr. Howard L. Ralston, Assistant Professor of Church Music. Auditions for membership in the Men's Choir are held in September. This group, carefully chosen and of limited number, sings for daily chapel services and represents the Seminary from time to time in churches within easy traveling distance. A more extensive tour is undertaken in the spring when the choir presents a varied program of sacred music in churches and colleges.

The Mixed Chorus is maintained for all those of the seminary community who enjoy singing. This group meets on Tuesday evenings and presents a program at Christmas and in the spring, and sings at commencement. There are many opportunities throughout the year for soloists and instrumentalists.

The Seminary, in cooperation with the Pittsburgh Council of Churches and the American Guild of Organists, presents each year a church music seminar for choir directors, organists, and ministers of the area. The course, for which tuition is charged, meets for one and one-half hours on six Tuesday evenings. On occasion nationally known figures in church music are brought in for lectures and demonstration.

THE STUDENT ASSOCIATION

THE EXECUTIVE COMMITTEE—1963-1964

President	John McNitt
Secretary-Treasurer	Muriel Brown

The committees of the Student Association for the most part parallel faculty committee structure and meet with the committees of the faculty for study and consideration of subjects of mutual interest.

The committee chairmen for 1963-64 were:

Curriculum	James Keller
Convocation and Worship	Robert Gordon
Publications	William Sharp
Church and Society	Benjamin Booker

CLASS PRESIDENTS 1963-1964

Senior Class	Dayanand Pitamber
Middler Class	George Mighells
Junior Class	William Hayes



ADMISSION REQUIREMENTS

Pittsburgh Theological Seminary, as a higher educational institution, offers work on a graduate school level. This presupposes a B.A. or B.S. degree from a regionally accredited college or university, the degree work to have a substantial foundation in the liberal arts. It also assumes that the student is ready to approach theological education with an open, searching attitude. Pittsburgh Seminary seeks that man or woman who is committed to the Christian faith, emotionally suited for work in the Church, and intellectually capable of the most rigorous kind of academic discipline.

PRE-SEMINARY STUDIES

College courses prior to theological seminary should provide the cultural and intellectual foundations essential to an effective theological education. They should issue in at least three broad kinds of attainment.

1. The college work of a pre-seminary student should result in the ability to use certain tools of the educated man:
 (a) The ability to write and speak English clearly and correctly. English composition should have this as a specific purpose, but this purpose should also be cultivated in all written work.
 (b) The ability to think clearly. In some persons, this ability is cultivated through courses in philosophy or specifically in logic. In others it is cultivated by the use of scientific method, or by dealing with critical problems in connection with literary and historical documents.
 (c) The ability to read at least one foreign language and in some circumstances more than one.

2. The college work of a pre-seminary student should result in increased understanding of the world in which he lives:
 (a) The world of men and ideas. This includes knowledge of English literature, philosophy, and psychology.
 (b) The world of nature. This is provided by knowledge of the natural sciences, including laboratory work.
 (c) The world of human affairs. This is aided by knowledge of history and the social sciences.

3. The college work of the pre-seminary student should result in a sense of achievement:
 (a) The degree of his mastery of his field of study is more important than the credits and grades which he accumulates.

(b) The sense of achievement may be encouraged through academic concentration, or through "honors" work, or through other plans for increasingly independent work with as much initiative on the student's part as he is able to use with profit.

Desirable College Curriculum

The American Association of Theological Schools has proposed the following college curriculum for pre-ministerial students. This is regarded by the Association as a minimum list of fields of study with which the student should have acquaintance before beginning seminary study. It is suggested that a student acquire a total of 90 semester hours, or complete approximately three fourths of his college work, in the areas listed below although there is no requirement that this be rigidly adhered to. The liberal arts background is felt to provide the best foundation for seminary work and for later professional studies.

English—literature, composition, speech and related studies.
At least 6 semesters.

History—ancient, modern European, and American.
At least 3 semesters.

Philosophy—orientation in history, content and method.
At least 3 semesters.

Natural sciences—preferably physics, chemistry and biology.
At least 2 semesters.

Social sciences—psychology, sociology, economics, political science, education.
At least 6 semesters, including at least 1 semester of psychology.

Foreign languages—one or more of the following linguistic avenues to man's thought and tools of scholarly research: Latin, Greek, Hebrew, German, French. Students who anticipate post-graduate studies are urged to undertake these disciplines early in their training as opportunity offers.
At least 4 semesters.

Religion—a thorough knowledge of the content of the Bible is indispensable together with an introduction to the major religious traditions and theological problems in the context of the principal aspects of human culture outlined above. The pre-seminary student may well seek counsel of the seminary of his choice in order most profitably to use the resources of his college.
At least 3 semesters.

Of the various possible areas of concentration, where areas of concentration are required, English, philosophy and history are regarded as the most desirable.

At the beginning of the first year students will take placement examinations in philosophy, Greek, speech, and Bible content to determine the sections in which they will be placed. Students showing a deficiency in Bible content will be required to remedy such deficiency.

PROCEDURE FOR ADMISSION

Applicants seeking degrees ordinarily move through three categories under the supervision of the Admissions Committee:

1. *Pre-Enrollment*: An applicant may pre-enroll any time before the beginning of his senior year in college. Approval is granted by the Admissions Committee upon receipt of the following documents:
 (a) A formal application.
 (b) Application fee. A check or money order for $15.00 must accompany the application. This will be applied to the first semester's tuition. While the fee will be refunded if the application is rejected, it is not returnable if the application is withdrawn.
 (c) Mental capacity test. The Seminary will correspond with the applicant's college concerning a mental capacity test. If none is available, the applicant must take one under seminary direction.
 (d) A personal interview with the Director of Admissions, the Admissions Committee as a whole, or another representative of the Seminary who may be designated by the committee.

2. *Admissions*: After the opening of the senior year in college an applicant should add the following credentials. Admission may be granted conditionally or unconditionally at the discretion of the Admissions Committee.
 (a) A medical report on a blank furnished by the Seminary.
 (b) An official transcript from the registrar of the college or university, showing grades for at least three years of college work.
 (c) Shortly after indicating his desire to be admitted each applicant will receive information concerning a group of personality tests, which should be completed and returned as directed.
 (d) An extensive (500-1000 words) statement in the applicant's handwriting describing his family, educational, and religious background, placing particular emphasis upon his motives for desiring to enter the Seminary and the ministry.

All documents for admission should be in the hands of the Director of Admissions by April 15 preceding the September for which admission is sought.

3. *Matriculation*: A final transcript showing the degree and date of graduation of the applicant.

After admission is granted and within thirty days of such notification, a $35 placement fee is required to assure the applicant of a place in the new class. This fee is applied on the student's tuition and is not returnable except under extreme hardship and at the discretion of the Admissions Committee. A certification of the student's "intention to enroll" must accompany this fee.

TRANSFER STUDENTS

A student transferring from another seminary is required to submit, in addition to the foregoing, a complete transcript of previous seminary work and a letter of dismissal from the Dean or President. A transfer student must be in residence at Pittsburgh Seminary for a minimum of one full academic year in order to become a candidate for the Bachelor of Divinity degree.

FOREIGN STUDENTS

Qualified applicants from other countries are welcome as a part of the student body. Such applicants shall be required, in addition to the regular requirements for admission, to give evidence of proficiency in the English language before their admission. Tests such as the University of Michigan English Language Test (available around the world) and/or the Lado English Test (required by the U. S. State Department) normally shall be deemed sufficient. The former is arranged through the Seminary or the Commission on Ecumenical Mission and Relations of the United Presbyterian Church.

Such applicants shall have endorsement either of a representative of the Commission on Ecumenical Mission and Relations (in those areas where the United Presbyterian Church in the U.S.A. has fraternal workers) or the World Council of Churches (in other areas).

An applicant from another country is also asked to submit a letter from his bank stating that there are on deposit sufficient funds to assure his passage home after his period of study in this country. This saves possible embarrassment to both student and seminary at a later time.

All correspondence concerning admission to the seminary should be addressed to the Director of Admissions.

FEES AND EXPENSES*

(for the academic year)

Tuition (incl. Intersession) (approx.)	$550.00	Student Association Fee (annual)	$5.00
Board (incl. Intersession)	500.00	Books (approx.)	150.00
Room Fee (incl. Intersession)	175.00	Hospitalization Insurance (approx.)	32.00-137.00
Library Fee (annual)	10.00	Incidentals	75.00-300.00

Matriculation Fee—$35.00 payable at the time of registration.

Tuition Fee—$16.00 per semester hour.

Late Registration Fee—A charge of $5.00 will be made to students registering later than the specified time.

Graduation Fee—$10.00.

Transcript Fee—One copy of a student's academic record will be provided without charge. A fee of $1.00 will be charged for each additional transcript.

* Subject to change.

MARRIED STUDENT APARTMENT FEES

The Highlander
Twenty-three unfurnished apartments $70.00-$77.50 per month

The Samuel A. Fulton Memorial Hall
Thirty-nine furnished apartments 50.00- 65.00 per month

Sheridan Avenue Apartments
Six unfurnished apartments 52.50- 57.50 per month

Duplexes
Fifteen unfurnished apartments 52.50- 57.50 per month

Fees for apartment occupancy are payable monthly. If they are paid by the 10th of the month there will be a discount of $5.00. Applications for apartments should be made as early as possible.

ACADEMIC EXPENSES

All academic fees and expenses are payable in advance on the opening day of each semester. When necessary, arrangements for a payment plan to cover a semester's expenses may be made at the Business Office on the first day of each term, permitting (4) four equal payments: one-fourth on the first day of the term, and the balance due at the beginning of the fourth, eighth, and twelfth weeks respectively. There is a carrying charge of $5.00 for the deferred payment plan. Failure to pay any deferred payment within ten days from the due date will incur a penalty of 1% of the amount due.

Settlement of all seminary bills is required before registration for a new semester, and before graduation or the release of official transcripts.

SEMINARY MEALS

Residents of the men's and women's dormitories are required to eat in the seminary dining hall. Board includes nineteen meals a week; only breakfast is served on Sunday. The dining hall is closed on holidays which are scheduled on the seminary calendar. No deduction is allowed for absence from individual meals, although special consideration is given to students who regularly do not eat in the dining hall weekends.

TUITION REFUNDS ON COURSES DROPPED

First week of semester$1.00 withheld for each credit hour; balance refunded.
Second to seventh week One half refunded.
Seventh week on No refund.

MEDICAL AND HOSPITALIZATION INSURANCE

Students are required to be insured by some type of medical and hospitalization insurance acceptable to the Seminary. All students who are registered as full-time students are eligible for such insurance under a group student policy issued by either the Insurance Company of North America or Blue Cross and Blue Shield. Detailed information concerning premiums and benefits may be secured at the Business Office.

TOTAL COST

The total cost for one academic year, based upon a survey of actual student expenditures at Pittsburgh Seminary, is approximately $1,850 for an unmarried student and $2,850 for a married student without children. A married student having children should add $400 for each child in his family. These totals include expenses for clothing, laundering and cleaning, medical and dental care not covered by hospitalization insurance, incidentals and recreation, as well as tuition, fees (hospitalization insurance premiums included), board, room and books. Not included are automobile operating costs, payments on purchases, life insurance premiums, repayment of indebtedness, and expenses for travel to and from the Seminary.

STUDENT FINANCIAL ASSISTANCE

While students are encouraged to maintain a maximum of financial independence, Pittsburgh Seminary does provide financial aid in varying amounts from endowed and general funds. Aid is offered on the basis of scholarship and/or financial need. Several merit scholarships are available to entering students as well as upperclassmen. Loans, grants-in-aid and remunerative campus work are also made available as a part of the Seminary's financial assistance program. Once a student is admitted the Seminary makes every effort to see that he does not drop out because of financial problems.

The Board of Christian Education of the United Presbyterian Church, through its Office of Educational Loans and Scholarships, provides financial assistance for United Presbyterian seminary students under a three-fold program: (1) National Presbyterian Theological Scholarships ($100 to $1,000), (2) Loans ($100 to $500 in a given year) and (3) Grants-in-Aid (up to $500 in a given year). Nominations for the theological scholarships are made by the faculty of the Seminary and winners are named by a selection committee appointed by the Board of Christian Education.

Specific details concerning scholarships, grants-in-aid, and loan funds, together with application forms for both seminary and Board of Christian Education programs, may be obtained from the Financial Aid Officer.

James H. Snowden Memorial Loan Fund. A loan fund for students needing financial assistance to obtain a theological education was established in 1953 by R. R. Snowden, M.D., Pittsburgh, Pennsylvania, in memory of his father, Professor James H. Snowden, D.D., LL.D. Loans from this fund are made on notes with interest and without further endorsement.

Walter G. and Esther B. Comin Student Loan Fund. A loan fund for students who need financial assistance to continue their education was established in 1955 by Mrs. Walter G. Comin, Pawnee City, Nebraska, Mr. and Mrs. Walter G. Comin, Jr., Wilkinsburg, Pa., and Mr. Myron C. Comin, Spokane, Washington, in memory of Rev. Walter G. Comin, D.D. Loans from this fund are made on notes at four percent interest and without further endorsement.

Westphal Memorial Loan Fund. The session of the Reed Memorial United Presbyterian Church, Lyndhurst, New Jersey, established in 1956 the Westphal Memorial Loan Fund. Under certain conditions specified by the donors loans from this fund may be made on notes without interest or further endorsement, and are repayable within ten years.

Albert G. Hamilton Memorial Loan Fund. A loan fund for students who need financial assistance during the seminary course was established in 1960 by Mrs. Albert G. Hamilton, Pittsburgh, Pennsylvania, in memory of her husband, Mr. Albert G. Hamilton. Loans from this fund may be made on notes at three percent interest without further endorsement.

Dr. and Mrs. James D. Sands Memorial Loan Fund. A loan fund for seminary students was established in 1961 by Mrs. Albert G. Hamilton, Pittsburgh, Pennsylvania, in memory of her parents, Dr. and Mrs. James D. Sands. Loans from this fund may be made on notes at three percent interest without further endorsement.

The First Presbyterian Church of New Kensington Rotary Loan Fund. Established by the session of the First Presbyterian Church of New Kensington, Pennsylvania, in 1961. This loan fund provides $300 for a single student and $600 for a married student during the first year of seminary when the schedule and curriculum do not allow remunerative field work. The principal is to be repaid following graduation from seminary in minimum amounts of $100 per year.

Walter A. Long Memorial Student Rotary Loan Fund. Established in 1961 by the Estate of Emma Clark Long. Loans are not to exceed $100 to any one student in any one academic year and the amount borrowed is to be repaid not later than two years after graduation or not later than two years after the borrower would have graduated if he had progressed normally through the seminary to graduation in the event of failure to graduate. All loans are made without interest.

The William G. Crow Memorial Loan Fund. Established in November, 1961. Loans from this fund may be made on notes with three percent interest.

The Mary Jane Dando Student Loan Fund. Loans from this fund are available to Junior students with interest and without further endorsement. Any loan from this fund must be repaid by the first day of the borrower's Senior year, or if the borrower for any reason discontinues his enrollment at the Seminary it becomes due at the termination of his relationship with the Seminary.

AWARDS, PRIZES, AND GRADUATE FELLOWSHIPS

The Sylvester S. Marvin Memorial Fellowship

The Sylvester S. Marvin Fellowship may be assigned upon graduation to that member of the Senior Class who is recommended by the faculty as having achieved the highest standard in all departments of the seminary curriculum, provided that his average be not below 85%. The faculty reserves the right to impose special tests and examinations in making this award. It is offered to those who take the entire course of three years in this institution. The recipient must pledge himself to a year of post-graduate study immediately following his graduation at some institution approved by the faculty. He is required to furnish quarterly reports of his progress. The money will be paid in three equal installments, on the first day of October, January, and April. Prolonged absence from the classroom in the discharge of extra-seminary duties makes a student ineligible for the fellowship.

The Thomas Jamison Scholarship

The Thomas Jamison Scholarship, in memory of the late Thomas Jamison, Esq., of North Side, Pittsburgh, was established by Mrs. Jamison. The income of this endowment is given every year to the member of the Senior Class who has the highest average at the beginning of his final semester of study.

The acceptance of this scholarship requires that the recipient spend a full academic year in study in any graduate institution approved by the faculty. He must further agree to make regular reports of the work he is doing and at the end of the year he will present a satisfactory thesis of not less than ten thousand words on some subject selected by the faculty or approved by the faculty. If for any reason the man who is first in the class does not accept the scholarship and its requirements the scholarship will be offered to the student next in rank.

The Jennie Rigg Barbour Memorial Prize

The Jennie Rigg Barbour Memorial Prize was established by Rev. Clifford E. Barbour, Ph.D., D.D., LL.D., President Emeritus of Pittsburgh Theological Seminary, as a memorial to his mother. The income from the endowment of this prize is assigned to that member of the graduating class who has taken his full course of instruction in this institution and who has achieved the second highest academic rank of his class, if in the judgment of the faculty he is worthy in all other respects. It is hoped that the student will use this income for further study either within an academic institution or by the enlargement of his own library.

The Michael Wilson Keith Memorial Homiletical Prize

This prize was founded in 1919 by the Keith Bible Class of the First Presbyterian Church of Coraopolis, Pennsylvania, in memory of the Reverend Michael Wilson Keith, D.D., the founder of the class and pastor of the church from 1911 to 1917. The prize is awarded to a member of the Senior Class who has spent three years in this seminary and has taken the highest standing in the department of homiletics. The winner of the prize is expected to preach in the First Presbyterian Church of Coraopolis and teach the Keith Bible Class one Sunday after the award is made.

The Joseph Watson Greek Entrance Prize

The Joseph Watson Greek Prize was established in 1920, by Mrs. Robert A. Watson, Columbus, Ohio. The income will be awarded to the student who achieves the highest grade in an examination in classical Greek as he enters the Junior Class of the Seminary.

The William B. Watson Prize in Hebrew

The William B. Watson Prize in Hebrew was established in 1919 by Mrs. Robert A. Watson, Columbus, Ohio. The income will be awarded to that member of the Senior Class who, having elected Hebrew, shall submit the best grammatical and exegetical treatment of an assigned portion of the Hebrew Old Testament.

The John Watson Prize in New Testament Greek

The John Watson Prize in New Testament Greek was established in 1919 by Mrs. Robert A. Watson, Columbus, Ohio. The income will be awarded to that member of the Senior Class who, having elected Greek Exegesis, shall submit the best grammatical and exegetical treatment of an assigned portion of the Greek New Testament.

The Robert A. Lee Church History Award

By bequest, in memory of her husband the late Mrs. Henrietta M. Lee, Oakmont, Pa., established the Robert A. Lee Church History Foundation, the annual income of which is to be awarded yearly to the students making first and second rank respectively in the Department of Church History.

The Hugh Thomson Kerr Moderator Prize

This prize was established in 1938 by the Men's Committee of the Shadyside Presbyterian Church, Pittsburgh. An annual contribution of fifty dollars was pledged to be used for the purchase of books. The prize is to be awarded to that member of the graduating class who has exhibited to the greatest degree, throughout the three years of the seminary course, leadership, originality, and accomplishments beyond the normal requirements for graduation.

The James Purdy Scholarship

The James Purdy Scholarship was established in 1882. The income is apportioned equally each year to the six members of the Junior Class who attain the highest average of excellence in their seminary work. The distribution is made after the students return to the Seminary the following year.

The Andrew Reed Scholarship

The Andrew Reed Scholarship was established in 1914 by Miss Anna M. Reed, Cross Creek, Pennsylvania, the income being given to the student who, upon entering seminary, shall achieve the highest grade in a competitive examination in the English Bible. The successful competitor is to have the scholarship throughout the entire course of three years, provided that his general conduct and application to study shall continue to be satisfactory to the faculty.

The Home Training Bible Class Award In Missions

This is an award of $100 which was established in January, 1961, by the Home Training Bible Class of the Edgewood Presbyterian Church, Pittsburgh, Pa., in the name of the Rev. Walter L. Moser, Ph.D., D.D. The recipient will be that member of the graduating class who is deemed most deserving among those entering the foreign or home missionary field upon graduation.

The Chevy Chase Christian Education Award

This award was established by the college age young people of the Chevy Chase Presbyterian Church, Washington, D. C., in appreciation of those who are interested in youth. It is to be given to the person who, throughout the seminary course, has best ministered to young people and who intends to specialize in youth work upon completion of his studies.

The Alice Myers Sigler Memorial Prize In History And Theology

This award was established in 1962 by Robert M., John H., Richard E., and Alan B. Sigler in memory of their mother. The income from this endowed fund is granted to the student who, in the judgment of the professors of the History and Theology Division, is most worthy of this award at the end of the Middler year.

The Fred McFeely Rogers Prize In Biblical Studies

The Fred McFeely Rogers Prize in Biblical Studies was established in 1962 by Mr. and Mrs. James H. Rogers in honor of their son, a graduate in the Class of 1962. The income from this endowed fund is granted to the student who, in the judgment of the professors of the Biblical Division, is most worthy of this award at the end of the Junior year.





Dr. Barth with students in exegesis



Student "grinding it out" in his room

Dr. Farley with students in theology



DEGREE PROGRAMS
AND
COURSES OF STUDY

Bachelor of Divinity
Degree description pages 42-45
Course descriptions pages 50-66

Master of Religious Education
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Master of Education page 48

Master of Theology
Degree description pages 67-68
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Master of Public Administration, or
Master of Public and International Affairs . . page 75

THE BACHELOR OF DIVINITY CURRICULUM

The curriculum which follows this brief introduction reflects the deep concern of the faculty to fuse into an integrated program of study the traditional classical approach to theological education and the strong contemporary emphasis on the so-called practical courses. In the Junior and Middler years the student will be concerned primarily with the Church's thought and life as these are reflected in Biblical, historical, and theological studies. During the Middler and Senior years he will also be brought face to face with the culture to which the Christian faith must be communicated.

The Biblical Division has thirty out of eighty-one required hours. These include both Greek and Hebrew and one might wonder whether these should be included in Biblical hours. The way language is taught in Pittsburgh—inductively—they should be included. After a brief period of orientation in both languages, the student begins to read in the Old and New Testaments. As he comes upon a new grammatical construction it is explained. Seeing it in a context helps him to come to grips with it. A chief study in the Biblical Division is exegesis. It runs through the Middler and Senior years in both Testaments. Exegesis appears in the catalogue as a Church and Ministry course because it is carefully related to the preaching office. Students study with a team of exegetes, homileticians, and speech instructors as they work on the sermon from text to delivery.

The History and Theology Division has twenty-eight required hours, only twenty of which are apparent at first glance. Both history and theology are closely correlated with church and ministry courses for the sake of greater relevance. For example, American church history is about two-thirds of Church and Ministry I where it is taught in dialogue with the culture which it has informed and which in turn has informed it. The doctrine of church and ministry is taught by a systematic theologian in connection with the teaching office in Church and Ministry IV. The doctrine of the sacraments is intrinsic to liturgics which is a section within Church and Ministry IV. Christian ethics, an extremely important part of the curriculum, is taught in conjunction with the pastoral office broadly conceived, and so has three hours in Church and Ministry V.

The Church and Ministry Division, a new designation in theological education, has twenty-three hours, although its course designa-

tions total thirty-nine hours. The difference in hours is due to work transferred from the other two divisions for the purpose of relevance. This division in one sense is the focus of the curriculum for all studies are for the purpose of church in its total ministry, including parish ministry and special ministries (Christian education, higher education, fraternal workers, administration, etc.). Through this division the whole curriculum confronts the world and is confronted by the world. In essence it is the division of communication; for the Gospel to be communicated, the knowledge and skills necessary to communication, and the understanding of the cultural milieu within which we do our communicating are all the business of this division. The course work of the Church and Ministry Division is taught largely by inter-divisional faculty personnel.

Field education is nuclear to the curriculum. It begins in an observational way in the Junior year. The first semester students are taken on field trips to a prison, the courts, a union meeting, a session with management, a mental hospital, etc., and seminars are conducted on the basis of these experiences. The second semester in connection with Church and Ministry I students make a brief preliminary study of a church and its neighborhood to become acquainted with some of the tensions involved. During the Middler year students are assigned to congregations where they learn the practice of ministry under careful supervision by faculty personnel as well as pastors. This field experience is correlated with class work in Church and Ministry II and III. Different types of field education are introduced into the Senior year to afford experience in counseling, community analysis, liturgics, etc., as well as experimentation in new forms of ministry. These laboratory experiences are correlated with Church and Ministry IV and V.

Since a vital part of curriculum is dialogue in the classroom, every effort is made for small classes. Language study and exegesis, church and ministry courses, and history and theology classes are sectioned wherever possible into classes of 8-12. Where the lecture method is employed, one hour a week is usually given to preceptorials.

In essence, the Bachelor of Divinity curriculum is built around two foci: it focuses on the nature and meaning of the Christian faith which it is our responsibility to communicate. It also focuses on the culture with which we must communicate and the Church through which we communicate.

THE PRESCRIBED COURSE OF STUDY
LEADING TO THE
DEGREE OF BACHELOR OF DIVINITY

Junior Year

Semester I		*Semester II*	
Bible	9	Bible	4
110 Hebrew	3	111 Hebrew	2
210 Greek	3	211 Greek	2
112 Old Testament Introduction	3	411 Church History II	3
410 Church History I	3	412 History of Doctrine	3
510 Philosophy	3	511 Contemporary Theology	2
710 Principles of Expression I	1	711 Principles of Expression II	1
		713 Church and Ministry I: The Church in American Culture	3
	16		16

Intersession

213 New Testament Introduction 3

Middler Year

220 New Testament Introduction	3	121 Old Testament Introduction	3
520 Systematic Theology I	3	521 Systematic Theology II	3
720 Church and Ministry II: The Preaching and Pastoral Offices	7	721 Church and Ministry III: The Preaching and Pastoral Offices	6
Electives	2	Electives	3
	15		15

Intersession

Liturgics 2

Senior Year

730 Church and Ministry IV: Theology, Exegesis, Homiletics and Christian Education	9	731 Church and Ministry V: Christian Ethics and the Mission of the Church	8
Electives	5	Electives	5
	14		13

Intersession

Polity and Administration 2

81 academic hours of required work
15 academic hours of electives
—
96 total academic hours required for graduation

THE PRESCRIBED COURSE OF STUDY
LEADING TO THE
DEGREE OF BACHELOR OF DIVINITY

(Effective September, 1964)

Junior Year

Semester I		*Semester II*	
Old Testament Introduction	5	New Testament Introduction	5
Greek	3	Greek	3
Church History and History of Doctrine	5	Church History and History of Doctrine	5
Church & Ministry I: American Historical Context	2	Church and Ministry II: Sociological Context	2
	15		15

Intersession

Intertestamental Period 2

Middler Year

Systematic Theology I	5	Systematic Theology II	5
Hebrew	3	Hebrew	3
Church & Ministry III: Foundations (psychological, educational, communicative)	4	Church & Ministry IV: Foundations (homiletical and liturgical)	4
Elective	3	Elective	3
	15		15

Intersession

Counseling 2

Senior Year

Church & Ministry V: Ethics and Homiletics	4	Church & Ministry VI: Education, Administration, Polity, Homiletics	4
Electives	9	Electives	9
	13		13

Intersession

Independent Study 2

Required hours	66
Elective hours	26
Total hours	92

THE FOUR-YEAR BACHELOR OF DIVINITY CURRICULUM

(Effective September, 1964)

I

Semester I		*Semester II*	
Old Testament Introduction	5	New Testament Introduction	5
Church History and History of Doctrine	5	Church History and History of Doctrine	5
	10		10

Intersession

Intertestamental Period 2

II

Systematic Theology I	5	Systematic Theology II	5
Greek	3	Greek	3
Church and Ministry I	2	Church and Ministry II	2
	10		10

III

Hebrew	3	Hebrew	3
Church and Ministry III	4	Church and Ministry IV	4
Electives	6	Electives	6
	13		13

Intersession

Counseling 2

IV

Church and Ministry V	4	Church and Ministry VI	4
Electives	6	Electives	6
	10		10

Intersession

Independent Study 2

THE FOUR-YEAR BACHELOR OF DIVINITY CURRICULUM

I

Semester I		*Semester II*	
110 Hebrew	3	111 Hebrew	2
210 Greek	3	211 Greek	2
112 Old Testament Introduction	3	411 Church History II	3
410 Church History I	3	412 History of Doctrine	3
710 Principles of Expression I	1	711 Principles of Expression II	1
Field Education Supervision	-	Field Education Supervision	-
	13		11

Intersession

213 New Testament Introduction 3

II

220 New Testament Introduction	3	121 Old Testament Introduction	3
510 Philosophy	3	713 Church and Ministry I	3
720 Church and Ministry II	7	721 Church and Ministry III	6
	13		12

Intersession

Liturgics 2

III

730 Church and Ministry IV	9	511 Contemporary Theology	2
Electives	3	731 Church and Ministry V	8
		Electives	2
	12		12

Intersession

Polity and Administration 2

IV

520 Systematic Theology I	3	521 Systematic Theology II	3
Electives	5	Electives	5
	8		8

THE MASTER OF RELIGIOUS EDUCATION CURRICULUM

The Master of Religious Education curriculum is a two year program including both theory and practice among the disciplines of Bible, history, theology, and the teaching ministry. The requirement of five hours each in Hebrew and Greek demonstrates the faculty's seriousness about this degree as it seeks to prepare students for the teaching office. That that office has fallen into disrepute and has come to be associated largely with methods is manifest. The recovery of the office will come through Biblical and theological competence coupled with the art and skills of communication. To know the Bible the student must enter into the world of the Bible and gain a "feel" for its idiom of thought, expression, practice. Language study is the primary tool for this incursion. Sixteen hours in history and theology will also contribute to the needed competence. By taking the basic courses of theological education an M.R.E. candidate is prepared to work side by side with pastors, sharing a common understanding of the total ministry of which education is a part, and performing that ministry with professional competence.

Within this program the teaching office is lifted up and emphasized for the M.R.E. candidate. The B.D. Church and Ministry courses are especially adapted so that the student whose vocational interest is Christian education can explore the philosophy and theology, as well as develop methodological and administrative skills, of that special ministry. Throughout the two year course the student will be involved in Christian education theory and practice. Field education practicum is required each semester and is closely geared with class work.

The Master of Religious Education program, open to both men and women, is designed primarily to prepare them to serve the Church of Jesus Christ as directors or ministers of Christian education in local congregations, as curriculum writers and fraternal workers, as well as to provide them background for related professional and service vocations.

THE PRESCRIBED COURSE OF STUDY
LEADING TO THE
DEGREE OF MASTER OF RELIGIOUS EDUCATION

(Effective September, 1964)

Junior Year

Semester I		*Semester II*	
Old Testament Introduction	5	New Testament Introduction	5
Greek	3	Greek	3
Church History and History of Doctrine	5	Church History and History of Doctrine	5
Christian Education	2	Christian Education	2
	15		15

Intersession

Intertestamental Period 2

Senior Year

Systematic Theology I	5	Systematic Theology II	5
Hebrew	3	Hebrew	3
Church and Ministry III: Foundations (psychological, educational, communicative)	4	Christian Education	4
Elective	3	Elective	3
	15		15

Intersession

Counseling 2

Required hours	58
Elective hours	6
Total hours	64

THE PRESCRIBED COURSE OF STUDY

LEADING TO THE

DEGREE OF MASTER OF RELIGIOUS EDUCATION

Junior Year

Semester I		*Semester II*	
Bible	9	Bible	7
110 Hebrew	3	111 Hebrew	2
210 Greek	3	211 Greek	2
112 Old Testament Introduction	3	213 New Testament Introduction	3
410 Church History I	3	411 Church History II	3
710 Principles of Expression I	1	511 Contemporary Theology	2
712 Seminar in Christian Education	3	711 Principles of Expression II	1
		713 Church and Ministry I	3
	16		16

Senior Year

220 New Testament Introduction	3	121 Old Testament Introduction	3
520 Systematic Theology I	3	521 Systematic Theology II	3
*720A Church and Ministry II	5 or 7	*721A Church and Ministry III	3 or 5
730 Church and Ministry IV	3	731 Church and Ministry V	5
	16		16

Sixty-four academic hours required for graduation.

*Language is elective. If language is not elected, there will be two hours of elective credit.

THE PRESCRIBED COURSE OF STUDY LEADING TO THE DEGREE OF MASTER OF EDUCATION (M.Ed.)

This degree is offered jointly by the University of Pittsburgh and Pittsburgh Theological Seminary. It will be conferred by the University upon completion of a course of study which will include 18 hours taken in three trimesters at the University and 18 hours taken concurrently in two semesters at the Seminary.

The University Requirements

Ed. Psych.	271—Advanced Educational Psychology	2 hours
Ed. Res.	200—Introduction to Research and Statistics	2 hours
Fdns. Ed.	201—General Philosophy of Education	2 hours
Fdns. Ed.	228—History of Modern Education	2 hours
Department of Religious Education		10 hours
		18 hours

The Seminary Requirements

112—Old Testament Introduction	3 hours
213—New Testament Introduction	3 hours
470—Reading and Research in Church History	3 hours
511A—Contemporary Theology	3 hours
712—Seminar in Christian Education	3 hours
Field Education Practicum	3 hours
	18 hours

The M.Ed. course of study is designed as a one-year course for those who have an approved Bachelor's collegiate major in the fields of religion, Bible, or religious education, or their equivalent, to provide further depth, understanding, and technical skills for work in local churches. Admission requirements, in addition to the "major," are those of the University and the Seminary. Housing will be provided by the admitting institution.

Applicants for this degree may write to:

Dr. Lawrence C. Little
Department of Religious Education
University of Pittsburgh
Pittsburgh 13, Pennsylvania

or

Director of Admissions
Pittsburgh Theological Seminary
616 N. Highland Avenue
Pittsburgh 6, Pennsylvania

THE HONORS PROGRAM

It is a major intention of the faculty not only to allow, but to encourage, every student to proceed in his academic work at the deepest level of which he is capable. Toward the fulfilment of this intention the principle of sectioning is employed wherever feasible across the entire curriculum.

For those students who demonstrate superior academic ability the faculty has devised an honors program compounded of independent study and sectioning or tutorials. To be eligible for this program a student must maintain a minimum cumulative average of 2.00 and a 2.25 average in the division in which he elects to do honors work.

At the end of the first semester of the middler year students who are eligible are invited to devise an honors program which they will work through in their senior year. They may take up to eight hours in independent study in this program.

While Theological German and French, as well as Greek and Latin offerings, are elective for the entire student body and are not required for the honors students, the faculty recommends to them that they elect such courses if their language background has prepared them for such election.

DESCRIPTION OF COURSES OF INSTRUCTION FOR THE BACHELOR OF DIVINITY, MASTER OF RELIGIOUS EDUCATION, AND MASTER OF EDUCATION DEGREES

THE BIBLICAL DIVISION

Mr. Walther, *Chairman*

Mr. Barth
Mr. Freedman
Mr. Grohman
Mr. Hare
Mr. Hills
Mr. Irvine
Mr. Jamieson
Mr. Kelley
Mr. Miller
Mr. Orr

Some course offerings, both required and elective, customarily listed under the Biblical Division, are correlated with Church and Ministry and are listed under that division. All required exegesis courses are so listed, since they are correlated with homiletics.

REQUIRED COURSES

110. Elementary Hebrew. A course designed to lead to an appreciative and competent use of Hebrew as one of the languages of Biblical revelation. From the outset the student learns inductively to read from the original language of the Old Testament. Emphasis is placed on the acquisition of a working vocabulary as the ground for further reading, and the illumination of key Biblical concepts. Instruction is in small, graded sections so that a maximum of individual attention and achievement is possible.

Juniors, first semester, 3 hours credit.

111. Elementary Hebrew. Continuation of 110 with instruction in graded sections.

Juniors, second semester, 2 hours credit.

210. New Testament Greek. A course complementary to 110 designed to lead to a competent use of Greek as one of the languages of Biblical revelation. As in 110, from the outset the student learns inductively to read from the original language of the New Testament. Instruction, likewise, is in small, graded sections. Students who have previously studied Greek will be assigned to a special section for their New Testament linguistic work on the basis of placement examinations.

Juniors, first semester, 3 hours credit.

211. New Testament Greek. Continuation of 210 with instruction in graded sections.

Juniors, second semester, 2 hours credit.

112. Old Testament Introduction. The Law and the Former Prophets. A survey of the historical books of the Old Testament (Genesis through Kings), with special attention to the formation of the literature and its religious significance. The history of Israel is traced from earliest times to the Babylonian Exile, and set in the framework of Near Eastern civilization, as that has been recovered through archaeological research. The principal objective is mastery of the Biblical material. There are also assigned readings in current scholarly literature.

Juniors, first semester, 3 hours credit. **Mr. Freedman**

121. Old Testament Introduction. The Latter Prophets and the Writings. A survey of the prophetic and poetic books of the Old Testament. The first part of the course is devoted to the major and minor prophets, their message and their times. In the latter part of the course, attention is given to the Psalms, Proverbs, Job, and other writings. The history of the post-exilic community, its life and worship, is surveyed to the end of the Old Testament period. As in course 112, the principal objective is mastery of the Biblical material. There are also assigned readings in current scholarly literature.

Middlers, second semester, 3 hours credit. **Mr. Freedman**

213 and 220. New Testament Introduction I and II. The purpose of this course is to convey, in preparation of careful exegesis of individual texts, a basic knowledge and enjoyment of, and respect for, each New Testament book.

On the background of Israel and the Old Testament, of Jewish, Greek and Roman history, culture and religion, and of the early churches' growth and problems, the character and message, the divinity and unity of the NT books, and the open questions concerning authors, dates, places, recipients are faced. Some aspects of the manifold interpretations and of the influence of the NT upon later church life and modern scholarly endeavor are outlined.

Part I deals with the Gospels, Acts, and the Book of Revelation; Part II, with the letters of the New Testament. **Mr. Barth**

ELECTIVES

140, 141, 142, and 143. Hebrew Reading. Supervised reading of selected Old Testament passages.

144. Hebrew Grammar. Introduction to the formal structure of the Hebrew language, (phonetics, morphology, syntax) with special attention to its historical development and relation to other Semitic languages.

Offered on request. **Mr. Hills**

148. The Dead Sea Scrolls. Survey of the scrolls from the Dead Sea area, particularly Qumran. Archaeological background, analysis of contents, significance for the text, history, and theology of the Old and New Testaments. Selected passages will be read in the original languages.

Offered on request. **Mr. Freedman and Mr. Hills**

151. Elements of Accadian. A beginner's course in Assyro-Babylonian.

Offered on request. **Mr. Irvine**

152. Elements of Canaanite Cuneiform. A beginner's course in Ugaritic.

Offered on request. **Mr. Freedman**

153. Elements of North West Semitic. Decipherment, translation, and analysis of early Phoenician, Moabite, Hebrew, and Aramaic inscriptions, with investigation of their bearing on Old Testament studies.

Offered on request. **Mr. Freedman**

154. Biblical Aramaic. Reading and the grammar of the Aramaic sections of the Old Testament. Additional material may be included from the fifth century B.C. Aramaic letters from Elephantine.

Offered on request. **Mr. Hills**

155. Septuagint Studies. Introduction to the Greek Old Testament, and problems of the Greek and Hebrew texts. Reading and comparative study of passages in Hebrew and Greek.

Offered on request. **Mr. Freedman and Mr. Walther**

161. Trends in Recent Old Testament Hermeneutics. A seminar based on discussions of the book *Problems of Old Testament Hermeneutics.*

Prerequisites: 2 exegesis courses and Reformation history.

Mr. Ritschl and Old Testament Instructor

171. The Composition of the Latter Prophets. The literary and form-critical problems of (a) *Isaiah,* (b) *Jeremiah,* (c) *Ezekiel,* or (d) *The Twelve,* tracing the development from the earliest oral traditions to the final literary document. The prophetic experience and consciousness, message and meaning, are considered in relation to the contents of the book against the background of Israel's history. **Mr. Freedman**

172. Ancient Hebrew Poetry. Readings in the poems of the Pentateuch and early Psalms with emphasis on ancient Hebrew meter, style, orthography and vocabulary, and analysis of theological motifs and liturgical orientation. **Mr. Freedman**

173. The Old Testament: Torah. Exegesis of passages from the Hebrew text of the first five books of the Old Testament.

Mr. Freedman and Mr. Hills

174. The Old Testament: Prophetic Books. Exegesis of passages from the Hebrew text of the "Former" and the "Latter" Prophets.

Mr. Freedman and Mr. Hills

175. The Old Testament: Writings. Exegesis of passages from the Hebrew text of the "Writings" of the Old Testament canon.

Mr. Freedman and Mr. Hills

180. Archaeology of Palestine. A study of archaeological method and the results of excavations of Near Eastern sites as they relate to the Old and New Testaments. **Mr. Freedman and Mr. Jamieson**

240, 241, 242, 243. Greek Reading. Supervised reading of selected New Testament passages.

244. Greek Grammar. Introduction to the formal structure of New Testament Greek; systematic study of grammar and syntax, illustrated by specific New Testament passages. **Mr. Kelley**

250. The Gospels. Exegesis of passages from the Greek text of one or more of the Gospels. **Mr. Barth**

251. The Pauline Epistles. Exegesis of passages from the Greek text of one or more of Paul's letters. **Mr. Barth or Mr. Jamieson**

252. The Pastoral Epistles. Exegesis of the Greek text.
Mr. Jamieson

253. The General Epistles. Exegesis of the Greek text of one or more of the General Epistles. **Mr. Barth or Mr. Walther**

254. The Revelation. Study of the background and meaning of the last book of the New Testament based on exegetical study of the Greek text.
Mr. Barth

255. Studies in Luke. Mr. Miller

260. New Testament Christology. The beliefs about Jesus as Messiah, Son of Man, Son of God, and his work as revealer of the Father, inaugurator of the Kingdom, and Savior of the human race.
Mr. Orr or Mr. Barth

261. The Life of Jesus Christ. Detailed study of one or more phases of the Life, including (a) the data for constructing a "life"; (b) the trial of Jesus; (c) the resurrection. **Mr. Barth or Mr. Walther**

262. Eschatology in the New Testament. The background of the problem in twentieth-century literature will be examined, and the New Testament materials will be studied in detail. Some attention will be given to the *Entmythologizierung* controversy. **Mr. Walther**

270. Practical Use of the New Testament. A seminar on the Christian meaning of the New Testament for study, worship, preaching, evangelism, and counseling. In successive semesters (a) the Synoptic Gospels, (b) the Fourth Gospel and Revelation, (c) and (d) the Pauline Corpus are considered. **Mr. Orr**

THE HISTORY AND THEOLOGY DIVISION

Mr. Smith, *Chairman*

Mr. Farley	Mr. McCloy
Mr. Gerstner	Mr. Ritschl
Mr. Kehm	Mr. Wiest

Required and elective course offerings in the theology of church and ministry, theology of the sacraments, ethics, and American church history, customarily listed under the History and Theology Division, are correlated with Church and Ministry courses and are listed under that division.

REQUIRED COURSES

410. Church History I. A survey of Christian life, thought, and practice from the Apostolic Age to the twelfth century; the mission and expansion of the church; the rise of offices and government, art and literature.

Juniors, first semester, 3 hours credit. **Mr. McCloy and Mr. Smith**

411. Church History II. The history of the Christian church from the twelfth century to the present, exclusive of post-colonial American history.

Juniors, second semester, 3 hours credit. **Mr. Smith and Mr. Gerstner**

412. History of Doctrine. This course is an introduction to the historical developments of the theological discussion connected with the names of important Church Fathers and Councils in the period between Ignatius and John of Damascus (in the East) and Anselm (in the West).

Juniors, second semester, 3 hours credit. **Mr. Ritschl**

510. Philosophical Analysis. A study of major philosophical problems in the history of Western thought, especially those closely related to Christian theology, such as the nature of knowledge, faith and reason; natural theology; the freedom of the will; the meaning of theological statements, etc.

Juniors, first semester, 3 hours credit. **Mr. Wiest and Mr. Kehm**

510A. Philosophical Analysis. For students who score high on the philosophy placement examination. Same course as 510, with special attention given to the problems of apologetics and communication in the modern period, and to contemporary philosophical challenges to Christian thought.

Juniors, first semester, 3 hours credit. **Mr. Wiest**

511. Contemporary Theology. Introduction to the major figures, problems and issues in contemporary theological thought.

Juniors, second semester, 2 hours credit. **Mr. Wiest and Mr. Kehm**

511A. Contemporary Theology. Same course as 511, with an additional hour of reading.

M.Ed., second semester, 3 hours credit. **Mr. Wiest and Mr. Kehm**

520. Systematic Theology I. The person and work of Jesus Christ, the Christian understanding of man, and the nature of the Christian life. Classic and contemporary theological systems, representing the major movements of Christian thought, are read and critically evaluated.

Middlers, first semester, 3 hours credit. **Mr. Ritschl**

521. Systematic Theology II. The doctrine of God, the Christian view of revelation, and problems of theological thought and method. Reading and critical evaluation are continued in the systems employed in Systematic Theology I.

Middlers, second semester, 3 hours credit. **Mr. Farley**

ELECTIVES

430. Patrology. A study of Christian literature including the Apostolic Fathers, the Apologists, the African, Antiochan, and Alexandrian Schools, the great writers of the fourth and fifth centuries in the East and West, and concluding with John of Damascus and Gregory the Great.

Mr. McCloy

431. Eastern Christianity. A study of the history of the church of Constantinople and the other patriarchs of the East including the Russian Orthodox Church and other national churches within the sphere of Eastern Orthodoxy; a history of the Uniat churches of Eastern rites, but in communion with Rome; the rise and development of the Monophysite churches in Ethiopia, Syria, Armenia and the Nestorian church in its expansion eastward. **Mr. McCloy**

432. Medieval Christendom. This course is a study of the particular form of Christian life created by the Middle Ages. Particular attention is given to the history of morals, the unitive character of medieval society, and the characteristic concepts and presuppositions of the era. One particular purpose of the course is to enable students to grasp modern Catholicism and contemporary ecumenical conversation with Catholics. **Mr. Smith**

433. Seminar in Augustine. After a survey of the history and culture of the late fourth century, students read and analyze *De Cathechezandis Rudibus, De Moribus Ecclesiae Catholicae, De Baptismo, Confessiones, De Libero Arbitrio, De Gratia Christi et de Peccato Originali, De Spiritu et Littera,* and selections from *De Trinitate* and *De Civitate Dei.* **Mr. Smith**

434. Thomas Aquinas. An introduction to the philosophical and theological thought of Thomas Aquinas. Particular emphasis is given to the expression of his system in the *Summae, Summa Contra Gentiles* and *Summa Theologiae.* **Mr. Bald**

435. **Seminar in Luther.** This course is concerned with the writings of Luther in the period before 1525, with particular emphasis on "The Freedom of a Christian Man." Short papers will be required. Prerequisite: Church History II and 3 hours of Systematic Theology. Registration dependent upon interview with the professor. **Mr. Ritschl**

436. **The History of Biblical Interpretation (Early Church).** This lecture course deals with the history of Biblical interpretation from the time of the beginning of the second century to Augustine in the West and John of Damascus in the East.

Prerequisites: History of the Early Church, one course in Old Testament and in New Testament Exegesis. **Mr. Ritschl**

437. **Biblical Interpretation from 1860 to 1960.** This lecture course deals with the development of Old Testament and New Testament exegesis after Schleiermacher, with discussion of the positions of De Wette, F. S. Bauer and the subsequent historical-critical school, the history of religion school, and finally the hermeneutical positions up to Ernst Fuchs.

Prerequisite: two exegesis courses, Reformation history. **Mr. Ritschl.**

440. **The Libertarian Reformation.** The course opens with a survey of the 16th century historical and ecclesiastical situation designed to show the place of thinkers who repudiated the state church. This is followed by consideration of selected figures: Thomas Munzer, Menno Simons, Sebatian Castellion, Michael Servetus, Socinus, and others.

Mr. Smith

441. **Symbols of the Reformation.** An examination and comparison of various creeds, catechisms and confessions arising within the Protestant Reformation, having in view the theological aspects of present-day ecumenical conversations. **Mr. Bald**

443. **Roman Catholicism Since Trent.** The historical and theological development of Rome from the Council of Trent to 1900. **Mr. Gerstner**

444. **The Age of Orthodoxy.** The Reformation after the Reformers left the scene. A close study of Continental Reformed and Lutheran Orthodoxy of the seventeenth century. A knowledge of Latin required.

Mr. Gerstner

450. **Christian Biography.** A study of the lives and personalities of outstanding Christians beginning with Ignatius of Antioch and extending to Albert Schweitzer; the various religions and cultural factors which helped to shape conspicuously Christian character; the ideals and art of Christian biography and autobiography. **Mr. McCloy**

454. **Christianity in America.** The course describes the course of church history in America from the Massachusetts Bay Colony to the 20th century. It includes a survey of the major religious traditions and the

impact of American life on them; the revival and development of the denominations; the growth of Catholicism; and the marginal Christian groups from eastern Orthodoxy to the sects. Emphasis is placed on the interaction of tradition and environment. **Mr. Smith**

455. Methodist Doctrine and Polity. Required of Methodist students for graduation. Offered every three years.

Three hours credit. **Mr. Chamberlin**

460. History of Apologetics. The nature of the defense of Christian faith explored through an examination of a number of apologetic systems of the past and present. **Mr. Bald**

462. American Theology through the 19th Century. Traces the theological developments from Edwards to 1900. Especial consideration of Hopkins, Bushnell, Taylor and Parks. The relation of this school to the American Presbyterian Church indicated. **Mr. Gerstner**

470. Advanced Reading and Research in Church History. Guided reading and research in sources of church history. Subjects for study will be determined in conference with the instructor. Permission from the instructor is necessary for registration.

Mr. Gerstner, Mr. Smith or **Mr. McCloy**

530. Theological Method. The investigation of one or several problems related to the doing of theology: theology and philosophy, the authority of Scripture, the status and use of tradition, the nature of theological statements, the problem of system, theology as analytic-synthetic, theoretical-practical. **Mr. Farley or Mr. Wiest**

531. Major Theological Loci. The investigation of one or more doctrines, such as God, election, sin and fall, Jesus Christ, redemption, Holy Spirit, church, eschaton. **Mr. Farley, Mr. Kehm, or Mr. Ritschl**

532. Controversial Theological Issues. The investigation of *one* theological problem through the study of the major "orthodox," "heretical," "heterodox," or sectarian formulations of that problem. The study of such controversial issues as the freedom of the will, the trinity, predestination, the status of natural theology, the two natures, demythologizing. **Mr. Farley**

533. Liberal Theology: A Reappraisal. An analysis and evaluation of the theologies of some liberal Protestant thinkers in America in the nineteenth and twentieth centuries. The relation of liberal theology to neo-orthodoxy. Present trends in liberal thought. **Mr. Wiest**

534. New Trends in Continental Theology. Exploration of the "new directions" in continental theology in the wake of Barth and Bultmann. The course will be concerned mainly with efforts to devise a more adequate understanding of the relation between the Word, "history," language, and human existence. Prerequisite, Course 511. **Mr. Kehm**

540. Contemporary Issues in Philosophical Theology. An examination of some current trends in philosophical thought and the questions they raise for Christian belief. Special attention is given to analytical philosophy and to the phenomenological movement. **Mr. Wiest**

541. Apologetics: Problems and Possibilities. Barth's challenge: can there be a Christian apologetic? Revelation, reason and the cultural context. The apologetic element in preaching, evangelism and mission; its implications for theology. Theologians as apologists: theological responses to some contemporary issues. **Mr. Wiest**

542. Theology and Science. The role of science in shaping the modern mind. Recent changes in our understanding of the nature of scientific knowledge. A survey of theological responses to modern science and of the possibilities for a "theology of nature" in contemporary protestant thought. **Mr. Wiest**

543. Time and the Christian Schema. An investigation of the temporal or non-temporal status of such "events" as creation, fall, incarnation, seconding; considering also the temporality or non-temporality of the Christian schema as a whole. **Mr. Farley**

544. German Theology in the 19th Century. Study of the line of development in German theology from Schleiermacher through Albrecht Ritschl and Wilhelm Herrmann, with special attention to the contributions of this "line" to the formation of the varieties of continental "neo-orthodoxy." Prerequisite, Course 511. **Mr. Kehm**

545. Christology and Anthropology. A study of the ways in which reflection upon the humanity of Jesus Christ is related to their understanding of the nature of man in the theologies of Barth, Brunner, Bonhoeffer, and Tillich. Prerequisites, Courses 511 and 520. **Mr. Kehm**

546. Theological Issues in the Faith and Order Movement. A study of the literature of ecumenical discussions concerning the nature of the Church, the ministry, and the sacraments. An attempt will be made to formulate the crucial theological issues presently confronting the divided Churches in these areas. Prerequisite, Course 511. **Mr. Kehm**

551. Advanced Reading in Theology. Guided reading and research in theological sources. The subjects and areas pursued are determined by the needs and interests of the students. Permission from the instructor is necessary for registration. **Mr. Bald and Mr. Kehm**

552. Advanced Reading in Philosophy of Religion. Guided reading and research. The subjects and areas pursued are determined by the needs and interests of the students. Permission from the instructor is necessary for registration. **Mr. Wiest or Mr. Jackson**

THE CHURCH AND MINISTRY DIVISION

Mr. Bald, *Chairman*

Mr. Alexander	Mr. Kehm
Miss Burrows	Mr. Nicholson
Mr. Buttrick	Mr. Ralston
Mr. Chamberlin	Mr. Scott
Mr. Clyde	Mr. Smith
Mr. Hinds	Mr. Wiest
Mr. Jackson	Mr. Wilmore

Mr. Wilson

REQUIRED COURSES

710 and 711. Principles of Expression. Vital thinking as the basis of right expression for every speaking situation. Concentration upon meaningful communication in worship, preaching, and Scripture reading. Preparation through discipline of voice and body with correction of individual faults. Small sections, recordings, private conferences.

Juniors, both semesters, one hour credit each. **Mr. Hinds**

712. Christian Education Seminar. Designed to give the student the opportunity to accumulate and evaluate resources in major areas of concern in the teaching ministry of the local church: administration, curriculum, and age group aspects of programming. The framework is that of the local church director of Christian education. Observation is an integral part of the course.

M.R.E. and M.Ed., first semester, 3 hours credit. **Miss Burrows**

713. Church and Ministry I. The purpose of this course is to clarify to the student his prospective situation as a minister in American culture. Both Church and culture are studied historically, sociologically, and theologically; and the Church is considered in specific relation to the problems of urban and industrial life, racial and economic tensions, population growth and movement, and the church's conventional methods.

Juniors, second semester, 3 hours credit. **Mr. Wilmore and Mr. Smith**

720. Church and Ministry II. This course is designed to enable the student to achieve an understanding of the nature and function of the preaching and pastoral offices within the one ministry of the Church and to introduce him, within the context of that understanding, to the content and skills requisite for an effective practice of these offices as they are informed by the insights that derive from Biblical, theological and secular sources. Carefully directed field education is required (1 credit hour) in which the student engages in ministry. Closely correlated with this field assignment is a concurrent classroom experience in which several theological disciplines are presented in their relationship to the field experience and to each other within the purpose of the course: exegesis of Biblical passages selected for their implications for a doctrine of the Church and the Ministry and for the content and skills of the preaching

and pastoral offices (Old Testament and New Testament Exegesis, 1 credit hour each), reflection upon psychological data leading to an understanding of human nature from a secular perspective (2 credit hours), and the content and skills of the preaching office in the one ministry of the Church as grounded in Biblical and theological understanding, and utilizing pertinent insights from secular sources (Homiletics, 2 credit hours.)

Middlers, first semester, 7 hours credit. **Inter-divisional faculty**

720A. Church and Ministry II. This course is designed to enable the student to achieve an understanding of the nature and function of the teaching office within the ministry of the Church and to introduce her to an effective practice of this office as it is informed by the insights that derive from Biblical, theological and secular sources. Carefully directed field observation is required in which the student observes the practice of the teaching ministry. Closely correlated with this field assignment is a concurrent classroom experience dealing with the content and skills of the teaching office as these are grounded in Biblical, theological and psychological understanding.

M.R.E. Juniors, first semester, 4 hours credit. **Inter-divisional faculty**

721. Church and Ministry III. Continuation of 720 with the exception that the time allotted to the preaching office is equivalent to 1 credit hour, and Counseling (2 credit hours) replaces Psychological Foundations.

Middlers, second semester, 6 hours credit. **Inter-divisional faculty**

721A. Church and Ministry III. Continuation of 720A.

M.R.E. Juniors, second semester, 3 hours credit.

Inter-divisional faculty

730. Church and Ministry IV. This course continues to correlate the major theological concerns with the practice of the ministry. Old Testament exegesis (1 credit) and New Testament exegesis (1 credit) are the basis for homiletics (1 credit). The doctrine of the Church and Ministry (3 credits) is systematically taught and is foundational to the teaching office, in which the content and skills of Christian education (3 credits) are considered.

Seniors, first semester, 9 hours credit. **Inter-divisional faculty**

731. Church and Ministry V. Theological and social ethics are carefully studied. The relationship of ethics to the mission of the Church is explored. The socio-cultural milieu is probed in field assignments which include direct experience through research and participation in neighborhood power structures, urban renewal, racial tensions, and other problematic urban situations (5 credits). Old and New Testament exegesis (1 credit each) continues to be correlated with homiletics (1 credit).

Seniors, second semester, 8 hours credit. **Inter-divisional faculty**

ELECTIVES

800. The Constitution of the United Presbyterian Church. A specialized study of the polity of the United Presbyterian Church as it concerns the faith, order, program, and administration of the United Presbyterian Church within itself and in its ecumenical relations.

Mr. Clyde

801. Building and Administering a Church Program. This course deals chiefly with the session committees of worship, evangelism, Christian education, fellowship and stewardship, how they are formed, prepared to function, and how they relate to program and the people. The latest in helpful literature is provided. A project analyzing an actual church program is offered during the course so that the student might apply the principles of the course to the betterment of a local program. Related books are to be read and reported on. **Mr. Alexander**

810. The Great Ages of Preaching. A study will be made of the doctrinal and ethical content, literary style, homiletical method, historical and spiritual background of preaching from the days of the Apostles to the beginning of the 19th century. **Mr. Scott**

811. Preaching the Parables. The course is two-fold: a study of the history of the interpretation of Parables, and the actual writing and classroom delivery of sermons from the Parables. **Mr. Nicholson**

812. Homiletical Study of the Acts. The course is three-fold: a review of the historical-critical approach to Acts, the discovery of homiletical material, and the actual writing and classroom delivery of sermons.

Mr. Nicholson

813. Preaching the Christian Year. A study will be made of the Christian year and its use in preaching. Students will write and deliver selected sermons in class and prepare a full outline of a year's sermons.

Mr. Scott

814. Contemporary Preachers and Preaching. A study will be made of representative preachers from the 19th century to the present with special emphasis on the preaching of the last decade. **Mr. Scott**

815. Preaching the Old Testament to our Contemporaries. An examination of Old Testament themes in relation to the Gospel and to selected contemporary intellectual and socio-cultural situations, leading to study of the hermeneutical and homiletical treatment of selected Old Testament books and passages. There will be sermon preparation, delivery, and class discussion. **Mr. Wilson**

818. Interpretative Reading. Oral interpretation of a varied selection of prose, poetry, and drama as a means of developing keener sensitivity to the written word and greater effectiveness in communicating it. The

objective will be to mature the skills and principles acquired in Principles of Expression, Courses 710 and 711, which are prerequisite. Small sections, private conferences, recordings.

One or two hours. **Mr. Hinds**

820. Music in the Church. A practical approach to the many problems arising in connection with church music with particular attention to the problems of the small congregation. Organizing the musical resources of the congregation, the music as a spiritual force in the church life, and the minister's relation to choir and choirmaster. **Mr. Ralston**

821. Hymnology. An analytical and historical study of the great hymns and tunes of the Christian Church. Consideration of the qualities of a good hymn. Practical and effective use of the hymnal. **Mr. Ralston**

822. Masterpieces of Religious Music. A study of the various forms of music through which men have expressed their faith. Demonstration of the power of music to illuminate Christian truth and to "give wings to words." This is primarily a "listening course" making use of records but with assigned background reading and class comment. The purpose is to give the student an appreciation of various forms of musical expression as well as some familiarity with specific works of musical art.

Mr. Ralston

825. Creative Teaching. A course designed to give the student the opportunity to explore creative ways of teaching the Christian faith to children, youth, and adults within the program of the church. Observation, laboratory experience, demonstration, and guest lectures will be used throughout the course. **Miss Burrows**

826. The Local Church Program of Christian Education. Designed to give the student the opportunity to accumulate and evaluate resources in the administration of the local church program of Christian education, including all age groups. Philosophy and organization of nursery and kindergarten weekday schools, church related youth clubs, vacation church school, camping programs, youth fellowship, and all departments of the church school will be considered.

B.D. students only. **Miss Burrows**

828. The Church and Higher Education. Designed especially for those interested in college teaching, campus ministry, or serving a church near a campus. A review of the relation of the church to higher education; an examination of theological issues in the relation of the Christian faith to higher education; and an exploration of current patterns in the Church's ministry to students and faculty. **Mr. Chamberlin**

829. History of Christian Education. A survey of the major movements and personalities which have influenced the development of the teaching ministry in the church, with particular emphasis upon the historical roots of present-day church education. **Mr. Chamberlin**

830. Christian Education Among Children. A study of the religious needs of children from birth through twelve years of age paralleled with the church's possibilities for meeting these needs. Weekday Christian education programs such as vacation church school, day camping, and youth club as well as the Sunday church school curriculum are studied within the framework of how children learn. A degree of observation and laboratory work is included as a part of the course. **Miss Burrows**

831. Christian Education Among Adults. Principles and approaches to the church's educational ministry to adults; introduction to established and changing patterns of program; relation to the insights from the general field of adult education; special emphasis upon work with young adults, parent education, and new approaches to the ministry to the aged.
Mr. Chamberlin

832. Contemporary Developments in Christian Education. Advanced course, especially for those hoping to be ministers or directors of Christian education. Reviewing the recent history of church education, particularly the relation of contemporary Protestant theology to general educational philosophy, and an examination of various efforts to express these theological developments in new forms of educational program.
Mr. Chamberlin

833. The Processes of Christian Education. An exploration of the various patterns of program and structure (curriculum, class grouping, administrative procedures, supervision) employed by churches, and the relation of these processes to the interpretation of the Christian faith. Particularly for students interested in special educational ministries.
Mr. Chamberlin

834. Advanced Reading in Christian Education. Guided reading and research, the subjects and areas to be determined by the needs and interests of the students. Permission of the instructor is necessary for registration.
Mr. Chamberlin

840. Theology and Psychiatry. The metaphysical presuppositions, method, understanding of therapy, and some aspects of human nature will be compared. An attempt will be made to define mutuality and discreteness between the two disciplines. An introduction to Freudian, Jungian, and other psychiatric writings will be made. **Mr. Jackson**

841. Seminar in Counseling. An advanced course utilizing the case work of students, drawing principles for both diagnosis and therapy out of the cases presented, and making evaluations. The role of the minister as counselor is carefully scrutinized. **Mr. Jackson**

842. Personality Development. The meaning of the self, its development, its aberrations, its societal nature, its symbolization, its motivations, etc., will be studied from the point of view of the several psychiatric theories, social psychology, and Biblical images. The relation of personality development to the work of the ministry will be clarified.
Mr. Jackson

843. **The Aging: Personality Formation and Pastoral Care.** This seminar will look at the question of aging from three significant directions: the psychology of religion in specific relevance to the aging; socio-psychological patterns in the aging process; and the role of the church in ministering to the aging.

846. **Theory and Practice of the Devotional Life.** A consideration of the devotional life of the Christian in the modern world. The relation of doctrine to the devotional life. The means of grace studied. The course is also designed to acquaint the student with the devotional classics.
Mr. Jackson

850. **World Mission of the Church.** A survey of the ecumenical witness of the church throughout the world, with special reference to the work of the United Presbyterian Church.
Mr. Clyde

851. **Tutorial in Missions.** Reading and discussions on missions, designed particularly for missionary candidates and those considering becoming candidates.
Mr. Clyde

852. **Evangelism.** This course offers a detailed discussion and study of the definition, motivation, urgency and nature of evangelism. Personal work, evangelism for commitment, evangelism through fellowship, youth evangelism and various opportunities for pastor and laity through the church are covered. A program of reading and book reports acquaints the student with the best literature in the field. Opportunity for role playing in class is afforded.
Mr. Alexander

854. **Comparative Religion.** A study of the origin and development of religion, with special investigation of Primitive Religion, Hinduism, Buddhism, Confucianism, and Islam, with regard to their bearing on Modern Missions.
Mr. Clyde

855. **Major Sects.** Jehovah's Witnesses, Mormonism, Christian Science and other groups compared with catholic Christianity. Resemblances and differences noted.
Mr. Gerstner

856. **The Protestant Approach to Catholicism.** A comparative investigation of Protestantism and Catholicism, with a study of the general problem of Protestant evangelism in connection with Catholicism.
Mr. Clyde

857. **The Protestant Approach to Communism.** A study of Communism, its challenge to Christianity, the special answer of Protestantism to Communism, and the general problems with which Communism is involved.
Mr. Clyde

858. **The Ecumenical Movement.** A survey of the origin and development of the modern Ecumenical Movement, combined with an exploration of the elements of church unity and some anticipation of the future.
Mr. Clyde

859. Seminar in Ecumenics. This course is offered at Duquesne University under a joint faculty including Duquesne professors, Pittsburgh Seminary professors, and others. It is open to qualified Pittsburgh Seminary students.

870. The Theological Ethics of William Temple and Reinhold Niebuhr. A comparative study of the social thought of the late Archbishop of Canterbury and one of America's leading voices in the field of ethics in relation to their theological foundations. **Mr. Bald**

871. Seminar in Social Ethics. The Christian address to the problems of economics, politics, international affairs, education, and the family. The implications of an understanding of these areas for theology, the vocation of the Christian, and the service of the church in the world. **Mr. Bald**

872. Research Seminar in Selected Social Problems. Students will elect specific areas of social concern in modern culture for investigation in which they will seek to relate them to the demands and insights of the Christian ethic. **Mr. Bald**

873. Church and State in Marxist Countries. This course will deal with the recent history and present positions of the Protestant and Orthodox Churches in Marxist countries. Primary sources will be read and a research paper will be required. Prerequisite: Modern Church History. **Mr. Ritschl**

874. Sociology and Religion. This course investigates the sociological analysis of religion from Troelsch and Weber to Gerhard Lenski. Stress is placed on the nature of religious phenomena in western society and their relationship to the basic institutions of American culture. Structural-functional theory is compared with other approaches. The role of the Church in American society is studied in the current literature of the social sciences and in the writings of Christian social ethicists. **Mr. Wilmore**

875. Community Analysis and Church Strategy. This course will study community in terms of place, people and ethos in the inner-city and suburbia. Certain census data will be discussed. Special emphasis will be given to power structure analysis and guidelines for contact with minorities and other alienated segments. The second half of this course will deal with strategies and techniques in local church social action. **Mr. Wilmore**

876. Social Ethics. This course deals with the Biblical and theological basis of the good society and the nature of personal decision and church action in contemporary life. Philosophical ethics and the relationship of the social sciences to value theory and decision-making are considered. The writings of European and American theologians and ethicists are studied with reference to modern social problems. **Mr. Wilmore**

877. **Seminar in Race Relations.** This course integrates history, social science theory, and theological analysis in the study of race relations. Special emphasis is given to Negro-white relations in the United States. The course also deals with the writings of secularists as well as Christian ethicists in the analysis of racial problems. Attention is given to developing sound inter-group relations theory and local church action. At each session student papers are read and discussed. **Mr. Wilmore**

880. **Christian Faith and Contemporary Literature.** A study of the relationship between the Christian faith and themes in contemporary literature. Works by a number of modern writers including Kafka, Camus, Faulkner, and Warren, among others, will be read and discussed. May be taken for 2 or 3 credits. Students enrolling for 3 credits will attend both seminars. **Mr. Buttrick**

884. **The Classics of Christian Literature.** A study of the outstanding literary masterpieces of Christian history selected from the ancient, mediaeval and various national literatures, such as Italy, France, Spain and England; poetry, drama, sermons, devotions, all writings wherein there is a consciousness of artistic excellence. **Mr. McCloy**

885. **Christian Humanism.** A study of the relations of the Christian Church to the values and excellencies of human culture as seen in the Classical ideals (*paideia*) of the fourth and fifth centuries and again in the period of the Renaissance, and later; special study will be given to Erasmus and the English and Italian humanists. **Mr. McCloy**

Elective Credit at the University

Up to four credit hours may also be taken in the Graduate School of Public and International Affairs of the University of Pittsburgh. The differential in tuition between that of the Seminary and that of the University is taken care of through foundation grants at the University. These elective courses would be primarily in urbanization, economics, and international affairs.

Summer Field Education

Every student is encouraged to spend one summer in field education, preferably in some form of clinical training. Students who choose and qualify for clinical training in approved programs will be given two hours of elective credit for each six weeks of clinical training to a maximum of four credit hours. For students who do not choose or do not qualify for a clinical training program a number of options without any elective credit are allowed (such as national park chaplaincies, Board of National Missions assignments, assistantships, etc.), upon consultation with and approval by the Field Education Office.

Any student seeking a church-related position for the summer must counsel with the Field Education Office so that provision may be made for supervision on the field. Summer pastorates for students who have completed only their Junior year are discouraged because such students will not have had the courses in Church and Ministry dealing with the preaching, teaching and pastoral office.

THE MASTER OF THEOLOGY DEGREE

A strong program of graduate education at the Master's level is offered by the Seminary in three fields: Biblical Studies, History and Theology, and Advanced Pastoral Studies. The curricula announced on the following pages are open only to degree candidates who expect to pursue serious study requiring three days a week over a period of two years (equivalent to full-time over one year).

Every effort will be made to fill up gaps in theological knowledge, and this is made more possible since only six applicants will be admitted to each program per year. There is considerable freedom in which the student is encouraged to explore in depth his own interests. Each student will receive close personal attention from the professors in the curriculum of his choice.

These Masters' programs are planned for two purposes: to help prepare candidates for such specialized services as teaching, counseling, and the campus ministry; and to benefit pastors who may wish to improve their effectiveness in Biblical, theological, or pastoral studies in relation to ministerial responsibilities. It is with the pastor in mind that the faculty views these programs as being right at the heart of continuing education. The courses are designed for a learned, relevant ministry, whatever form the ministry takes.

Standards for Admission

1. A B.D. degree from an accredited seminary.
2. An average of B or better in the B.D. degree or in a qualifying examination, according to the discretion of the Graduate Education Committee.
3. The ability to use any language integral to the chosen field of study. While not a requirement for admission, a reading knowledge of French or German is required before a student can begin the second half of the course. Language examinations are given in September, January, and June.
4. The ability to handle English composition with competence.

Requirements for the Degree

1. Twenty-four course hours (30 in the Advanced Pastoral Studies Program) with an average of B or better. More than two C grades will eliminate a student from the program.

 (A student in full residence is one who carries the full course of study in one year. A student in half-residence is one who carries half the course of study in one year.)
2. Six hours for a thesis or a research project which would be written up in final and acceptable form and either option completed by the end of the third year.
3. A comprehensive examination covering the 24 (or 30) units of study.
4. An oral examination on the thesis or research project.

FEES AND EXPENSES

Matriculation Fee	$35.00
Tuition	$20.00 per credit hour
Library Fee	$20.00 per year
Graduation Fee	$10.00

Applicants for this degree should apply to the Director of Admissions.

DESCRIPTION OF COURSES OF INSTRUCTION FOR THE MASTER OF THEOLOGY DEGREE

THE MASTER OF THEOLOGY PROGRAM IN BIBLICAL STUDIES

The Master's degree in the Biblical Division covers both Testaments. While the thesis may concentrate on one Testament, the course work is deliberately designed to provide a certain degree of qualification in the whole field. The six hours of electives must be taken either in History and Theology or the Program in Advanced Pastoral Studies.

Advanced Hebrew Grammar and Reading
Bible Seminar
Grammar and Reading (incl. LXX)
Exegesis
Electives—6 hours
Thesis—6 hours

Advanced Greek Grammar and Reading
Bible Seminar
Grammar and Reading
Exegesis
Bibliography

M100 and M101. Advanced Hebrew Grammar and Reading. Study to supplement and continue undergraduate work done with the Hebrew O.T. Two hours credit in each of two semesters.

M200 and M201. Advanced Greek Grammar and Reading. Study to supplement undergraduate work done with the Greek N.T. Books on the N.T. not previously read will be completed, and selected portions of the Greek O.T. will be added. Two hours credit in each of two semesters.

M300 and M301. Bible Seminar. Problems of introduction, text, archaeology, and the various areas of criticism are considered with special attention to the needs of the particular candidates enrolled. Two hours credit in each of two semesters.

M102 and M202. Exegesis. Thorough exegesis of selected passages in the Hebrew O.T. and the Greek N.T. Two hours credit in each of two semesters.

M302. Bibliography. Survey of the modern literature on the Bible with reading and discussion of selected volumes. Two hours credit.

THE MASTER OF THEOLOGY PROGRAM
IN
HISTORY AND THEOLOGY

The candidate for the Master's degree in History and Theology may major in either Church History or Theology, taking 18 hours, including a six-hour thesis credit, in the major field, six hours in the minor field, and six hours of electives in Biblical Studies or the Program in Advanced Pastoral Studies. Class work must be completed within two years; the final date for completion of the thesis may be extended to the close of a third academic year. The plan of the two programs is as follows:

Church History	*Theology*
Patristics	Seminar in Theological Method
Research in Puritanism	Christology
The American Churches and Secular Culture	19th Century Theology
Guided Reading in Church History	Guided Reading in Theology
Christology	Patristics
19th Century Theology	17th Century Orthodoxy
Electives—6 hours	Electives—6 hours
Thesis—6 hours	Thesis—6 hours

M500. Seminar in Theological Method. The nature of theological thinking will be studied: Prolegomena, organization of systems, theological language, and hermeneutics with illustration from representative theologians. Three hours credit.

M401. Patristics. The study of the idea of ecclesiastical tradition; the solutions of the Fathers of the ancient church to the recurrent or immediate problems of faith, life, and church order; the history of patristics and the controversies concerning it, and its significance for the modern ecumenical movement. The manuals of Quasten and Altaner will serve as guides, and the texts will be studied for the most part in such series of English translations as the *Ante-and Post Nicene Fathers, Ancient Christian Writers, The Fathers of the Church, etc.* Three hours credit.

M501. Christology. Research and discussion of the problems of Christology. Readings in the sources with particular emphasis on Christology as the definitive issue in contemporary theology. Three hours credit.

M402. Research in Puritanism. Special topics such as the covenant, seeking, church order and the relation of church and state will be explored. Three hours credit.

M403. 17th Century Orthodoxy. This course will consider the orthodox background of Schleiermacher and other later theologians. Three hours credit.

M502. 19th Century Theology. Reading and discussion of the writings of Schleiermacher and Ritschl, showing their influence upon theological trends of thought leading to the present. Three hours credit.

M404. Seminar in the American Churches and Secular Culture. Each year a special topic will be selected and announced for study: for example, church and state, the Protestant ethos in the 19th century, the social gospel.

M405. Guided Reading in Church History. Readings approved by the professor designed to prepare the student for general examination in the field of Church History. Regular discussion of assignments is required. Three hours credit.

M503. Guided Reading in Theology. Guided reading in theological works, both historical and contemporary, with which the student is not sufficiently familiar, looking toward general examination in the field of Theology. Three hours credit.

Thesis in Church History. Individual guidance of a major project of research is offered. Any topic within the field of Church History may be selected, contingent upon the approval of the advising professor. Six hours credit.

Thesis in Theology. Individual guidance of a major project of research is offered. Any topic within the field of Theology may be selected, contingent upon the approval of the supervising professor. Six hours credit.

THE MASTER OF THEOLOGY PROGRAM

IN

ADVANCED PASTORAL STUDIES

The Program for Advanced Pastoral Studies is designed to help students to know themselves better; to understand and become sensitive to inter-personal relationships; to be familiar with group process; to become involved in creative dialogue between theological studies and the social sciences; and to see more clearly the resources of the Christian church for health at the various levels.

The faculty teaching in this program is composed of seminary personnel and members of several faculties of the University of Pittsburgh, including the Medical School, the Graduate School of Social Work, and the Department of Speech. The latter include Robert J. Shoemaker, M.D., Margaret B. McFarland, Ph.D., Rex A. Pittenger, M.D., Werner Lutz, M.S., Erma T. Meyerson, M.A.A.S.S., and Jack Matthews, Ph.D.

In addition to the following program, six hours of electives must be taken in either Biblical Studies or History and Theology.

Year One

Developmental Theory of Personality I	2	Developmental Theory of Personality II	2
Philosophical Issues in Psychotherapy	2	Dynamics of Family Life	2
Practicum with children	2	General Hospital Practicum	2
	6		6

Year Two

Group Process	2	Theology and Psychology	2
The Socio-Cultural Environment	2	Pastoral Care and the Church Program	2
Counseling Seminar	2	Counseling Seminar	2
	6		6

M600. Developmental Theory of Personality I. The age span is traced from pre-natal influences and birth through the various stages of childhood, showing normal growth patterns, the abnormalities of neurotic and psychotic development, and the relation of the child to the social milieu.

M601. Developmental Theory of Personality II. Continuation of M600 from adolescence through the aging process.

M602. Philosophical Issues in Psychotherapy. Freudian thought and existential analysis are studied with regard to such issues as epistemology, ontology, anxiety, freedom, time, value theory.

M603. Practicum with Children. This practicum is conducted at Arsenal Family and Children's Center, the Medical School, the University of Pittsburgh, under the direction of the staff at Arsenal. Interpretive seminars are held regularly.

M604. Dynamics of Family Life.

M605. General Hospital Practicum. This practicum is conducted at the Presbyterian-University Hospital under the direction of the hospital medical and nursing staffs. The students are not chaplains but male orderlies assigned to nurses' stations. Interpretive seminars are held regularly.

M606. Group Process. The theory and practice of group experience are studied with the end in view of better understanding the dynamics of church groups.

M607. The Socio-cultural Environment. This course deals with the ecological and cultural factors which make functional and dysfunctional contributions to personality and community development. It will emphasize the role of institutions (other than the family) and power structures in their direct and indirect effect upon the individual.

M608. Counseling Seminar. Each student is required to work with four counselees, under supervision, and to participate in the presentation of case material.

M609. Counseling Seminar. Continuation of M608.

M610. Theology and Psychology. The material of the entire program is pulled together in dialogue between theology and the human sciences, especially psychology and psychiatry. Such themes as God, man, sin, redemption are dealt with.

M611. Pastoral Care and the Church Program. Pastoral care, informed theologically and psychologically, becomes the vantage-point for taking a hard look at church programming: its relevance, its resources, etc. A primary concern is to ask what the church can do in its supportive and preventive roles as well as in its redemptive and re-creative roles.

Clinical Training. A twelve weeks' course in an approved clinical training program will be required before graduation and may be taken previous to admission or in the summer between the first and second years.



Overseas Students and Families 1963-1964

Represented are Korea, Free China, Thailand, Hong Kong, India, Philippines, Cuba. Colombia, Liberia, England and Brazil.

THE UNIVERSITY OF PITTSBURGH'S GRADUATE SCHOOL OF PUBLIC AND INTERNATIONAL AFFAIRS

and

PITTSBURGH THEOLOGICAL SEMINARY

(A Joint Program)

A cooperative educational program which will have special meaning for international service (ecumenical mission and relations), administration, and urbanization has been worked out with one of the world's outstanding graduate schools of public and international affairs. The areas of concentration in this program are:

General Public Administration
Administration of International Affairs
Economic and Social Development
Municipal-Metropolitan Affairs
Community and Voluntary Organization Affairs

The program allows Bachelor of Divinity students to elect up to four hours from the offerings of the Graduate School of Public and International Affairs, the tuition differential being graciously financed from fellowship funds provided by the Heinz and Ford Foundations. This B.D. enrichment will be especially valuable to those students preparing to become fraternal workers, missionaries, Peace Corps volunteers, United Nations workers, etc.

Basic to the program are the M.P.I.A. degree, Master of Public and International Affairs, and the M.P.A. degree, Master of Public Administration. Qualified persons from overseas as well as the United States may enroll as regular or special students in these degree programs. Such students are subject to the exclusive academic control of the University and receive their Masters' degrees from the University. However, latitude is injected into these programs so that elective course work can be taken at the Seminary, credit to be applied to the university degrees.

It is the policy of the Graduate School of Public and International Affairs that half its students are from overseas. This provides for rich trans-cultural experience. Through this joint program Pittsburgh offers an exciting and exceptional opportunity for preparation for ecumenical mission and relations.

Inquiries should be directed to:

The Graduate School of Public and International Affairs
University of Pittsburgh
Pittsburgh 13, Pennsylvania
or
The Director of Admissions
Pittsburgh Theological Seminary
Pittsburgh 6, Pennsylvania

CONTINUING EDUCATION

Under the direction of the Graduate Education Committee continuing education is fast assuming a major place in the life of the Seminary. Five programs are now available:

THE EIGHT WEEKS SCHOOLS

For eight Tuesdays in October and November and again in February and March the regular faculty offers courses in a wide range of areas but always with particular relevance to ministry, whatever its forms (pastoral, administrative, etc.). For example, The Book of Revelation, Pastoral Counseling, Contemporary Criticisms of the Christian Faith, and Pastoral Preaching Today, among others, have been offered this past year. Over one hundred twenty-five ministers participated in this program. Each class runs two hours, and a student may take up to three courses. Announcement of course offerings is made in *Panorama,* the quarterly bulletin, as well as in folder form. The fee of $5.00 per course includes the use of the library. Inquiries should be directed to the Registrar.

SPRING AND SUMMER PROGRAMS

The School of Religion, held each summer on the campus of Shady Side Academy, Pittsburgh, and supported by the Pitcairn-Crabbe Foundation, invites 150 ministers from within the Synod of Pennsylvania. The faculty is drawn from all over the United States as well as from the Seminary. The dates for the 1964 school are June 22-26.

Under the joint sponsorship of the Seminary and the Synod of Ohio a continuing education seminar for ministers and their wives will be held on the campus of Muskingum College June 28 to July 3, 1964. It will be staffed primarily by seminary personnel and will emphasize study and group discussion. The curriculum: The Church's Healing Ministry, Homiletics Workshop, Social Ethics and Politics, and The Holy Spirit and the Book of Acts. In addition to attending the Biblical lectures, participants will elect one of the three seminars for intensive study. Those who attend will be expected to do prescribed reading before the beginning of the school in order that the best use may be made of seminar time.

The Third Annual Ministers' Institute, sponsored by the Seminary, Pittsburgh Presbytery, and the Board of Christian Education, will be held March 31 to April 9, 1964, at the Seminary. A small group of pastoral ministers will be invited to participate. Much use will be made of the library. Discussion of theological and social issues will be guided by leaders drawn from the seminary faculty and elsewhere. The theme of the institute will be "The Word in the World," with seminars as follows: The Word as found in the Scriptures; The Word as found in the Christian Community; and The Word related to the World.

Pittsburgh Seminary will join with Johnson C. Smith University and the Board of National Missions in supporting an institute for ministers to be held on the campus of Johnson C. Smith University July 13-25, 1964.

AUDIT COURSES

A limited number of auditors will be admitted to regular B.D. and M.R.E. courses. To protect the integrity of the degree programs the registrant must have the approval of both the Academic Dean and the professor for auditing. The cost for auditing is half the regular tuition fee plus half the library fee. While no grade is given or recorded, auditors are expected to be faithful in attendance and to do the required readings. Approximately fifty auditors a semester can be helped to continue their theological education through this program. Inquiries should be directed to the Registrar.

CREDIT COURSES

A limited number of students already having the B.D. degree may be enrolled for regular Bachelor of Divinity courses. The purpose of this program is to help prepare those who wish to do graduate work but who need to buttress their seminary training, fill in gaps, or do additional prerequisite work toward specialization. A grade is given and recorded for transcript purposes. The cost is one-half the regular matriculation fee and full tuition. Application forms should be secured from the Director of Admissions.

THE ALUMNI ASSOCIATION

OFFICERS

President W. Roy McGeary, Sr. '24
Vice President W. Malcolm Brown '41
Secretary Curtis J. Patterson '37
Treasurer John A. Stuart '37
Necrological Secretary Clarence F. Anderson '28
Director of Alumni Relations J. Rowe Hinsey

The Alumni Association, now numbering more than 2,000 members, is composed of the former students, graduates and post-graduates of Pittsburgh Theological Seminary and its antecedent seminaries. The purposes of the Association are to deepen the friendships begun in seminary and to afford fellowship among all its graduates; to cooperate with the Seminary in enlisting young people for church vocations and recruiting prospective seminary candidates; to support actively the cause of theological education and of the Seminary in particular in its development to meet the demands of the future; and lastly, to have a sympathetic interest in the life and work of the Seminary's students and faculty. The Alumni Association sponsors several seminary convocations.

The Association meets annually on the afternoon of commencement day to conduct certain business and to elect officers. This is followed by the alumni dinner, after which the graduating seniors are inducted into the Association, and alumni join in the academic procession of the commencement exercises.

Regional meetings of alumni are held frequently, and a dinner at the annual meeting of The General Assembly is another highlight of the year's activities.

DEGREES AWARDED, 1962-1963

THE DEGREE OF BACHELOR OF DIVINITY

John Harvey Ashenfelter Ridley Park, Pa.
B.S., Drexel Institute, 1960

Clyde Carson Billings Youngstown, Ohio
B.A., Muskingum College, 1960

Benjamin Stephen Booth Leechburg, Pa.
B.S., Grove City College, 1960

David E. Breckenridge Woodston, Kansas
B.S., Sterling College, 1959

James M. Brinks Dothan, Alabama
A.B., Lynchburg College, 1956
M.A., University of Pittsburgh, 1960

Lowell E. Byall Whittier, Calif.
B.A., Sterling College, 1960

John N. Crock Pittsburgh, Pa.
B.A., University of Pittsburgh, 1960

George William Dando Baltimore, Md.
B.A., Baylor University, 1960

Daniel Reubin Duerksen Pikesville, Md.
B.M.E., University of Wichita, 1949

Jack Fowlow Emerick Beaver Falls, Pa.
A.B., Geneva College, 1959

Fred A. Feldner Allison Park, Pa.
B.A., Geneva College, 1959

Forrest V. Fitzhugh San Antonio, Texas
B.A., Trinity University, 1960

Robert Charles Fox Bethlehem, Pa.
A.B., Albright College, 1957

John Harmond Francisco Elmsford, N. Y.
A.B., Lehigh University, 1956

William C. Gawlas Pittsburgh, Pa.
A.B., University of Pittsburgh, 1959

Richard K. Gibson Castle Shannon, Pa.
B.A., Muskingum College, 1960

George Harold Giles Pittsburgh, Pa.
A.B., University of Pittsburgh, 1959

Benjamin Gorbea Washington, D. C.
A.B., Maryville College, 1959

John Mack Groat Pittsburgh, Pa.
B.A., Mount Union College, 1959

Aaron Griffith Hastie, Jr. Pittston, Pa.
B.A., Wilkes College, 1960

Peter Charles Hauser Harrisburg, Pa.
A.B., Grove City College, 1960

David L. Heyser Norristown, Pa.
A.B., Ursinus College, 1956

Alfred C. Horn Charleroi, Pa.
B.A., Westminster College, 1960

Robert Fraser Hostetter, Jr. Pittsburgh, Pa.
B.A., Waynesburg College, 1960

John Edmund Johnson Clairton, Pa.
B.S., University of Pittsburgh, 1957

Gordon A. Jones Havertown, Pa.
B.A., Houghton College, 1958

Wayne K. King Ellwood City, Pa.
B.A., Muskingum College, 1960

David C. Koch Philadelphia, Pa.
B.A., Temple University, 1959

Steven James Kocsis Pittsburgh, Pa.
B.A., Muskingum College, 1960

Zoltan A. Kovacs Debrecen, Hungary
B.S., Reformed School of Education, Hungary, 1946

Russell Howard McCuen, Jr. Malvern, Pa.
B.A., Maryville College, 1960

John B. McLaren New Brighton, Pa.
B.A., Westminster College, 1959
M.A., University of Pittsburgh, 1960

Dale E. Miller Pittsburgh, Pa.
B.A., Westminster College, 1959

Gerald A. Miller Industry, Pa.
B.A., Geneva College, 1959

Walter W. Miller Montpelier, Ohio
B.S., Ohio State University, 1955
M.S., Ohio State University, 1960

William Harold Moore Pittsburgh, Pa.
A.B., Waynesburg College, 1959

Patrick H. Morison Baltimore, Md.
B.A., Whitworth College, 1959

William G. Morris McKeesport, Pa.
B.S. in Ed., California State Teachers College, 1959

Maurice James Murray Dover, Delaware
A.B., Wooster College, 1960

Ronald L. Oglesbee Xenia, Ohio
B.S., Bowling Green State University, 1959

Irvin Lee Page Conemaugh, Pa.
A.B., Waynesburg College, 1960

Howard F. Peters Pittsburgh, Pa.
A.B., University of Pittsburgh, 1959

David Philips Valencia, Pa
B.A., Muskingum College, 1959

Claude Van Ponting Salinas, Calif.
A.B., Muskingum College, 1960

Robert Edson Reed Clairton, Pa.
B.A., Waynesburg College, 1960

Lloyd Salazar Hawthorne, Calif.
B.A., Biola College, 1956
B.D., Talbot Theological Seminary, 1961

Walter Terry Schoener Pittsburgh, Pa.
B.A., Muskingum College, 1960

Paul W. Shogren, Jr. Pittsburgh, Pa.
B.S. in Forestry, Pennsylvania State University, 1951

Richard B. Snyder Big Run, Pa.
B.S., Clarion State Teachers College, 1959

George Young Stewart Baltimore, Md.
A.B., Maryville College, 1960

John L. Symons Lakewood, Ohio
A.B., Muskingum College, 1957

Robert Dale Taylor Pittsburgh, Pa.
B.S., University of Pittsburgh, 1960

Francis Elliott Tennies Ontario Center, N. Y.
A.B., Grove City College, 1960

Joseph L. Tropansky Du Bois, Pa.
A.B., Maryville College, 1959

John R. Wineman Pittsburgh, Pa.
B.A., Tarkio College, 1959

John E. Winnett Uniontown, Pa.
B.S., Waynesburg College, 1951

Harry Glenn Winsheimer Indiana, Pa.
B.S., Waynesburg College, 1959

THE DEGREE OF MASTER OF RELIGIOUS EDUCATION

Mary Ruth Brawley Blacksburg, S. C.
A.B., Erskine College, 1960

Joyce Lee Helfer Columbus, Ohio
B.S. in Ed., Ohio State University, 1958

HONORS AND AWARDS

Summa Cum Laude

Robert Dale Taylor

Magna Cum Laude

Mary Ruth Brawley

Cum Laude

David Philips

Lowell E. Byall

GRADUATING WITH HONORS IN

Biblical Studies

Lowell E. Byall

Robert Dale Taylor

The Thomas Jamison Scholarship
and
The Sylvester S. Marvin Memorial Fellowship

Robert Dale Taylor and David Philips

The Jennie Rigg Barbour Memorial Prize

Lowell E. Byall

The Hugh Thomson Kerr Moderator Prize

Walter W. Miller

The Michael Wilson Keith Memorial Homiletical Prize

Robert Dale Taylor

The Robert A. Lee Church History Award
First Place—Robert Dale Taylor
Second Place—David Philips and John Francisco

The Home Training Bible Class Award in Missions
David Erwin Breckenridge

The Chevy Chase Christian Education Award
(Young People's Work)
Joseph Leroy Tropansky

The Christian Education Award
Mary Ruth Brawley

MIDDLER CLASS AWARDS

The Alice Myers Sigler Memorial Prize in History and Theology
James A. Keller

JUNIOR CLASS AWARDS

The James Purdy Scholarships
Charles E. Alcorn
James B. Brasel
Ralph B. Jones
Paul John Milio
Judith Mary Sievers
Hugh Brock Springer
Lewis R. Thomas

The Andrew Reed Scholarship
Gary E. Huffman

The Fred McFeely Rogers Prize in Biblical Studies
Charles E. Alcorn

The Joseph Watson Greek Entrance Prize
Leland R. Stoops and Gary E. Huffman

REGISTER OF STUDENTS 1963-1964

Senior Class

Richard D. Adams Buffalo, N. Y.
B.A., Grove City College, 1961

William Thorpe Alter Pittsburgh, Pa.
B.S., Lehigh University, 1956
B.S. in Bus. Adm., 1957

David L. Barrett Providence, R. I.
B.A., Barrington College, 1961

Robert M. Bereit Bay Village, Ohio
B.A., Western Reserve, 1961

Benjamin B. Booker Tampa, Fla.
B.S., Hampton Institute, 1935

Muriel C. Brown Ellensburg, Wash.
B.A., Whitworth College, 1961

Keith Burroughs Philadelphia, Pa.
B.S., University of Pennsylvania, 1960

J. Paul Cameron Pittsburgh, Pa.
A.B., Denison University, 1960

John H. Cherry Pittsburgh, Pa.
B.A., University of Pittsburgh, 1961

Donald W. Chichester Levittown, N. Y.
B.S. in Appl. Physics, Hofstra College, 1955

Jack M. Chisholm Pittsburgh, Pa.
B.A., University of Pittsburgh, 1961

Donald H. Craig Pittsburgh, Pa.
B.A., Ohio Wesleyan University, 1961

Samuel B. Craig, Jr. Pittsburgh, Pa.
B.A., University of Virginia, 1961

Gene W. Crooks Pontiac, Mich.
B.A., Beloit College, 1953

Donald C. Custis Riverdale, Md.
A.B., College of Wooster, 1958

Samuel C. Dunning Pittsburgh, Pa.
B.A., Geneva College, 1956

Eugene C. Fieg Louisville, Ky.
A.B., Maryville College, 1961

Richard E. Fouse College Park, Md.
B.A., University of Maryland, 1961

Robert Frederick Slippery Rock, Pa.
Slippery Rock College, 1961

Merl L. Galusha, Jr. Schenectady, N. Y.
B.S., Union College, 1959

James C. George New Castle, Pa.
A.B., Westminster College, 1949

Robert L. Gordon Irwin, Pa.
B.A., Duquesne University, 1961

Lloyd F. Gossler Harrisburg, Pa.
B.S., Florida State University, 1961

Gary C. Haase Wooster, Ohio
B.A., The College of Wooster, 1961

Edward S. Hammett Pittsburgh, Pa.
B.A., Washington and Jefferson College, 1951

Hewon Han Seoul, Korea
A.B., The College of Emporia, 1960

Edwin Blythe Hartman Ellwood City, Pa.
B.B.A., Westminster College, 1959

A. Vanlier Hunter, Jr. Meadville, Pa.
B.A., Grove City College, 1961

John Edward Karnes Akron, Ohio
B.A., Muskingum College, 1960

James A. Keller Pittsburgh, Pa.
B.S., Massachusetts Institute of Technology, 1961

Harold D. Kelley Pittsburgh, Pa.
B.B.A., University of Pittsburgh, 1958
M.B.A., University of Pittsburgh, 1959

Dong Soo Kim Seoul, Korea
B.A., Union Christian College

Harry Donald Lash Rector, Pa.
B.S., Clarion State Teachers College, 1960

William J. Lightbody Pittsburgh, Pa.
B.A., University of Pittsburgh, 1961

Raymond F. Luber, Jr. Pittsburgh, Pa.
B.A., Westminster College, 1960

Louis S. Lunardini Pittsburgh, Pa.
A.B., University of Pittsburgh, 1961

Allen W. McCallum Detroit, Mich.
B.A., Muskingum College, 1960

John M. McNitt Cuyahoga Falls, Ohio
B.S., Allegheny College, 1952

Robert Allan Messenger Bridgeville, Pa.
B.A., Hamilton College, 1950

Ronald P. Miller Buffalo, N. Y.
B.A., Westminster College, 1961

Albert Montanari Buffalo, N. Y.
B.S., State University of N. Y., College for Teachers at Buffalo, 1958

Harold R. Moore Pittsburgh, Pa.
B.A., University of Pittsburgh, 1961

Henry O. Moore, Jr. Dallas, Texas
B.A., Trinity University, 1961

David N. Morton Philadelphia, Pa.
B.S. in Economics, University of Pennsylvania, 1960

Edward Smith Napier Philadelphia, Pa.
B.A., Houghton College, 1958

John W. Nelson Westfield, N. J.
B.A., Pennsylvania State University, 1961

Richard Arthur Olsson Parkersburg, Pa.
A.B., Barrington College, 1958

Ernest W. Peterson Buhl, Idaho
B.S., College of Idaho, 1961

Gary S. Pinder Rochester, N. Y.
A.B., The College of Wooster, 1961

Dayanand David Pitamber Mainpuri, India
M.A., Agra University, 1961

William J. Sharp Washington, Pa.
B.A., Washington and Jefferson College, 1960

John Auld Simpson Akron, Ohio
B.A., Akron University, 1961

William F. Smith Coshocton, Ohio
B.S., University of Michigan, 1960

Robert C. Sproul Pittsburgh, Pa.
B.A., Westminster College, 1961

James A. Tait Mechanicsburg, Pa.
B.S. in Building Construction, Rensselaer Polytechnic Institute, 1955

Bruce C. Theunissen Evansville, Ind.
A.B., Central Michigan University, 1951

Charles N. Thompson Hawthorne, N. J.
B.A., Davis and Elkins College, 1961

William A. Van Wie Wheeling, W. Va.
A.B., The College of Wooster, 1961

Robert N. Van Wyk Paterson, N. J.
B.A., The College of Wooster, 1961

James C. Ware Mansfield, Ohio
A.B., Ohio Wesleyan University, 1956

Middler Class

Charles E. Alcorn III Pittsburgh, Pa.
A.B., Wheaton College, 1961

Roy J. Altman Trafford, Pa.
B.A., Pennsylvania State University, 1962

Charles H. Banning Mt. Vernon, Ohio
B.S., Social Welfare, Ohio State University, 1960
M.S.W., Ohio State University

William M. Birdsall Toledo, Ohio
B.S., Muskingum College, 1962

Carl W. Bogue Princeton, Ind.
A.B., Muskingum College, 1961

James B. Brasel Kell, Ill.
A.B., Monmouth College, 1962

Paulo D. Brasil Goias, Brazil
Colegio Municipal de Anapolis, 1957
Colegio Jose M. da Conceicao, Jandira, S.P., 1960
Presbyterian Theological Seminary, Campinas, S.P., 1962

Franklin Arthur Brown New Castle, Pa.
B.A., Geneva College, 1962

Wayne A. Buchtel Dayton, Ohio
B.S., Muskingum College, 1961

Charles L. Bulger Omaha, Nebraska
B.A., Hastings College, 1962

Donald C. Byers Orrville, Ohio
B.S., Ohio State University, 1961

James Allen Camp Nevada, Mo.
B.A., Missouri Valley College, 1962

William M. Campbell Stamford, Conn.
B.A., College of Wooster, 1962

Robert T. Cassell Pittsburgh, Pa.
B.A., University of Pittsburgh, 1962

William V. Davis Canton, Ohio
A.B., Ohio University, 1962

Charles Cameron Dickinson, III Wichita Falls, Texas
B.A., Dartmouth College, 1958

Thomas C. Fairley Beaver, Pa.
B.S., Edinboro State Teachers College, 1962

John M. Fife Titusville, Pa.
B.A., Washington and Jefferson College, 1962

Thomas W. Filbern West Newton, Pa.
B.A., Westminster College, 1962

Donald S. French Ithaca, N. Y.
B.S., Cornell University, 1962

Robert K. Greer Trafford, Pa.
B.A., Westminster College, 1962

James William Hanna Black Lick, Pa.
A.B., Waynesburg College, 1962

James L. Hobson Linden, Mich.
B.A., Alma College, 1962

Harry R. Holmes Sewickley, Pa.
A.B., Grove City College, 1962

Harold S. Horan Silver Spring, Md.
B.A., University of Maryland, 1962

Carl Robert Hull East Brady, Pa.
B.A., Grove City College, 1962

Edward John Hunt Bronx, N. Y.
B.A., Davis and Elkins College, 1962

Ralph B. Jones Baltimore, Md.
B.A., Maryland University, 1962

William M. Keeney Harrisburg, Pa.
B.A., College of Wooster, 1962

Ross N. Macdonald Hamilton, Ontario
B.A., Baldwin Wallace College, 1962

Harry E. Martin Pittsburgh, Pa.
M.S., George Williams College, 1953

Raymond J. Marquette Scranton, Pa.
B.S., Geneva College, 1961

Paul J. Masquelier McDonald, Pa.
B.B.A., University of Pittsburgh, 1960

Robert B. McCrumb New Castle, Pa.
B.A., Muskingum College, 1962

Guy H. McIver Columbus, Ohio
B.S., Ohio State University, 1962

George M. Mighells Salamanca, N. Y.
Th.B., Malone College, 1950

Paul J. Milio Detroit, Mich.
A.B., Wayne State University, 1962

McClain J. Moredock Rices Landing, Pa.
B.A., Westminster College, 1962

Robert Raymond Reich Salem, Ohio
B.A., Davis & Elkins College, 1962

Richard L. Schall Salina, Pa.
B.S. in E.E., University of Pittsburgh, 1962

Richard Scherpenisse Bowling Green, Mo.
A.B., Missouri Valley College, 1962

C. Thatcher Schwartz Pittsburgh, Pa.
B.S., Penn State University, 1959

Hugh B. Springer Fairmont, W. Va.
A.B., West Virginia University, 1961

Gerald Floyd Stacy Minneapolis, Minn.
B.A., Macalester College, 1962

Lewis R. Thomas Lewis Run, Pa.
M.E., University of Cincinnati, 1959

John Arthur Toth Johnstown, Pa.
B.A., Waynesburg College, 1962

Edward F. Wightman Jamestown, R. I.
B.A., Colgate University, 1957

Margaret Suppes Yingling Pittsburgh, Pa.
B.S., Chatham College, 1943

Junior Class

GARY DEAN ALEXANDER Leawood, Kansas
A.B., University of Kansas, 1963

REX E. ARNOLD Medina, Ohio
B.B.A., Fenn College, 1957

GARY LYLE BAER Baltimore, Md.
B.A., Davis and Elkins College, 1963

RAWLEY D. BOONE Hickory, Pa.
B.A., Grove City College, 1963

DAVID BLAINE CABLE Belle Vernon, Pa.
B.S., California State College, 1963

LLOYD CARLSON Pittsburgh, Pa.
B.S., University of Pittsburgh, 1943

IN SOON CHOI Seoul, Korea
B.A., Seoul National University, 1958

RALPH G. CLINGAN Okmulgee, Okla.
B.A., College of the Ozarks, 1963

RODGER L. CRAGUN Niagara Falls, N. Y.
A.A., Lincoln College, 1960
B.A., Tusculum College, 1963

WALTER K. DAVIS Eau Claire, Pa.
A.B., Findlay College, 1962

LARRY ARTHUR DUNSTER Middle Granville, N. Y.
B.A., Bloomfield College, 1963

GEORGE EDWARD ESPY Pittsburgh, Pa.
B.A., University of Pittsburgh, 1963

JOHN D. EVANS Pittsburgh, Pa.
A.B., Harvard College, 1961
B.A., St Peter's College, 1963

PETER JUDD FOSBURG Westfield, N. J.
B.A., Westminster College, 1963

CHARLES RAY FOSNIGHT Pittsburgh, Pa.
A.B., Ottawa University, 1957

STEPHEN WAYNE GETTY Wallingford, Pa.
B.A., Grove City College, 1963

ROBERT W. GRACEY Wheeling, W. Va.
B.A., Davis & Elkins College, 1963

JAMES W. GRAHAM Pittsburgh, Pa.
B.A., Temple University, 1963

DENNIS HAINES Pittsburgh, Pa.
B.A., University of Dubuque, 1963

HOWARD JAMES HANSEN Blairsville, Pa.
B.A., University of Pittsburgh, 1952

WILLIAM RUSSELL HAYES East Paterson, N. J.
B.A., Bloomfield College, 1963

PHILIP M. HAZELTON Lancaster, Ohio
B.S., Ohio State University, 1963

JON LOUIS HOADLEY Seattle, Wash.
B.A., Seattle Pacific College, 1962

HARVEY SAMUEL HOLTGRAVER Pittsburgh, Pa.
B.A., Westminster College, 1963

RICHARD KENNETH HORN Pittsburgh, Pa.
B.A., Grove City College, 1963

DAVID Z. HOWARD Monrovia, Liberia
B.S., University of Liberia, 1960

J. WALLACE HUBER, JR. Princeton, Ind.
B.A., Muskingum College, 1963

GARY EVANS HUFFMAN Loves Park, Ill.
A.B., Monmouth College, 1963

DOUGLAS JAMES Spokane, Wash.
B.A., Whitworth College, 1963

TIMOTHY AARON KOAH Carlton, Pa.
B.A., Westminster College, 1961

RICHARD LEE Seattle, Wash.
B.A., Futan University, Shanghai, China, 1942

WILLIAM JAMES LEGGE, JR. Pittsburgh, Pa.
B.S., Indiana State College, 1963

J. REYNOLDS LEWIS Greensburg, Pa.
B.A., Bethany College, 1958

FRED LOUTSENHIZER Irwin, Pa.
B.S., Indiana State College, 1963

DONALD ROY MACKAY Brighton, Mass.
B.A., Boston University, 1963

RICHARD B. MCCUNE New Castle, Pa.
B.A., Westminster College, 1963

HARRY PAUL MCCURDY, JR. Monongahela, Pa.
B.A., Lafayette College, 1963

FRANK DAVID MOSER Pittsburgh, Pa.
B.M., Grove City College, 1963

MYRON A. NEWELL Alexandria, Va.
B.S., Pennsylvania State University, 1960

WAYNE F. PARKER Monmouth, Ill.
B.A., Monmouth College, 1962

RONALD G. PRITCHARD Baltimore, Md.
B.A., University of Maryland, 1963

JAY KING RABUCK Port Arthur, Tex.
B.S., Stephen F. Austin College, 1963

DONALD H. RALSTON Munhall, Pa.
A.B., Monmouth College, 1950

JOHN D. REUBEN Pensacola, Fla.
B.A., Knoxville College, 1962

Jack Donald Richardson Smithfield, Pa.
B.A., Roberts Wesleyan College, 1959

Thomas J. Sawyer Sharon, Pa.
B.A., University of Pittsburgh, 1955

Milton E. Skiff Pittsburgh, Pa.
B.S., Cornell University, 1957

Joseph Dunnell Small Gibsonia, Pa.
A.B., Brown University, 1963

Michael Fleming Smathers Crossville, Tenn.
B.A., College of Wooster, 1963

Leland Ralph Stoops, Jr. New Castle, Pa.
B.A., Westminster College, 1963

Kirk Patrick Swiss Baltimore, Md
B.A., Muskingum College, 1962

John Raub VanTine, III Bay Village, Ohic
B.A., College of Wooster, 1963

Paul R. Watson Pittsburgh, Pa.
B.A., University of Pittsburgh, 1963

David Williams Oak Park, Ill.
B.A., Millikin University, 1963

Stephen Boyce Woods Pittsburgh, Pa.
B.A., Westminster College, 1963

Beng Lin Wu Taiwan, Free China
B.Th., Tainan Theological College, 1959

William R. Yeats Morton, Pa.
B.A., Bloomfield College, 1963

CANDIDATES FOR DEGREE OF MASTER OF RELIGIOUS EDUCATION

Senior Class

David James Devey Pittsburgh, Pa.
B.S., University of Pittsburgh, 1952
M.E., University of Pittsburgh, 1956

Chong Mahn Lee Seoul, Korea
B.D., Han Kuk Theological Seminary

Lane Richardson Canby, Ore.
B.A., College of Idaho, 1962

Judith M. Sievers St. Louis, Mo.
B.A., Missouri Valley College, 1962

Sonja Forgraves Stewart New Wilmington, Pa.
A.B., Muskingum College, 1959

Junior Class

Diane K. Adsit Kenmore, N. Y.
B.S., State University of New York, College for Teachers, 1961

Sally Childs Pittsburgh, Pa.
B.A., Sarah Lawrence College, 1949

Madge Black Floyd Verona, Pa.
B.A., Emory University, 1958

Gail Guptill Philadelphia, Pa.
B.A., The College of Wooster, 1963

Donna Rae Houser Pittsburgh, Pa.
B.S. in Education, Westminster College, 1963

June Joyce Luebben Youngstown, Ohio
B.S. in Music Education, Muskingum College, 1955

Caroline Kay McCaskill Glenshaw, Pa.
B.A., Maryville College, 1963

Karen Ann Seelar Erie, Pa.
B.A., Westminster College, 1963

Carolyn Williams Pittsburgh, Pa.
B.S., Tufts College, 1948
M.Ed., University of Texas, 1955

Patricia J. Zapka Windsor Heights, W. Va.
A.B., West Liberty State Teachers College, 1963

CANDIDATES FOR DEGREE OF MASTER OF EDUCATION

(to be granted by the University of Pittsburgh)

Mary Jean Engle Pittsburgh, Pa.
Betty Harris Pittsburgh, Pa.
Eugenio Illidge Bogota, Colombia
Acy Lee Jackson Youngstown, Ohio
Elaine Kozar Pittsburgh, Pa.
Barbara L. Mann Cumberland, Md.
Anna Amelia Mershimer Slippery Rock, Pa.
Mildred Arlene Slater Norristown, Pa.

SPECIAL STUDENTS

Lloyd O. DeLong Newark, Ohio
Ruth F. Fraser Baltimore, Md.
Mary Jane Gerhardt Murrysville, Pa.
John Reid Grant Northumberland, England
John Haniford Brownsville, Pa.
Rita Miu Chee Luk Hong Kong, China
Hartzell A. Michael Pittsburgh, Pa.
William L. Petcovic Belle Vernon, Pa.
Clara C. Settlemire Pittsburgh, Pa.
Suchitra Taweesin Bangkok, Thailand
Kenneth Vaux Pittsburgh, Pa.
Jose Velasco, Jr. Isabela, Philippines
Wichean Watakeecharoen Bangkok, Thailand

CANDIDATES FOR THE DEGREE OF MASTER OF THEOLOGY

Biblical Studies

Rev. Robert A. Coughenour Pittsburgh, Pa.
B.S., State Teachers College, 1953
B.D., Pittsburgh Theological Seminary, 1960

Rev. Howard Eshbaugh Oakdale, Pa.
A.B., Grove City College, 1955
B.D., Western Theological Seminary, 1956

Rev. Philip M. Hastings Sewickley, Pa.
B.E., Johns Hopkins University, 1953
B.D., Western Theological Seminary, 1956

Rev. John W. Irwin Colliers, W. Va.
B.A., Sterling College, 1955
B.D., Pittsburgh-Xenia Theological Seminary, 1958

History and Theology

Rev. Kenneth P. Alpers Pittsburgh, Pa.
B.A., Capital University, 1949
B.D., Capital Theological Seminary, 1952

Rev. James G. Gardner Pittsburgh, Pa.
B.A., Maryville College, 1956
B.D., Western Theological Seminary, 1959

Rev. Frank T. Hainer Franklin, Pa.
A.B., Duke University, 1956
B.D., Pittsburgh Theological Seminary, 1962

Rev. John M. Hulse McKeesport, Pa.
B.A., Waynesburg College, 1957
B.D., Pittsburgh Theological Seminary, 1960

Rev. David E. Martin Sewickley, Pa.
B.S., Kent State University, 1957
B.D., Pittsburgh Theological Seminary, 1960

Rev. William S. Rowling Pittsburgh, Pa.
B.A., College of Wooster, 1950
B.D., McCormick Theological Seminary, 1953

Program for Advanced Pastoral Studies

Rev. John E. Adams Cross Creek, Pa.
B.A., University of Buffalo, 1957
B.D., Pittsburgh Theological Seminary, 1961

Rev. James B. Bailey Weirton, W. Va.
B.S.C., Ohio University, 1953
B.D., Pittsburgh-Xenia Theological Seminary, 1959

Rev. Milton L. Bierman Johnstown, Pa.
B.A., Carleton College, 1953
B.D., Union Theological Seminary, 1958

Rev. Wayne E. Faust Waynesburg, Ohio
A.B., University of Pittsburgh, 1957
B.D., Pittsburgh Theological Seminary, 1960

Rev. Donald F. Hursh Johnstown, Pa.
A.B., Elizabethtown College, 1950
B.D., Bethany Theological Seminary, 1953

Rev. Chang Kuei Lee Formosa, Free China
B.Th., Tainan Theological College, 1958

Rev. J. Robert Phillips Pittsburgh, Pa.
B.S., University of Pittsburgh, 1954
B.D., Western Theological Seminary, 1959

Rev. John P. Pro Jeannette, Pa.
B.Ed., Duquesne University, 1949
B.D., Pittsburgh-Xenia Theological Seminary, 1957

Rev. Bertram H. Saunders Walnut Creek, Calif.
A.B., University of California, 1949
S.T.B., Biblical Seminary in New York, 1952

Rev. George F. Shaffer Pittsburgh, Pa.
A.B., Wittenberg University, 1950
B.D., Hamma Divinity School, 1954

Rev. Walter F. Toperzer Greensburg, Pa.
B.S., Carnegie Institute of Technology, 1957
B.D., Philadelphia Lutheran Theological Seminary, 1960

SUMMARY OF ATTENDANCE

Bachelor of Divinity Program		
Juniors	56	
Middlers	48	
Seniors	60	164
Master of Religious Education Program		
Juniors	10	
Seniors	5	15
Master of Education Program		8
Master of Theology Program		21
Special Students		13
Total Enrollment		221

HISTORICAL ROLL OF PROFESSORS

	Seminary of Inauguration	*Period of Service*
John Anderson	Service	1794-1819
John Banks	Philadelphia	1820-1826
James Ramsey	Canonsburg	1821-1842
Joseph Kerr	Pittsburgh	1825-1829
Jacob Jones Janeway	Western	1828-1829
Mungo Dick	Pittsburgh	1829-1831
Luther Halsey	Western	1829-1836 1872-1880
John Williamson Nevin	Western	1829-1840
David Elliott	Western	1829-1874
John Taylor Pressly	Allegheny	1832-1870
David Carson	Canonsburg	1834-1834
Thomas Beveridge	Canonsburg	1835-1871
Moses Kerr	Allegheny	1835-1836
Joseph Claybaugh	Oxford	1839-1855
Samuel W. McCracken	Oxford	1839-1840
Lewis Warner Green	Western	1840-1847
James Martin	Canonsburg	1842-1846
Alexander Taggart McGill	Western	1842-1854
James Lemonte Dinwiddie	Allegheny	1843-1846
Abraham Anderson	Canonsburg	1847-1855
Alexander Downs Clark	Allegheny	1847-1884
David Reynolds Kerr	Allegheny	1851-1887
Melancthon Williams Jacobus	Western	1851-1876
William Swan Plumer	Western	1854-1862
Samuel Wilson	Xenia	1855-1875
William Davidson	Oxford	1855-1858
Alexander Young	Oxford	1855-1874 1876-1891
Samuel Jennings Wilson	Western	1857-1883
John Scott	Monmouth	1858-1874
Joseph Clokey	Xenia	1858-1873
William Miller Paxton	Western	1860-1872
Andrew Morrow Black	Monmouth	1864-1874
Archibald Alexander Hodge	Western	1864-1877
David Alexander Wallace	Monmouth & Xenia	1867-1870 1883-1883
James Harper	Newburg	1867-1899
Joseph Tate Cooper	Allegheny	1871-1886
William Bruce	Xenia	1871-1880
William Henry Hornblower	Western	1871-1883
James Gillespie Carson	Xenia	1873-1888

William Gallogly Moorehead	Xenia	1873-1914
Jackson Burgess McMichael	Xenia	1873-1878
Samuel Thompson Lowrie	Western	1874-1877
Samuel Henry Kellogg	Western	1877-1886
William Hamilton Jeffers	Western	1877-1914
Benjamin Breckenbridge Warfield	Western	1878-1887
Thomas Hastings Robinson	Western	1883-1906
David MacDill	Xenia	1884-1902
David A. McClenahan	Allegheny	1885-1921
Robert Dick Wilson	Western	1885-1900
James Alexander Grier	Allegheny	1886-1909
John McNaugher	Allegheny	1886-1943
Henry T. McClelland	Western	1886-1891
Matthew Brown Riddle	Western	1887-1916
Oliver Joseph Thatcher	Allegheny	1888-1892
Wilbert Webster White	Xenia	1889-1894
Robert Christie	Western	1891-1923
John A. Wilson	Allegheny	1893-1915
John Douds Irons	Xenia	1895-1905
James Anderson Kelso	Western	1897-1944
David Riddle Breed	Western	1898-1931
Joseph Kyle	Xenia	1899-1921
Jesse Johnson	Xenia	1903-1930
David Schley Schaff	Western	1903-1926
John Elliott Wishart	Xenia	1905-1923
David E. Cully	Western	1906-1948
William Riley Wilson	Allegheny	1907-1940
Charles Frederick Wishart	Allegheny	1907-1914
William Robertson Farmer	Western	1907-1939
John Hunter Webster	Xenia	1908-1933
James Henry Snowden	Western	1911-1928
Melvin Grove Kyle	Xenia	1914-1930
James Doig Rankin	Pittsburgh	1914-1929
David Frazier McGill	Pittsburgh	1915-1931
Frank Eakin	Western	1915-1927
James Gallaway Hunt	Pittsburgh	1920-1926
Selby Frame Vance	Western	1921-1935
James Harper Grier	Pittsburgh	1922-1926
Robert McNary Karr	Xenia	1922-1949
James Leon Kelso	Xenia	1923-1963
George Boone McCreary	Xenia	1924-1946
Robert Nathaniel Montgomery	Pittsburgh	1926-1930
Donald Mackenzie	Western	1928-1933
Gaius Jackson Slosser	Western	1928-1958
Albert Henry Baldinger	Pittsburgh-Xenia	1931-1947

Clarence Joseph Williamson	Pittsburgh-Xenia	1932-1950
John Wick Bowman	Western	1936-1944
William F. Orr	Western	1936-
George Anderson Long	Pittsburgh-Xenia	1942-1955
Theophilus Mills Taylor	Pittsburgh-Xenia	1942-1962
Jarvis M. Cotton	Western	1944-1961
Frank Dixon McCloy	Western	1944-
Henry Alexander Riddle	Western	1944-1949
J. Carter Swaim	Western	1944-1954
Walter R. Clyde	Western	1945-
Addison Hardie Leitch	Pittsburgh-Xenia	1946-1961
Florence M. Lewis	Pittsburgh-Xenia	1947-1952
H. Ray Shear	Pittsburgh-Xenia	1947-1959
David Noel Freedman	Western	1948-
Gordon Edmund Jackson	Pittsburgh-Xenia	1949-
Ralph G. Turnbull	Western	1949-1954
John H. Gerstner	Pittsburgh-Xenia	1950-
Clifford E. Barbour	Western	1951-1962
Bessie M. Burrows	Pittsburgh-Xenia	1953-
James A. Walther	Western	1954-
Sidney O. Hills	Western	1954-
Robert Lee Kelley, Jr.	Pittsburgh-Xenia	1955-
Robert Clyde Johnson	Western	1955-1962
Howard M. Jamieson, Jr.	Pittsburgh-Xenia	1955-
John M. Bald	Pittsburgh-Xenia	1957-
Elwyn Allen Smith	Western	1957-
Walter E. Wiest	Western	1957-
Malcolm S. Alexander	Pittsburgh-Xenia	1958-
Harold E. Scott	Pittsburgh-Xenia	1959-
Howard L. Ralston	Western and Pittsburgh-Xenia	1960-
William A. Nicholson	Western	1960-
James Sheppard Irvine	Western	1960-
J. Gordon Chamberlin	Pittsburgh	1960-
Gayraud S. Wilmore	Pittsburgh	1961-
Arlan P. Dohrenburg	Pittsburgh	1961-
Edward D. Grohman	Pittsburgh	1961-
David G. Buttrick	Pittsburgh	1961-
Donald G. Miller	Pittsburgh	1962-
George H. Kehm	Pittsburgh	1962-
Dietrich Ritschl	Pittsburgh	1963-
Markus Barth	Pittsburgh	1963-
Edward Farley	Pittsburgh	1963-
Lynn Boyd Hinds	Pittsburgh	1963-
Iain G. Wilson	Pittsburgh	1963-

DONATIONS AND BEQUESTS

All donations or bequests to the Seminary should be made to *"The Pittsburgh Theological Seminary of the United Presbyterian Church in the United States of America,* located at 616 North Highland Avenue, Pittsburgh 6, Pennsylvania." The proper legal form for making a bequest is as follows.

"I hereby give and bequeath to Pittsburgh Theological Seminary of the United Presbyterian Church in the United States of America, incorporated in the State of Pennsylvania, the following:"

Care should be taken to use the corporate name as given above, and to have the bequest conform to the laws of the state governing it.

The memorial idea may be carried out either in the erection of a building or in the endowment of any of the special funds of the Seminary.

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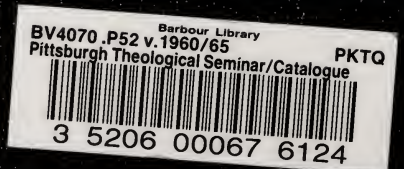
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